Volume 8, Issue 23 February 5th, 2016

BRADFORD BULLETIN

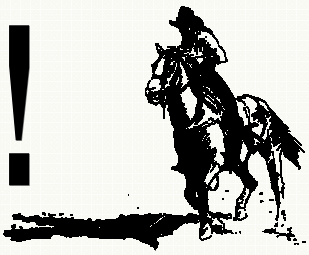
BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 02/08 - Moms Prayer Group
- 02/08 - CHESS CLUB
- 02/11 - Wrestling club
- 02/11 - Spelling Bee - Go Mallory!
- 02/12 - Boys/Girls bball games
- 02/15 - Presidents' Day - no school
- 02/18 - Wrestling Club
- 02/18 - HWY 55 night
- 03/03 - Running club commences
- 03/10 - Middle School Music Adjudication
- 03/11 - Teacher workday - No School
- 03/24 - Grandparents Day - 1/2 Day
- 03/25 - Good Friday - no school
- 03/28-4/1 - SPRING BREAK

One Hundred Days!

Yahoo!



Monday was the 100th day of school and the lower grades celebrated! It was a rootin' tootin' good time as the students counted to 100 a hundred different ways! In the competitive activities, PLYMOUTH earned the most points! Congratulations!

Times-News SPELLING Bee

Come on out to help support Bradford's champion speller, Mallory Jones!

Thursday, February 11th,
at 4:00 PM in Burlington's
PARAMOUNT THEATER
$5.00 at the door.

The 100 Snack is always a favorite as the students count out ten pieces of ten different items. Above, the students make their 100 Cheerios necklace, to be eaten later. It was a blessing to see those old pros in 2nd grade helping out their "little pardners git the job done!"

From the Teacher's Desk

Mrs. Rivera (K)

Math: Identifying doubles plus 1 facts

Phonics: Target sound C and K, combination CK, and review

History: No history due to rodeo roundup

Music: Learned about different instrument makers.

Art: Finished mosaic chicken pictures and discussed our featured artist, Raphael

P.E. : Dribbling a basketball.

Science: Unit on the sun, moon, and stars

Verse: Romans 11:33,34

Hymn: " My Hope is Built on Nothing Less."
Teacher Tuesday: Feb. 9 - Caeden, Feb. 16th - Edward, Feb. 23 - Ella

Mrs. Campbell (1st Grade)

Math: In addition to lots of counting during our 100 day celebration, students practiced ordering three-digit numbers, identifying median of a set of numbers, telling time to five-minute intervals, and adding three two-digit numbers with a sum greater than 100.

Phonics: Target sound: Two sounds of OO

Reading: *Lexi's Hope* (reading comprehension and art activities)

Grammar: Our class had such fun with the poem "The Three Little Kittens", we decided to assign parts and act it out. We reviewed initials and pronouns and also learned how to write an address using abbreviations.

History: Francis Scott Key penned our national anthem during the War of 1812. We discussed "The Star-Spangled Banner" and students copied the famous anthem in their neatest handwriting. We also read about Davy Crockett and the other brave men who fought and died during the 'Battle of the Alamo'.

Art: Students finished backgrounds of their tropical bird sketches.

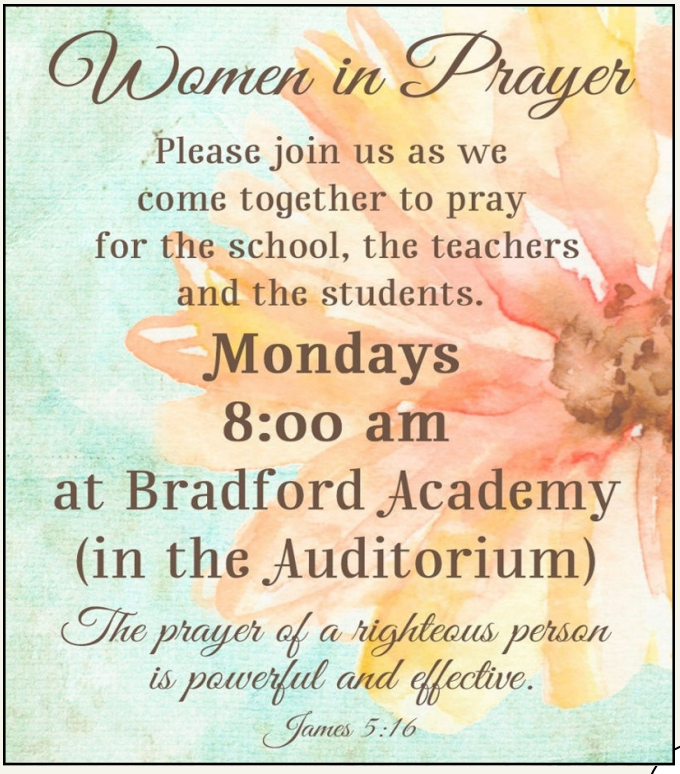
Music: We began listening to an adaptation of Mozart's *The Magic Flute.*

Science: We reviewed the 3 main types of rock (metamorphic, sedimentary, and igneous) and the layers of the Earth, Bird of the Month: Yellow-Bellied Sapsucker

PE: Kickball

Hymn: "The Solid Rock" - verse 1

Verse: James 1:19-20



Miss Stevenson (2nd Grade)

Math: Reading and Writing Money Amounts to $1,000, Writing Money Amounts Using Fractions and Decimals, Writing Checks, Selecting Coins for a Given Amount, Subtracting 7, 8, and 9, Solving a Problem by Making It Simpler, Drawing a Picture, Making a Table, and Looking for a Pattern to Solve a Problem, Making Reasonable Predictions by Collecting and Analyzing Data

History: Hyksos Invasion of Egypt

Phonics: Continental "a"

Reading: *Little House in the Big Woods* - reading aloud and looking for information by using key words

Grammar: Possessive Nouns, Review Subject and Possessive Pronouns

Science: Earth Science Test #1, Bird of the Month: Barn Swallow

Art: This week we finished our printmaking project. Students drew texture into a foam circle with a pencil, added paint and placed paper on top, then transferred the image using a brayer (back of plastic spoon). The results were magical!

Music: We began learning about classical music history, specifically the Medieval and Renaissance periods.

P.E. kickball

Latin: Food Words (bread, fruit, milk, cookie, chicken)

Verses: Galatians 5:22-23

Mrs. Mitchell (3rd Gr.)

Math: Dividing a 2-digit number by a 1-digit number; identifying mixed numbers and improper fractions; writing mixed numbers as improper fractions; multiplying a 3-digit number by a 2-digit number; assessments.

History: Architectural Advances in Rome & Rome Rises to World Power, continued.

Reading: Detectives in Togas

Latin: Chapter 19/Chapter 20 - The Accusative Case and Direct Objects

Grammar: Contractions.

Writing: Rome Rises to World Power keyword outlines.

Music: We began learning about classical music history, specifically the Medieval and Renaissance periods.

Art: Began project for Grandparent's Day

P.E.: We played kickball this week.

Science: Periodic table song; experiments with surface tension & liquids.

Verse: Psalm 19:5-6

Mrs. Hamilton (4th Gr.)

Math: Students learned to compare and order decimal numbers, write equivalent decimal numbers, and display data.

History: This week in History we learned about the great papal schism, which to some made clear the need for reform in the church.

Writing: Students worked on their final drafts of the stories they wrote from pictures and polished up some of their older originals in preparation for the Burlington Writers Club contest.

Literature: We began following Claudia and Jamie's adventure at the Metropolitan Museum of Art in New York City in our next book, E. L. Konigsburg's *From the Mixed-Up Files of Mrs. Basil E. Frankweiler.*

Grammar: Students made a lot of progress identifying, editing, and rewriting sentence fragments and compound sentences.

Latin: This week in Latin we reviewed cardinal and ordinal numbers, translated a story in the Latin reader (Libellus), and had quite a bit of fun writing and deciphering Roman numerals.

Science: Fourth graders learned to identify different geological formations, including plateaus, mountain ranges, and volcanoes.

Art: The students continued working on their cities in one point perspective - they are thinking of some really creative details to add!

Music: We began learning to play *Spring* from Vivaldi's *Four Seasons.* Please be practicing the music sent home.

P.E.: We played kickball this week.

Miss Windes (5th Gr.)

Math: Review and test; Multiplying Mixed Numbers; Using Prime Factorization to Reduce Fractions; Dividing Mixed Numbers.

History: After the Battles of Lexington and Concord, the minutemen gather around Boston and lay siege on the British soldiers there. The minutemen fight the Battle of Bunker Hill in an attempt to take Boston; this battle shows the British that the minutemen can't be brushed off easily!

Reading: We have enjoyed the beginnings of *Johnny Tremain,* meeting Johnny, his master, the other apprentices, and the family with whom he lives.

Grammar: We continued reviewing direct objects and added another set of vocabulary to our repertoire.

Latin: The students grow more and more proficient at recognizing the verb's tense, person, and number to translate precisely even as we add yet another tense -- the future perfect!

Writing: We have continued writing and polishing the final drafts of their stories - we are preparing them to enter into the Burlington Writer's Club contest! I am enjoying their creativity and enthusiasm.

Art: Continuing to practice pen and ink, the students are creating the texture of fur on animals.

Music: We spent our time singing, rehearsing the harmony to be sung in the featured song for Grandparent's Day.

Memory: Philippians 2:7-8

Science: After a thorough review of the life of a star, we moved on to learning about constellations, including those appearing in the ecliptic.

P.E.: We played kickball this week.

Upcoming Tests:
Tuesday, February 9: Ch. 12 Grammar
Wednesday, February 10: Ch. 10 Latin
Thursday, February 11: Math
Friday, February 12: Spelling, History

MR. GARBER (6TH/7TH GRADE)

Math: The students learned about complex fractions, graphing inequalities, and finding the percent of a number.

Science: The students learned about the water cycle, the atmosphere, and clouds.

History: This week the students learned about the Spanish-American War.

Grammar: This week we continued to practice with sentence pattern four. We also took a day to work on our creative writing projects and reviewed information on the library, reference materials, and the beginnings of the writing process.

6th Literature: This week we continued to learn about Jack London, focusing on his strange and adventurous life story and his controversial personal views. We then took up *The Call of the Wild.* In addition to much work put in on reading comprehension, plot, and character, we continued to focus on how the book reveals the provocative themes of socialism and survival.

Logic: This week the students learned about the either-or fallacy.

Music: We are continuing learning our songs for MPA (Music Performance Adjudication) on March 10.

Art: The students continued working on their textured pen and ink animals.

P.E.: We played softball this week.

Verse: Philippians 3:4-6

Omnibus I: This week we concluded *Oedipus the King,* the powerful and deeply moving Greek tragedy. After completing a dramatic reading of the play in class, we discussed several of the play's prominent themes, including the devastating and instructive power of guilt and remorse, fate vs. freedom in an individual's experience, and the vicissitudes of life. We concluded our reading and discussion with a graded seminar on the themes of the play.

Latin: We began working on chapter 20. Remember a little vocabulary practice everyday will pay dividends.

MR. HAMILTON (8TH GRADE)

Algebra: The students learned about solving for consecutive integers, rational equations, and operations involving scientific notation.

Science: The students learned about physical properties of substances.

Omnibus II: This week we continued with *The History of the Kings of Britain,* learning about the invasion of Britain by Rome and comparing Geoffrey's account with more historical versions. We then began our study of the Arthurian legend with Merlin, the young lad with supernatural powers who plays a central role in Geoffrey's account. In relation to the history, we discussed the themes of violence, betrayal, leadership, and martyrdom, while working hard to improve reading comprehension and critical thinking skills.

Logic: This week we continued discussing how to check for validity in a syllogism using the rules of validity. Test next Wednesday.

8th Composition: *The Lively Art of Writing,* focusing on the introduction, body, and conclusion of the academic essay. Students learned about the dangers of opening academic essays with so-called hooks or dramatic openers, how to go from broad to narrow in the introduction and from narrow to broad in the conclusion, the proper use of con arguments in the body of the paper, the ascension of arguments that support the thesis, and many other things, in the context of written practice and editing.

Music: We are continuing learning our songs for MPA (Music Performance Adjudication) on March 10.

Art: After writing a summary of their book and what they want to highlight from the book, the students began working on rough sketches for their book covers.

P.E.: We played softball this week.

Verse: Colossians 3:5-10.

amazon

In 2015 we earned $260.54 for our scholarship fund through the Amazon Associates program! You can help us by going to…

http://bradfordacademy.org/how-can-we-help/

...and clicking the Amazon link before making your next Amazon purchase. Let's see if we can double it this year and help us bless more families!

Re-enrollment Timeline

March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please complete the application by MARCH 31st.

June 1st

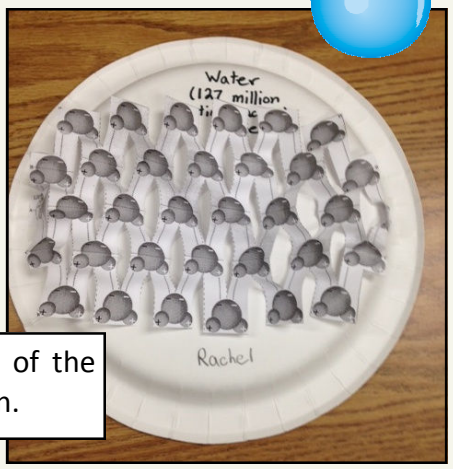
- IF you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

June 5th (or as arranged)

- Auto draft payments for the 2016/2017 Tuition begin.

Science

3rd grade explores the properties of the water; cohesion and surface tension.



CHESS CLUB HAS BEGUN

All welcome!