

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## "TO THINE OWN SELF BE TRUE" AND OTHER HOGWASH

### SPECIAL POINTS OF INTEREST:

- 02/22 - Moms Prayer Group
- 02/22- CHESS CLUB
- 03/03 - Running club commences
- 03/04 - Austerfield "Penny Drive"
- 03/10 - Middle School Music Adjudication
- 03/11 - Teacher workday - No School
- 03/15 - Sports Award Ceremony
- 03/17 - MS to perform @ First Presbyterian Church in Burlington
- 03/24 - Grandparents Day
- 03/25 - Good Friday - no school
- 03/28-4/1 - SPRING BREAK
- 04/29 - AUCTION Please be sure to "Like" the Bradford Academy Legacy Auction and Gala Facebook page to watch for the latest donations.

### PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search for expanding our teaching staff.



This past weekend we saw the loss of a giant. The 79-year-old Supreme Court Justice Antonin Scalia passed away unexpectedly. I have an abiding respect for the man primarily because of his defense of the Constitution as an "originalist." He was the voice that repeatedly called the judiciary to interpret the guiding document of our country, the U.S. Constitution, as it was written. I would like to speak to that perspective on another day.

In this note, I just want to recommend a speech he made at the high school graduation of his granddaughter last Spring. In it, he addressed many of the hackneyed platitudes of a typical graduation speech.

For example, he dissected one that takes several forms such as, "Follow your star," or "Never compromise your principles," or "To thine own self be true." He wisely points out that these are not just clichés but they are potentially really wrong. The first responsibility is not to "follow your star" but to make sure you are following the right star, to make sure your principles are correct. How can we honestly encourage our students to follow their dreams if they dream of doing evil? The real obligation is to form the conscience properly. Justice Scalia further points out that "No one proposed evil as such... Nobody ever came forward with a proposal that said, 'Let's create a really

*oppressive and evil society.'* Rather, Hitler said, 'Let's take the means necessary to restore our national pride and civic order.'" Hitler came forward and said, "Let's make Germany great again!" and the throngs cheered and then freely elected him chancellor. Wasn't he following his dreams?

He further stated, "It is your responsibility to be sure your ideals are the right ones... good intentions are not enough." It is for this reason we believe that our program of education at Bradford Academy is so important. We are working towards the goal that our young scholars would not only gain knowledge and understanding but right and moral wisdom as well.

The speech is winsome and insightful, and certainly 20 minutes worth watching (especially for those parents whose kids are on the cusp of high school).

<https://youtu.be/YJSOOYx6wYM>

I trust you will find it inspiring. Enjoy!  
Peace and grace.

## Save the Date!

Bradford Academy Legacy Gala & Auction



April 29, 2016

The Cloth Mill  
Hillsborough, NC

<http://bradfordacademy.org/auction>

TIMOR DOMINI PRINCIPIUM SCIENTIAE

# From the Teacher's Desk

## MRS. RIVERA (KINDERGARTEN)

**Math:** Using concrete and pictorial models to represent two-digit numbers, comparing two-digit numbers, identifying the place value of digits in a two digit number, trading pennies for dimes, adding two-digit numbers with regrouping using dimes and pennies, written assessment, and fact assessment.

**Phonics:** Target sound: J, special exhibits, review, and museum bag presentations.

**History:** No history because of the holiday.

**Music:** Learned how to make musical instruments and made some of our own.

**Art:** Center of interest

**P.E. :** Dribbling the ball with your feet.

**Science:** We finished our scavenger hunt to learn about mammals.

**Verse:** Romans 11: 33-36

**Hymn:** "My Hope is Built on Nothing Less."

**Teacher Tuesday- Feb. 23rd- Edward**

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced writing money amounts using dollar signs and cent symbols, began memorizing the subtracting 5 facts, and completed three math assessments.

**Phonics:** Target sound: OI/OY; Review

**Grammar:** We discussed capitalization in poetry while memorizing the poem "Mr. Nobody".

**History:** This week we discussed the period of peace following the end of the War Between the States including the many inventors and their inventions such as the telephone, Henry Ford's "Model T", and the Wright Brother's first successful flight.

**Art:** Students viewed and discussed a slideshow featuring some of the great works of artist of the quarter, Raphael Sanzio, including "St. George and the Dragon" and "The School of Athens".

**Music:** No music this week due to 2 hour delay on Tuesday.

**Science:** Reviewed Earth's Water Cycle, Introduced Different Types of Precipitation (rain, freezing rain, sleet, snow), Bird of the Month: Yellow-Bellied Sapsucker

**PE:** Kickball

**Hymn:** "The Solid Rock" - verse 3&4

**Verse:** 2 Corinthians 9:6,7

## MISS STEVENSON (2ND GRADE)

**Math:** Estimating and Measuring Distance Using Feet, Yards, and

Meters, Identifying the Number of Inches in a Foot and in a Yard, Feet in a Yard, and Centimeters in a Meter, Identifying and Solving "Larger-Smaller-Difference" Problems, Making and Drawing Arrays, Writing Number Sentences for Arrays, Estimating and Finding the Area of a Rectangle

**History:** Birth of Moses

**Phonics:** Compound Words

**Reading:** *Little House in the Big Woods* - reading aloud and looking for information by using key words

**Grammar:** Contractions, Review

**Science:** Review oceans and continents, Bird of the Month: Barn Swallow

**Art:** Students viewed and discussed a slideshow featuring some of the great works of artist of the quarter, Raphael Sanzio, including "St. George and the Dragon" and "The School of Athens."

**Music:** No music this week due to 2 hour delay on Tuesday.

**P.E.** Kickball

**Latin:** Weather Words (snow, rain, wind, cloud, rainbow)

**Verses:** Proverbs 25:6-10

## MRS. MITCHELL (3RD GR.)

**Math:** Identifying, naming and drawing quadrilaterals; solving 2-dimensional spatial problems using tangrams; dividing a 3-digit number by a 1-digit number; writing common and

## Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
**at Bradford Academy**  
**(in the Auditorium)**

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*

decimal fractions for tenths; measuring to a 10th of a centimeter.

**History:** Caesar Augustus

**Reading:** Detectives in Togas, chs. 11-14

**Latin:** Ch. 21 - Imperfect tense of sum

**Grammar:** Linking verbs; similes and metaphors.

**Writing:** Limericks; outlines for demonstration speeches.

**Music:** No music this week due to 2 hour delay on Tuesday.

**Art:** Continued project for Grandparent's Day

**P.E.:** We played kickball this week.

**Science:** Reviewed combustion; discussed, observed and tasted mixtures.

**Verse:** Psalm 19:9-10

### MRS. HAMILTON (4TH GR.)

**Math:** We learned how to multiply fractions, convert units of weight and mass, and find equivalent fractions by multiplying by 1; we also learned more about exponents and square roots.

**History:** This week in History students learned about perhaps one of the most tragic events in history, the fall of Constantinople to Mohammed II.

**Writing:** Students wrote five-paragraph essays on the topic of their choice.

**Literature:** We have said good-bye to the last adventure book of this year, *From the Mixed-Up Files of Mrs. Basil E. Frankweiler*.

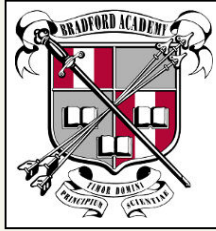
**Grammar:** This week in Grammar we began working with singular and plural possessive nouns.

**Latin:** We continued learning third declension nouns (i-stem), added several new vocabulary words to our list, and continued solving translation mysteries in our new class series—*Who Dunnit?*

**Science:** This week we began learning about rocks, minerals, and fossils.

**Art:** The students added the finishing touches to their cities in one point perspective.

**Music:** We continued learning to play *Spring from Vivaldi's Four Seasons*. Work on memorizing the top two lines and practice the bottom two lines.



**P.E.:** We played kickball this week.

### MISS WINDES (5TH GR.)

**Math:** Parallelograms; Fractions Chart; Multiplying Three Fractions; Exponents; Writing Decimal Numbers as Fractions.

**History:** For this week and next week, we are studying George Washington's leadership of the Continental Army through the tough years of 1775-1781.

**Reading:** We continue reading *Johnny Tremain*; Johnny burns his hand and suddenly finds his identity as the best silversmith in Boston crushed. He wanders around Boston, halfheartedly trying to find a new life's calling for himself.

**Grammar:** This week we learned how to create compound sentences properly from either two simple sentences or a run on sentence.

**Latin:** It has been a review week! We've spent the week reviewing vocabulary, verb endings, helping verbs, and then practicing more translations.

**Writing:** As we continue to study the poetry of Gerard Manley Hopkins, the students have been writing their own poetry.

**Art:** This week we did a negative space project, learning to look not only at the inner shapes but also the outer shapes when drawing.

**Music:** After working on the harmony of our featured song for Grandparent's Day, we learned about requiems. We also listened to parts of different requiems, dating from the mid-15th century up until modern day requiems (Ockegen - oldest requiem in existence, Mozart, war requiems, requiem in memory of Queen Elizabeth the Queen Mother, etc.).

**Memory:** Philippians 2:12

**Science:** Students greatly enjoyed learning about the different types of galaxies and black holes.

**P.E.:** We played kickball this week.

#### **Upcoming Tests:**

Wednesday, February 24: Math Test

Thursday, February 25: Ch. 13 Grammar Test

Friday, February 26: Spelling, History

### MR. GARBER (6TH/7TH GRADE)

**Math:** The students learned about the area of a circle, multiplying numbers in scientific notation, and algebraic terms.

**Science:** The students learned about the cause of the seasons



and factors that control climate.

**History:** This week the students learned about immigration in the early 1900s. The students created a family tree that looked into where their families came from.

**Grammar:** This week we finished our quarter creative writing projects. We also completed our report outline, an application of the writing process. We then reviewed the four sentence patterns, personal pronouns, and point of view.

**6th Literature:** This week we continued to read and study *The Call of the Wild*. We started the week with a group project that put to the test London's "dog eat dog" leadership philosophy and his naturalistic worldview. We then continued to follow along as Buck gets new owners and forms a deep attachment to a human being, a relationship that will ultimately end in tragedy.

**Logic:** This week the students learned about hasty generalizations.

**Music:** We are continuing learning our songs for MPA (Music Performance Adjudication) on March 10.

**Art:** The students continued working on their textured pen and ink animals.

**P.E.:** We played kickball this week.

**Verse:** Philippians 3:11-13

**Omnibus I:** This week we continued with *Plutarch*, learning about the famous Greeks and Romans in history and the lessons we should learn from their lives. The boys took special interest in Plutarch's overview of the egotistical Themistocles and the humble Aristides. Also of key interest was Plutarch's version of the origin of Rome, complete with his story of the heroic Sabine women. After taking extensive notes on the stories and having much discussion, we assessed our knowledge with a quiz and then moved on to our next author, Plato.

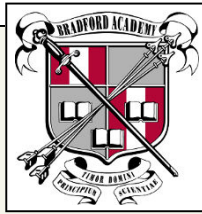
**Latin:** We finished chapter 20. Remember a little vocabulary practice everyday will pay dividends.

## MR. HAMILTON (8TH GRADE)

**Algebra:** The students learned about functions, multiplying radicals, and simplifying polynomials by factoring.

**Science:** The students learned about states of matter, phase changes, and chemical properties.

**Omnibus II:** This week we finished *The History of the Kings of Britain*, wrapping up with a close look at Geoffrey's version of the legend of King Arthur and noting how the book ends by ushering in the Anglo-Saxon era in British history. In addition to the reading, exercises, and projects we have already completed, we spent some time this week debating the old question of the appropriateness of magic from a Christian worldview. Next up is Shakespeare and his



classic tragedy Macbeth.

**Logic:** This week we continued discussing how to check for validity in a syllogism using the rules of validity.

**8th Composition:** This week we continued working on our quarter creative writing projects. Much time was spent discussing the value of poetry and how to expand our creative writing abilities, focusing on such topics as the necessity of inspiration, deepening poetry to include intellectual elements, moving from description and imagery to figurative language, the emotional impact of a poem, saying more with less in fiction, plot structure, and much more. After finishing these projects we returned once more to *The Lively Art of Writing* and academic essays.

**Music:** We are continuing learning our songs for MPA (Music Performance Adjudication) on March 10.

**Art:** No art, President's Day.

**P.E.:** We played kickball this week.

**Verse:** Colossians 3:12-14.

## RE-ENROLLMENT TIMELINE

### March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

### March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please complete the application by MARCH 31st.

### June 1st

- IF you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

### June 5th (or as arranged)

- Auto draft payments for the 2016/2017 Tuition begin.

In 2015 we earned \$260.54 for our scholarship fund through the Amazon Associates program! You can help us by going to...

<http://bradfordacademy.org/how-can-we-help/>

...and clicking the Amazon link before making your next Amazon purchase. Let's see if we can double it this year and help us bless more families!