

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## SPECIAL POINTS OF INTEREST:

- 03/07 - Moms Prayer Group
- 03/07- CHESS CLUB (Last meeting)
- 03/10 - Running Club
- 03/10 - Middle School Music Adjudication
- 03/11 - Teacher workday - No School
- 03/15 - Sports Award Ceremony
- 03/17 - MS to perform @ First Presbyterian Church in Burlington
- 03/18 - Community Open House
- 03/24 - Grandparents Day, noon dismissal
- 03/25 - Good Friday - no school
- 03/28-4/1 - SPRING BREAK
- 04/29 - AUCTION Please be sure to "Like" the Bradford Academy Legacy Auction and Gala Facebook page to watch for the latest donations.
- 05/06 - School pictures

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search



*Save the Date!*  
Bradford Academy Legacy Gala & Auction



April 29, 2016  
The Cloth Mill  
Hillsborough, NC

<http://bradfordacademy.org/auction>

## AN OPEN LETTER TO OUR MIDDLE SCHOOL STUDENTS FROM A MOM

My dear middle school friend,

Thirteen years, 4 months and 27 days ago, my first child entered the world. Then I blinked. Just once. Maybe twice.

And suddenly, I found myself sitting in a meeting to hear about the plans for high school. HIGH SCHOOL. I sat there wide-eyed and dumbfounded. "How is this possible?" I questioned. And I was not alone. I sat beside your parents and they were wide-eyed and asking the same question too, especially if you are their first child.

Some of you were there. Wide-eyed as well, and overwhelmed, though for different reasons. You listened to Mr. Johnston share his visions and plans for how to produce strong Bradford graduates, ready to take on the next phase of life: COLLEGE. You heard words you didn't fully understand: Senior thesis, credits, admissions essays, electives, PSAT, ACT, SAT. You came away with more fear than excitement and more questions than answers. And that was an appropriate response.

You see, these 4 years of high school will play a large role in determining the course your adult life will take. Will you do enough, succeed enough, *be enough* to satisfy the stringent requirements of the college of your choice? Will you choose your course of study wisely, and produce the grades you need to produce to then secure a great job

opportunity?

The stakes are high. The pressure is on. You need to make a case as to why the University of X, Y, or Z should offer you admission into their fine institution of higher learning, when there are a thousand other people vying for that spot. This will require much of you. You will need to work harder than you have ever worked to master a variety of subjects, to maintain a high GPA, to secure a strong SAT score, to write incredibly convincing essays. You will need to track your extracurricular activities, your volunteer opportunities, and your athletic feats. You will need to prove your self-sufficiency and resourcefulness, your commitment and reliability.

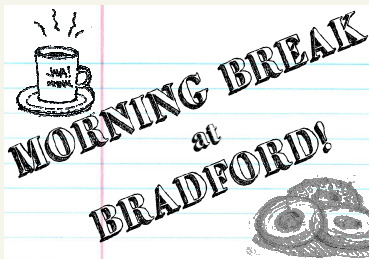
In a word, you will need to **STRIVE**.

And as I was considering this and talking it out with my daughter, I had an epiphany of sorts.

**Getting into Heaven is *nothing like getting into college*.** Praise God!

Instead of touting your accomplishments, you must admit to your failures. Instead of building up a repertoire of good deeds, you must confess your misdeeds. Instead of boasting your athletic strength, you must

Continued on page 4.



**Community and Business Leaders' Open House**  
Friday, March 18th at 10:00 AM

We have invited local business and community leaders to take a morning break and join us for Coffee & Donuts! Please pray for this opportunity to introduce our school to the community. We will do a brief introduction to our program and then visit the classrooms to show how the Lord is blessing the labors of our faithful and talented teachers. If you know of anyone who might be curious about the school, please let the office know! Thanks!

# From the Teacher's Desk

## MRS. RIVERA (KINDERGARTEN)

**Math:** Adding ten

**Phonics:** Target sounds Y, W, and Q, and review

**History:** We talked about the invention of the Gutenberg printing press and how it played an important role in the Protestant Reformation.

**Music:** Learned about Bach and Handel.

**Art:** No art because of reading day

**P.E. :** Kicking the ball

**Science:** We worked on our books about big cats.

**Verses:** Isaiah 40:28 and Proverbs 14:34

**Hymn:** "When I Survey The Wondrous Cross."

**Teacher Tuesday: Lucy-March 8, Lilleigh-March 15**

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced solving a problem by guessing and checking, subtracting two-digit numbers, writing number sentences to show equal groups, and multiplying by 10.

**Phonics:** OU/OW; Review

**Reading:** *Howard Saves a Hound* (reading comprehension, writing, and art activity)

**Grammar:** Writing dates; Story narration: "The Boy Who Cried Wolf"

**History:** This week we began labeling a map of the United States.

**Art:** Students finished coloring Raphael's *Cherubino*.

**Music:** Finished listening to a children's version of Mozart's *The Magic Flute*.

**Science:** Reviewed for Earth Science Test #2, Bird of the Month: Eastern Bluebird

**PE:** Kickball

**Hymn:** "When I Survey the Wondrous Cross" - verse 2

**Verse:** Quarter review

## MISS STEVENSON (2ND GRADE)

**Math:** Subtracting Two- and Three-Digit Numbers, Comparing, Ordering, Adding, and Subtracting Fractions With Denominators of 2, 3, 4, and 8 Using Fraction Strips, Comparing, Ordering, Adding, and Subtracting Fractions With Denominators of 2, 3, 4, 5, 6, 8, and 10, Multiplying by 3

**History:** The 10 Plagues and Exodus from Egypt

**Phonics:** VCCCV, V/CCV, and VCC/V Syllable Division

**Reading:** *Little House in the Big Woods* - reading aloud and

looking for information by using key words

**Grammar:** Review

**Science:** Review for Earth Science Test #2, Bird of the Month: Mallard

**Art:** No art this week due to Reading Day.

**Music:** The students began watching Mozart's opera, *The Magic Flute*.

**P.E.** Kickball

**Latin:** Sky Words (sky, moon, star, sun)

**Verses:** Proverbs 25:6-14

## MRS. MITCHELL (3RD GR.)

**Math:** Customary liquid measurements - the Big G; locating and adding positive and negative numbers on a number line; identifying prime numbers to 100; assessments.

**History:** Ministry of John the Baptist

**Reading:** Detectives in Togas, chs. 20-22 - finished the book; enjoyed many, many books on Reading Day!

**Latin:** Ch. 23 - review of chapters 19-22.

**Writing:** New keyword outline on Egypt.

**Music:** The students began watching Mozart's opera, *The Magic Flute*.

**Art:** Most students finished a project for Grandparent's Day.

## Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
**at Bradford Academy**  
**(in the Auditorium)**

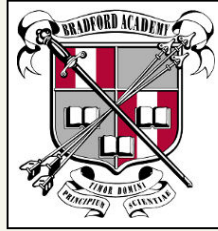
*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*

**P.E.:** This week was the kickball field trip.

**Science:** Science test; no science lesson because of Reading Day.

**Verse:** Psalm 19:13



sentences" which are any sentence beginning or including an adverbial clause.

**Latin:** We reviewed and practiced using the 4th conjugation as well as our new vocabulary; we spent time this week practicing translating from English to Latin.

### MRS. HAMILTON (4TH GR.)

**Math:** This week in Math we learned about the properties of geometric solids and units of capacity, reviewed the mean, median, mode, and range, and completed our unit assessment.

**History:** At long last, we have reached the age of the Renaissance. Students were very excited to learn about Dante Alighieri and Francesco Petrarch of the early Renaissance and about the artistic innovations of artists of the high Renaissance era such as da Vinci, Michelangelo, Raphael, Titian, etc. I look forward to the students' presentations next week!

**Writing:** Students completed their reports on Roman gladiators and began working on their Renaissance projects.

**Literature:** We continued reading the Reformation story from the perspective of Martin Luther's son, Hans, in our new book, *Thunderstorm in Church*.

**Grammar:** This week in Grammar we began working with indirect objects in pattern three sentences.

**Latin:** We began our study of demonstrative pronouns with the pronoun "this" in its masculine, feminine, and neuter forms; students continue practicing their quick parsing and translation skills.

**Science:** Students made their own study guides for our Earth Science quarter test next week; they should review the guide a little bit every day as part of their homework.

**Art:** We learned how to draw objects in two point perspective, and noted the differences between drawing in one and two point perspective.

**Music:** We are fine-tuning *Spring from Vivaldi's Four Seasons*. Continue working on memorizing the whole song.

**P.E.:** This week was the kickball field trip.

### MISS WINDES (5TH GR.)

**Math:** Capacity; Area of a Triangle; Using a Constant Factor to Solve Ratio Problems; Review.

**History:** Our focus this week has been the dreadful winter George Washington and the Continental Army spent at Valley Forge, doing their best to hold together

**Reading:** Johnny is finally settling into his new job as a messenger for the newspaper office and his friend Rab, and he is also beginning to come into contact with influential characters - Samuel Adams, Paul Revere, and others as the Revolutionary War is on the horizon.

**Grammar:** We learned about how to create "complex

**Writing:** We have continued writing poetry this week about all sorts of subjects; we are focusing on including verbal images and music in our poems.

**Art:** No art, kickball tournament. (Last week we actually continued our negative space projects).

**Music:** We re-visited German lieder and listened to *Der Erlkonig* a couple of times again, seeking to listen to how the song varies as the poem progresses.

**Memory:** Philippians 2:15-16

**Science:** Students enjoyed making their own study guide for our Earth Science test next week; they should review the guide and study a little bit every day as part of their homework.

**P.E.:** This week was the kickball field trip.

#### **Upcoming Tests:**

Tuesday, March 8: Math

Wednesday, March 9: Ch. 14 Grammar

Thursday, March 10: Spelling, History

### MR. GARBER (6TH/7TH GRADE)

**Math:** The students learned about multiplying algebraic terms, diagonals, interior angles, exterior angles, and multiple unit multipliers.

**Science:** The students learned about pollutants, fossil fuels, and causes of environmental debate.

**History:** This week the students started a two week unit on World War I.

**Grammar:** This week we learned about demonstrative pronouns and adjectives and interrogative pronouns and adjectives. We also worked on labeling sentences and reviewed sentence pattern 5.

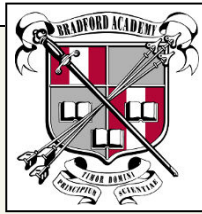
**6th Literature:** This week we finished our assessment on *The Call of the Wild*. We also worked hard on our quarter projects, which required students to choose a significant number of vocabulary words from the novel and define them using a creative format.

**Logic:** This week the students learned about weak analogies.

**Music:** The songs for MPA are coming together very nicely! We are fine-tuning the last details for next Thursday's adjudication. Please let me know if you have any questions.

**Art:** No art - kickball field trip.

**P.E.:** This week was the kickball field trip.



**Verse:** Philippians 3:16-17

**Omnibus I:** This week we continued with Plato, focusing intensively on his famous dialogue *Phaedo*. In *Phaedo* Socrates is on his deathbed, just one or two philosophical discussions away from his now-famous death scene. In this dialogue Socrates covers such classic philosophical topics as the nature of the true philosopher, the existence and immortality of the soul, particulars and their relationship to universals, and accidental and essential properties. We had a grand time poring over these ideas and analyzing them all from a Christian worldview.

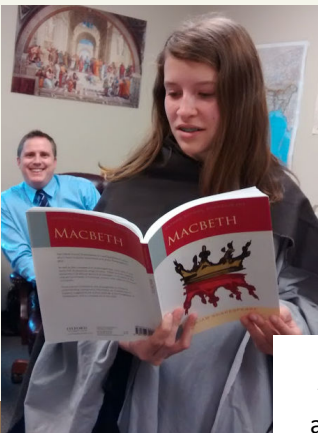
**Latin:** We finished working on chapter 20. Remember a little vocabulary practice everyday will pay dividends.

**MR. HAMILTON (8TH GRADE)**

**Algebra:** The students learned about word problems with two statements of equality and value problems.

**Science:** The students learned about acceleration, density, and how to solve problems with different units.

**Omnibus II:** We used this week to take a closer look at the history of the Middle Ages, especially the High Middle Ages and the Crusades. Students enjoyed our rich and detailed examination of the daily lives and customs of Europeans during this fascinating time period, as well as the crucial social structures and norms in



It seems every time they read Shakespeare, a sword fight breaks out.



operation during this time.

**Logic:** This week we continued discussing how to check for validity in a syllogism using the rules of validity.

**8th Composition:** This week we worked again in the *The Lively Art of Writing*, focusing on the nature and function of paragraphs, transitions between paragraphs, and the appropriate tone of academic essays.

**Music:** The songs for MPA are coming together very nicely! We are fine-tuning the last details for next Thursday's adjudication. Please let me know if you have any questions.

**Art:** This week, the students began the real copy of their book covers!

**P.E.:** This week was the kickball field trip.

**Verse:** Colossians 3:16-17.

**OPEN LETTER (CONTINUED)**

acknowledge your utter weakness. Instead of proving your self-sufficiency, you must embrace your total dependency.

Instead of piecing together an impressive portfolio, you must throw yourself at the foot of the cross and plead for Jesus to stand in your place, and make your case before a perfect, righteous, and just God.

Only JESUS has met the entrance requirements to Heaven. Only JESUS has enough credits to satisfy the holy demands of a holy God. You can strive all you want, but you will never compile a list of good works long enough to impress Him.

You must stop striving. Instead you must **SURRENDER**.

Surrender your plans, your will, your desires, your heart into the hands of a loving Savior. Confess to Him all the sinfulness that plagues you, the struggles that weary you, the temptations that overcome you. He knows them all already. Don't try to impress but instead be real, be raw, be honest, be humble.

This is *real* freedom, my friend!! The pressure is off. Jesus has accomplished EVERYTHING you and I need to gain lasting peace and joy in Heaven with Him. And He will not turn anyone away who sincerely sorrows over their sin, seeking His forgiveness, and placing all of their trust in Him, and in Him alone. You simply have to repent and believe. This salvation cost Him everything, but costs you nothing. It is free.

So as you begin high school, remember: these next four years are important. Work hard, set high goals, strive. But never forget that there is something infinitely more important. Something that transcends even time. And in those things, those eternal matters, surrender. And remember: Jesus is enough.

We are praying for you!

You are loved, young friend.  
Mrs. Johnston

Eph. 2:8-9 *For by grace you have been saved through faith, and that not of yourselves; it is the gift of God, not of works, lest anyone should boast.*