

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 02/15 - Presidents' Day - no school
- 02/18 - Wrestling club
- 02/18 - HWY 55 night
- 02/22 - Moms Prayer Group
- 02/22- CHESS CLUB
- 03/03 - Running club commences
- 03/04 - Austerfield "Penny Drive"
- 03/10 - Middle School Music Adjudication
- 03/11 - Teacher workday - No School
- 03/15 - Sports Award Ceremony
- 03/17 - MS to perform @ First Presbyterian Church in Burlington
- 03/24 - Grandparents Day - 1/2 Day
- 03/25 - Good Friday - no school
- 03/28-4/1 - SPRING BREAK
- 04/29 - AUCTION Please be sure to "Like" the Bradford Academy Legacy Auction and Gala Facebook page to watch for the latest donations.

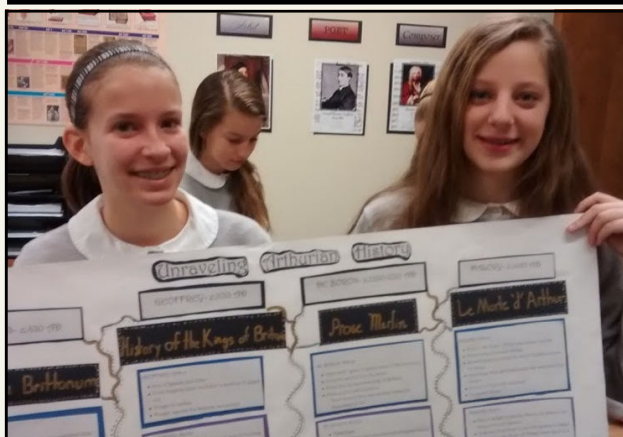
PRAYER

Please pray for God's supply regarding specific needs:

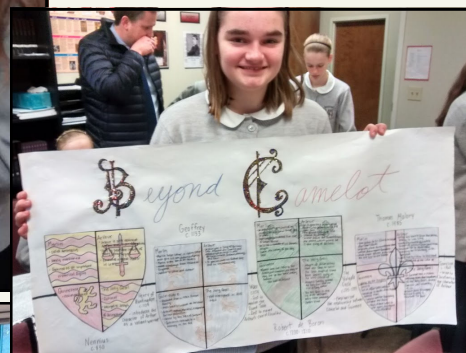
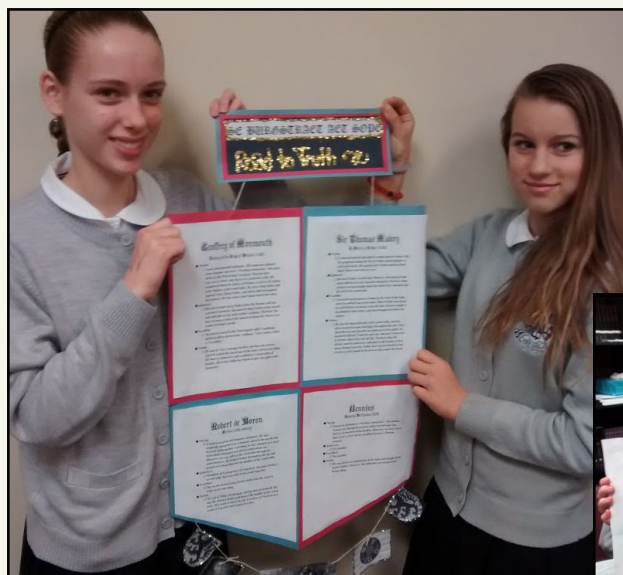
- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search for expanding our teaching staff.



ARTHURIAN LIT



Was there really an Arthur Pendragon? Did he really build a kingdom of peace and justice named Camelot? If so, who was he? Perhaps he was the son of a Roman at the time when the Roman empire abandoned the British Isles to the barbarians. Perhaps he was a Christianized barbarian who sought to build a kingdom of righteousness. These are some of the thoughts and questions that have been filling the conversations of our eighth graders. These pictures show their efforts comparing some of the differences and similarities in the major works that touch on the King Arthur legend.



TIMOR DOMINI PRINCIPIMUM SCIENTIAE

From the Teacher's Desk

MRS. RIVERA (KINDERGARTEN)

Math: Guessing and checking to solve a problem, acting out to solve a problem, adding two digit numbers without regrouping, identifying how many more on a graph, identifying and making congruent shapes, counting large collections, and grouping by 10's.

Phonics: Review of letters we have studied thus far, review of short vowel sounds, and our new book, *Ben and His Pen*.

History: Medieval Period, discussion of the feudal system

Music: No music this week

Art: Self- portraits, discussed our featured artist, Raphael

P.E. : Dribbling the ball with your feet

Science: We began a unit on mammals by doing a scavenger hunt

Verse: Romans 11: 33-36

Hymn, "My Hope Is Built on Nothing Less."

Teacher Tuesday: Feb. 16th- Edward, Feb. 23- Ella

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced cutting a geometric shape apart and making a new shape, using comparison symbols, reading and drawing a pictograph with a scale of 2, writing a fraction to show a part of a set, and writing a number in expanded form.

Phonics: Target sound: OI/OY; UE/EW as Long U

Reading: *Red Hood* (reading comprehension and art activities)

Grammar: Students learned titles of respect (Mr., Mrs., Dr., etc.) and reviewed the poems memorized in grammar this year.

History: This week we discussed the War Between the States with an emphasis on Abraham Lincoln and the great Union and Confederate generals.

Art: Students colored and added finishing touches to their tropical bird sketches.

Music: No music this week.

Science: Earth Science Test #1, Introduced Earth's Water Cycle, Bird of the Month: Yellow-Bellied Sapsucker

PE: Kickball

Hymn: "The Solid Rock" - verse 2

Verse: James 1:19-20

MISS STEVENSON (2ND GRADE)

Math: Finding Square Roots of Perfect Squares, Finding the Length of the Side of a Square Given the Area, Adding Money Amounts, Reading and Showing Temperature on the Celsius

Scale, Identifying the Number of Days in Each Month and Days in Each Year, Multiplying by 0 and by 5, Identifying the Commutative Property of Multiplication

History: Early New Kingdom in Egypt

Phonics: Contractions

Reading: *Little House in the Big Woods* - reading aloud and looking for information by using key words

Grammar: Contractions

Science: Review Water Cycle, Bird of the Month: Barn Swallow

Art: Volume drawing in art journals

P.E. Kickball

Latin: Test #5, Weather Words (snow, rain, wind, cloud, rainbow)

Verses: Proverbs 25:6-7

MRS. MITCHELL (3RD GR.)

Math: Identifying, naming and drawing polygons; finding the area of polygons using tangrams; writing remainders as fractions; changing improper fractions to mixed numbers; assessments.

History: Julius Caesar

Reading: *Detectives in Togas*, chs. 6-10

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Auditorium)

*The prayer of a righteous person
is powerful and effective.*

James 5:16

Latin: Chapter 20 - The Accusative Case and Direct Objects test; Ch. 21 - Imperfect tense of sum

Grammar: Linking verbs.

Writing: Rome Rises to World Power keyword outlines finished!

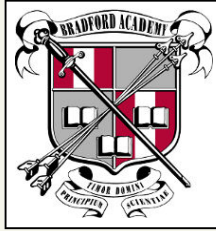
Music: None this week. Mrs. Gomez was out sick. We used the time to put together a puzzle of the Roman Coliseum.

Art: Continued project for Grandparent's Day

P.E.: None this week, due to cold temperatures.

Science: Study guide for next test.

Verse: Psalm 19:7-8



P.E.: We played kickball this week.

MISS WINDES (5TH GR.)

Math: Lengths of Segments; Complementary and Supplementary Angles; Reducing Fractions Before Multiplying; Review and Test; The Coordinate Plane.

History: A year after the first battles, the colonies send delegates to the 2nd Continental Congress where the men decide it is indeed time to declare their independence from England. Thomas Jefferson drafts the consequential Declaration of Independence and the document is signed.

Reading: We continue reading *Johnny Tremain*; Johnny runs the shop with great silversmith's skill, but also with a pride that tramples and alienates his fellow apprentices.

Grammar: We reviewed the difference between complete sentences and fragments as well as simple sentences versus sentences with compound parts.

Latin: After finishing the future perfect tense, the students conjugated their own verb in every tense and practiced being able to easily recognize tenses and their translation.

Writing: The students turned in the final drafts of their stories and we enjoyed poetry from our poet of the quarter - Gerard Manley Hopkins.

Art: Continuing to practice pen and ink, the students are creating the texture of fur on animals.

Memory: Philippians 2:9-11

Science: We continued learning about stars and constellations, including those appearing in the ecliptic.

P.E.: We played kickball this week.

Upcoming Tests:

Wednesday, February 17: Ch. 13 Grammar Vocab

Thursday, February 18: Ch. 11 Latin Vocab Review Quiz

Friday, February 19: Spelling, History

MR. GARBER (6TH/7TH GRADE)

Math: The students learned about estimating areas, transformations on a coordinate plane, and experimental probability.

Science: The students learned about types of air masses, warm fronts, cold fronts, and severe weather.

History: This week the students learned about Teddy Roosevelt.

Grammar: This week we continued to practice with sentence pattern four. We also took extensive time to learn and effectively use the writing process. We also practiced creating a workable outline for reports and research papers and took some more time to work on our creative writing projects.

6th Literature: This week we continued to read and study *The Call of the Wild*. We learned this week just how deeply the novel is rooted in Jack London's personal views on human nature and

MRS. HAMILTON (4TH GR.)

Math: We learned about fractions, decimals, percents, area measurements, how to add and subtract decimal numbers, units of length, and how to change improper fractions to whole or mixed numbers.

History: This week in History students had the opportunity to learn about the first martyr of the Reformation age—Bohemian priest and philosopher Jan Hus, and about his predecessor, John Wycliffe. Students were extremely excited to learn about the first English translation of the Bible from St. Jerome's Vulgate (which was done all the way back in 405 A.D.—our third History card this year.)

Writing: Students worked on final drafts of their stories and poems in preparation for the Burlington Writers Club contest.

Literature: We continued to enjoy following Claudia and Jamie's adventure at the Metropolitan Museum of Art; we are still quite incredulous that a possible work by Michelangelo could have been purchased for \$225. Students greatly enjoyed taking turns reading (and acting out a bit) the parts of the Kincaid children.

Grammar: While we continued working with compound sentences and sentence fragments, we also added antecedent and personal pronoun agreement to our ever-growing list of grammar points.

Latin: We began learning third declension nouns (masculine/feminine), added quite a bit of new vocabulary words to our list, and continued solving translation mysteries in our new class series—*Who Dunnit?*

Science: This week, after reviewing the major mountain ranges of our planet (from the Himalayas to the Andes) and defining plateaus, valleys, and canyons, we concentrated our attention on the Grand Canyon; aside from National Geographic excerpts on Grand Canyon National Park, we used *Answers in Genesis* as our source as for the geological history of this incredible wonder.

Art: The students are nearly finished with their cities in one point perspective - they are using colored pencils to add color and texture to their drawings.



the naturalist worldview. We had several intense discussions on such issues as moral values in situations where survival is at stake and our innate desire to dominate others.

Logic: This week the students learned about what a generalization is, and how we make them on a daily basis.

Art: The students continued working on their textured pen and ink animals.

P.E.: We played kickball this week.

Verse: Philippians 3:7-10

Omnibus I: This week we took up *Plutarch's Lives*, reading of such famous Greeks and Romans as Theseus and Romulus, Numa and Lycurgus, and Themistocles. This classic work, in addition to teaching us much about Greek and Roman history, is full of inspiring stories and significant lessons. After reading, the boys worked hard on presentations on select characters, each getting a turn to teach the class for a brief time.

Latin: We continued working on chapter 20. Remember a little vocabulary practice everyday will pay dividends. The test will be Wednesday.

MR. HAMILTON (8TH GRADE)

Algebra: The students learned about real-world applications of algebra, graphical solutions, inconsistent equations, and evaluating functions.

Science: The students learned about temperature, pressure, and volume, and how they relate to one another.

Omnibus II: This week we continued with *The History of the Kings of Britain*, spending much of the week on a research project devoted to uncovering the truth of the Arthurian legend. Starting with Geoffrey's History and investigating a variety of other ancient texts archived online, the students were able to trace out the origin of the characters and stories associated with this famous legend and discover how the Camelot of today came to be.

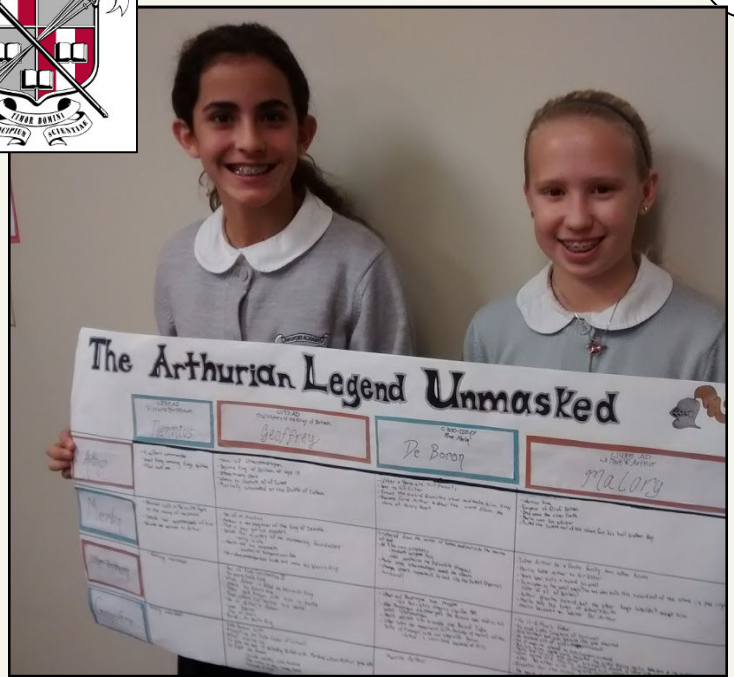
Logic: This week we continued discussing how to check for validity in a syllogism using the rules of validity. Test next Wednesday.

8th Composition: This week we continued working on our quarter creative writing projects. Many of our students have worked hard to develop their creative writing abilities and are producing excellent work. We also continued in *The Lively Art of Writing*, working on developing effective outlines for research papers.

Art: This week, the students began practicing with more detailed sketches for their book covers.

P.E.: We played kickball this week.

Verse: Colossians 3:12-14.



RE-ENROLLMENT TIMELINE

March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please complete the application by MARCH 31st.

June 1st

- IF you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

June 5th (or as arranged)

- Auto draft payments for the 2016/2017 Tuition begin.

In 2015 we earned \$260.54 for our scholarship fund through the Amazon Associates program! You can help us by going to...

<http://bradfordacademy.org/how-can-we-help/>

...and clicking the Amazon link before making your next Amazon purchase. Let's see if we can double it this year and help us bless more families!