

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- 03/06 - Chess club (K-5th)
- 03/07 - XC Training
- 03/09 - XC Training, Wrestling
- 03/10 - NC Museum of Art (1st - 8th)
- 03/12 - DAYLIGHT SAVINGS
- 03/16 - End of 3rd Q
- 03/20-24 - Spring Break
- 03/30 - Sports Awards Ceremony

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Planning and execution of the many tasks that make Bradford a special place!
- 2) **Scholarship fund.** We have an increasing need to continue making Bradford Academy accessible to all families who desire a **CHRISTIAN AND CLASSICAL** education in Mebane.
- 3) Our HIGH SCHOOL program is growing with the addition of 10th grade next year!
- 4) Growing athletic program.
- 5) Plans for facilities to house our growing school. We are looking to secure a location for a second campus to house our upper school for



A VISIT TO THE BATTLEGROUND

On Thursday, the 5th graders had the blessing of visiting the site of one of our historic battles of the American War for Independence. The Battle of Guilford Courthouse was technically a loss for the United States and a victory for the British, but it was a victory the British could little afford. After some fierce fighting General Nathanael Greene and the American forces melted away into the woods leaving the British in control of a primitive backwoods tract of land of very little importance. The Red Coats had hundreds of wounded soldiers, were low on supplies, and their supply line stretched hundreds of miles to the coast. It is said that the Lord Cornwallis quoted the Greek king Pyrrhus who said, "Another such victory and I shall be undone." He decided to return to the coast to regroup and resupply at Yorktown. There he eventually met Washington and the end of British of supremacy in America. Our students enjoyed the historic site and learned some very important lessons. In particular, they learned

that sometimes losing a battle can contribute to the winning of a war. We are thankful for the brave men who fought at Guilford Courthouse! (If you are interested in learning more, they are holding special re-enactments and live demonstrations on the weekend of March 18th and 19th.) Peace and Grace.



Save the Date!

BRADFORD ACADEMY

Gala & Auction

FRIDAY, APRIL 21, 2017
THE CLOTH MILL
HILLSBOROUGH, NC

TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. RIVERA & MRS. JONES (KINDERGARTEN)

Math: Drawing congruent shapes and designs, estimating and measuring length using nonstandard units, comparing the size of the unit and the number of units used to measure an object, measuring and drawing line segments to the nearest inch, counting nickels, and written assessment #18.

History: The Feudal System

Phonics: Target sounds W and Q, writing with the proper strokes for W and Q, review of sight words, handwriting sentences from *Dan of the Den*, and presentation of museum bags for letters W and Q.

Music: This week our Kindergarten Class began with prayer and our Weekly Praise Verse (2 Samuel 22:47). Our lesson was about the life and history of the composer, Mozart. We spent some time coloring while enjoying listening to the beautiful music of our Quarterly composer, Bach. We finished class with just enough time to sing one of our favorite love songs, "Jesus Loves Me."

P.E.: Dribbling and catching the ball

Science: We went on a mammal scavenger hunt to learn about the characteristics of mammals.

Memory Verse: Isaiah 40:28

MRS. CAMPBELL (1ST GRADE)

Math: Adding two-digit numbers with a sum greater than 100; representing and ordering numbers using base ten blocks; subtracting 2 and 100 addition fact assessments; written assessment

Phonics: Target: OO; UE/EW as Long U

Reading: *Red Hood* (vocabulary prep, reading comprehension, art activity)

Grammar: Story narration: "The Hen and the Golden Eggs" Identifying nouns in a story
Poem memorization: "Days of the Week"

History: Students heard of the unique wisdom involved in the forming of this new government and it's great feature in being a constitutional republic. They also learned of the three branches which make up our framework of government.

Music: This week our First Graders began class with prayer and our Weekly Praise Verse (2 Samuel 22:47). We enjoyed some time listening to the music of our Quarterly Composer, Bach. We had a History of Hymns based on the hymn, "Love Lifted Me." Our lesson was based on the subject of posture and we had an exercise where we practiced the best ways to sit and stand while singing. Lastly, we enjoyed singing our warm-ups and love hymns.

Science: Reviewed water cycle and 3 main types of clouds. Introduced 4 main types of precipitation (rain, freezing rain, sleet, snow)

Art: Students learned about the unique colors and markings of the Yellow-Bellied Sapsucker, our bird of the month, and then imitated the colors of this beautiful creature.

P.E.: Bradford Bootcamp

Verse: 2 Corinthians 9:6,7

MISS STEVENSON (2ND GRADE)

Math: Finding the Sum of Three Addends, Dividing by 2 and by 5, Working Backward to Solve a Problem, Determining the Likelihood of an Event, Determining the Fairness of a Game, Subtracting Two- and Three-Digit Numbers

History: The Exodus

Grammar: Present, Past and Future Verb Tenses

Music: This week our Second Graders began class with prayer and our Weekly Praise Verse (2 Samuel 22:47). We enjoyed some time listening to the music of our Quarterly Composer, Bach. We had a History of Hymns based on the hymn, "Love Lifted Me." Our lesson was based on the subject of posture and we had an exercise where we practiced the best ways to sit and stand while singing. Lastly, we enjoyed singing our warm-ups and love hymns.

Spelling: Sight Words

Reading: *Little House in the Big Woods*

Latin: Food Words (food, water, dinner, I eat, I drink)

Art: Students completed warm/cool colors project using oil pastels.

Science: Discussed Egyptian moon myths

P.E.: Bradford Bootcamp

Verse: Proverbs 25:6-12

MRS. MITCHELL (3RD GRADE)

Math: Multiplying a 2-digit number by a 3- digit number; Identifying, naming and drawing polygons; finding the area of polygons using tangram pieces; writing remainders as fractions for division problems; writing remainders for division story problems.

History: Ministry of John the Baptist - the last of the Old Testament prophets.

Reading: Continuing to enjoy

Continued on page 5.

GUILFORD COURTHOUSE



AUSTERFIELD PENNY DRIVE



Thank you for sending in your pennies! Because of your generosity, Bradford Academy will be sending almost \$600 to Panama to help build a special needs orphanage!



From the Teacher's Desk (Continued)

Detectives in Togas, chs. 10-13-17..the plot thickens!

Latin: Chapter 21 - Imperfect tense of sum test and beginning of Ch. 22 - applying what we learned in Ch. 21.

Grammar: Chapter 15 - contractions.

Writing: This week we are back to keyword outlines. As difficult as these can be, we learn so much about how to be good writers as we work through them.

Music: This week our Third Graders began class with prayer and our Weekly Praise Verse (2 Samuel 22:47). We enjoyed some time listening to the music of our Quarterly Composer, Bach. We had a History of Hymns that was based on the hymn, "Love Lifted Me." Our lesson this week was based on posture, and we all participated in an exercise where we practiced the best ways to stand and sit while singing. Finally, we ended class singing our warm-ups and love hymns.

Science: We studied for next week's test and also experimented with chemistry in the kitchen: how eggs, water, flour, etc. combine with heat to make a compound we call waffles!

Art: Though we won't have art on Friday because of Reading Day, we have squeezed in a few minutes to get back to our drawing with Mark Kistler teaching videos. We enjoy these so much.

P.E.: Nukem - our homegrown adaptation of volleyball.

Verse: Psalm 19:13

MRS. HAMILTON (4TH GRADE)

Math: Students learned to multiply and divide fractions and to analyze prisms; students also learned more about transformations.

History: *Gutenberg Prints the Bible*—students learned about Gutenberg's moveable-type printing press and the effect this invention had on the Renaissance and Reformation.

Writing: This week, students completed their research papers and learned to cite their sources, including those found online. This somewhat difficult process has given the students just a glimpse at what a true research paper is (one based on argument, and not just a report), at its structure, and at the way to conduct research. They should be duly prepared

for the Renaissance research projects that are to follow!

Literature: Aided by our annual Reading Day, we completed the First Book of *King Arthur and His Knights of the Round Table* (R.L. Green). Students also had a great opportunity to catch up on their favorite reads and to explore the great literature (including Pushkin and Dostoevsky) I was able to bring to class.

Latin: In Latin, we began memorizing and working with the other version of the demonstrative pronoun "that" (*iste*). Students competed in a parsing challenge and successfully completed yet another installment of "Who Dunnit?"

Science: After noting the stark differences in the major mountain ranges, students drew their own physical map of the world, including continents, oceans, seas, rivers, major mountain ranges, plateaus, and ridges. **Students should study their maps for their March 15 test.**

Art: We spent our art class this week finishing up our cathedrals and castles as well as looking in more detail at one of Benjamin West's paintings, *The Death of General Wolfe*.

P.E.: Nukem - our homegrown adaptation of volleyball.

Music: This week our Third Graders began class with prayer and our Weekly Praise Verse (2 Samuel 22:47). We enjoyed some time listening to the music of our Quarterly Composer, Bach. Our lesson this week was based on Posture, and we all participated in an exercise where we practiced the best ways to stand and sit while singing and playing our recorders. Finally, together we played our last performance of, "Twinkle, Twinkle Little Star," and, "Jesus Loves Me," for the teacher, and began learning the notes for our new piece, "Ode To Joy."

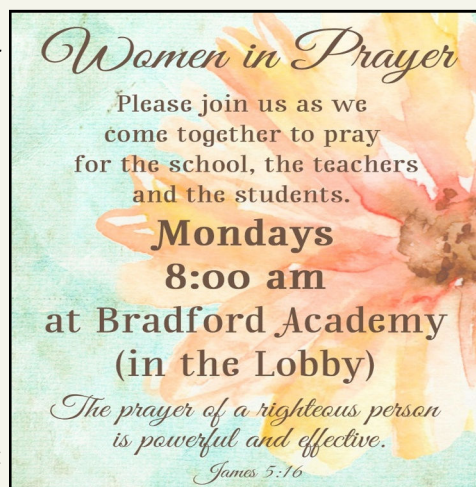
MISS WINDES (5TH GRADE)

Math: Parallelograms; Fractions Chart; Multiplying Three Fractions; Exponents and Writing Decimal Numbers as Fractions.

History: We continue to study the major battles of the Revolutionary War under Washington's leadership and enjoyed a trip to Guilford Battleground! We were thankful for the gorgeous weather; we not only learned about the battle in the Visitor's Center, but also marched all over the battlefield and did some reenacting!

Reading: Besides continuing *Duel in the Wilderness* and *Witch of Blackbird Pond*, we also enjoyed Reading Day on Friday!

Latin: Fourth declension should now be cemented in our brains, and we barely begun ch. 21 and the fifth declension.



Writing: This week the students finished their final drafts of their five paragraph essays, making sure we had strong topic and clincher sentences, clear arguments, specific examples, and engaging sentences! Whew! They've done a fantastic job.

Grammar: Conjunctions and a broad review of this year's parts of speech have been the focus this week.

P.E. Games such as SPUD and boot camp with sprints, grapevine, plank and burpees.

Music: This week our Fifth Graders began class with prayer and our Weekly Praise Verse (2 Samuel 22:47). We enjoyed some time listening to the music of our Quarterly Composer, Bach. We had a History of Hymns that was based on the hymn, "Love Lifted Me." Our lesson this week was based on posture, and we all participated in an exercise where we practiced the best ways to stand and sit while singing. Finally, we ended class singing our warm-ups and love hymns.

Science: This week in Science we reviewed tides, including spring and neap tides, and began learning about the birth of a star.

Art: No art this week due to our Battleground field trip.

Verse: Philippians 2:16

Upcoming Tests:

Thursday, 3/9: Ch. 21 Latin test, Math

Friday, 3/10: History, Spelling, Philippians 2:1-16

MRS. GARRETT

(6TH GRADE)

Math: A review of the past week, along with 3-D shapes and their areas and perimeters.

Literature: Diving into missionary biographies, as well as bringing in a favorite book from home has been a joy this week. Reading Day on Friday reminded the students of the sheer joy of reading.

Writing: A continued work on character analysis, as well as a grammatical and application oriented look at conjunctions and compound sentences.

History: World War 1: How did it begin, and who was involved? Trench warfare and General York have captured the interest of the students.

P.E. Games such as SPUD and boot camp with sprints, grapevine, plank and burpees.

Latin: We practiced declining and using fifth declension nouns, and have begun a review chapter over chapters 20-22. Our ch. 23 review test will be on Wednesday, March 8th.

Music: This Tuesday our Sixth Graders began Music Class with prayer. Our lesson was based on Music History, specifically The Baroque Period and Bach's contribution to it. We also went over our study sheet for the test, and the teacher answered the questions of the students. Then we enjoyed singing our warm-ups and hymns of love. On Thursday we began class with prayer and took our Music History Test. We finished class again singing

our warm-ups and hymns.

Science: Hearing reports of students' science experiments and reviewing how to edit and revise one's lab report.

Art: No art this week due to the special Reading Day.

Verse: Ephesians 1-2:1-21

Upcoming Tests: History, Ephesians 1-2:22 and Vocabulary Tests: 3/10

MR. JOHNSTON

(7TH/8TH GRADE HOMEROOM)

Pre-Algebra: We had a busy week covering 5 lessons in preparation for a final test of the quarter next Wednesday. We learned how to graph inequalities, how to calculate volume and surface area of right circular cylinders, algebraic addition, how to set up ratio/proportion word problems, and multiplication with scientific notation. Whew!

Algebra: We worked more on factoring of trinomials by learning how to factor out a sum. We learned how to recognize the difference of two squares in factoring. Then we covered calculating the volume and surface area of pyramids and cones. We spent the last two days learning Slope-Intercept Form of a linear equation and how to graph it.

Omnibus I (7th): We wrapped up our discussion of *Phaedo* this week by examining Plato's doctrine of the immortality of the soul in light of the Biblical evidence. We then moved on to working on our quarter history projects and preparing for our quarter exam.

Omnibus II (8th): We wrapped up *Macbeth* by examining the literary elements of theme, symbolism, characterization, and, of course, language. We then moved on to discuss *Sir Gawain and the Green Knight*, which the class read over the summer.

7th/8th Composition: We continued our work in *The Lively Art of Writing* this week, looking at how to improve thesis statements and the basic structure of essays.

Music: This Tuesday our Seventh and Eighth Graders began Music Class with prayer. Our lesson was based on Music History, specifically The Baroque Period and Bach's contribution to it. We also went over our study sheet for the test, and the teacher answered the questions of the students. Then we enjoyed singing our warm ups and hymns of love. On Thursday we began class with prayer and took our Music History Test. We finished class again singing our warm ups and hymns.

Latin: Continued with Chapter 6 this week working through translations that focused on the use of superlatives.

Logic: Considered the fallacies of Post Hoc Ergo Propter Hoc which deals with causality.

Science: We continued our study of oceanography, focusing on currents and the topography of the ocean floor. The next test is Thursday, March 9.

Art: This week we broke out some paints and began working on watercolor techniques. They were excited to see how they could create different effects by sprinkling salt onto their wet paint and perfecting some basic techniques to store up in their "skills tool box."

PE: We did some fitness and exercise drills this week. We followed it up with a fun game of ultimate frisbee.

MR. HAMILTON (9TH GRADE HOMEROOM)

Art: Our young artists persevered in their acrylic paintings. We did some special work and study on how to paint clothing and hair.

Literature: In our reading of Lincoln's speeches this week we focused on his views on slavery, abolition, state's rights, and the Union. We also noted his excellent command of English prose and his knowledge of US history and political ideology.

History: This week we examined the lingering issues, growing pains, and grave injustice that marked America's rise from a new, independent country to one locked in brutal Civil War. We also closely examined the issue of slavery and traced the development of opposing views as new states were added to the Union, bringing the slavery question to the forefront of American thinking.

Theology: In theology class this week we continued to examine the debate over slavery and state's rights in our expanding nation. We also considered the variegated laws and policies the government put in place to deal with this problem.

Logic: This week the students continued using the Laws of Replacement and the Laws of Inference as a means to develop proofs.

Spanish: We launched into conjugating more stem changing verbs like "pedir," which means to ask. Students practiced the new verbs with a variety of activities and a goofy prize. They had a quiz on Wednesday. Praying in Spanish is one more bridge we are crossing. ¡Gracias, Señor, por la oportunidad de aprender español!

Biology: We continued our study of molecular and cellular biology with an emphasis on cell structure and function. The next test is scheduled for Mar 9. In our genetics experiment, the F2 generation of *Drosophila* is now emerging.

Geometry: We finish our study of circles with a test on Monday. Next, we will work on finding the volume of various pyramids, prisms, cones, and spheres. We hope to understand how some of these formulas were originally derived.

WINNER of the LEGACY GALA TICKETS!

**Thank you to all those families that have turned in their re-enrollment contracts so far! Don't forget to get that done this month. The winner of the drawing is...
Jason and Charity Palmer!**

RE-ENROLLMENT TIMELINE

March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit by this date.
- IF you plan to apply for tuition assistance for 2017/2018, please complete the application by MARCH 31st.

June 1st

- IF you plan to PAY IN FULL, the balance is due on or before this date in order to receive the discount.

June 5th (or as arranged)

- Auto draft payments for the 2017/2018 Tuition begin.

Join Team Archer?

We would like you to become an ARCHER and stand with us. We need a large group of DONORS who commit to making small regular donations to help fund our scholarship program. You can join the team and make Classical Christian education available to the children of this community for years to come! We are engaged in a great battle for the minds and hearts of the next generation. Will you contribute to victory? Please visit:

www.BradfordAcademy.org/donate/