

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- 03/21 - Moms Prayer Group
- 03/24 - Grandparents Day, noon dismissal
- 03/25 - Good Friday - no school
- 03/28-4/1 - SPRING BREAK
- 04/29 - AUCTION Please be sure to "Like" the Bradford Academy Legacy Auction and Gala Facebook page to watch for the latest donations.
- 05/06 - School pictures

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search for expanding our teaching staff.



Save the Date!

Bradford Academy Legacy Gala & Auction



April 29, 2016

The Cloth Mill
Hillsborough, NC

<http://bradfordacademy.org/auction>

LIFT UP EVERY VOICE



The Middle School has enjoyed a very busy few weeks! On March 10 sixth, seventh, and eighth graders sang at the North Carolina Music Educators Association Choral Music Performance Adjudication. The competitors were very well trained and it turned out to be a good experience to hear other schools perform some very beautiful music. Our students sang well and were awarded the highest rating of SUPERIOR!

The students also celebrated our athletic season at our inaugural Athletic Awards Ceremony held on Tuesday evening. Congratulations to our coaches and athletes! We had a great year.

The pictures here are from Thursday's opportunity to again sing at Burlington's 1st Presbyterian Church. We sang and had fellowship over lunch with a very welcoming group of seniors.

We are so thankful for all the different opportunities and experiences these young scholars have enjoyed. They have demonstrated grace and poise through these many potentially awkward or uncomfortable situation. I am please with their humble and yet confident demeanor they consistently display. I am very proud of them!



TIMOR DOMINI PRINCIPIMUM SCIENTIAE

From the Teacher's Desk

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced finding one half of a set with an even number of objects, finding one half of a set with an odd number of objects, estimating a sum, measuring using feet and inches, subtracting 8 facts, and making a table/looking for a pattern to solve a problem.

Phonics: Soft C; Alphabetical order; Adding S and ING; Review

Grammar: Students were introduced to the first three types of sentences: statement, command, and question. They developed 'class sentences' for each type and then copied the sentences into their journals.

History: We continued reviewing the border state songs and labeling our maps.

Science: Reviewed colors of the rainbow and definitions of transparent, translucent and opaque, Bird of the Month: Eastern Bluebird

Art: Students mixed tempera paint to create a magnetic color wheel.

P.E. Frisbee Golf

Hymn: "Glorious Things" - verse 1

Verse: Psalm 67:1

MISS STEVENSON (2ND GRADE)

Math: Measuring and Drawing Line Segments to the Nearest Quarter Inch, Multiplying by 4, Making an Organized List to Solve a Problem, Identifying Parallel Lines and Line Segments, Identifying the Properties of Quadrilaterals, Finding the Missing Addend for a Sum of 100, Making Change From \$1.00

History: Amenhotep IV and Monotheism

Phonics: VCCVCCV Words

Reading: *Little House in the Big Woods* - reading aloud and looking for information by using key words

Grammar: Identifying present, past, and future verb tenses

Science: Reviewed colors of the rainbow and definitions of transparent, translucent and opaque, Bird of the Month: Mallard

Art: Students practiced mixing watercolors to paint a landscape scene using their sketches from the previous week as inspiration.

P.E. Frisbee Golf

Latin: Test #5

Verses: Proverbs 25:6-17

MRS. MITCHELL (3RD GRADE)

Math: Adding Positive and Negative numbers; identifying the probability of an event; dividing a 4 digit number by a 1 digit

number; assessments.

History: Crucifixion, Resurrection and Ascension of Christ

Reading: Homer Price

Latin: Ch. 25 - lots more prepositions!

Grammar: Double negatives.

Writing: Continued keyword outline on Egypt.

Art: Drawing Animals.

P.E.: This week the students played soccer.

Science: Introduction to physics.

Verse: Psalm 20:7-9

MRS. HAMILTON (4TH GRADE)

Math: We continued learning about how to reduce fractions, perform probability experiments, simplify improper fractions, and divide by two-digit numbers.

History: After exploring the beauty and wonder of the Renaissance, the students learned with great disappointment and sadness about the Spanish Inquisition.

Writing: In conjunction with our Grammar class, students wrote stories that included vivid dialogue using proper punctuation. We also began working on writing a report on Ancient Rome.

Literature: After much anticipation, students were excited to begin our next reading adventure, *King Arthur and His Knights of the Round Table*. (Note: since this is a supplemental reading, we will not be able to read the book from cover to cover; students are welcome to complete the omitted chapters during the summer!)

Grammar: This week in Grammar we learned all about dialogue punctuation.

Latin: We continued our study of demonstrative pronouns with the pronoun *iste* in its masculine, feminine, and neuter forms; students also continued working on using correct tenses while translating from Latin into English.

Science: We began our new unit of study, Physics. Students greatly enjoyed discussing the predictability of the movement of objects (as in a pendulum); we also began reviewing Newton's three laws of motion.

Art: The students began working on a watercolor project to recreate some of the beautiful tile work in the Alhambra palace built in Spain in the 1300s. This week we practiced mixing and matching colors.

P.E.: This week the students played soccer.

MISS WINDES (5TH GRADE)

Math: Proportions; Order of Operations; Using Cross Products to Solve Proportions; Review and Test.

History: We had the perfect week to study the writing of the U.S. Constitution at the Constitutional Convention in Philadelphia! Besides discussing the story of how it was written, we reviewed the three branches of government and the checks and balances the Constitution established.

Reading: Johnny continues working with Paul Revere and other leading patriots as the events in Boston escalate towards the American Revolution.

Grammar: This week we practiced making nouns possessive whether singular or plural, ending in s or not.

Latin: We learned another set of vocabulary, continued to practice translations, and reviewed the fourth conjugation.

Writing: The students revised their own poems this week as well as memorizing a poem by Gerard Manley Hopkins, "God's Grandeur."

Art: We began working with acrylics this week, reviewing the color wheel and color theory, how to mix colors, and how to begin a painting.

Memory: Proverbs 24:3-6

Science: We began our new unit of study, Physics. We reviewed Newton's three laws of motion and enjoyed discussing the predictability of movement of objects (as in a pendulum).

P.E.: This week the students played soccer.

Upcoming Tests:

Tuesday, March 22: Ch. 15 Grammar Vocab Quiz

Wednesday, March 23: Ch. 15 Grammar Test

No history or spelling test this week!

MR. GARBER (6TH/7TH GRADE)

Math: The students learned about percent change, two-step equations, and inequalities.

Science: The students learned about recycling, freshwater pollution, floods, and droughts.

History: This week the students learned about the roaring twenties and how the immorality of the time led to the Great Depression.

Grammar: This week we continued with indefinite pronouns and subject-verb agreement. We also covered analogies and discussed research strategies. We finished with a review of sentence patterns 1-5 and more practice with pronouns.

6th Literature: We set aside our final week and a half before Grandparents' Day for Native American literature, focusing on several speeches by famous Native American leaders. We also took time to discuss and pay tribute to these first American civilizations, ending our time with an art project in honor of

those we studied.

Logic: This week the students did not have logic because of Pi Day.

Art: The students finished their pen and ink animal drawings and continued practicing drawing from photographs.

P.E.: This week the students played soccer.

Verse: Philippians 4:1-2

Omnibus I: This week we began our study of Rome, starting with a presentation on Roman history. This presentation contained a broad overview of the major time periods and figures in Roman history, along with the most important characteristics of Roman society as a whole.

MR. HAMILTON (8TH GRADE)

Algebra: If one train leaves from Toledo going 60 mph and another train leaves from Philadelphia and they cross after 12 hours...remember these kinds of problems? The algebra students are now masters at this concept! We also learned how to multiply and divide rational expressions.

Science: The students learned how to measure the density of an object, and observed the fact that objects less dense than water will float and more dense than water will sink. We also started our chemistry unit. We learned about the parts of a chemical equation.

Omnibus II: This week we began Dante's *Inferno*, the first section of his famous three-part Divine Comedy. Though the subject matter of this epic poem is rather grim, especially in the beginning, Dante ends his tale in paradise, and this, along with his use of the rustic Italian language of his day, is why he designated his work a "comedy." Our study of the Inferno will center on a single project where students must not only carefully read and study the work, but in a sense recreate it, putting together their own version of the Inferno using one of three formats and original artwork, in the manner of a medieval book. Students have rallied around this project and are sure to produce some breathtaking finished products.

8th Composition: This week we began our quarter writing project, an academic research paper using a standard research format (in our case, the Chicago Manual of Style). This paper marks a culmination of sorts of two years of reading and study in Omnibus and Composition. This week we set aside class time for brainstorming topics, perusing first through the Summa topics and the Questions to Consider from our Omnibus I and II textbooks.

Art: No art - Pi day.

P.E.: This week the students played soccer.

Verse: Colossians 4:2-3.