

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

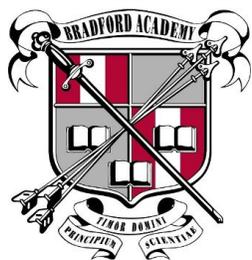
SPECIAL POINTS OF INTEREST:

- 11/02 - Moms' Prayer Group
- 11/4 - Hobbit Day - 5th grade
- 11/5 - Wrestling Club kicks off
- 11/11 - Veterans' Day - no school
- 11/17 - Bradford Night
- 11/24 - Bradford Feast
- 11/25th - 27th Thanksgiving Break
- 12/4 - Mebane Christmas Parade
- 12/12 - Book Fair at B&N
- 12/15 - MS Christmas concert
- 12/17 - Middle school Christmas concert at Burlington First Presbyterian Church (11:00 AM)
- 12/17 - End of 2nd quarter
- 12/18 - Christmas celebration (noon dismissal)
- 12/21 - January 1st - Christmas Break

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Plans for facilities to house our growing school.



WORKS OF THE LORD

This morning I was reading from Psalm 119 and I was captured by this statement in verse 27, "Make me understand the way of Your precepts; so shall I meditate on Your wonderful works." I have written in previous Bulletins about meditating upon the beauty and majesty of God's works of creation as discovered in science class, but this verse today had me thinking about God's works in providence as discovered in history class.

I have always loved the study of history, primarily because I love a good tale. When I became a Christian and began to understand the way of God's precepts, the "Story" above all stories became my delight. Now I see all of history as one unified epic adventure, God's great narrative and the working out of His glorious plan. Every part of it is pointed to the glory of Christ (see Romans 11:36) and orchestrated for the good of His people (see Romans 8:28). The progressive revelation of God's eternal plan has unfolded in time and space here among the lives of men. That great work of history is indeed a wonderful work and worthy of our meditations.

There are many specific events (outside of the Scriptures) that have been particularly moving to me in the consideration of history. For example, the Sinking of the Spanish Armada in 1588 in which a vastly superior naval force was defeat by a smaller English fleet. As the Spanish retreated, the remaining ships of the Armada were decimated by storms. The event allowed

Protestantism to flourish in England, the Netherlands, and the European north, consequently ensuring that America would also be dominated by protestant evangelical Christianity.

It is fascinating to see how God used unusual weather such as fog to ensure the success of military operations such as Washington's crossing the Delaware in 1776 and the "Miracle at Dunkirk" in 1940. Washington's daring raid, cloaked in fog, at Trenton is well known and was quite obviously aided by providence, changing the course of the war. Could we imagine an America with out General Washington and his victorious Continental Army?

The miracle at Dunkirk preserved the British army during World War 2. The Nazis had cut off and surrounded the allied forces at the beaches of Dunkirk, in France, during the initial months of the war. Churchill called up every available vessel to assist in the evacuation of the soldiers. Hundreds of Royal Navy ships, fishing boats, and pleasure yachts, ferried the men across the English channel preserving the lives of hundreds of thousands of men. They would have been sitting ducks to the German Luftwaffe had it not been for the foul weather which often kept the Nazi planes on the ground.

These few sentences do not do justice to the wonder of God's providence in these events. I would encourage the reading of history with this perspective in mind. Consider the small actions and decisions of men, the providential circumstance, and the consequences of the events. Consider these things and in them see the working of our mighty God to accomplish His will. The context in which the Gospel proceeds or diminishes is one in which has been shaped by many circumstances. Let us meditate on these works of God and trust He is still the author of our story. Let us also remember that we already know how this story ends. Peace and grace.

ANNUAL BRADFORD NIGHT OPEN HOUSE

Our Grammar School (Kindergarten through Fifth Grade) warmly invites you to join us and see...

WHAT IS BRADFORD ACADEMY?

Tuesday, November 17th, 2015 - 7:00 PM Presentation
Refreshments and Open House to follow

939 South Third St., Mebane, NC

TIMOR DOMINI PRINCIPIMUM SCIENTIAE

From the Teacher's Desk

MRS. RIVERA (KINDERGARTEN)

Math: Weighing objects using nonstandard units, finding a sum by counting on, making a bar graph, using logical reasoning to solve a problem, addition facts adding zero, written assessment 7, oral Assessment 4, and fact assessment 2 on doubles.

Phonics: Target sound short "e" and special exhibit words: this, is, in, and, on, to, the. Reading short "a" and "e" in the middle of words. Next week we will read our first book: *Pan And The Mad Man*.

History: The Life of Moses- birth, Exodus, Ten Commandments. The History Song, verses 1,2, and 3

Music: We learned about keyboards and also practiced for Bradford Night.

Art: The students finished working on their name plaques using cool and warm colors.

P.E.: Greek Olympics

Science: Unit on seasons: winter and characteristics of winter

Verses : 1 John 1:9 and Exodus 15:2 (NKJV)

Hymn : "Now Thank Thee All Our God" (verse 2)

Teacher Tuesday : Peter; Nov. 3rd - Fischer; Nov. 10th - Ezra

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced naming and comparing fractional parts of a whole, trading pennies for dimes, measuring to the nearest inch, and memorizing sums of 11 facts.

Phonics: Final silent E

Reading: *The Black Flag*

Grammar: "A pronoun is a word that takes the place of a noun." First graders recite this definition many times throughout the week along with the list of 23 pronouns they are memorizing and a pronoun chant.

History: Our class enjoyed learning about George Washington's formative years when God was preparing him to be one of our nation's great heroes. Students were also introduced to Jonathan Edwards and the Great Awakening.

Art: Students continued making progress on their 'Leo the Lion' compositions.

Music: We listened to a fictional story about Tchaikovsky and also practiced for Bradford Night.

Science: Introduced States of Matter, Reviewed Scientific Method, Bird of the Month: Canada Goose

PE: Greek Olympics

Hymn: "Now Thank We All Our God" (verse 2)

Verse: Proverbs 2:6-7 (NKJV)

MISS STEVENSON (2ND GRADE)

Math: Drawing a Picture to Solve a Problem, Making a Table to Solve a Problem, Conducting a Survey, Drawing and Reading a Pictograph, Identifying Place Value to Hundreds, Writing Three-Digit Numbers in Expanded Form, Adding Two-Digit Numbers Using Mental Computation

History: God's Covenant With Abraham

Phonics: Final, Stable Syllables

Reading: *Encyclopedia Brown* - reading aloud and looking for information by using key words

Grammar: Subject/Verb Agreement

Poetry: Couplets

Science: Introduce Chemical vs. Physical Changes, Reviewed States of Matter and Scientific Method, Bird of the Month: Wild Turkey

Art: Color theory

Music: We discussed musical form, listened to the Russian Dance (Trepak) in Tchaikovsky's Nutcracker Suite and moved as the patterns in that piece changed. We also practiced for Bradford Night.

P.E. Greek Olympics

Latin: Classroom Commands (listen, be quiet, open the book, raise your hand)

Verses: Romans 12:18-19

MRS. MITCHELL (3RD GR.)

Math: Customary and metric linear units of measurement; Pie graphs using survey information; adding whole numbers and money amounts using the addition algorithm; filling out a catalog order form.

History: Greece Colonized, Democracy Begins - We had the opportunity to mimic a Greek Assembly and Council to decide on a new (pretend) school policy...if Bradford had a microwave to use at lunch, how would 83 students be allowed to use it?

Reading: D'Aulaire's Greek myths.

Latin: Chapter 10, review of Chapters 6-10.

Grammar: Chapter 9, Helping Verbs

Writing: Continuing 3 paragraph keyword outlines on *The Epic of Gilgamesh*.

Music: We discussed musical form, listened to the Russian Dance (Trepak) in Tchaikovsky's Nutcracker Suite and moved as the patterns in that piece changed. We also practiced for Bradford Night.

Art: Finished warm and cool color pictures.



P.E.: We had the Greek Olympics this week.

Science: Earth Science unit: Study of the solar system - Why does the earth have seasons?

Verse: Matthew 6:25-27

Upcoming tests:

Tuesday 11/3: Grammar and Practice Spelling Test

Friday 11/6: History & Latin

MRS. HAMILTON (4TH GR.)

Math: Students learned about pairs of lines and angles, polygons, rounding numbers and estimating, and division with zeros in the quotient.

History: We have enjoyed learning about the roots of Germany with our new card, *Otto I and the Holy Roman Empire*.

Writing: Students completed final drafts of their own legends of Grettir (a legendary character from our literature book) and learned how to summarize references (IEW, Lesson 13).

Literature: *Rolf and the Viking Bow*—after being made an outlaw in a sly manner, Rolf flees Iceland for the Orkneys, where, as fate would have it, he is enslaved by Grani—the son of the mastermind behind his father's murder; yet he is determined to win his freedom and the Viking bow.

Grammar: We had a wonderful time in the fourth grade classroom learning to sing *all of the prepositions*; we also continued learning about subject and object pronouns, and began learning about possessive nouns.

Latin: This week in Latin we began our unit on pronouns by memorizing all of the 3rd person singular pronouns (he, she, and it) in all of the cases. We also began creating our own sentences with our newly-found part of speech and current vocabulary; students have also been (greatly) enjoying writing and performing short conversations and skits in Latin.

Science: As we continued our chemistry unit, students learned the names and uses of standard chemistry lab equipment (beakers, flasks, graduated cylinders, etc.), and began learning the first eight elements of the Periodic Table.

Art: The students finished their rooms drawn in one-point perspective.

Music: We practiced singing for Bradford Night. We also continued learning "Now Thank We All Our God" on the recorder. Please be practicing that piece at home as the students will perform it at Bradford Night.

P.E.: We had the Greek Olympics this week.

MISS WINDES (5TH GR.)

Math: Subtracting Fractions and Mixed Numbers from Whole Numbers; Adding and Subtracting Decimal Numbers.

History: Our study of the growing colonies continues with the Massachusetts Bay Colony; ten years after the pilgrims landed

at Plymouth, a much larger group of Puritans began to settle in Boston, MA and spread into the nearby land.

Reading: Even though Bilbo and the dwarves escaped Smaug's anger, the neighboring town did not. As Smaug destroyed the town, we observed the contrasting reactions of two men - the soldier Bard, who stood his ground and continued defending his town though it seemed hopeless, and the Master who slyly rowed away as Smaug approached. The students made plot diagrams of what we have read so far.

Grammar: We reviewed helping verbs and using *not* as an adverb; the students continue to classify sentences and review their vocabulary as we proceed!

Latin: This week we learned how to identify indirect objects, how to use the dative case, and reviewed 3rd declension endings.

Writing: Our writing practice this week included writing identical stories in first and third person as well as writing about a process using transition words.

Art: *No art due to Greek Olympics.*

Music: We introduced the Classical period of music history. We also practiced for Bradford Night.

Memory: Isaiah 40:1-2

Science: This week in Science, we began our Chemistry unit by reviewing fire and safety rules and by learning the names and uses of standard chemistry lab equipment.

P.E.: We had the Greek Olympics this week.

Upcoming tests and events:

Wednesday, 11/4: Hobbit Day!

Friday, 11/6: Spelling, Roger Williams/Salem Witch Trials History, Ch. 9 Vocab., Ch. 3 Latin

MR. GARBER (6TH/7TH GRADE)

Math: The students learned about angle measurements, supplementary angles, complementary angles, and box and whisker plots.

Science: The students learned about the difference between a plant cell and an animal cell.

History: The students learned about the split of the Oregon Territory between the United States and Great Britain.

Grammar: More with figurative language, essay outlines, and descriptive writing.

6th Literature: This week Vincent finds himself quite the American hero, escaping from prison, picking off bushwhackers, protecting innocent young ladies from ruffians, and still finding time to rejoin his unit and keep on fighting in the Civil War. We discussed characterization, plot, and writing style in conjunction with the story this week.

Logic: This week the students learned about the faulty appeal to authority fallacy.

Continued on page 4.

From the Teacher's Desk (Continued)

Music: We are continuing learning our pieces for the Christmas program. We may be having extra practices in the next few weeks. I will let you know once the dates have been confirmed.

Art: We began our project making a portrait collage out of small pieces of various materials.

P.E.: Greek Olympics

Verse: Philippians 1:28-30

Omnibus I: This week we continued our journey with Odysseus as he lands on the island of the Phaiakians and begins to tell his story. We also discussed the powerful descriptive language of the epic, as well as the various aspects of Greek culture we learn while reading it. We also discussed Homer's discussion of the place and role of women in Greek society.

Grammar: More with figurative language, essay outlines, and descriptive writing.

Latin: Worked on translation in chap.14. Chapter 15 test will be next Friday.

Art: We began our project making a portrait collage out of small pieces of various materials.

Music: We are continuing learning our pieces for the Christmas program. We may be having extra practices in the next few weeks. I will let you know once the dates have been confirmed.

MR. HAMILTON (8TH GRADE)

Algebra: The students learned about adding like terms with negative exponents, solving multivariable equations, and finding the least common multiple of algebraic expressions.

Science: The students learned about the four primary forces in the universe including gravity, electromagnetic forces, the strong nuclear force, and the weak nuclear force.

Omnibus II: This week in Omnibus II we discussed the fall of Rome, the beginning of the Dark Ages, and the spread of Christianity to England. We also introduced and began reading *Ecclesiastical History of the English People* by Bede.

8th Composition: The active voice, positive form, definite and concrete language, and omitting needless words.

Music: We are continuing learning our pieces for the Christmas program. We may be having extra practices in the next few weeks. I will let you know once the dates have been confirmed.

Art: The students began a new project called "The Rest of the Story" in which they are embellishing (adding to with matching style, subject matter, and colors) paintings by the masters.

P.E.: Greek Olympics!

Verse: Colossians 1:24-25.

LEIDEN PACKS FOOD FOR THE HUNGRY

