

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

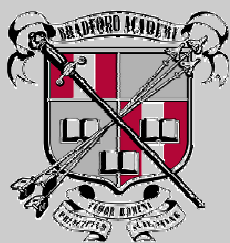
## SPECIAL POINTS OF INTEREST:

- 05/11 - Tennis
- 05/12 - Equestrian Club
- 05/14 - Garden Club
- 05/19 - Garden Club and Equestrian Club
- 05/21 - PATRIOTIC PROGRAM
- 05/25 - Memorial Day
- 05/26-29 Standardized Testing
- 06/01 - Field Day
- 06/02 - Bible Bee
- 06/03 - Last Day of School

## PRAYER

Please pray for God's supply:

- 1) Scholarship fund.
- 2) Increased enrollment for 2015/2016. We would like to fill up the remaining spots in each grade and build each class to 10 or 12 students. Pray with us.
- 3) Plans for facilities to house our growing school.
- 4) We hope to add one new staff member. Please pray that the Lord would guide us as we seek to grow the team.
- 5) Spiritual fruit among our students.



# MEMORIALS OF THE END OF WAR

Our Middle School students again experienced a fascinating and moving memorial to the legacy of this great nation. On Wednesday, they were able to visit Appomattox Court House and the National D-Day Memorial. While both sites did not memorialize the actual ending of war, they did signify the beginning of the end. Appomattox is the site at which Robert E. Lee surrendered the Army of Northern Virginia in April of 1865. The rest of the confederate generals had all surrendered by that summer. The D-Day Memorial commemorates the Allied Invasion of Normandy in 1944. Again, the actual battle did not end the war but it essentially signaled the end of Fascist domination in Europe.

Both sites highlight the determination, courage, wisdom, and honor of the military leaders and their soldiers. Both events illustrate the majesty of human conviction and honor; and at the same time, the depravity of the human heart. Both sites illustrate the paradox of peace. That is, peace is worth fighting for.

Let us never forget that like the Battle of Appomattox and D-Day, the turning points in history are not the end of warfare. The end of war will ultimately come when the eternal King completes the work that He began at Calvary. Until then, we fight.



## FUNDRAISING OPPORTUNITY IN DOWNTOWN MEBANE!



The LAST TANGLE SALON in downtown Mebane will donate 100% of all profits from SERVICES and 50% from products on MAY 16th to the BRADFORD ACADEMY SCHOLARSHIP FUND.

Please call 919-563-1590 to book your appointment. Must reserve in advance.

# From the Teacher's Desk

## MRS. MITCHELL (KINDERGARTEN)

**Math:** Identifying and drawing polygons; subtraction differences of 2; identifying and counting quarters; rectangular prisms.

**Phonics:** Read *Runs From Guns*, our much awaited last book of the Veritas curriculum; identifying the "ah" sound for the letter "a".

**History:** Community Helpers; goods and services in our community.

**Art:** None this week due to Field Trip

**Music:** Expressing feelings through music.

**P.E.:** T-ball

**Science:** Unit on the Human Body: Putting it all together.

**Hymn:** Review.

**Verse:** Review for Verse Bee.

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced adding three-digit numbers and money amounts; estimating sums; drawing pictures and writing multiplication number sentences to show equal groups; measuring weight using customary units; representing and writing mixed numbers.

**Phonics:**

Target: Final GE/DGE/NGE;  
Alphabetical order; Review and writing practice

**Grammar:** Abbreviations (addresses);  
Introducing titles of respect;  
Cumulative poem review

Poem memorization: "Mr. Nobody"

**History:** This week students worked on memorizing the fourth verse of "The Old North State." We also began working on a NC Sound-Off and timeline project.

**Art:** We finished drawing from a still life: "A Teapot and a Vase"

**Music:** Tchaikovsky; learning new songs for end-of-year program

**Science:** Magnets, Bird of the Month: Brown Pelican

**PE:** Bradford Boot camp

**Hymn:** "To God Be the Glory" (vs. 3)

**Verse:** Psalm 67:1-7 (focus on v. 4,5)

## MISS STEVENSON (2ND GRADE)

**Math:** Finding the Volume of a Rectangular Prism, Dividing Two- and Three-Digit Multiples of 10 by a One-Digit Number Using Mental Computation, Locating Negative Numbers on a Number Line, Dividing a Two-Digit Number by a One-Digit Number,

**History:** Reign of Solomon

**Grammar:** Story Writing, Paragraph Editing

**Spelling:** Words With Irregular Endings

**Reading:** *Railway Children*

**Latin:** Outdoors Words (Mountain, Tree, Rock, Hill, Forest)

**Science:** Review for Test (May 12)

**Music:** Rondo form

**Art:** Hand sketches in imitation of Michelangelo's "Creation of Adam".

**PE:** Soccer

**Memory:** Proverbs 25:6-26

## MR. JOHNSTON (3RD GRADE)

**Math:** This week we continued working with averages, transformations, LONG DIVISION (dividing three digits), decimal fractions, polygons, mixed numbers and improper fractions. We even added negative numbers to the fun!

**Reading:** The students are enjoying the delightful book, *Homer Price*. This children's classic is a collection of short stories giving a humorous glimpse into life in a 1940's small town.

**History:** The Division of the ROMAN EMPIRE

**Verse:** REVIEW for the Bible Bee

**PE:** Bradford Boot camp

**Grammar:** This week we focused on verb tense, double negatives, and contractions.

**PE:** Soccer

**Grammar:** More with double negatives; forming the plural of nouns; sentence labeling and vocabulary.

**Latin:** Chapter 24 - the Future Tense of 'sum'; prepositions.

**Writing:** This week we focused on vocabulary and began a set of poems based on practicing writing similes.

**Science:** This week, students completed building their bridges using craft sticks and wood glue; while we let the bridges

dry before our "Strongest Bridge" contest, we began learning about friction.

**Music:** Rondo form

## MRS. HAMILTON (4TH GRADE)

**Math:** Students took their next assessment, used reciprocals to divide fractions, and learned about ratios and temperature.

**History:** This week we learned about Henry the VIII and his Act of Supremacy. As part of the history curriculum, students viewed the award-winning 1966 film "A Man for All Seasons."

**Literature:** We continued reading our last book: *This Is John Calvin*. John Calvin is beginning to implement changes in the Reformed church of Geneva.

**Writing:** Students continued writing a critique of the ancient story of Pandora's box.

**Grammar:** Students continued working with mixed-pattern





sentences and began working with linking verbs.

**Latin:** We continued our study of demonstrative pronouns with the pronouns "that" and "these" in the Roman form "iste," while adding more words to our vocabulary list and continuing our exciting translation exercises.

**Science:** After predicting and experimenting with their medieval machines, students continued viewing the "100 Greatest Discoveries in Physics" documentary.

**Art:** Students continued working on sketches and projects to be displayed at the Patriotic Program.

**PE:** We played dodgeball this week.

**Music:** Practice "When the Saints Go Marching In" (pg. 17); performance assessment on "When the Saints Go Marching In", Tuesday, May 12th.

### MISS WINDES (5TH GR.)

**Math:** Compound Experiments and Probability; Ratio Problems; Mass and Weight; Perimeter of Complex Shapes; Algebraic Addition.

**History:** This week we studied the Second Great Awakening, an awakening spanning over thirty years, buoyed by camp meetings and frontier revivals, and bringing a new spiritual fervor to the young country.

**Reading:** We finished *Johnny Tremain* this week and barely began our next book, *Treasure Island!*

**Grammar:** After reviewing pronouns and antecedents, we learned about indefinite pronouns.

**Writing:** We began a set of poems retelling old fables in iambic meter.

**Art:** The students continue work on their Audubon bird drawings.

**Music:** Practice "When Johnny Comes Marching Home"; performance assessment on "When Johnny Comes Marching Home", Tuesday, May 12th; continued watching "The Magic Flute".

**PE:** We played dodgeball this week.

**Science:** This week the students learned about magnets and magnetism.

**Verse:** Review! I sent all the verses learned thus far home with the students to begin preparing for the verse bee on June 2nd. Reciting a verse or two each day until then will prepare them well!



### **Upcoming Tests:**

**Tuesday:** Grammar **Wednesday:** Math **Friday:** History and Spelling

### MR. GARBER (6TH GRADE)

**Math:** This week math 8/7 learned about the distributive property, similar triangles, and scale factor.

**History:** This week the students started learning about the Cold War.

**Literature:** We started reading *The Hiding Place*.

**Logic:** This week the students took a test on the fallacies that they know.

**Science:** This week the students dissected frogs.

**PE:** We played dodgeball this week.

**Grammar:** This week we focused on sentence patterns six and seven.

**Composition:** This week we continued planning and preparing our narrative essays, focusing on developing our outlines and beginning our rough drafts.

**Art:** We began learning about watercolor techniques and practicing with watercolors.

**Music:** New song for end of year program.

**Verse:** Eph 3:20-21

### MR. HAMILTON (7TH GRADE)

**Math:** This week math 8/7 learned about the distributive property, similar triangles, and scale factor. Algebra  $\frac{1}{2}$  learned about fractional percent, roman numerals, and roots of negatives.

**Logic:** This week the students started to prepare for a big debate we will have toward the end of the year.

**Science:** This week the students dissected frogs.

**PE:** We played dodgeball this week.

**Grammar:** This week we learned and practiced with the perfect tenses and progressive and emphatic forms.

**Composition:** This week we continued to develop thesis statements and flesh out outlines for our quarter essays.

**Greek:** Chapter 25.

**Omnibus:** This week we began our study of Shakespeare's *Julius Caesar*, introducing Shakespeare and setting the stage for this great tragedy.

**Art:** We began learning about watercolor techniques and practicing with watercolors.

**Music:** New song for end of year program.

