

BRADFORD BULLETIN

B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- 10/26 - Moms' Prayer Group (8am)
- 10/29 - Greek Olympics
- 11/4 - Hobbit Day - 5th grade
- 11/5 - Wrestling Club kicks off
- 11/11 - Veterans' Day - no school
- 11/17 - Bradford Night
- 11/24 - Bradford Feast
- 11/25th - 27th Thanksgiving Break
- 12/4 - Mebane Christmas Parade
- 12/12 - Book Fair at B&N
- 12/15 - Middle school Christmas concert
- 12/17 - Middle school Christmas concert at Burlington First Presbyterian Church
- 12/17 - End of 2nd quarter
- 12/18 - Christmas celebration (noon dismissal)
- 12/21 - January 1st - Christmas Break

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Growing athletic program! Pray that the Spirit of God would use the practice and competition to build character in our scholar athletes.
- 4) Plans for facilities to house our growing school.

THE END OF EDUCATION

In Stephen Covey's landmark work, *Seven Habits of Highly Effective People*, he lists those things that effective people do consistently until they become habits. One of the habits he describes is "starting with the end in mind." He means that like a journey, we ought to consider our destination before we begin the trip. In every endeavor, a consideration of the end is important. It involves setting goals or looking to the final end before beginning the planning for endeavor. It also involves "starting" or "working now" towards that end with a clear vision of that end. I believe that concept is worth keeping before us. It is common sense that is often very uncommon. It is especially important in our role of parent and educator.

In 2004 several like-minded parents met to consider the proposition that we ought to establish a Christian and classical school in Mebane. Part of that discussion was shaped by our realization that we ought to begin with the end in mind, that is, if our project is to help parents develop well-educated children, we must first look to the end. Our first questions were not, "Where are we going to get desks?" Our first discussions focused on the image of a high school graduate. We asked, "What do we want our children to look like as they go off to college?" These are some of the ideas we were tossing around...

- **Biblical Literacy** {Knowledge and understanding of Scriptures and doctrine.}
- **Christian Worldview** {a vision and

understanding of all things as under the Dominion of Christ, the Lord of all}

- **Christian Lifestyle** {living by grace and characterized by love and good works}
- **Love of learning** {healthy curiosity}
- **Strong work ethic** {hard work, time management, discipline}
- **Leadership potential** {ability to speak, interview, debate, make decisions, etc.}
- **Creative** {skill and appreciation in the fine arts, written expression, problem solving, etc.}
- **Strong mind** {ability to reason, exercise discernment}
- **Literate** {exposure to the canon of GREAT BOOKS and ideas, esp. in historical context}
- **Historical and Scientific Literacy** {love of God's works of creation and providence}
- **Interpersonal skills** {empathy, compassion, kindness, communication}
- **Competence with numbers** {concrete and abstract concepts, finance}
- **Sense of stewardship** {of person and resources, physical fitness}

We then asked, "What to we need to do now to get to that ideal." These are the thoughts that need to feed our teaching, our nurturing, our discipline, and all the activities we call "raising children." We pray that Bradford Academy will be a blessed aid to many families as we educate with the end in mind.

Peace and Grace.



ANNUAL BRADFORD NIGHT OPEN HOUSE

Our Grammar School (Kindergarten through Fifth Grade) warmly invites you to join us and see...

WHAT IS BRADFORD ACADEMY?

Tuesday, November 17th, 2015 - 7:00 PM Presentation
Refreshments and Open House to follow

939 South Third St., Mebane, NC

TIMOR DOMINI PRINCIPIMUM SCIENTIAE

From the Teacher's Desk

MRS. RIVERA (KINDERGARTEN)

Math: Morning, afternoon, evening, night, estimating and measuring length using nonstandard units, addition facts adding 1, sorting items and creating a graph, written assessment, doubles assessment, and oral assessment.

Phonics: Target sound "E" and review of sight words: the, this, is, a, in, on, and to. Reading and building 3 letter words and sight words in anticipation our first book.

History: Joseph as a Slave, Famine in Egypt, and The Twelve Tribes of Israel. History Song, verses 1, 2, and 3.

Music: We learned about our 2nd quarter's featured composer, Pyotr Ilyich Tchaikovsky.

Art: Created name plaques using cool and warm colors.

P.E.: Practiced long jump, discus throw, and javelin throw for the Greek Olympics.

Science: Unit on seasons: characteristics and activities of fall.

Verse: 1 John 1:9 and Exodus 15:2 (NKJV)

Hymn: "Now Thank Thee All Our God" (verse 1)

Teacher Tuesday: Lilleigh; Oct. 27th- Peter; Nov. 3rd- Fischer

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced adding 10 to a multiple of 10, identifying pairs and dividing objects into groups of two, identifying tens and ones, identifying halves, fourths, eighths, and sums of 11.

Phonics: Vowel + r (ar, er, ir, or, ur)

Grammar: Introducing pronouns; Oral usage: "Ordering 'I' and 'me'"; Poem review: "The Months"

History: This week students became more thankful for the daily blessing of modern conveniences as we studied life in the colonies! We also read an excerpt from William Bradford's *Of Plymouth Plantation* which describes the first Thanksgiving.

Art: Students put their overlapping skills to use as they began drawing 'Leo the Lion.'

Music: We learned about our 2nd quarter's featured composer, Pyotr Ilyich Tchaikovsky.

Science: Introduced Scientific Method, Bird of the Month: Canada Goose

PE: Virginia Reel

Hymn: "Now Thank We All Our God" (verse 1)

Verse: Isaiah 40:8 (NKJV)

MISS STEVENSON (2ND GRADE)

Math: Counting Quarters, Finding Half of a Set of Objects,

Adding Three or More Single Digit Numbers, Telling and Showing Time to Five-Minute Intervals, Identifying a.m. and p.m., Identifying the Number of Minutes in an Hour and the Number of Hours in a Day, Adding 7 and 8, Drawing a Picture and Making a Table to Solve a Problem

History: Call of Abram

Phonics: Vowel Digraphs

Reading: *Encyclopedia Brown* - reading aloud and looking for information by using key words

Grammar: Homophones

Poetry: Couplets

Science: Reviewed States of Matter and Scientific Method, Bird of the Month: Wild Turkey

Art: Students completed a project designed to aid in identifying positive and negative space.

Music: We learned about our 2nd quarter's featured composer, Pyotr Ilyich Tchaikovsky.

P.E. Virginia Reel

Latin: Test #2, Classroom Commands (sit, stand up, write, repeat)

Verses: Matthew 22:37-39

MRS. MITCHELL (3RD GR.)

Math: Conducting a survey; decade, century, millennium and multiplying by 10, 100, 1,000 & 10,000 using mental computation; time zones; multiplying with a 2 digit number; multiplying 3 single digit numbers; equivalent units of measurement; estimating distance.

History: Roman Republic Develops

Reading: D'Aulaire's Greek myths.

Latin: Chapter 9, noun jobs and neuter endings.

Grammar: Chapter 8, Possessive Noun Adjectives.

Writing: Beginning 3 paragraph keyword outlines on *The Epic of Gilgamesh*.

Music: We learned about our 2nd quarter's featured composer, Pyotr Ilyich Tchaikovsky.

Art: Color wheel; warm and cool colors.

P.E.: We did Bradford Bootcamp this week.

Science: Introduction to Earth Science unit: Study of the solar system.

Verse: Matthew 6:25



MRS. HAMILTON (4TH GR.)

Math: Students learned to measure time and elapsed time, to multiply by multiples of 10 and 100, and to interpret pictures of fractions, decimals, and percents; students also completed their fifth assessment.

History: This week, students learned about Alfred the Great; we read several stories, legends, and accounts of his reign.

Writing: Students composed an original legend of Grettir the Strong, an outlaw from *Rolf and the Viking Bow*, and learned how to summarize references (IEW, Lesson 13).

Literature: *Rolf and the Viking Bow*: at last, after a great search, Rolf found a man, Grettir the Strong, who would prove Hiarandi's murder as unlawful using his Viking bow.

Grammar: Students learned about object pronouns, understood subjects, and subject-verb agreement.

Latin: This week we reviewed vocabulary and grammar from the first four chapters of the Primer B Latin book.

Science: In our first chemistry lesson this year, students reviewed basic rules for handling fire and chemicals.

Art: The students are continuing to work on their rooms drawn in one-point perspective.

Music: We learned about our 2nd quarter's featured composer, Pyotr Ilyich Tchaikovsky. We also began learning a new song that will be performed for Bradford Night. Music for this song will be handed out next week. Please continue practicing up to the bottom of pg. 12.

P.E.: We did Bradford Bootcamp this week.

MISS WINDES (5TH GR.)

Math: Areas of Rectangles; Expanded Notation; Writing Percents as Fractions' Decimal Place Value; Writing Decimal Numbers as Fractions; Reading and Writing Decimal Numbers.

History: We continue learning about the pilgrims and their adventures in the new world, this week focusing on building Plimouth Plantation and the amazing blessing of Squanto.

Reading: Our travelers have reached their final destination - the Lonely Mountain - but now have realized they have not made a plan for getting around Smaug, the dragon protecting the dwarves' long lost treasure. Bilbo and the dwarves' opinion of him has changed immensely throughout the book and they now turn to him for ideas. We are beginning to rehearse for our Hobbit play and get excited for Hobbit Day!

Grammar: Besides learning about helping verbs, we are reviewing the difference between writing in first person and in third person.

Latin: As we begin to launch into more translating, we did a solid review of nouns, how their endings work in sentences, verbs, and how their endings function in sentences.

Writing: This week the students revised and polished their

essays as they wrote the final draft.

Art: The students have nearly finished their still life picture in pencil of blocks and chess pieces.

Music: We learned about our 2nd quarter's featured composer, Pyotr Ilyich Tchaikovsky.

Memory: Romans 12:19-21 We have finished the entire chapter of Romans 12!

Science: This week we had the pleasure of observing several excellent presentations of the body systems. Thank you so much for encouraging and helping your children with this massive project. These projects will be on display at Bradford Night on November 17.

P.E.: We did Bradford Bootcamp this week.

Upcoming tests:

Tuesday, 10/27: Math Test

Friday, 10/30: Spelling, Massachusetts Bay Colony History Test, Ch. 2 Latin Test, Ch. 8 Grammar Test

MR. GARBER (6TH/7TH GRADE)

Math: The students learned about ratios, how to interpret graphs, and how to find the area of a triangle or a complex figure.

Science: The students learned about how our planet is specifically created in order to make discoveries.

History: The students learned about the California Gold Rush in 1849.

Grammar: Review of helping verbs, the "not" adverb, question verbs, and forming the possessive of nouns. We also took the Chapter 6 test and began exploring and practicing with figurative language.

6th Literature: This week we continued our reading of *With Lee in Virginia*, journeying with Vincent as he is injured in the first battle of Bull Run, recovers, and makes his way back to the Confederate army. Many lessons and themes emerge from this fascinating study of the traditional South, the causes and effects of the Civil War, and the story of one boy's struggle through this most harsh and unforgiving rite of passage.

Logic: This week the students learned about the tu quoque fallacy.

6th Latin: The students

Music: We are continuing learning our pieces for the Christmas program.

Art: The students finished their copies of photographs and drawings of faces.

P.E.: We played handball in PE this week.

Verse: Philippians 1:27-28

7th Omnibus I: We began our unit on Greece this week, discussing the emergence and

Continued on page 4.

From the Teacher's Desk (Continued)

eventual significance of Western civilization, overviewing the major events and key figures in Greece's storied history, and beginning our travels with Odysseus in Homer's great classic.

Grammar: Review of helping verbs, the "not" adverb, question verbs, and forming the possessive of nouns. We also took the Chapter 6 test and began exploring and practicing with figurative language.

Latin: Finishing up Chapter 14, 3rd Declension I-stem verbs

Art: The students finished their copies of photographs and drawings of faces.

Music: We are continuing learning our pieces for the Christmas program.

MR. HAMILTON (8TH GRADE)

Algebra: The students learned about ratios, negated inequalities, and regular inequalities.

Science: The students learned about how our planet is specifically created in order to make discoveries.

Omnibus II: This week we began reading *On the Incarnation* by Athanasius, a Christian bishop who faithfully battled heresy in the early years of the church. On the Incarnation is essentially his reply to Arianism, a teaching that claimed that Jesus was created by, and thus not equal to, God the father. This text defends the Biblical teaching about Jesus and explores the wide-ranging theological applications of his incarnation.

Logic: We finished up our discussion of the Square of Opposition and spent some time practicing Socratic Dialogue

8th Composition: Choosing a purpose or scheme in writing and holding to it, writing unified and coherent paragraphs, and using the active voice.

Music: We are continuing learning our pieces for the Christmas program.

Art: The students made more progress on their project of painting a pumpkin in various styles of art.

P.E.: We played handball in PE this week.

Verse: Colossians 1:21-23

WRAPPING UP A GREAT SEASON! CONGRATULATIONS LADY ARCHERS VOLLEY BALL!

