

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

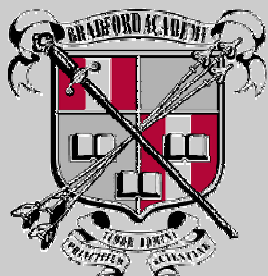
SPECIAL POINTS OF INTEREST:

- 05/25 - Memorial Day and final Tennis Club
- 05/26-29 Standardized Testing
- 06/01 - Field Day
- 06/02 - Bible Bee
- 06/03 - Last Day of School

PRAYER

Please pray for God's supply:

- 1) Scholarship fund.
- 2) Increased enrollment for 2015/2016. We would like to fill up the remaining spots in each grade and build each class to 10 or 12 students. Pray with us.
- 3) Plans for facilities to house our growing school.
- 4) We hope to add one new staff member. Please pray that the Lord would guide us as we seek to grow the team.
- 5) Spiritual fruit among our students.



TO HONOR THOSE WHO SERVED

Since we opened, we have enjoyed an annual celebration of our country during this end-of-year program. Many of you are joining us for the first time while others have shared these joys with our students over the years. We hope you will all be blessed and encouraged by the words and songs we present tonight.

On the Thursday before Memorial Day, we have sought to turn our hearts and our minds to the many blessings we have enjoyed in these United States of America. In doing so, we want to turn our hearts and minds to our God who is the giver of all good gifts. We also want to remind ourselves and our children of the great price many have paid to secure and defend those blessings. Tonight we honor those who served. Monday is set aside to remember those who never made it home.

Memorial Day was originally called Decoration Day and was set aside to "decorate" the tombs and memorials of those who made the ultimate sacrifice in service to this country. In the past, families would gather to remember and honor fallen relatives. Sometimes these occasions would be accompanied by religious services and potluck meals. Unfortunately, like so many other good traditions, we have forgotten or neglected the heart of the matter. So many fellow Americans have kept the "cookout" or "potluck dinner" part of the day but have forgotten the honor or memorializing. What was originally a solemn occasion, is generally no more than a "day off," a long weekend, a time to cook out, or the official start of summer. While those activities are good, let us never forget the lives that were the price of our freedom. Let us never forget the



principles for which they fought.

The fight for America has not been about empire-building, it has been about liberty and grand ideas. Unfortunately, those ideas contained in our founding documents can also be neglected and the heart of the matter forgotten. Bradford Academy is committed to preserving the heritage of this nation and more importantly teaching the next generation the glories of our great God, in whom we trust! We do this so that the ultimate sacrifice will not have been made in vain. Peace and grace.

THANK YOU, LAST TANGLE!

Our hearts are full. Many of you came out for our fundraiser at The Last Tangle Salon last Saturday and we raised **\$930**. Thank you for making the effort to contribute to that day! Thank you as well to all of the staff which donated services that day: Allie, Jennifer, Shanel, Izzy, Jessica, and Reginald. And if that was not enough, the salon owners, Jennifer and Lee, made up the difference and donated another \$70 so we could reach **\$1000** for our scholarship fund. What an example of cheerful giving!



From the Teacher's Desk



Comparing and Ordering Six-Digit Numbers, Writing Hundredths Using Common and Decimal Fractions, Dividing a Two-Digit Number by a One-Digit Number With a Remainder

History: Egypt Falls to Rome

Grammar: Story Writing, Paragraph Editing

Spelling: Multi-Syllable/Affix Words

Reading: *The Treasure Seekers*

Poetry: Acrostic Poems

Latin: Test

Science: *Planet Earth* Documentary

Music: "William Tell Overture" and musical form

Art: We put the final touches on the hand sketches.

PE: No PE This Week

Memory: Proverbs 25:6-28

MR. JOHNSTON (3RD GRADE)

Math: This week learned to reduce fractions and reviewed and applied long division to various word problems.

Reading: The students are finishing up the delightful book, *Homer Price*. This children's classic is a collection of short stories giving a humorous glimpse into life in a 1940's small town.

History: The FALL of Rome

Verse: REVIEW for the Bible Bee

PE: No PE this Week

Grammar: Double negatives and rules for correcting them, helping verbs, and punctuating sentences.

Latin: Chapter 26 - Review chapter; translating and parsing.

Writing: The students wrote final drafts of their poems and reviewed their vocabulary words.

Science: This week in Physics, we learned about friction, and prepared for the final quiz.

Music: "William Tell Overture" and musical form.

MRS. HAMILTON (4TH GRADE)

Math: This week students learned to measure angles and completed the next five lessons of math curriculum.

History: We completed this year's history curriculum with our last card, *John Knox and the Reformation in Scotland*.

Literature: We continued reading our last book, *This Is John Calvin*.

Writing: This week students read their free-verse poems in class, listened to other students' suggestions and reviews, and edited them. Their best poems went on display at the Patriotic Program.

Grammar: Students learned formatting for friendly letters and addressing envelopes.

Latin: This week, we reviewed all of the vocabulary from this year in preparation for next week's Latin Bee.

Science: Students completed a simple machines and speed test.

Art: In our final art lesson of the year, students learned to draw a city from one-point perspective.

PE: We did not have PE this week.

Music: "William Tell Overture" and musical form; may continue

MRS. MITCHELL (KINDERGARTEN)

Math: Counting and building 100's, 10's and 1's; addition and subtraction fact families; probability - identifying events as impossible, unlikely or certain.

Phonics: Independent reading; *Morris the Moose* & comprehension pages.

History: George Washington

Art: Murals

Music: Review of things learned this year.

P.E. None this week.

Science: Unit on plants.

Hymn: Review.

Verse: Review for Verse Bee.

MRS. CAMPBELL (1ST GRADE)

Math: Review of subtraction and multiplication facts; acting out/drawing pictures for "equal groups"

Phonics: Target sounds: PH/ED

Reading: *Quothe the Prophet*

Grammar: Writing dates; Seasons

Oral usage: Use of "I"

History: This week students presented their NC history projects to the class. Each child seemed to enjoy creating excellent displays and sharing facts about their chosen topic! We also learned about the North Carolina Constitution.

Art: Students illustrated the cover of their favorite book we read in class this year.

Music: No music this week.

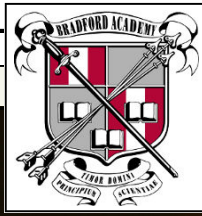
Science: Volcano Video, Bird of the Month: Brown Pelican

PE: No PE this Week

Verse: Review

MISS STEVENSON (2ND GRADE)

Math: Creating a Coordinate Plane, Identifying the Location of a Point on a Coordinate Plane, Showing Large Numbers Using Objects, Rounding Numbers to the Nearest Thousand,



to the end of the book on your own.

MISS WINDES (5TH GR.)

Math: Transformations; Corresponding Parts and Similar Figures; Symmetry.

History: This week we continued learning about the War of 1812, especially noting its inspiration for our National Anthem!

Reading: We continued reading *Treasure Island*, in which our adventurers have set off on their voyage soon realizing they have a mixed crew.

Grammar: We reviewed predicate adjectives and learned about plural noun rules.

Writing: The students finished the final draft of their Revolutionary War stories and wrote a final draft of their fable poems.

Art: The students continued work on and finished their Audubon bird drawings.

Music: "William Tell Overture" and musical form; may continue to the end of the book on your own; continued watching "The Magic Flute".

PE: We did not have PE this week.

Science: This week the students took a test on magnetism, Newton's Laws, electricity, and more.

Verse: Psalm 121:5-6

Upcoming Tests: Tuesday: Math

Also, the students will have their standardized testing on Wednesday, Thursday, and Friday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about probability, translating



expressions into equations, and simplifying equations.

History: This week the students started learning about modern day America.

Literature: We continued reading *The Hiding Place*.

Logic: This week the students reviewed the fallacies they have learned so far this year as well as a few extras.

Science: This week the students took a test on Bernoulli's Principle, Newton's Laws and the four forces of flight.

PE: We did not have PE this week.

Grammar: Present and perfect tenses; progressive and emphatic forms.

Composition: This week we started working on the final drafts of our narrative essays.

Art: Continued working on our watercolor pictures.

Music: "William Tell Overture" and musical form.

Verse: Eph 4:4-6

MR. HAMILTON (7TH GRADE)

Math: This week math 8/7 learned about probability, translating expressions into equations, and simplifying equations. Algebra $\frac{1}{2}$ learned about the inch vs. the metric scale, probability, and congruence.

Logic: This week the students participated in their big debate.

Science: This week the students took a test on geological dating, ocean movements, and half-life.

PE: We did not have PE this week.

Grammar: This week we studied participles, gerunds, and infinitives.

Composition: This week we continued working on editing essays for structure and content.

Greek: Chapter 27 verse, vocab, and quiz; more with prepositions in Greek; translation and parsing.

Omnibus: This week we began reading and studying C.S. Lewis's *The Screwtape Letters*; we also presented our quarter history projects.

Art: Continued working on our watercolor pictures.

Music: "William Tell Overture" and musical form.

