

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- 04/10 Tennis Club
- 04/11 XC
- 04/13 Running Club / XC
- 04/14-17 - Easter break, no school
- 04/20 - Special PE event at Bradford
- **04/21 - GALA and AUCTION**
- 05/1-2 - Williamsburg Trip (5th-7th)
- 05/15th-19th Standardized Testing for 1st -9th
- **05/25 Patriotic Program**
- 05/29 Memorial Day, no school.
- 05/30th Bible Bee
- 05/31 Field Day
- 06/02 LAST DAY, Picnic, dismissal at noon!

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.**
- 3) Our HIGH SCHOOL program is growing with the addition of 10th grade next year!
- 4) Growing athletic program.
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for 2017/2018. Please pray.



SOMETHING BIGGER

To accomplish something meaningful usually requires the dedicated effort of many individuals. Thank you for your commitment to Bradford Academy. I know that we ask a lot of our parents, we ask a lot of our students, and I ask a lot of the teachers, coaches, and volunteers. I am thankful that God has brought our paths together. It is my honest report that I have never had the opportunity to work with and serve a more helpful and dedicated people. We have struggles and disappointments along the way, but that is to be expected on this side of glory. However, I am thankful that we can discuss our challenges and pray for one another. I am thankful for this community of families who have joined together to establish something that is radical and countercultural.

I have said it before and I trust that many of you are convinced of this same perspective. The school that we are establishing here in Mebane has the potential to change our community, our churches, and beyond. We may be tempted to forget this and perhaps we might get bogged down in the day to day grind of spelling and vocabulary lists. However, the effort and striving is worth it. Already I am seeing the reward of our hard work. I have heard multiple positive comments that have steeled my resolve to persevere in this work because we are doing right. We had a visitor who described our students as impressive because of their "poise, unusual in our day," another was amazed at how much they knew and how excited they were to share their knowledge. Yet another reported on how well-mannered and polite they were. What we have come to expect is not the norm. Twice I have had a senior citizen watch our kids and comment that they have a restored hope for the future (and these were not even grandparents or connected to the school in anyway)!

I am not saying these things to boast in our work but to boast in the difference Jesus makes. Because we are followers of Jesus, we can start on a foundation of truth and operate on the fixed ethical standard of love. Because Jesus is greater than ourselves, we can call our children away from their petty self-centeredness to a purpose that is bigger. This philosophical starting place sets us and our students apart. We are far from perfect; but, I am convinced that by the grace of God, we and our children have the potential to confidently bring wisdom and order to this increasingly crazy world we live in. This is radical and counter cultural.

Again, I want to say thank you to all who support this work in so many ways. Your dedication to the school strengthens it and makes it possible to serve more children and families. This fellowship of families has the potential to establish an institution here in Mebane that can have a far reaching impact for generations. If you have ever turned off the radio or TV because of the absurdity on the news, don't despair. Commit yourself to raising up your children to stand up to that absurdity. Let's commit ourselves to working together to establish something bigger than ourselves that will have an impact in society bigger than anything we could do alone. We are doing something bigger. Let us pray that God would establish a legacy. Peace and Grace.

BRADFORD ACADEMY

Gala & Auction

Unless the Lord builds the house,
the builders labor in vain.

HAVE YOU PURCHASED YOUR TICKET?
OR
ASKED A FRIEND OR NEIGHBOR TO COME?
FOR MORE INFORMATION, VISIT...

bradfordacademy.org/legacy-gala-auction/

TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. RIVERA & MRS. JONES (KINDERGARTEN)

Math: Identifying cup, quart, gallon, and liter size containers, acting it out to solve a problem, drawing a picture to solve a problem, addition facts for the eight remaining facts, identifying geometric solids (cones and spheres), using bills to pay for items to \$20.00, written assessment 21, and oral assessment 11.

History: We discussed the thirteen colonies and the fight for independence from British rule.

Phonics: Target sound CH, TCH, NCH, and proper strokes for writing,

Music: This week our Kindergarten Class began with prayer and our Weekly Praise Verse (Psalms 66:1-3). They also all stood together and recited last week's verse and received a prize for their hard work. Great job, Kindergarten!!! Our lesson was about how to play instruments together. Next, we enjoyed spending the rest of class time coloring and listening to the music of our new 4th Quarter Composer, Hector Berlioz. Finally, we sang the school song together with strength and respect!

Art: The fourth quarter featured artist is Diego Velazquez. He was the leading artist in the court of Philip IV. Our kindergarten scholars looked at many of his paintings and then colored Las Meninas. They were surprised to find a self-portrait of Velazquez within the painting.

P.E.: We went over the rules for kickball and then gave them all a chance to kick the ball and practice running bases and communicating with the outfield teammates.

Science: We learned a song to help remember the parts of a plant and we discussed each of their functions.

Verse: Matthew 6:9-13

MRS. CAMPBELL (1ST GRADE)

Math: Writing a fraction to show a part of a set, picturing the fractional part of a set, writing a number in expanded form, covering designs with tangram pieces, fact assessments (subtracting 4 and 50 subtraction facts), 16th written assessment, subtracting 5 facts

Phonics: Target: Soft C (as in "lace"); Alphabetical order; Writing; Adding 'S' and ING to final CE words; Review

Grammar: Students learned the four parts of a complete sentence and practiced by editing a paragraph.

History: Battle of the Alamo

Music: This week our First Graders began class with prayer and our Weekly Praise Verse (Psalms 66:1-3). We also enjoyed

listening to the music of our 4th Quarter Composer, Hector Berlioz. We had a History of Hymns based on the hymn, "Softly and Tenderly." Our lesson was based on the subjects of Vocal Production and ways that we can train our voices to sing better and with more strength. We finished class singing our warm ups and new 4th Quarter Hymns.

Science: Learned about the order of the colors of the rainbow.

Art: Colored Audubon's depiction of the Eastern Bluebird.

P.E.: Kickball

Verse: Psalm 67:2

MISS STEVENSON (2ND GRADE)

Math: Dividing by 3 and by 4, Writing Four-Digit Numbers in Expanded Form, Identifying Perpendicular Lines and Line Segments, Adding Money Amounts to and Writing Checks for \$99,999.99, Acting Out, Drawing Pictures, and Writing Number Sentences for Division Story Problems

History: Reign of Tutankhamon

Grammar: Review

Music: This week our Second Graders began class with prayer and our Weekly Praise Verse (Psalms 66:1-3). We also enjoyed listening to the music of our 4th Quarter Composer, Hector Berlioz. We had a History of Hymns based on the hymn, "Softly and Tenderly." Our lesson was based on the subjects of Vocal Production and ways that we can train our voices to sing better and with more strength. We finished class singing our warm ups and new 4th Quarter Hymns.

Spelling: Words With VCCVCV or VCVCV Patterns

Reading: *Baby Island*

Latin: Sky Words (sky, moon, star, sun)

Art: Students learned and practiced six different ways to use texture in drawing.

P.E.: Kickball

Verse: Proverbs 25:6-22

MRS. MITCHELL (3RD GRADE)

Math: Identifying prime numbers to 100; writing and identifying decimal fractions (hundredths); simplifying fractions; multiplying a number by a multiple of 10, 100, 1000; assessment.

History: Destruction of Jerusalem

Reading: *Homer Price*, ch. 2; *Archimedes and the Door of Science*, ch. 3

Latin: Ch. 25 - More prepositions in the accusative case.

Grammar: Chapter 17 - The mechanics of quotations.

Writing: Continuing our paragraph on Babylon, incorporating the use of simile, metaphor and strong verbs.

Music: This week our Third Graders began class with prayer and our Weekly Praise Verse (Psalms 66:1-3). We spent some time listening to the music of our 4th Quarter Composer, Hector Berlioz. We had a History of Hymns based on the hymn, "Softly and Tenderly." Our lesson was based on Vocal Production and how to train your voice to sing better and with more strength. Lastly, we enjoyed singing our warm ups and 4th Quarter Hymns.

Science: Physics - Newton's First Law of Motion - We added to our memorization of the law an understanding of inertia.

Art: Students have chosen drawing projects for the Patriotic Program - Hanging Gardens of Babylon, Greek soldier, Hannibal's elephants and the Parthenon.

P.E.: Fitnessgram - This is part of what used to be called The Presidential Physical Fitness program, which I did when I was in school. Students will set personal goals and show improvement by the end of the quarter. They did a great job running the mile last week.

Verse: Psalm 20:7-9

MRS. HAMILTON

(4TH GRADE)

Math: Students learned about volume, as well as how to measure angles, round mixed numbers, and subtract decimal numbers using zeros.

History: *Reformation*—students learned about the 95 Theses of Martin Luther and the changes in the Church his ideas sparked.

Writing: Students completed their stories, transporting themselves into an event in the Middle Ages, and worked on several writing exercises, including writing sentences that include who/which clauses.

Literature: Students completed Roger Lancelyn Green's *King Arthur and His Knights of the Round Table*, Book IV and Epilogue. For the rest of the year, we will be reading an account of John Calvin's life in class and short stories from the *Realms of Gold* anthology, while at home, students will be independently reading Books II and III of *King Arthur*.

Latin: In Latin, we reviewed 1st, 2nd, and 3rd conjugation verbs and added more words to our ever-growing vocabulary. Students also did a fantastic job learning about imperative sentences in Latin and created a Latin version of "Simon Says" ("Simonus Dicit") to practice them.

Science: In Earth Science, we continued

learning about the three types of rocks and completed our Earth Science Unit. Students are excited to begin Physics next week.

Art: Continuing working with watercolors, the students began to create a mountain scene as they learn about layering colors.

P.E.: Fitnessgram - This is part of what used to be called The Presidential Physical Fitness program, which I did when I was in school. Students will set personal goals and show improvement by the end of the quarter. They did a great job running the mile last week.

Music: This week our Fourth Graders began class with prayer and our Weekly Praise Verse (Psalms 66:1-3). We enjoyed spending time listening to the music of our 4th Quarter Composer, Hector Berlioz. We had a History of Hymns based on the hymn, "Softly and Tenderly." Our lesson was based on the subject of Vocal Production and how we can train our voices to sing better and with more strength. Lastly, we enjoyed playing our recorders, and began continued learning a new piece called, "Skip To My Lou."

MISS WINDES

(5TH GRADE)

Math: Proportions; Order of Operations; Using Cross Products to Solve Proportions; Review and Test.

History: This week we have enjoyed learning about a few of the fascinating Founding Fathers, especially Benjamin Franklin, Thomas Jefferson, and James Madison. The students especially took note of how many studied Latin!

Reading: We continue reading *Treasure Island* and getting to know the characters and setting as our main character, Jim Hawkins, narrates how he unwittingly found himself placed in the midst of a whole crew of treasure-seeking pirates.

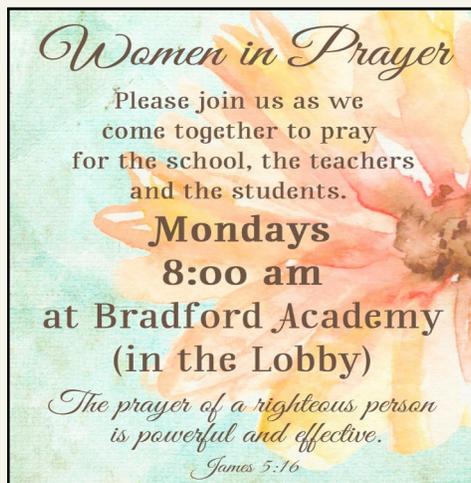
Latin: Besides learning our new set of vocabulary, the students are learning the Latin personal pronouns for 1st and 2nd person.

Writing: The students have dug into their research this week, reading a significant amount about their Founding Father of choice and beginning to think about their focus for their papers. Each one will be concentrating on what their figure especially influenced through his or her work.

Grammar: Compound sentences and conjunctions come to life with the students' creative sentences and exercises.

P.E.: Students are challenged to set goals for the quarter with various exercises and to keep track of their improvement until the Final Fitness Challenge on May 30th.

Music: This week our Fifth Graders began class with prayer and our Weekly Praise Verse (Psalms 66:1-3). We spent some



From the Teacher's Desk (Continued)

time listening to the music of our 4th Quarter Composer, Hector Berlioz. We had a History of Hymns based on the hymn, "Softly and Tenderly." Our lesson was based on the subject of Vocal Production and how we can train our voices to sing better and with more strength. Lastly, we enjoyed singing our warm ups and the 4th Quarter Hymns.

Science: We learned about the four figures of astronomy—Copernicus, Galileo, Kepler and Brache. Students made their own study guides for our Earth Science assessment next week.

Art: We continue working with acrylic paints, continuing to practice mixing colors and blending on their papers from one color to another. The students have shown significant progress even from last week!

Verse: 1 Samuel 2:3-4

Upcoming Tests:

Wednesday, 4/12: Latin ch. 25

Thursday, 4/13: History, Spelling, 1 Samuel 2:5-7

MRS. GARRETT

(6TH GRADE)

Math: Graphing and understanding rotations, transfers, reflections and slides of various shapes. Reviewing word problems involving fractions, percentages and ratios.

Literature: *The Call of the Wild* continues to captivate the students as they journey along the snowy routes.

Writing: The students find that using dialogue in one's writing can be challenging, but also add great interest to the student's interviews with dictators of the 1900's.

History: The stage is set for World War II as the Treaty of Versailles deals out settlements and reparations from World War 1. Hitler and Stalin are examined up close.

P.E. Students are challenged to set goals for the quarter with various exercises and to keep track of their improvement until the Final Fitness Challenge on May 30th.

Logic: The class continued to discuss a loaded questions and what that means when trying to discern truth.

Latin: The students continue learning about pronouns, this time not personal pronouns but demonstrative pronouns as well as of course adding more vocabulary and continuing to translate. The ch. 26 test will be on Tuesday, April 11.

Music: This week our Sixth Graders began class with prayer and our Weekly Praise Verse (Psalms 66:1-3). On Tuesday, we continued our Historical Video about our new 4th Quarter Composer, Hector Berlioz. On Thursday, we began class with prayer and had a History of Hymns based on the hymn, "Softly and Tenderly." Our lesson was based on the subject of Diction and how the way you move your mouth will affect how you sing. We ended class with singing our warm-ups our Quarterly

Hymns.

Science: Constructing solar light bulbs in the students' individual cardboard houses not only gives them a new understanding of renewable energy, but also a new perspective on the millions who live in shacks without electricity around the world. A fascinating and meaningful hands-on project.

Art: Special photography lessons by renown photographer, Robert McDorman involving composition, the rule of three, light, silhouette and shadow.

Verse: Ephesians 1-3:6

MR. JOHNSTON

(7TH/8TH GRADE HOMEROOM)

Pre-Algebra: We started this week with Test 21. We learned what the algebraic equation of a line looks like and how to graph it on a coordinate plane. We began to practice taking words and putting them into algebraic phrases, using keywords such as sum, greater than, decreased by, product, times, etc. We ended the week with definitions of the Commutative, Associative, Reflexive, Symmetric, and Transitive properties of algebra.

Algebra: We started this week with Test 21. We learned how to set up a stem and leaf plot, then use the data to show the frequency distribution on a Histogram. We spent two days learning and practicing the division of polynomials. We began learning what a quadratic equation is, how to put it in Standard Form, and then find the roots by factoring.

Omnibus I (7th): The *Early History of Rome* is our focus this week. We have noted with real appreciation Livy's thorough narrative approach to history and his readable style, as he takes us through the founding of Rome and its early kings. One of the major themes that has jumped out at us so far is the moral decline in Rome, of which Livy is keenly aware, and which so closely mirrors that of our own society.

Omnibus II (8th): This week we have taken a careful look at life in the mid-to-late Middle Ages, focusing on the basic social and economic structure of life, religious norms, and how exploration and trade helped transform villages into towns and ultimately ushered in the Renaissance.

7th/8th Composition: We are continuing to work hard on the early stages of our academic essays, qualifying our thesis statements and beginning rough outlines.

Music: This week our Seventh and Eighth Graders began class with prayer and our Weekly Praise Verse (Psalms 66:1-3). On Tuesday, we continued our Historical Video about our new 4th Quarter Composer, Hector Berlioz. On Thursday, we began class with prayer and had a History of Hymns based on the hymn, "Softly and Tenderly." Our lesson was based on the

subject of Diction and how the way you move your mouth will affect how you sing. We ended class with singing our warm-ups our Quarterly Hymns.

Latin: Began our consideration of Chapter 7's vocabulary.

Logic: Completed our consideration of the various fallacies. We are reviewing and practicing finding and identifying those fallacies in complex arguments.

Science: We are continuing our study geology. This week we discussed differing perspectives of historical geology and looked at different radiometric dating methods. The first test of Q4 is scheduled for Thursday, April 13.

Art: Your students put the finishing touches on their landscape watercolors. This was their first attempt on this project and they found it challenging to maintain the correct consistency of paint as well as controlling it on the paper. They made some mistakes, but learned different techniques to correct those mistakes. They did a great job and are ready to tackle their real landscape project!

PE: We did more fitness challenges this week as well as discussing the importance of staying hydrated and stretching. Starting next week students will be required to track how much water they drink each day. Coming up....flag football!!!

MR. HAMILTON

(9TH GRADE HOMEROOM)

Art: Our artists had an exciting week! We discussed in depth the art we studied at the museum last week. We continued asking questions about what adds value to art and what should define what we consider good art. Additionally, we broke ground on using oil paints for the first time! We discussed different flowing mediums and solvents and just for fun...Watched a Bob Ross video!

Literature: This week we started *The Great Gatsby*, a classic American novel about the death of idealism and the brutal realities of American social life in the Roaring Twenties.

History: We spent this week in an intensive study of the drastic changes that occurred in the late 19th and early 20th centuries, as well as the major factors that led to World War I.

Theology: We are taking a look this week at *Christianity and Liberalism*, a book by J. Gresham Machen that explores the rise of liberal theology in the modern age. So far, Machen has vigorously defended the importance of doctrine to the Christian religion.

Logic: We just finished up our unit on proofs by considering truth functional completeness and proving some rules unnecessary. It is tricky work but good for the brain!

Spanish: Students had the refreshing challenge of presenting country reports in Spanish! They covered the following countries and topics: Argentine art history, Cuban architecture, Spanish styles of music, clothes and dance, life in Santo

Domingo, Dominican Republic, Nicaraguan music, and an overview of Venezuela.

Biology: The students submitted their lab reports, which were based on our experiment last quarter with *Drosophila*. We continued our study of microbiology, focusing on protists and bacteria. The first test of Q4 is Thursday, April 13.

Geometry: We are now studying similarity and venturing into topics such as triangle similarity, proportions, geometric means, and the Golden Ratio.

Join Team Archer?

We would like you to become an ARCHER and stand with us. We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program. You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation. Will you contribute to victory? Please visit:

www.BradfordAcademy.org/donate/



RE-ENROLLMENT TIMELINE

March 31st

- **ALL families should have returned the RE-ENROLLMENT contract with the deposit by this date.**
- IF you plan to apply for tuition assistance for 2017/2018, the application should have been completed by MARCH 31st.

June 1st

- IF you plan to PAY IN FULL, the balance is due on or before this date in order to receive the discount.

June 5th (or as arranged)

- Auto draft payments for the 2017/2018 Tuition begin.