

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## SPECIAL POINTS OF INTEREST:

- 02/01 - Moms Prayer Group
- 02/01 - 100th Rodeo Roundup
- 02/01 - CHESS CLUB commences
- 02/01 - Boys vs Cary Academy
- 02/01-02 - UNIFORM SALE
- 02/04 - Games vs Carolina Mustangs
- 02/15 - Presidents' Day - no school

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.



Come on out to help support Bradford's champion speller, Mallory Jones!

Thursday, February 11th,  
at 4:00 PM in Burlington's  
**PARAMOUNT THEATER**  
\$5.00 at the door.



live lives that honor God, promote liberty and justice, and seek and provide mercy for this troubled world.

Bradford Academy aims to help students **become well equipped academically and socially in order to give them every possible advantage in pursuing whatever vocation to which they may be called.** Students are encouraged to develop a healthy respect for the heritage and cultural institutions of this nation and community, seeking its good and development. With the understanding that Bradford Academy serves a distinct function from the institution of the church, we nonetheless desire that students would understand and embrace true saving religion, knowing and loving the Lord Jesus Christ with humble and joyful submission to God.

## HIGH SCHOOL IS JUST AROUND THE CORNER

Thursday evening I spoke with a group of our middle school parents regarding our current plans for the high school curriculum. I expressed my great confidence in our rising high school students and shared some information about our foundational thoughts in building our curriculum plan. I would like to reiterate here some of those thoughts for the rest of our Bradford family.

When we structure and select a course of study for our students, it indicates to the world what we want our graduates to look like. The core curriculum is the means by which we attempt to shape and nurture the students in our care. It is the pathway we construct to arrive at a certain place. Now admittedly there are different opinions about how to build a program and what the needs of children are, what the needs of our future society are, and how we should go about meeting those needs. That debate has existed as long as we have had thinkers thinking about education. What we have decided to do is to articulate a vision for our graduates and backwards engineer a program that would end up shaping our graduates into that ideal. We have published that picture in our handbook every year since the school opened

in 2008 (I have copied it below for your consideration).

Admittedly, the vision is broad and abstract. That is intentional in that we believe students will manifest many of these virtuous characteristics in different ways. God shapes and equips people for different tasks with differing strengths and talents. Nevertheless, we believe there is a common core of knowledge, skills, and dispositions that are useful across the board and are desirable for all adults (whether they end up majoring in English or Biology). This is reflected in our plan.

One parent wisely said to me after the meeting, "Getting into college is not the end game." While we expect college to be a step in the students' walk towards adulthood, it is not the "chief end of man" nor should it be the chief goal of godly parenting. Our vision must be bigger and much more ambitious. We trust that our curriculum reflects that ambition.

I will be speaking more to the details in upcoming Bulletins so if you would like to look at a draft of the upper school curriculum sequence, please stop by the office. We are looking for feedback! Peace and grace.

From *Bradford Academy Parent Handbook 2015/2016*, pg. 6, Section II : Goals, Par. A Students

Bradford Academy provides an educational experience that aids and supports parents in their task of raising children for the **honor and glory of God and the service of mankind.** **We aim to graduate young men and women who think clearly, listen carefully with wisdom and discernment, and act charitably.** **We seek to inculcate in all students a love of learning, a strong work ethic, and the characteristics of Godly leadership.** We desire that our students would understand and embrace a worldview that is consistent with the Bible and in turn would

# From the Teacher's Desk

## MRS. RIVERA (KINDERGARTEN)

**Math:** Addition facts doubles plus 1, identifying doubles plus 1 facts , and written assessment

**Phonics:** Target sound H, hard C and review. They read their new book, The Dog, The Hog, The Rat, The Ram, The Hen, And The Big Big Din.

**History:** No history due to the snow day

**Music:** No music due to the snow day

**Art:** Patterns with mosaic tiles

**P. E.:** No P.E. this week

**Science:** Unit on the sun, moon and stars

**Verses:** 1 Corinthians 14:10 and Romans 11:33

**Hymn:** "Immortal, Invisible, God Only Wise."

**Teacher Tuesday: Feb. 2- Ezra, Feb. 9-Caeden, Feb 16th-Edward, Feb.23-Ella**

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced identifying the place value of a digit in a three-digit number, as well as lots of fact practice and written assessments.

**Phonics:** Compound words; Adding -ing; Review and final LY

**Grammar:** Using a story starter, we composed a rather humorous class story of 4 sentences. Students then copied and illustrated the story. We also did a narration of "The Three Little Kittens" and identified the nouns, verbs, and pronouns in the poem.

**History:** We read about our nation's first president and his final days, new spiritual revivals and inventions around the turn of the century, and the War of 1812.

**Art:** Students added background to their tropical bird sketches.

**Music:** No music due to snow day.

**Science:** We talked about the 3 main types of rock (metamorphic, sedimentary, and igneous) . We also reviewed the layers of the Earth, watched BBC video of tectonic plates and volcanoes, Bird of the Month: American Robin

**PE:** We did not have PE this week due to short week.

**Hymn:** "Immortal, Invisible"

**Verse:** Philippians 4:19-20

## MISS STEVENSON (2ND GRADE)

**Math:** Reading and Writing Roman Numerals, Adding Three-Digit Numbers, Identifying Ordinal Position

**History:** Hyksos Invasion of Egypt

**Phonics:** Continental "a"

**Reading:** *Owls in the Family* - reading aloud and looking for information by using key words.

**Grammar:** Possessive Nouns, Review Subject and Possessive Pronouns

**Science:** Review the planets of our solar system and the 5 Layers of Earth's Atmosphere (Troposphere, Stratosphere, Mesosphere, Thermosphere, Exosphere), Bird of the Month: Turkey Vulture

**Art:** After observing texture in Albrecht Durer's "Young Hare" and "Rhinoceros" wood cut, students had the opportunity to try their own hand at printmaking!

**Music:** No music due to snow day.

**P.E.** We did not have PE this week due to short week.

**Latin:** Food Words (food, water, dinner, I eat, I drink)

**Verses:** Philippians 4:6-7

## Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
**at Bradford Academy**  
**(in the Auditorium)**

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*

## From the Teacher's Desk (Continued)

### MRS. MITCHELL (3RD GR.)

**Math:** Reading negative degrees on a thermometer; identifying divisors, dividends and quotients; writing remainders for division problems; assessment.

**History:** Architectural Advances in Rome & Rome Rises to World Power, test on both of these on 2/5. *Note: The test will NOT include review questions this week, but will include dates.*

**Reading:** *Misty of Chincoteague*, chs. 13-17.

**Latin:** Chapter 19 - Future tense verb endings; test on 2/3.

**Grammar:** Making run-on sentences into compound sentences; test on 2/2.

**Writing:** Borrowing a conflict from Aesop's fables to write an original piece for the Burlington Writers Club contest - 3rd drafts. Coming to a typist near you very soon!

**Music:** None this week.

**Art:** Drawing with cubes; stacking cubes and showing thickness.

**P.E.:** We played basketball this week.

**Science:** Finished 18 elements of the periodic table book; watched video on the work of Mendeleev, began learning Periodic Table song.

**Verse:** Psalm 19:3-4

### MRS. HAMILTON (4TH GR.)

**Math:** Students learned to read a centimeter scale, write tenths and hundredths as decimal numbers, and name decimal numbers.

**History:** This week in History we learned about the Hundred-Year War between England and France, the horrors of the Black Death in Europe, and Joan of Arc—the celebrated young heroine and subsequently-betrayed martyr of this tragic war.

**Writing:** Students learned to use the past-perfect tense in their writing and have greatly enjoyed working on a story from pictures.

**Literature:** At last, we had to say a sad goodbye to our beloved book, C. S. Lewis's *The Lion, the Witch, and the Wardrobe*. Students are determined to read the entire Chronicles on their own!

**Grammar:** This week we learned to recognize and correct sentence fragments and continued working with pattern two sentences.

**Latin:** We completed our study of declining numbers by memorizing the declension of *tres*. Students began working with the prefix "in" and reviewed how to use the ablative and genitive (partitive) cases with numbers.

**Science:** We continued learning about volcanoes, earthquakes, and tsunamis by defining them and explaining the reasons behind their occurrence.

**Art:** Snow day, no art.

**P.E.:** We played basketball this week.

### MISS WINDES (5TH GR.)

**Math:** Writing Mixed Numbers as Improper Fractions; Classifying Quadrilaterals; Prime Factorization; Division by Primes; Factor Trees.

**History:** The War for Independence begins with the famous "shot heard 'round the world" in the clash over the colonists' stockpile of arms in Lexington and Concord. The minutemen prove their worth by being ready and not letting the British take anything easily.

**Reading:** After finishing *Witch of Blackbird Pond*, we began our new book, *Johnny Tremain*, a book about a young silversmith's apprentice during the early days of the Revolutionary War tension.

**Grammar:** The students added finding and identifying direct objects to their sentence classifying skills.

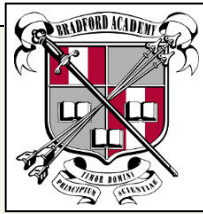
**Latin:** After taking last week's test and doing some translation work, we barely began our new chapter on the pluperfect tense with a new set of vocabulary.

**Writing:** This week finally, the students began the final drafts of their stories - we are preparing them to enter into the Burlington Writer's Club contest!

**Art:** Continuing to practice pen and ink, the students are creating the texture of fur on animals.

**Music:** None this week.

**Memory:** Philippians 2:5-6



**Science:** Snow day, no science.

**P.E.:** We played basketball this week.

**Upcoming Tests:**

Tuesday, February 2: Ch. 9 Latin, Math

Thursday, February 4: Ch. 12 Grammar Vocab

Friday, February 5: Spelling, History

**MR. GARBER (6TH/7TH GRADE)**

**Math:** The students learned about multiplying and dividing positive and negative numbers, finding the fractional part of a number, and how to find the area of a complex figure or a trapezoid.

**Science:** The students learned about the special properties of water and the water cycle.

**History:** This week the students learned about Cowboys and the West.

**Grammar:** This week we learned about linking verbs, predicate nominatives, when to use subject and object pronouns, and sentence pattern four.

**6th Literature:** This week we concluded our study of Kipling by reading "If," his classic poem. Then, we learned about the life and philosophy of Jack London, before introducing and beginning to read his classic novel *Call of the Wild*.

**Logic:** This week the students learned about the whole to part fallacy.

**Art:** The students continued working on their textured pen and ink animals.

**P.E.:** We played basketball this week.

**Verse:** Philippians 3:1-3

**Omnibus I:** This week we took up Sophocles, reading and studying his great tragedy *Oedipus the King*, which contains perhaps the most vivid and powerful expression of the Greek theme of fate in all of Greek literature. The students enjoyed undertaking a dramatic reading of the play this week in the manner of an ancient Greek drama, creating character masks and switching roles as needed.

**Latin:** We continued working on Chapter 19, personal pronouns and translation. The test will be on Tuesday.

**MR. HAMILTON (8TH GRADE)**

**Algebra:** The students learned about writing the equation of a line, consecutive integers, and scientific notation.

**Science:** The students learned about metric prefixes, how to

find volume, and how to convert units.

**Omnibus II:** This week we took up *The History of the Kings of Britain*, a classic of somewhat dubious historical reliability but undeniable cultural significance. It is one of the primary sources for such legendary English figures as King Arthur, Merlin, and Guinevere. So far, the students have enjoyed reading and learning about the early days of Britain, which was settled, according to the History, by Brutus, a descendent of the heroes of ancient Troy.

**Logic:** This week we continued discussing how to express in a syllogism our belief about the purpose of education.

**8th Composition:** This week we continued with *The Lively Art of Writing*, taking a careful look at the structure of an academic essay.

**Art:** No art - snow day.

**P.E.:** We played basketball this week.

**Verse:** Colossians 3:5-10.

## RE-ENROLLMENT TIMELINE

### Feb.1st

- Re-enrollment contract and information will be sent home. Read and contact Mr. Johnston with any questions.

### March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

### March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please complete the application by MARCH 31st.

### June 1st

- IF you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

### June 5th (or as arranged)

- Auto draft payments for the 2016/2017 Tuition begin.