

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 05/08 - 7/8th
- 05/08 - Tennis Team
- 05/09 - Spring XC Training
- 05/12 - Teacher Appreciation Day
- 05/12 - Scooby House project
- 05/15th-19th Standardized Testing for 1st -9th
- 05/15-19 - Leiden project
- **05/25 Patriotic Program**
- 05/29 Memorial Day, no school
- 05/30 Bible Bee
- 05/31 Field Day
- 06/02 LAST DAY, Picnic, dismissal at noon!

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.**
- 3) Our HIGH SCHOOL program is growing with the addition of 10th grade next year!
- 4) Growing athletic program.
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.



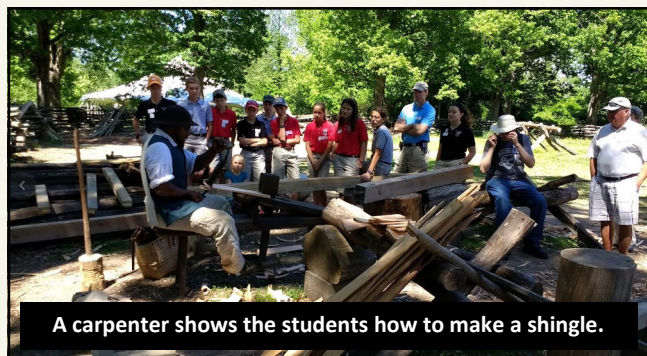
BUILDING A NATION



Students argue for independence in the House of Burgesses!



The 5th-7th graders had the privilege this week to visit three historic colonial sites in Virginia; the Jamestown Settlement, Yorktown Victory Center, and Colonial Williamsburg. All three sites are wonderful educational opportunities and give an excellent glimpse into the past. I am always amazed at the strength, courage, and ingenuity it took to establish and build this nation! We were only able to scratch the surface of all the possible things to see and experience, so I highly recommend a return visit! It is a blessing that the ways of the past are being preserved in such an engaging and enjoyable setting. Pictures on this page are from Williamsburg, Yorktown and Jamestown are inside. See more pictures on facebook. Peace and grace.



A carpenter shows the students how to make a shingle.



TIMOR DOMINI PRINCIPIUM SCIENTIAE



Join Team Archer?

We would like you to become an ARCHER and stand with us. We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program. You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation. Will you contribute to victory? Please visit:

www.BradfordAcademy.org/donate/

HEADMASTER FOR THE DAY MR. JOHN GARRETT HARD AT WORK!



Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Lobby)

*The prayer of a righteous person
is powerful and effective.*

James 5:16

From the Teacher's Desk

MRS. RIVERA & MRS. JONES (KINDERGARTEN)

Math: Subtraction facts difference of 2, identifying geometric solids, identifying and counting quarters, showing money amounts using coins, subtracting two-digit numbers without regrouping, identifying cold, cool, warm, and hot temperatures, reading a thermometer to the nearest 10 degrees, written assessment 24, and fact assessment 19.

History: The U.S. Constitution

Phonics: Target sound A as "AH", read *Runs From Guns*, reading comprehension, reading words, review of alphabetical order, and proper strokes for letters.

Music: This week our Kindergarten Class began with prayer. Then, we enjoyed some time coloring as we watched our lesson that was a review and summary of our previous lessons. Then we spent the rest of class time singing and practicing our warm-ups and music for the Patriotic Program!

Art: Our kindergarten scholars continued construction on their human body model.

Science: We discussed the digestive system.

P.E.: Kickball

Verse: John 1:1 and review

MRS. CAMPBELL (1ST GRADE)

Math: The concept of multiplication was introduced this week by counting groups of 10. We practiced writing number sentences to show equal groups and multiplying by 10, solving a problem by guessing and checking, and continued working on subtracting two-digit numbers.

Phonics: Target: GE/GI in initial and medial positions (as in gem, urgent, ginger, magic); TION/SION (as in mission and adoration); Alphabetical order; Review

Reading: *Cyrus the Archer* (vocabulary and reading comprehension)

Grammar: Students practiced adding "where" and "when" details to sentences.

History: We finished the book *A Child's Story of America* as we learned how the 19th century ended and briefly touched on present history. The book ends with these poignant words, "Our nation's past is filled with stories about people who gave their lives for the holy cause of freedom. Some day, the boys and girls of America will grow up to be the leaders of America's tomorrow. With God's help, our nation will always shine forth with the pure light of liberty and

justice. Blessed is that nation whose God is the Lord!"

Art: Drawing the Brown Pelican

Music: This week our First Graders began class with prayer and recited the last verse of "America, the Beautiful," in place of our memory praise verse. We spent some time listening and enjoying the music of our Quarterly Composer, Hector Berlioz. We had a lesson on, "Vowels," and how to pronounce them in music. The rest of class time we spent singing and practicing for the coming Patriotic Program.

Science: Discussed how we see colors.

P.E.: Parachute fun!

Verse: Psalm 67:6

MISS STEVENSON (2ND GRADE)

Math: Simplifying Expressions Containing Parentheses, Multiplying Three or More Factors, Using the Associative Property of Multiplication, Writing Tenths Using Common and Decimal Fractions, Measuring to the Nearest Tenth of a Centimeter, Making and using a Multiplication Table, Multiplying by 8, Working Backward to Solve a Problem, Identifying the Factors of a Number, Identifying Prime Numbers Less Than 20

History: Davidic Kingdom

Grammar: Review

Music: This week our Second Graders began class with prayer and recited the last verse of, "America, the Beautiful," in place of our memory praise verse. We spent some time listening and enjoying the music of our Quarterly Composer, Hector Berlioz. We had a lesson on, "Vowels," and how to pronounce them in music. The rest of class time we spent singing and practicing for our field trip on Thursday, and the coming Patriotic Program.

Spelling: Multi-Syllable/Affix Words

Reading: *Baby Island*

Science: Discussed Light Optics

Latin: Outdoor Words (mountain, tree, rock, hill, forest)

Art: Students continued drawing a still life composition (teapot and vase with flowers)

P.E.: No PE due to National Day of Prayer Field Trip

From the Teacher's Desk (Continued)

MRS. MITCHELL (3RD GRADE)

Math: Finding a fractional part of a set; identifying factors of a number; finding the greatest common factor of 2 numbers; identifying the rays and vertex of an angle identifying right and straight angles identifying the number of degrees in a circle, a straight angle and a right angle simplifying fractions using the greatest common factor.

History: The First Council of Nicea and the Nicene Creed.

Reading: *Archimedes and the Door of Science*, chapters 7 - 9, *Homer Price*, chapter 4.

Latin: Ch. 28 - Prepositions that use the Ablative case.

Grammar: Test on Chapter 19, Chapter 20, Lesson 1.

Writing: None this week. We are spending extra time on a science project.

Music: This week our Third Graders began class with prayer and recited the last verse of "America, the Beautiful," as well as all four verses of, "When Johnny Comes Marching Home Again," in place of our memory praise verse. We spent some time listening and enjoying the music of our Quarterly Composer, Hector Berlioz. We had a lesson on, "Vowels," and how to pronounce them in music. The rest of class time we spent singing and practicing for our field trip on Thursday, and the coming Patriotic Program.

Science: Bridge Building, part 1. Students were assigned a specific bridge design to build with popsicle sticks: Suspension, Arch, Truss & Beam. We will test to see which is the strongest design. Then we will design our own bridges and retest in teams.

Art: Portraits of some of the U.S. Presidents.

P.E.: None this week due to the National Day of Prayer service. The folks at Mebane Presbyterian were very grateful for the student's willingness to come and participate. It was a nice opportunity.

Verse: Review for Verse Bee.

MRS. HAMILTON (4TH GRADE)

Math: Students learned to write numbers as improper fractions, and to use formulas; they also reviewed area (part 2), and completed their next-to-last assessment. On Friday,

students had a chance to complete their homework corrections, and to review concepts.

History: *Council of Trent*.

Writing: Students learned, discussed, and analyzed "Birches" by Robert Frost.

Literature: We completed our reading of *This Was John Calvin* and began reading a powerful short story by Leo Tolstoy, "The Master and the Man."

Latin: After finishing our last chapter in Primer B, students began working on translations from *Latin for the New Millennium*. It is amazing to observe them being able to freely and confidently translate passages, use the Latin dictionary, and be able to read and re-enact play excerpts in Latin.

Science: Students finished building and began testing their machines. Early finishers also got to repair a few of the machines from previous years. After a few more days of fine-tuning, we will be ready for our mega-challenge!

Art: The students are working on a new set of watercolor landscapes, choosing three views to paint the same scene. Through this, they are getting to practice composition techniques besides watercolors!

P.E.: None this week due to the National Day of Prayer service. The folks at Mebane Presbyterian were very grateful for the student's willingness to come and participate. It was a nice opportunity.

Music: This week our Fourth Graders began class with prayer and recited the last verse of "America, the Beautiful," as well as all four verses of, "When Johnny Comes Marching Home Again," in place of our memory praise verse. We spent some time listening and enjoying the music of our Quarterly Composer, Hector Berlioz. We had a lesson on, "Vowels," and how to pronounce them in music. The rest of class time we spent singing and practicing for our field trip on Thursday, and the coming Patriotic Program, as well as, practicing, "Yankee Doodle," on our recorders.

MISS WINDES (5TH GRADE)

Math: Functions and Graphing Functions; Review and Test.

History: Fifty years after the First Great Awakening, a Second Great Awakening has spread throughout the states causing many conversions and inspiring reform movements throughout America.

Reading: After Captain Smollett raises his objections about the journey and the ship's crew, we see two contrasting responses from the Squire and the Doctor to the Captain's criticisms. We had a good discussion about being quick to listen and slow to speak. The crew makes adjustments, sets sail, and they are off



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From the Teacher's Desk (Continued)

on their adventure!

Latin: This week we have a review chapter, and we are spending our time making the vocabulary from the past four chapters is secure in our brains.

Writing: The students have finished their note taking, fused their outlines from their various sources into a single logically flowing outline, and have begun to write!

Grammar: Superlative and comparative adjectives versus adverbs. In addition, adoring adjectives describing Jesus placed on a bookmark for our pen pals in South Africa.

P.E. A continued emphasis on improving one's physical fitness goals and an exciting game of Capture the Flag. Good sportsmanship was exhibited by the students as they learned diplomacy even when certain actions were in question.

Music: This week our Fifth Graders did not have Music Class because they were enjoying their field trip out of town.

Science: This week, Fifth graders embarked on the study of waves.

Art: The students finished the outlines of the masterpiece they have chosen, and are beginning to block in the colors with acrylics.

Verse: 1 Samuel 2:1-10

Upcoming Tests:

Thursday, 5/11: Latin ch. 29

Friday, 5/12: History, Spelling, Proverbs 24:3-6



as they toured Jamestown, Yorktown and Williamsburg, Virginia this week. Chatting with Thomas Jefferson about the importance of learning, as well as taking part in a trial brought colonial life into full color. In addition, a focus on the countries surrounding Russia and their capitals followed by a rollicking game of *Name that Country*.

Art: Watercolor clouds, and in addition, learning to make tassels with embroidery thread to decorate the bookmarks for the students' pen pals in South Africa.

Math: Graphing functions, Evaluations with signed numbers/ Signed numbers without parentheses, Percent of a change, Two-step equations and inequalities

P.E. A continued emphasis on improving one's physical fitness goals and an exciting game of Capture the Flag. Good sportsmanship was exhibited by the students as they learned diplomacy even when certain actions were in question.

Science: The wind turbine continues to turn 'round as the students learn the pros and cons of wind energy.

Logic: The slippery slope can be applied falsely in an argument, and is one that is quite familiar to most students.

Latin: This week we are learning a set of adverbs about time and a set of adverbs about place. The test on this chapter (29) will be on Wednesday, May 10th.

Music: On Tuesday our Sixth Graders did not have Music Class because they were enjoying their field trip out of town. On Thursday, we began class with prayer, and recited all four verses of, "When Johnny Comes Marching Home," in place of our Weekly Praise Verse. Then, we had a lesson about, "Vowels,"

and how to pronounce them correctly in music. Finally, we finished class singing and practicing our music for the Patriotic Program.

Verse: Ephesians 1-3:11 **Tests:** Science: 5/9, Literature: 5/11, Math 5/11

MRS. GARRETT (6TH GRADE)

Writing: Summaries for *The Hiding Place* looking closely at the characters. A focus on adjectives and the nouns they modify this week.

Literature: The students continue to delve into Corrie Ten Boom's life in *The Hiding Place*. Discovering the various genres of literature such as non-fiction, mystery, biography, reference and science fiction helps the students to place their literature into categories and context.

History: The history of our country including the Native American's role in the early colonies filled the students' senses

MR. JOHNSTON (7TH/8TH GRADE HOMEROOM)

Pre-Algebra: We learned some beginning geometry concepts this week, how to name angles, and how to identify adjacent, complementary, and supplementary angles. We practiced exponents with signed numbers. We ended the week with lesson 100 (yeah!) on more complicated ratio problems. We will celebrate our 100 day on Monday!

Algebra: We learned how to calculate the distance between

From the Teacher's Desk (Continued)

two coordinate points using the Pythagorean Theorem and how to calculate the slope of the line that goes through the two points. We added another type of distance word problem to our repertoire, unequal distances. We completed lesson 100 on place value and rounding, then had a 100 day celebration on Thursday. We reviewed on Friday for the test Monday.

Omnibus I (7th): We finished our reading of Livy this week with an evaluation of the major figures and events from the early history of Rome. It was truly an engaging study of this time period. Next up is the *Aeneid*, Virgil's classic epic of the mythical founding of Rome.

Omnibus II (8th): In Dante's *Inferno* this week we found Dante going deeper into hell, encountering various characters and beasts as he moves through the circles of lust, gluttony, greed, and heresy.

7th/8th Composition: This week we continued to work on our research papers. Students are putting the finishing touches on outlines and are hard at work writing first drafts.

Music: On Tuesday our Seventh Graders did not have Music Class because they were enjoying their field trip out of town. Our Eighth Graders enjoyed some study time while listening to our Quarterly Composer, Hector Berlioz. On Thursday, all of us began class with prayer, and recited all four verses of, "When Johnny Comes Marching Home," in place of our Weekly Praise Verse. Then, we had a lesson about, "Vowels," and how to pronounce them correctly in music. Finally, we finished class singing and practicing our music for the Patriotic Program.

Latin: Began our consideration of Chapter 7's vocabulary and translation of adverbial phrases.

Logic: Categorical logic and the square of opposition

Science: We concluded our study of various types of minerals, rocks, and fossils. The test for this material will be Tuesday, May 9th.

Art: The students have been working on more watercolor landscapes. Some of them are boldly attempting to paint mountains and streams. It is exciting to see them take on a challenge and to learn from doing difficult things.

PE: While 7th grade enjoyed their trip to Williamsburg, 8th grade enjoyed some fun time and played basketball.

MR. HAMILTON

(9TH GRADE HOMEROOM)

Art: Our young artists are working with oil paints for the first time and have made wonderful progress. We have studied works of a Spanish impressionist, Joaquin Sorolla, and are now

attempting to copy some of his work. This imitation of the Masters in art, imitatio, is teaching our artists to study brush strokes and techniques. Their eyes and minds are being trained to observe what skills are needed to produce a desired effect.

Literature: This week we took up *Mein Kampf* and read select portions that detail Hitler's early struggle for identity and his ultimate move into politics. We also read of his emerging tragic views of the Jews.

History: We continued discussing the aftermath of World War I this week and focused on Europe's march toward an even more devastating conflict.

Theology: We picked up Francis Schaeffer's *How Should We Then Live this week*, the classic history of the development of human thought in Western civilization. Our first readings examined the rise of Rome and the major characteristics of society in the Middle Ages.

Logic: We just finished up our unit on proofs by considering truth functional completeness and proving some rules unnecessary. It is tricky work but good for the brain!

Spanish: We finished Lesson 5 and had a quiz on the use of direct objects. We learned some funny rhyming expressions in Spanish like ¿Qué pasa, calabaza? ¡Adiós, carita de arroz! Lesson 5 TEST is Wednesday, May 10th.

Biology: We concluded our introduction to the tenets and terminology of evolution, including some landmark experiments and differences in interpretation of data.. The students took their second test for the quarter. Presentations for the last research project will be on Tuesday and Thursday, May 9th and 11th.

Geometry: An introduction to trigonometry will occupy us for the remainder of the school year. We are also reviewing for a second semester cumulative test (scheduled for Monday May 15).

