

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- 01/08 - Boys Bball game 6:00
- 01/11 - Moms' Prayer Group
- 01/11- Bball vs BCA 4:00/5:00
- 01/14 - Wrestling club
- 01/18 - MLK day - No School
- 01/18 - Boys bball vs Union Grove
- 01/21 - K-5th - NC Symphony field trip
- 01/21 - Wrestling club
- 01/25 - CHESS CLUB commences
- 01/28 - Basketball PE field trip to MACC
- 01/28 - Boys bball vs Union Grove - at MACC 3:30
- 2/5 - Games vs Carolina Mustangs
- 2/15 - Presidents' Day - no school

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search for expanding our teaching staff.



Watch for today's
B.A. SPELLING BEE
Winner!

Today's champion will
advance to the county bee.

HAPPY NEW YEAR!

I trust you had a wonderful Christmas and celebrated God's goodness as you spent time with family and friends. We have much to be thankful for and much to look forward to in the coming year! While many things may not have gone our way in 2015, we can be thankful for the fresh start of a new year.

If you are like me you may hesitate to make resolutions. I've failed so many times to even take myself seriously. Never-the-less, each January I feel the burden of starting fresh and doing better in the year to come. Every honest assessment of the pattern of my life reveals areas and opportunities for growth. The blessing of walking in Christ is those self-assessments are never without hope. We can be assured that there is forgiveness for the past (I John 1:9) and hope for the future. We are can be confident that He who has begun a good work in us will complete it (Phil.1:6). I know I am not where I want to be, but by His grace I am not where I was. While that may be a bit of a cliché (I think I read it on a poster with a kitten in a basket) it is, in fact, a comforting reality for those in Christ.

One area in which I always hope to improve is in the area of productivity. Reading on the topic led to a wonderful definition of the term by blogger Tim Challies:

PRODUCTIVITY: *effectively stewarding your gifts, talents, time, energy, and enthusiasm for the good of others and the glory of God.*

I think too often we forget the central call and responsibility of our lives when we make our resolutions. If loving God and loving our neighbor are the most important things then our resolutions should be pointed in that direction. If you are like me and want to be most productive in 2016, let us strive for that with the right goal before us.

We are reminded in Ephesians that we "are His workmanship, created in Christ Jesus for good works, which God prepared beforehand, that [you] should walk in them" (Ephesians 2:10). Our very existence is

to work good in this crazy and dark world. Resolutions of better habits is great but of all things let us resolve to turn our focus from ourselves and our self-improvement and think how to improve the lives of others. Turn your focus towards working more efficiently so you can help more people. Turn your new exercise regime into opportunities to reach out to others. What ever we have resolved to do, let us do it for God's glory, not our own. If we do, no matter what 2016 brings it will be a happy new year.

RE-ENROLLMENT TIMELINE

Feb.1st

- Re-enrollment contract and information will be sent home. Read and contact Mr. Johnston with any questions.

March 1st

- IF you are currently on the payment plan and will not be returning, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please begin the process by this date. (You will have had to file your personal federal and state tax return in order to complete the tuition assistance application.)

March 31st

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2016/2017, please complete the application by MARCH 31st.

June 1st

- IF you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

June 5th (or as arranged)

- Auto draft payments for the 2016/2017 Tuition begin.

TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. RIVERA (KINDERGARTEN)

Math: Writing money amounts using the cent symbol, paying for items using dimes and pennies, dividing a square into halves, identifying ordinal position to 26th, subtracting 2 and written assessment 12.

Phonics: Target sound short u, special exhibit words, target sound l, museum bag presentation for the letter l.

History: Rome rises to power, reign of Caesar Augustus, the first 500 years of the church. Roman Roads poem.

Music: We learned about songs from other countries and also our featured composer this quarter, Antonio Vivaldi.

Art: Vanishing point

P.E. : Worked on throwing a ball a certain distance, through a hoop, overhand, and underhand.

Science: We started our unit on the planets, the sun, and the stars.

Verses: Isaiah 9: 6,7

Hymns: "Immortal, Invisible, God Only Wise."

Teacher Tuesday: Jan. 5th- Lucy, Jan. 12th- Lilleigh, Jan 19th- Peter, Jan. 26th- Fischer, Feb. 2nd- Ezra, Feb. 9th- Caeden, Feb. 16th- Edward, Feb. 23rd- Ella

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced creating and reading a Venn diagram, identifying a.m. and p.m., identifying noon and midnight, identifying dozen and half dozen, adding three two-digit numbers, and reading a thermometer to the nearest 2 degrees Fahrenheit.

Phonics: OA/OE/OW words; Pluralization of final silent E words; Review of SH, WH, TH, CH; IE as Long I; Alphabetical order; CH as K; Long vowels in 'wild words'.

Grammar: Action verbs; Noun and pronoun review; Oral usage: "Was/Were"

While listening to the story "The Crow and the Pitcher," students wrote a list of the action verbs they heard in each sentence. They are also compiling a 'Seasons' booklet as we discuss and learn abbreviations for the months of each season.

History: Students enjoyed learning of Francis Marion, the "Swamp Fox," General Nathanael Greene and how America won the War for Independence when the British surrender at Yorktown in 1781.

Art: This week students enjoyed reviewing the 'Elements of Shape' song. We also worked on preliminary sketches for a tropical bird drawing.

Music: We learned about our featured composer this quarter, Antonio Vivaldi. We also began learning a new song for Grandparent's Day.

Science: Review our solar system's planets, Bird of the Month: American Robin

PE: Basketball

Hymn: "Immortal, Invisible"

Verse: Jeremiah 9:23-24

MISS STEVENSON (2ND GRADE)

Math: Setting a Dial and Determining Elapsed Time, Identifying the Missing Addend in a "Some, Some More" Story, Subtracting Two-Digit Numbers, Writing Numbers to 1,000 Using Words, Adding and Subtracting Multiples of 100

History: 12 Tribes of Israel

Phonics: Diphthongs

Reading: *Owls in the Family* - reading aloud and looking for information by using key words.

Grammar: Possessive Pronouns, Punctuation and Capitalization Rules

Poetry: Word-Count Cinquains

Science: Review our solar system's planets, Bird of the Month: Turkey Vulture

Art: After reviewing the elements of art learned this year (positive/negative space, color theory, and value), students completed a shading exercise using value.

Music: We learned about our featured composer this quarter, Antonio Vivaldi. We also began learning a new song for

Women in Prayer

Please join us as we
come together to pray
for the school, the teachers
and the students.

Mondays
8:00 am
at Bradford Academy
(in the Auditorium)

*The prayer of a righteous person
is powerful and effective.*

James 5:16

From the Teacher's Desk (Continued)

Grandparent's Day.

P.E. Basketball

Latin: Body Words (hand, foot, head, body)

Verses: Proverbs 26:4-5

MRS. MITCHELL (3RD GR.)

Math: Naming shapes, angles and diagonals; naming parallel and perpendicular line segments; subtracting money amounts using regrouping; recording transactions in a check register; assessments

History: Greek Philosophers

Reading: *Misty of Chincoteague*

Latin: Chapter 16 The Imperfect Tense - continuous action in the past.

Grammar: Direct objects.

Writing: Keyword writing about Greek philosophers.

Music: We learned about our featured composer this quarter, Antonio Vivaldi. We also began learning a new song for Grandparent's Day.

Art: Sketched a horse. Formal art time was taken by the Spelling Bee this week.

P.E.: We played omniball this week. Omniball is a combination of handball and soccer. The kids seem to like it a lot!

Science: Began our Chemistry unit with a survey of the history of Chemistry. Also celebrated Phi Day on Jan. 6, looking at the Fibonacci sequence of numbers and how the Golden Ratio shows up in nature.

Verse: Psalm 84:10

MRS. HAMILTON (4TH GR.)

Math: Students learned multiplication by three-digit numbers, probability, writing quotients with mixed numbers, subtracting a fraction from 1, and finding a fraction to complete a whole.

History: We learned about the beginnings of the US Constitution by learning the history of the Magna Carta.

Writing: Students learned how to write a five-paragraph expository essay.

Literature: At last, we began the most anticipated book of the year, C.S. Lewis's *The Lion, the Witch, and the Wardrobe*. This week, students discussed the themes, the conflict, and the purpose of this wonderful classic.

Grammar: This week in Grammar we continued learning capitalization and punctuation rules using several fun activities, and learned to write a friendly letter using proper format, punctuation, and capitalization.

Latin: This week in Latin we began learning the cardinal numbers.

Science: We were very excited to begin our new unit of study this week—Earth Science. Students began learning about the four layers of the Earth.

Art: We began a new project drawing a city street in one-point perspective with the objects growing tiny as they recede into the distance.

Music: We learned about our featured composer this quarter, Antonio Vivaldi. We also began learning a new song for Grandparent's Day. This week students may continue practicing what they have already learned in their recorder books.

P.E.: We played omniball this week. Omniball is a combination of handball and soccer. The kids seem to like it a lot!

MISS WINDES (5TH GR.)

Math: Common Denominators, Part 1; Review and Test; Common Denominators, Part 2; Adding and Subtracting Fractions in Three Steps.

History: We continued studying the French and Indian War, learning about the major battles of the second half of the war, the important figures - Braddock, William Pitt, General Montcalm, and General Wolfe - and creating a timeline of the main events.

Reading: We continue reading *Witch of Blackbird Pond*, reading about how Kit has begun teaching a small class, and continues to discover differences and similarities between herself and her new home.

Grammar: This week we have begun reviewing and practicing the punctuation rules besides reviewing all our capitalization rules.

Latin: Besides learning a new set of vocabulary, this week has been our verbs week! The students have been translating, conjugating, reviewing and using verbs in all ways.

Writing: We began writing the final drafts of our hobbit essays, especially practicing focusing each paragraph on one specific argument and using the entire paragraph to prove the point. We also practiced using topic and clincher sentences to introduce and conclude the paragraph's argument.



Art: We began learning the basic techniques of pen and ink this week; the students practiced making lines and shading with stippling, cross-hatching, and other textures.

Music: We learned about our featured composer this quarter, Antonio Vivaldi.

Memory: Proverbs 18: 24

Science: Fifth graders began the new unit of study this week—Earth Science. Students reviewed the solar system, constellations, and the phases of the moon.

P.E.: We played omniball this week. Omniball is a combination of handball and soccer. The kids seem to like it a lot!

Upcoming Tests:

Thursday, January 14: Ch. 11 Grammar Test

Friday, January 15: Math, History

MR. GARBER (6TH/7TH GRADE)

Math: The students learned about adding positive and negative integers, how to find the circumference of a circle, and ratio problems involving totals.

Science: The students learned about Punnett Squares and how they can help us determine the genotypes and phenotypes of offspring.

History: This week the students learned about Black leadership in the South following the Civil War, and the period of Reconstruction following the Civil War.

Grammar: A review of the academic essay, sentence pattern three, indirect objects, revising long sentences, and using quotations.

6th Literature: We began the quarter with Rudyard Kipling's *Jungle Book*. Students became familiar with Kipling's life and accomplishments and discussed several underlying themes in his work, including his seemingly contradictory celebration of both imperialism and India. We began reading Mowgli's story and discussed the meaning of the law of the jungle, the nature of humanity, and several other themes.

Logic: This week the students learned about the slippery slope fallacy. This fallacy occurs when people say that one event will undoubtedly lead to successive occurrences of the same event.

Music: We learned about our featured composer this quarter, Antonio Vivaldi. We also began learning one of our songs we will be singing for MPA (Music Performance Adjudication) on March 10 or 11.

Art: We continued practicing textures and shading with pen and ink, creating rope, wood, water, and other surfaces.

P.E.: We played omniball this week. Omniball is a combination of handball and soccer. The kids seem to like it a

lot!

Verse: Philippians 2:23-27

Omnibus I: This week we began studying *Till We Have Faces*. Our unit begins with an examination of C.S. Lewis and his path to Christianity and writing. It also introduces several key themes in the novel, including the nature of love, secular worldviews, and humanity both natural and sanctified.

7th Latin: Working on Chapter 18, more irregular verbs!

MR. HAMILTON (8TH GRADE)

Algebra: The students learned about domains, the additive property of inequality, weighted averages, adding radicals, and simplifying radicals.

Science: The students learned about technology and how it can serve as both a benefit and a detriment to our society.

Omnibus II: We began our new quarter with *The Song of Roland*, a medieval epic poem that tells of the adventures of Charlemagne and his army in their battles with Muslims in Spain. This week we learned about Charlemagne himself, including his many conquests and accomplishments, about the wars between Muslims and Christians that would culminate in the crusades, about the dominance of the Frankish people from the fall of Rome to the late medieval period, and about *The Song of Roland* itself, including the fact that it is known less for its historical accuracy than its poetic value and its celebration of Christianity.

Logic: This week we discussed the form and figure of the syllogism.

8th Composition: This week we introduced writing style, focusing on writing from what is natural, revision, concision, simplicity, and clarity.

Music: We learned about our featured composer this quarter, Antonio Vivaldi. We also began learning one of our songs we will be singing for MPA (Music Performance Adjudication) on March 10 or 11.

Art: This week we had a lesson on composition and how shapes work together to communicate through their placement, proportion, movement, balance, and more!

P.E.: We played omniball this week. Omniball is a combination of handball and soccer. The kids seem to like it a lot!

Verse: Continued with Colossians 2:16-19.