

# BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

## SPECIAL POINTS OF INTEREST:

- 12/4 - Mebane Christmas Parade
- 12/7 - **Moms' Prayer Group**
- 12/10 - Wrestling Club
- 12/11 - 9AM - MS Guest Speaker - **Strib Boynton** (works with Disaster Relief for Samaritan's Purse, retired City Manager of High Point)
- 12/12 - Book Fair at B&N
- 12/15 - MS Christmas concert
- 12/17 - Middle school Christmas concert at Burlington First Presbyterian Church (11:00 AM)
- 12/17 - End of 2nd quarter
- 12/18 - Christmas celebration (noon dismissal)
- 12/21 - January 1st - Christmas Break

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.
- 4) We are beginning our search for expanding our teaching staff

## PEACE ON EARTH

This Christmas you will likely hear the old familiar refrain, "Peace on earth, good will towards men!" It is a beautiful phrase that captures and expresses the deepest longings of the human heart. It is also much more than a hopeful wish because of its origin. The phrase stands as the testimony of the angelic beings at the announcement of Christ's birth. It expresses more than just our sentiments at Christmas time; it was the inexorable proclamation of the omnipotent God as delivered by His glorious heavenly messengers. The angels said those words to poor frightened shepherds. It is the song of Luke 2:14, "**Glory to God in the highest, and on earth peace, goodwill toward men!**"

This year our middle school has prepared a Christmas performance during which they will read a moving poem by Henry Wadsworth Longfellow. The poem sadly confesses the brokenness of a man in sorrow. It reads:

*"And in despair I bowed my head;  
"There is no peace on earth," I said;  
"For hate is strong,  
And mocks the song  
Of peace on earth,  
good-will to men!"*

Longfellow had written these words amidst despair after his wife had burned to death and his son lay severely wounded by the fighting of the Civil War. Perhaps you have felt these same sentiments in recent days. I certainly have after hearing of the massacre in Paris followed so closely by Mali, Colorado Springs, and San Bernardino. Any brief perusal of the headlines causes me to shake my head in wonder at the darkness that seems to be growing among us.

Jesus, the living Word of God, became incarnate and was born according to the prophecies. He is the promised Messiah who would bring an everlasting kingdom of righteousness. But, where is that kingdom?

Why do we still see so much of the consequences of human sin? I am tempted at times to echo the sentiments of Longfellow.

However, the poet did not end his poem with this sad stanza, he wrote more:

*Then pealed the bells more loud and deep:  
God is not dead, nor doth He sleep;  
The wrong shall fail,  
The right prevail,  
With peace on earth, good-will to men.*

Thankfully, we can look at our day and know that our Savior has not finished His work. He has more to write. The peace on earth and goodwill towards men is growing in the hearts of his people. His kingdom of righteousness is growing and spanning the globe. It has grown, with ebb and flow for two thousand years. It is real. The real question is, "Do you know that peace and goodwill?" If we do not have it in our own soul, it will not show up in our society. And the Biblical reality piercing through the angelic voices on Christmas day force us to reckon with the Emmanuel, God with us. Remember the angelic words spoken to Joseph in anticipation of the incarnation, "she will bring forth a Son, and you shall call His name Jesus, for He will save His people from their sins."

The peace and good-will we long for begins with Jesus. It has to begin with Him because the darkness we see around us grows out of a heart that needs to be rescued from its own sin. The darkness comes out of hearts that need to be saved from their own darkness. Like you and like me, every enemy of peace needs a savior and that savior has come on Christmas day.

So let the bells of Christmas peal louder this year in your heart. Let this be a merry Christmas full of joy and full of light. Let the light of Jesus push back that darkness and He will have the victory of peace on earth and good will towards men.

CELEBRATE  
CHRISTMAS  
WITH  
BRADFORD'S  
MIDDLE SCHOOL

Tuesday, December 15th -  
7:00 PM  
939 South Third St., Mebane, NC



HAVE HAPPY AND BLESSED THANKSGIVING BREAK!



**A CHRISTMAS**  
**BOOKFAIR**  
**AT THE BOOKSTORE OF**

**BARNES AND NOBLE**



**ALAMANCE CROSSING, BURLINGTON**

**SATURDAY DECEMBER 12TH**

**ALL DAY**

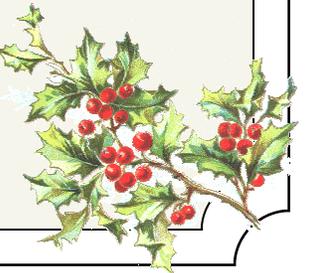
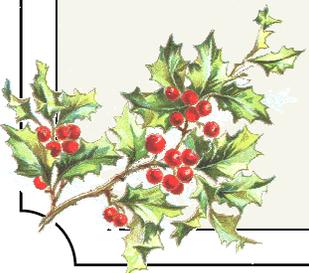


**MIDDLE SCHOOL SINGERS  
PERFORM CHRISTMAS SONGS  
AT 2:00 PM!**

Do you have anyone with books on their Christmas wish list?

On Saturday, December 12th,  
if you do your shopping at Barnes and Noble  
and tell them that you support Bradford Academy,  
they will donate a portion of the sale to the school!

There will also be a Bradford Academy “wish list” table!  
Consider purchasing these books for the  
Bradford Library.



**BARNES & NOBLE**  
BOOKSELLERS  
[www.bn.com](http://www.bn.com)

# From the Teacher's Desk

## MRS. RIVERA (KINDERGARTEN)

**Math:** Creating a design with a line of symmetry, identifying a line of symmetry, drawing lines of symmetry, identifying one half of a whole, writing the fraction one half, estimating and measuring the capacity of containers using nonstandard units, identifying odd and even numbers, numbering a clock face, showing time to the hour on a clock, written assessment, and oral assessment.

**Phonics:** Reading and writing review, alphabetical order, target sound O, started reading our third book about the Pilgrims.

**History:** The Davidic Kingdom

**Music:** We had an introductory lesson about melody.

**Art:** Discussed different textures for their drawings

**P.E.:** Virginia Reel

**Science:** Finished Mr. Gallon Man

**Verses:** Genesis 1:1 and Psalm 92:1

**Hymn:** "Angels We Have Heard On High." Verses 1&2

**Teacher Tuesday:** Ella

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced adding two-digit numbers using dimes and pennies, drawing line segments to the nearest inch, making polygons on a geoboard, identifying the angles of a polygon, and adding three or more single-digit numbers.

**Phonics:** AI/AY

**Reading:** *The Brave Monk*

**Grammar:** Pronoun/Action verbs review; Action poem: "Dancing"; Introducing initials; Identifying pronouns in a story; Oral usage: "It is I"

**History:** The Declaration of Independence

**Art:** We continued a study of this quarter's featured artist by analyzing Rembrandt's use of value and light in "The Night Watch" and "The Feast of Belshazzar." Students also created their own 'gray scale.'

**Music:** We began listening to a story about Handel.

**Science:** No Science this week. Bird of the Month: Tufted Titmouse

**PE:** Basketball

**Hymn:** "Angels We Have Heard on High"

**Verse:** Psalm 1:1-2 (NKJV)

## MISS STEVENSON (2ND GRADE)

**Math:** Multiplying by 7, Locating and Naming Points on a Number Line With a Scale of 10, Estimating Capacity, Drawing a Bar Graph Using a Scale of 10, Acting, Drawing Pictures, and Writing Number Sentences for "Equal-Groups" Stories, Identifying and Drawing Lines of Symmetry

**History:** Middle Kingdom in Egypt

**Phonics:** Dictionary Coding, Floss Rule

**Reading:** *Sarah, Plain and Tall* - reading aloud and looking for information by using key words

**Grammar:** Review

**Science:** Discussed fire safety, Learned how to start a fire using focused sunlight (magnifying glass), Bird of the Month: American Goldfinch

**Art:** This week students were introduced to the life and work of Rembrandt, our featured artist of the quarter. After reading *Rembrandt* by Mike Venezia, each child colored a portrait of the artist. We also analyzed Rembrandt's use of value and light in "The Night Watch" and "The Feast of Belshazzar" and students created their own 'gray scale.'

**Music:** Learned about oratorios (such as Handel's *Messiah*)

**P.E.** Basketball

## Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**  
**8:00 am**  
at Bradford Academy  
(in the Auditorium)

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*

## From the Teacher's Desk (Continued)

**Latin:** Animal Words (lion, bird, bear, elephant)

**Verses:** Psalm 32:1-4

### MRS. MITCHELL (3RD GR.)

**Math:** Multiplying 3 & 4 digit numbers by a one-digit number; making change from \$1.00; identifying missing addends for the sum of 100; square measurements in feet and inches; assessments.

**History:** Persian Wars - this card will take 2 weeks.

**Reading:** D'Aulaire's Greek myths.

**Latin:** Chapter 13 quiz. Began Lesson 14.

**Grammar:** Quiz on Ch. 11. Chapter 12, Capitalization/punctuation rules of a friendly letter.

**Writing:** 2nd keyword paragraph on Ancient Egypt; strong verbs and banned verbs.

**Music:** Learned about oratorios (such as Handel's *Messiah*)

**Art:** Artist of the quarter: Rembrandt; Trip to the NC Museum of Art

**P.E.:** This week the students learned how to set a volleyball. We also practiced playing the actual sport of volleyball for a little bit this week.

**Science:** Finished reports on the planets; constellations and star chart; independent research.

**Verse:** John 10:9-10

Upcoming tests:

Due to changes in the schedule, tests may not fall on the usual days for the next two weeks. Please refer to the homework page for test days.

### MRS. HAMILTON (4TH GR.)

**Math:** Students studied word problems about a fraction of a group and learned to simplify mixed measures, to read and write whole numbers in expanded notation, to solve multiple-step word problems, and to find an average.

**History:** This week in History students learned about cathedrals in Europe—their purpose, building process, style, and significance.

**Writing:** Students worked on combining their three summary paragraphs about ancient Greek cities into one cohesive essay.

**Literature:** We continued to enjoy our reading of Roger Lancelyn Green's retelling of *The Adventures of Robin Hood*.

**Grammar:** This week in Grammar we learned about conjunctions, interjections, compound subjects, and compound verbs.

**Latin:** This week in Latin we reviewed all of the pronouns, the Primer B vocabulary, and the Genitive case, and began our complete review of prepositions.

**Science:** Fourth graders began learning about the processes of evaporation, condensation, distillation, filtration, and centrifuge.

**Art:** We spent our class on Tuesday practicing really looking at art and seeking to notice all the truth and beauty within that piece of art as well as learning about M.C. Escher, the artist whose work we got the privilege to see at the art museum on Wednesday!

**Music:** We returned to our recorder books and learned the note D. Please practice songs up to and including all of pg. 13. Also, the extra practices listed at the bottom of pg. 13 are quite helpful.

**P.E.:** This week the students learned how to set a volleyball. We also practiced playing the actual sport of volleyball for a little bit this week.

### MISS WINDES (5TH GR.)

**Math:** Writing Decimal Numbers in Expanded Notation; Mentally Multiplying Decimal Numbers by 10 and 100; Circumference and Pi; Subtracting Mixed Numbers with Regrouping; Dividing by a Decimal Number.

**History:** This week we have been learning about the First Great Awakening in the new colonies and two of the most influential preachers, George Whitefield and Jonathan Edwards.

**Reading:** We began a new book this week, *The Witch of Blackbird Pond*, in which a young girl from Barbados sails to the Massachusetts Bay Colony during the late 1600s and encounters many changes as she transitions to this different culture.

**Grammar:** Besides adding more vocabulary once again, we have been reviewing and cementing the capitalization rules.

**Latin:** We added yet another set of adjectives and continued to practice using adjectives in sentences by choosing the correct endings. Keep up the good work at home with reviewing vocabulary!

**Writing:** The students are still working on their stories, but they have also begun their five paragraph hobbit essays. They have made excellent starts with their outlines, thinking through the questions well and organizing their thoughts.

**Art:** We enjoyed touring the art museum and viewing remarkable and beautiful pieces of art on Wednesday; during our normal art class, we began a new project drawing a night scene with chalk pastels on black

Continued on page 4.



paper.

**Music:** Learned about Impressionism in classical music.

**Science:** This week in Science we learned about atomic number and atomic mass, memorized the first thirty elements of the periodic table, and learned about periods and groups of the periodic table.

**Memory:** Colossians 3:23-24

**Science:** This week in Science we reviewed the basics (atoms, elements, compounds, and mixtures), demonstrated the three types of mixtures (solutions, suspensions, and colloids), and learned about the atomic number and atomic mass.

**P.E.:** This week the students learned how to set a volleyball. We also practiced playing the actual sport of volleyball for a little bit this week.

**Upcoming tests:**

Wednesday, 12/9: Math test and reducing fractions math facts

Thursday, 12/10: Ch. 5-10 Grammar Vocabulary Review

Friday, 12/11: Spelling, Trading with the Colonies History

**MR. GARBER (6TH/7TH GRADE)**

**Math:** The students started off the week by learning about word problems involving rates. We moved on to solving for a missing number when given the average and the rest of the numbers. I was very impressed with how quickly the class picked up on this concept as a whole. They also learned how to compare the unit price of food in order to find the best deal.

**Science:** The students learned about the benefits and impact of medicinal chemicals and the dangers of overusing them. We also had a very profitable discussion on how sin can so easily deceive us into self-destruction. Drug abuse is a great example of this truth.

**History:** This week the students learned about the Battle of Gettysburg. We reenacted the battle itself and also discussed the Gettysburg Address.

**Grammar:** This week we spent more time on subordinate conjunctions and complex sentences, culminating in the Chapter 9 test.

**6th Literature:** We took a break from American literature this week, picking up the Jules Verne classic *Around the World in Eighty Days*. The students have quickly found themselves lost in this curious adventure tale, and have already come to appreciate the author's command of language, plot, and character.

**Logic:** This week the students learned about circular reasoning. This fallacy says that p is true because q is true, and q is true because p is true. Therefore, the person's logic is going in a circle.

**Music:** We are continuing learning our pieces for the

Christmas program. The students were also evaluated musically by Mrs. Hawkins, Mrs. Gregory and myself in order for me to select three students to participate in an All-State choir concert in April, 2016.

**Art:** The students began learning the techniques of pen and ink and practiced the many different ways of shading.

**P.E.:** This week the students had a field trip on PE day, so we did not have class.

**Verse:** Philippians 2:13-16

**Omnibus I:** We are wrapping up the quarter with Herodotus, the famous Greek historian. As we move through his *Histories*, complete with fascinating and often dubious accounts, we are also learning a great deal about the kingdoms and cultures around the Aegean sea, and especially the struggle for power between Greece and Persia that leads to the birth of Western civilization.

**7th Latin:** Working on Chapter 17, discussing the dative case and intransitive verbs

**MR. HAMILTON (8TH GRADE)**

**Algebra:** The students learned about how to apply algebra to real world situations. They also learned about how to solve complex fractions and how to add algebraic expressions with negative exponents.

**Science:** The students learned about homogeneous and heterogeneous mixtures. We visualized the two by creating different types of mixtures in class.

**Omnibus II:** After wrapping up our reading of *The Rule of St. Benedict*, which led to a fascinating seminar on the relationship between separation from the world and holiness, we turned our attention to Shakespeare's *A Midsummer Night's Dream*, often a favorite among students. Our reading of the play this week has led us to focus on Shakespeare's magical use of language, especially in the realm of the fairies.

**Logic:** Beginning a deeper look at syllogisms.

**8th Composition:** This week we continued our unit on poetry, focusing on improving our figurative and descriptive language and the structure of our poems, while also seeking to incorporate symbolism and shore up rhyme and meter where applicable.

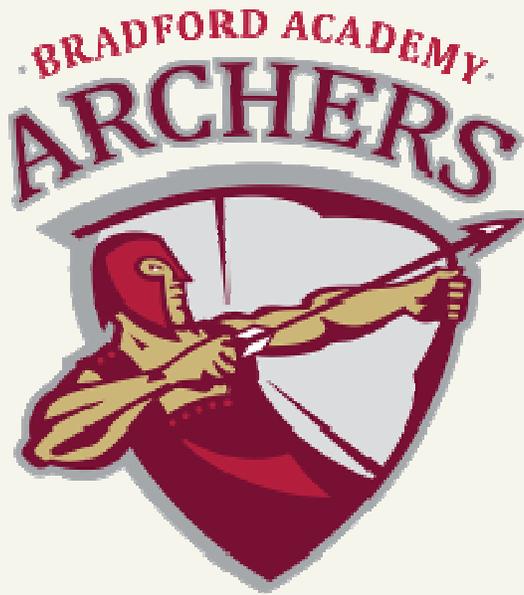
**Music:** We are continuing learning our pieces for the Christmas program. The students were also evaluated musically by Mrs. Hawkins, Mrs. Gregory and myself in order for me to select three students to participate in an All-State choir concert in April, 2016.

**Art:** We spent our final week on the students' "The Rest of the Story" project.

**P.E.:** This week the students had a field trip on PE day, so we did not have class.

**Verse:** Continue with Colossians 2:1-10.

Our wrestling club enjoyed a real blessing with the visit of a good friend of Coach Randall. Mike Kendall former Carolina wrestler, 4X NC state champ ('87-'90) and Junior National Graeco-Roman champion ('90) put on a double leg clinic for the Bradford boys.



# WRESTLING

