

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- 01/18 - MLK day - No School
- 01/18 - Boys bball vs Union Grove
- 01/21 - K-5th - NC Symphony field trip
- 01/21 - Wrestling club
- 01/25 - Moms Prayer Group
- 01/25 - CHESS CLUB commences
- 01/28 - Basketball PE field trip to MACC
- 01/28 - Boys bball vs Union Grove - at MACC 3:30
- 01/28 - High school planning mtg (for parents of rising 9th graders)
- 2/5 - Games vs Carolina Mustangs
- 2/15 - Presidents' Day - no school

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search for expanding our teaching staff.



Come on out to help support Bradford's champion speller, Mallory Jones!

Thursday, February 11th, at 4:00 in Burlington's  
**PARAMOUNT THEATER**  
 \$5.00 at the door.

## REIGNING CHAMPION



Congratulations to our reigning SCHOOL SPELLING BEE champion, Mallory Jones (second from the left). Again this year, she was able to go about 30 rounds and outlast her competition. Her two final words were "stagflation" and "fundamental." This is Mallory's last year to be eligible to compete since she is moving up to ninth grade. Like last year, the Bee included several vocabulary rounds which has made the completion a little more difficult but our students managed well. Because the school is growing, the school Bee was actually the second round of the completion. Those that were spelling last Friday had already placed in the their class Bee. Many hoped to take the prize but only one could advance. Mallory will be competing again in the county Bee on February 11th at 4PM in Burlington's Paramount Theater. Second place went to sixth grader Lucy Hawkins, third place was Cecilia Newsome, and runner up was fourth grader Max Hawkins. The Spelling Bee is, of course, part of the Bradford House competition. Mallory and the Hawkins earned Plymouth eight points towards the cup, and Cecilia two points for Austerfield!

## RE-ENROLLMENT TIMELINE

### Feb.1st

- Re-enrollment contract and information will be sent home. Read and contact Mr. Johnston with any questions.

### March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

### March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please complete the application by MARCH 31st.

### June 1st

- IF you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

### June 5th (or as arranged)

- Auto draft payments for the 2016/2017 Tuition begin.

# From the Teacher's Desk

## MRS. RIVERA (KINDERGARTEN)

**Math:** Tallying, counting by 5's, drawing a picture to solve a problem, using a ruler to draw a line segment, sorting common objects, adding two-digit numbers without regrouping using pennies and dimes, fact assessment 8, and written assessment 13.

**Phonics:** Target sounds L and H, review of vowels, and presentation of museum bags for the letter H.

**History:** Rome rises to power, reign of Caesar Augustus, and the first 500 years of the church. Roman Roads poem.

**Music:** We had an exciting time learning to move to different types of music!

**Art:** Explored different types of patterns

**P.E.:** Worked on throwing a ball, underhand and overhand, and through a hoop.

**Science:** Unit on the planets, the sun, and the stars.

**Verse:** 1 Corinthians 10:13

**Hymn:** "Immortal, Invisible, God Only Wise."

**Teacher Tuesday:** Jan. 19th- Peter, Jan.26th-Fischer, Feb. 2- Ezra, Feb. 9- Caeden, Feb. 16 -Edward, Feb. 23-Ella

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced subtracting 2 facts, solving a problem by guessing and checking, identifying and creating overlapping geometric shapes, using mental computation to subtract 10 from a two-digit number, and measuring and drawing line segments to the nearest half inch. Students also completed subtracting 1 and 0 and 100 addition fact assessments and their 13th written assessment!

**Phonics:** Review of short and long vowel sounds and many of the letter pairs we've learned so far this year.

**Reading:** *The Sailing Saint* (reading comprehension, art, and writing activities)

**Grammar:** Summer and fall months and abbreviations; finished putting together 'Seasons' booklets

**History:** We discussed the framework of government developed for our newly birthed nation with the legislative, executive, and judicial branches. We also reviewed the importance of the Constitution, the rock upon which our liberty stands.

**Art:** This week students began guided drawings of a tropical bird.

**Music:** We continued learning about our featured composer this quarter, Antonio Vivaldi. We also continued learning a new song for Grandparent's Day.

**Science:** Introduce Layers of the Earth, Bird of the Month: American Robin

**PE:** Basketball

**Hymn:** "Immortal, Invisible"

**Verse:** Jeremiah 9:23-24

## MISS STEVENSON (2ND GRADE)

**Math:** Adding and Subtracting Multiples of 100, Multiplying by 2, Looking for a Pattern, Drawing a Picture, and Making a Table to Solve a Problem, Drawing and Reading a Line Graph, Telling and Showing Time to the Minute, Rounding a Number to the Nearest Hundred, Estimating Sums and Differences of Three-Digit Numbers

**History:** 2nd Intermediate Period in Egypt

**Phonics:** VCV Syllable Division

**Reading:** *Owls in the Family* - reading aloud and looking for information by using key words

**Grammar:** Review

**Science:** Introduce 5 Layers of Earth's Atmosphere (Troposphere, Stratosphere, Mesosphere, Thermosphere, Exosphere), Bird of the Month: Turkey Vulture

**Art:** Students were introduced to the element of **texture** in art. They practiced this element by learning to draw hairy, bubbly, and basketweave textures.

**Music:** We continued learning about our featured composer, Antonio Vivaldi. We also continued learning a new song for Grandparent's Day.

**P.E.** Basketball

**Latin:** Body Words (mouth, ear, nose, eye)

**Verses:** Proverbs 26:17

## Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
at Bradford Academy  
(in the Auditorium)

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*

## From the Teacher's Desk (Continued)

### MRS. MITCHELL (3RD GR.)

**Math:** Ordering unit fractions:  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ,  $\frac{1}{16}$ ; measuring and drawing line segments to  $\frac{1}{4}$  inch; equal groups stories using division; identifying congruent and similar shapes; assessments.

**History:** Nehemiah and the Jewish Return.

**Reading:** Misty of Chincoteague, chs. 5-9.

**Latin:** Chapter 17: More work with the Imperfect Tense - continuous action in the past.

**Grammar:** Complete sentences and fragments.

**Writing:** Borrowing a conflict from Aesop's fables to write an original piece for the Burlington Writer's Club contest.

**Music:** We continued learning about our featured composer, Antonio Vivaldi. We also continued learning a new song for Grandparent's Day.

**Art:** Self-portraits, part 2.

**P.E.:** We played basketball this week.

**Science:** Learned about the first 8 elements of the periodic table. Experiments with molecules: how they move through the air.

**Verse:** Psalm 84:11-12

### MRS. HAMILTON (4TH GR.)

**Math:** Students learned how to make and analyze line graphs by completing Investigation 6, learned to use letters to identify geometric figures, to estimate arithmetic answers with rounded and compatible numbers, to subtract a fraction from a whole number greater than 1, and to use money to model decimal numbers.

**History:** This week in History we read about St. Thomas Aquinas, completed a timeline of his life, translated an excerpt of his *Verbum Supernum*, and began discussing the Summa Theologica.

**Writing:** Students wrote summaries of an essay about Archimedes and learned to write sentences using *where, when, while, as, since, if, although, and because clauses*.

**Literature:** At last, after much concern for their sister, all of the Pevensie children end up in the wardrobe and begin their incredible adventure in the land of Narnia.

**Grammar:** This week in Grammar we continued learning capitalization and punctuation rules using several fun activities and began working with pattern two sentences by introducing direct objects to our sentences.

**Latin:** This week in Latin we worked with ordinal numbers and learned the declension of *unus*.

**Science:** We reviewed the layers of the Earth and began learning about volcanoes, earthquakes, and tsunamis by defining them and explaining the reasons behind their occurrence.

**Art:** The students continued working on their cities in one-point perspective, this week adding buildings and trees.

**Music:** We continued learning about our featured composer, Antonio Vivaldi. We also continued learning a new song for Grandparent's Day. Please practice anything up to and including all of pg. 14 as well as exercises 5-8 on pg. 28.

**P.E.:** We played basketball this week.

### MISS WINDES (5TH GR.)

**Math:** Probability and Chance; Adding Mixed Numbers; Polygons; Review and Test.

**History:** Tension is building in the thirteen colonies as the British Parliament continues to pass laws taxing the colonies and trying to refill their treasury after the French and Indian War. The Sugar Act is followed by the Stamp Act, the Stamp Act Congress, the Tea Act, the Boston Tea Party, and then the "Intolerable Acts" (as the colonists fondly nicknamed them).

**Reading:** We have nearly reached the end of *The Witch of Blackbird Pond* as Kit is put on trial herself for being a witch but is proven innocent by those she has helped.

**Grammar:** We continued to review punctuation rules and then used them to write a letter to an author of the student's choice.

**Latin:** This week we focused on translation and began the next chapter learning about the perfect (past) tense.

**Writing:** The students finished their final drafts of their hobbit essays and read them aloud to the class.

**Art:** The students continued practicing working with pen and ink.

**Music:** We continued learning about our featured composer, Antonio Vivaldi. We also began learning the harmony of a new song for Grandparent's Day.

**Memory:** Philippians 2:1-2

**Science:** In Science, we reviewed the phases of the moon and began learning about tides, including spring and neap tides.

**P.E.:** We played basketball this week.

**Upcoming Tests:**

Wednesday, January 20: Ch. 8 Latin Test

Friday, January 22: History



**MR. GARBER** (6TH/7TH GRADE)

**Math:** The students learned about volume, scientific notation, geometric solids, and algebraic addition.

**Science:** The students learned about Punnett Squares involving co-dominant traits and incomplete dominant traits.

**History:** This week the students learned about the Age of Industry. They conducted several research reports on different key people from the Industrial Revolution including Andrew Carnegie, John D. Rockefeller, and Cornelius Vanderbilt.

**Grammar:** More with quotation marks, writing from dictation, analogies, sentence pattern three, creative writing, and dialogue.

**6th Literature:** We continued with *The Jungle Book* this week, reading about *Mowgli*, *Kotick* the white seal, and *Rikki-tikki-tavi*. In addition to the usual themes of jungle life and imperialism, we discussed at length Kipling's view of human society, the marks of a true individual, perseverance, patience, and violence.

**Logic:** This week the students learned about the part-to-whole fallacy. This fallacy says what is true of the parts must be true of the whole.

**Music:** We continued learning one of the songs we will be singing for MPA (Music Performance Adjudication) on March 10 or 11. I am already amazed at how well they are catching on (and it is only the second week)!

**Art:** We continued practicing textures and shading with pen and ink, creating rope, wood, water, and other surfaces.

**P.E.:** We played basketball this week.

**Verse:** Philippians 2:25-28

**Omnibus I:** This week we concluded *Till We Have Faces*. In addition to its intriguing storyline and characters, we spent a

great deal of time interacting with the profound themes of the novel, including the natural human condition, jealousy toward God, the end for which human beings were created, and much more. We ended this unit with an assessment that had the students develop one of these themes in the novel.

**7th Latin:** Working on Chapter 18, more irregular verbs and some difficult translations.

**MR. HAMILTON** (8TH GRADE)

**Algebra:** The students learned about solving larger complex fractions, factoring trinomials, and designated order.

**Science:** The students learned about truth and the two sources of truth. These include the Word of God and direct experience.

**Omnibus II:** This week we turned our attention to *Beowulf*, the Anglo-Saxon classic. As part of our study we examined its historical setting, its Christian influences, its language, issues in its translation, and some of its many themes.

**Logic:** This week we discussed the form and figure of the syllogism and how to check for validity.

**8th Composition:** We have begun reading *The Lively Art of Writing*, the classic text on writing style and the essay. We focused this week on understanding good opinions and filtering through subjects to find something worthwhile to write on.

**Music:** We continued learning one of the songs we will be singing for MPA (Music Performance Adjudication) on March 10 or 11. I am already amazed at how well they are catching on (and it is only the second week)!

**Art:** After reviewing composition, we studied how color is used to convey meaning, draw attention to the focal point, and create a mood.

**P.E.:** We played basketball this week.

**Verse:** Continued with Colossians 2:16-19.



They might have us on size but our boys are tenacious! We're still looking for that illusive win but we are proud of their effort and progress this year.

Archers have grit!