

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- 09/21 - Mom's Prayer Group - See note on pg.4.
- 10/7 - 3rd Grade - Greensboro Science Museum
- 10/7 - 2nd & 4th Grades Life and Science Museum Durham
- 10/12th - 16th Fall Break
- 11/11 - Veterans' Day - no school
- 11/17 - Bradford Night
- 11/24 - Bradford Feast
- 11/25th - 27th Thanksgiving Break
- 12/4 - Mebane Christmas Parade
- 12/12 - Book Fair at B&N
- 12/15 - Middle school Christmas concert
- 12/17 - Middle school Christmas concert at Burlington First Presbyterian Church

## PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund for next year!
- 2) Plans to expand into HIGH SCHOOL program.
- 3) Growing athletic program! Pray that the Spirit of God would use the practice and competition to build character in our scholar athletes.
- 4) Plans for facilities to house our growing school.

## EDUCATION FOR THE PRESERVATION OF LIBERTY

I recently came across two fascinating quotes regarding education. One quote was from The Northwest Ordinance and the other was from a private letter penned by one of the founding fathers. Both of the quotes express an idea that should motivate us to action and help us to better understand the challenges before us today. Our form of democracy is in danger and our founding Fathers could tell us why.

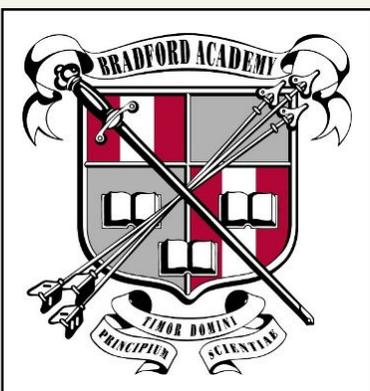
On December 20th, 1787, Thomas Jefferson wrote a short letter to James Madison. While in Paris, Jefferson had been kept apprised of the goings on of the events in the young United States of America. Madison was the primary author of the new document and had valued the counsel of his senior statesman. In that letter Jefferson included some mundane matters of land sale and a lost parcel of rice. From there he moves into some passing thoughts that have since become of historical importance. Thomas Jefferson was a man of strong opinions and as such took this opportunity to weigh in on the Constitution, the

plan Madison had put together for the government of the new nation. He mentions its strengths such as the division of powers into three branches, the power of taxation in the hands of elected representatives, and the compromise between the large and the smaller states. He then follows that with a lengthy section on his criticisms of the document. Among them is the lack of a Bill of Rights and term limits for the president. Both of which were eventually added. He truly was a forward-thinking and talented political mind.

Of interest to me is his second to last sentence of the letter. In wrapping up all of the lofty political thoughts

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### House Soccer Tournament Results on Page 5!



TIMOR DOMINI PRINCIPIMUM SCIENTIAE

# From the Teacher's Desk

## MRS. RIVERA (KINDERGARTEN)

**Math:** Identifying ordinal position to sixth, addition double facts to the sum of 10, identifying the number of sides and angles of a rectangle, writing number sentences for some, some more stories, identifying the attributes of pattern blocks, oral assessment, and Written Assessment 4.

**Phonics:** Target sound Dd, Nn & Gg

**Handwriting:** D, N, & G as a leader in words.

**History:** Tower Of Babel, B.C. History Facts Song verse 1&2

**Music:** The orchestra as a whole; reviewed quarterly hymn, and began learning a song for Bradford Night.

**Art:** Reviewed circle, ellipse, square, triangle. Drawing with focus on lines that are horizontal, vertical, and curved.

**P.E.:** More activities with balance and leaping

**Science:** The 5 Senses Unit: Focus on Feeling, played "what's in the bag?" game.

**Verse:** Review Proverbs 1:7 and 1Corinthians 13:4-8a (NKJV)

**Hymn:** *Take My Life And Let It Be* (verses 1&2), review *All Hail The Power Of Jesus' Name* (verses 1,3,5 and 6)

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced dividing a square in half two different ways, identifying geometric shape pieces that differ in one way, telling and showing time to the half hour, and estimating temperature. We also began memorizing the 'doubles plus 1' facts.

**Phonics:** S Blends; Three-letter S blends; THR; TW/DW blends; Prepositions

**Grammar:** Students addressed envelopes and mailed a letter home! We also discussed common nouns (living things), oral usage of "was/were", and picture narration of the painting "Master Bedroom".

**History:** Colonies of the South

**Art:** Featured artist study - Giotto

**Music:** We reviewed the instruments of an orchestra by listening to "The Young Person's Guide to the Orchestra" by Benjamin Britten. We also reviewed some quarterly hymns and began learning a new song for Bradford Night.

**Science:** This week we reviewed for the test that will be given on **Tuesday, Sept. 29**. We also watched a short video about starfish and sea urchins. Bird of the Month: Mourning Dove

**PE:** Soccer Field Trip

**Hymn:** "Take My Life, and Let It Be" (verse 2)

**Verse:** John 1:12-13 (NKJV)

## MISS STEVENSON (2ND GRADE)

**Math:** Adding 9, Writing Fraction Number Sentences That Equal 1, Identifying Dozen and Half Dozen, Writing a Fraction to Show a Part of a Set, Reading and Writing Numbers to 1,000 Using Digits, Writing Money Amounts Using Dollar Signs and Cent Symbols

**History:** This week we learned about the Unification of Upper and Lower Egypt by Pharaoh Menes

**Phonics:** This week we learned how to code words with a vowel-consonant-silent e pattern. We also learned the final -ve spelling rule.

**Reading:** *My Father's Dragon* - reading aloud and looking for information by using key words

**Spelling:** Sight Words

**Grammar:** This week we learned how to classify subject noun/verb sentence patterns and end marks.

**Science:** This week we reviewed for the test that will be on September 9. Bird of the Month: Carolina Wren

**Art:** Review - overlapping project

**Music:** We reviewed the instruments of an orchestra by listening to "The Young Person's Guide to the Orchestra" by Benjamin Britten. We also reviewed some quarterly hymns and began learning a new song for Bradford Night.

**P.E.** Soccer Field Trip

**Latin:** Classroom Item Words (table, chair, pencil, book)

**Verses:** Philippians 2:14-15

## MRS. MITCHELL (3RD GR.)

**Math:** Number of days in each month, in a year and in a leap year; place value to 999; odd and even numbers, multiplying by 0, 2, 4, 6, 8; number lines with fractions and mixed numbers.

**History:** Homer & Greek Mythology

**Reading:** Began *D'Aulaires' Greek Myths*.

**Latin:** Chapter 6, 2nd declension masculine nouns.

**Grammar:** Test on prepositional phrases; subject verb agreement.

**Writing:** Keyword outlines & paragraph writing from history curriculum.

**Music:** We reviewed the instruments of an orchestra by listening to "The Young Person's Guide to the Orchestra" by Benjamin Britten. We also reviewed some quarterly hymns and began learning a new song for Bradford Night.

**Art:** Overlapping shapes bonus project.

**P.E.:** The PE soccer field trip was this week.



**Science:** Finished unit study on biomes.

**Verse:** Review of all verses.

**Upcoming Assessments:**

Wednesday 09/30 - Spelling, Science

Friday 10/01 - Latin, History

**Upcoming Field Trip:**

Wednesday 10/7 - Greensboro Science Museum

**MRS. HAMILTON (4TH GRADE)**

**Math:** This week we studied the relationship between multiplication and division, three ways to show division, and word problems about equal groups; we also completed Investigation 2 (Fractions) and took our unit assessment.

**History:** Justinian the Great: students enjoyed learning about this great ruler of the Byzantine Empire, as well as Empress Theodora, the Nika riots, and the building of Hagia Sophia.

**Grammar:** We continued to classify sentences and create our own practice sentences, added eight more vocabulary words to our list, and took our unit assessment.

**Writing:** Students borrowed conflicts from their favorite fairy tales and adapted them to their own stories; they also learned how to use the "because" clause effectively.

**Literature:** *Rolf and the Viking Bow* — students are greatly enjoying getting to know the main characters of this bildungsroman; also, we are continuing to prepare for the *Door in the Wall* presentation/play, which will take place on Tuesday, October 6, at 1:30pm, in the auditorium.

**Latin:** We reviewed the principal parts of verbs, worked with derivatives of our new vocabulary words, and translated two chapters of *Libellus*.

**Science:** This week in Science we continued to identify trees and learned about photosynthesis.

**Art:** We reviewed using 3D shapes to draw buildings, thinking through the angles of each line.

**Music:** The students have now added the note C. They may practice anything up to the bottom of pg. 11. Also practice Technique Corner exercises 1-4 on pg. 28. Please encourage your child to practice from their book at least 30 minutes per week. It makes a tremendous amount of difference when they do.

**P.E.:** The PE soccer field trip was this week.

**MISS WINDES (5TH GR.)**

**Math:** Investigating Fractions; Divisibility; Equal Groups; Rate and Ratio; Adding and Subtracting Fractions that have Common Denominators.

**History:** This week we learned about Sir Walter Raleigh and the colony of Roanoke which met mysterious hard times and became known as the "Lost Colony."

**Reading:** Our travelers have ventured into the dark and creepy Mirkwood Forest; we have learned about symbolism this week, especially discussing how Tolkien uses light and dark throughout the book. The students are also doing an excellent job with the preparation and recitation of their poems.

**Grammar:** The students are learning about the structure of a three point paragraph and writing their own paragraphs.

**Latin:** This week is a review chapter of the vocabulary and grammar from the past four chapters.

**Writing:** The students have been making excellent progress with their Spanish Explorers paragraphs, wrestling with writing introductions and beginning their first paragraphs.

**Art:** We continued the still life picture in pencil of blocks and chess pieces.

**Music:** We reviewed the instruments of an orchestra by listening to "The Young Person's Guide to the Orchestra" by Benjamin Britten. We also reviewed some quarterly hymns and began learning harmony for a new song for Bradford Night.

**Memory:** Romans 12:11-13

**Science:** We reviewed the muscular system and learned about the integumentary system.

Students need to begin working on their Body Systems projects, which are due either on Wednesday, October 7th (before the break), or on Tuesday, October 20th (after the break).

**P.E.:** The PE soccer field trip was this week.

**Upcoming tests:**

Wednesday, 9/30: Math

Thursday, 10/1: Ch. 6 Vocab. Quiz

Friday, 10/2: Spelling, Ch. 6 Grammar, Jamestown History Test

**MR. GARBER (6TH/7TH GRADE)**

**Math:** The students learned about least common multiples, multiplying and dividing mixed numbers, and averages.

**Science:** The students learned about what truth is and how it is different from scientific facts.

**History:** The students learned about the battle of the Alamo.

**Grammar:** This week we focused on writing, explaining the importance of unity and coherence in the context of academic writing, and then focusing on incorporating these elements into the composition of increasingly complex paragraphs.

## From the Teacher's Desk (Continued)

**6th Literature:** This week we finished our unit on Transcendentalism with an assessment. Then, we introduced the novel, *With Lee in Virginia*, by discussing the historical background to the novel, learning about the author, and introducing key themes to look for. After each section of reading, we discussed the major elements of the section, worked through a selection of questions designed to take us deeper in our understanding and appreciation of the novel, and had assignments to check for reading comprehension.

**Logic:** This week the students learned about the special pleading fallacy. This is when somebody makes unjustifiable exceptions about a person or idea.

**Music:** The Composer Quest is due on Tuesday, September 29. We were able to get ahead on several pieces for the Christmas program.

**Art:** No art - PE field trip.

**P.E.:** The PE soccer field trip was this week.

**Verse:** Philippians 1:14-20

**Seventh Grade: Omnibus I:** This week we had a major assessment, focusing on the significant themes and ideas raised in Genesis, Exodus, and Gilgamesh. We also began studying the Code of Hammurabi, a Babylonian law code from ancient Mesopotamia. After reading through the code, we discussed how it compares to Old Testament law, and then we put Hammurabi on trial, seeking to ascertain how reasonable the code seems to be in dealing with sin and crime in our own world.

**Latin:** Completed our review of Chapter 11.

### MR. HAMILTON (8TH GRADE)

**Algebra:** The students learned about solving for variables in equations.

**Science:** The students learned about mass-energy equivalence and heat transfer.

**Omnibus II:** This week we continued our fascinating journey through Augustine's *Confessions*, learning how Augustine passed his days as a youth in sin and foolishness, and how he continued in sin as an adult, despite coming to an intellectual acceptance of the Christian faith. We also learned of his career as a teacher and poet, of his loss of dear friends, and of his investigation of ancient heresies such as Manichaeism, through which he sought to find a solution to the problem of evil. Through it all, Augustine reminds us, God's grace was evident in



his life, healing him from serious sickness, guarding him from egregious error, and consistently leading him to reexamine God's word, in large part through the ever-present love and intercession of his godly mother, Monica.

**Logic:** The students have completed the first leg of our journey into deductive logic. This week we finished our discussion on translating common sentences into categorical form. Now we will figure out what to do with them!

**8th Composition:** More with pronoun case and participial phrases; more practice with commas and other punctuation in the context of writing; end-of-week assessment.

**Music:** The Composer Quest is due on Tuesday, September 29. We were able to get ahead on several pieces for the Christmas program.

**Art:** The students are continuing their work with cloth.

**P.E.:** The PE soccer field trip was this week.

**Verse:** Colossians 1:13-14





## House Soccer Tournament Results

### YOUNGER TEAMS

- 1st - Plymouth
- 2nd - Leiden
- 3rd - Austerfield
- 4th - Scrooby

### OLDER TEAMS

- 1st - Scrooby
- 2nd - Leiden
- 3rd - Austerfield
- 4th - Plymouth

### OVERALL TOTAL SCORE WINNER

- 1st - Leiden
- 2nd - Scrooby
- 3rd - Plymouth
- 4th - Austerfield

**Congratulations! It was fun to see  
some great soccer!**



## MIDDLE SCHOOL EVENTS & DATES

### Please note:

- Not all practices are listed here, watch for updates
- TRIP to DC will be postponed to the SPRING

### October

- 1st Thursday
  - 4:30 XC meet @ Union Grove Christian School
- 6th Tuesday
  - 3:30 Volleyball game @ MACC
- 9th Friday
  - 4:30 XC meet @ HOME vs. ACS
- 22nd Thursday
  - 3:30 Volleyball @ HOME
- 23rd Friday
  - 4:30 - Co-Ed Soccer Scrimmage against Haw River Christian
- 29th Thursday - Last volleyball practice
- 30th Friday
  - Last XC practice - will have a **timed run**.

### November

**Basketball practice for boys and girls to begin. (Days/times TBA)**

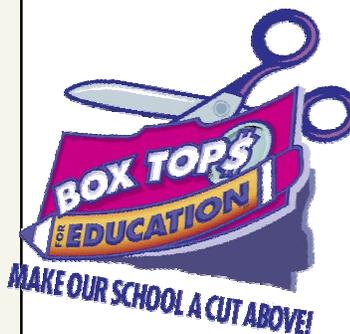
- 17th Tuesday
  - Bradford Night
- 20th Friday
  - 3:00 - Girls Basketball @ ACS

### December

- 4th Friday
  - 4:30 - Boys Basketball @ HRC (subject to change)
  - 7:00 - Mebane Christmas Parade
- 10th Thursday
  - 3:15 - Girls & Boys Basketball @ ACS
  - Girls play at 3:15, boys follow
- 12th Saturday
  - Afternoon? (TIME TBD)- **CHRISTMAS CONCERT** @ Barnes and Noble, Burlington (Alamance Crossing)
- 15th Tuesday
  - 7 PM - **CHRISTMAS CONCERT** (Location TBD)
- 17th Thursday
  - 11 AM - **CHRISTMAS CONCERT** @ Burlington 1st Presbyterian Church's Senior Luncheon

### January

- 8th Friday
  - 1:00 PM - School Spelling Bee
- 14th Thursday
  - 7:00 PM - Girls & Boys Basketball @ ACS



**TURN in YOUR  
BOXTOPS  
before 9/25  
to help us earn  
BONUS CASH!**

Jefferson writes:

*“Above all things I hope the **education** of the common people **will be attended to**; convinced that on their good sense we may rely with the most security **for the preservation of a due degree of liberty.**”* (emphasis added)

In other words, he understood that in order to preserve freedom, people needed to be educated. There was not a provision for education added to the federal Constitution but instead was left to the state (see the Tenth Amendment). Most states in the Union now hold a provision for education in their respective State Constitution. Never-the-less, Jefferson’s perspective demonstrates a real and self-evident truth. Our CONSTITUTIONAL DEMOCRACY cannot long prosper among an ignorant mob of thoughtless voters. Because Jefferson had a Classical Education he saw that Rome’s republic lasted until the mobs could only be controlled by “bread and circuses.” That is, the government had to resort to free handouts and entertainment. Jefferson was right, knowledge is one of the keys to responsible self-government.

The second quote comes from the Northwest Ordinance of 1787. It was the same year Jefferson penned the letter to Madison and the same year Madison penned the Constitution. The Ordinance was passed by Congress and was meant to provide rules for governing those territories not recognized as states between the Upper Mississippi River and the Ohio River, south of the Great Lakes. This territory was being opened up for settlement and the newly established American government needed a tool to provide law and order. In that document we find these words:

*“Religion, morality and knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged.”*

Here Congress recognized and codified their understanding of the importance of education for self-government. However, they went farther to point out that it was a certain kind of education. They clearly established the necessary connection between “RELIGION, MORALITY, and KNOWLEDGE” and “GOOD GOVERNMENT.” The implication was that to promote and preserve self government, people need an education that delivers certain key elements. They recognized that there was a moral element to education and knowledge divorced from religion and morality was insufficient. This sentiment was echoed by others like John Adams who claimed, “Our Constitution was made only for a moral and religious people. It is wholly inadequate to the government of any other.”

Our democracy is in danger because many of us have lost the will to educate and do it in the context of Biblical morality. The kind of education that our founding Fathers said was necessary is now only reserved to the small fraction of our society willing to make the sacrifices to get it. Our society instead accepts and supports a system that is not doing its job. We say we want to educate but our results are demonstrating otherwise. At one time we viewed education differently. This belief enshrined in so

many historical documents led to the blessings we have inherited. The decline of this understanding threatens the liberty of my children and my grandchildren. May God have mercy on us and grant to us repentance. In the meantime let us pray for our school that God would grow, strengthen, and protect us. This is no easy task and we will no doubt stumble along the way. Never-the-less, the striving and struggling is worth it. Much is at stake. Peace and grace.

## Women in Prayer

Please join us as we  
come together to pray  
for the school, the teachers  
and the students.

**Mondays**

**8:00 am**

**at Bradford Academy  
(in the Auditorium)**

*The prayer of a righteous person  
is powerful and effective.*

*James 5:16*