

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 05/04 - Tennis Club 6th-7th
- 05/05 - Equestrian Club- 4th gr.
- 05/06 - Middle School field trip
- 05/07 - Garden Club starts
- 05/08 - Community Days (K-3)
- 05/21 - PATRIOTIC PROGRAM
- 05/25 - Memorial Day
- 05/26-29 Standardized Testing
- 06/01 - Field Day
- 06/02 - Bible Bee
- 06/03 - Last Day of School

PRAYER

Please pray for God's supply:

- 1) Scholarship fund.
- 2) Increased enrollment for 2015/2016. We would like to fill up the remaining spots in each grade and build each class to 10 or 12 students. Pray with us.
- 3) Plans for facilities to house our growing school.
- 4) We hope to add one new staff member. Please pray that the Lord would guide us as we seek to grow the team.
- 5) Spiritual fruit among our students.



AUCTION SUCCESS! PRAISE AND THANKSGIVING



Praise to our great God who does wondrous things! Last Friday's LEGACY GALA and AUCTION was a tremendous success. It was our first attempt at such an event and was certainly a learning experience. The Lord was very kind to answer so many prayers in many specific ways! Additionally, when we consider some of the goals we had set, the Lord blessed abundantly beyond our expectations!

So thank you all who helped out in so many different ways. Thank you to those who participated and bid on the many



exciting items. A very big thank you to the leadership of Meagan Jones, Ashley Morrison, Sarah Thrasher, and Amy Fairchild who once again proved how invaluable our parents are to the success of this school. You are all top notch!

We were able to raise over **\$24,000!** That money will be used primarily to purchase upper grades science equipment and supplies and art materials. It will also allow us to strengthen our science curriculum across the board. As the schools grows, we want to continue improving the students' educational opportunities and show them the glory of God in creation! We can do a better job now because of this great blessing. Peace and grace.



TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Identifying cubes and cylinders; subtraction facts - differences of 1; fractional parts of a whole; subtracting 10 from a number; solving story problems - buying items with dimes.

Phonics: Learning new vocabulary for our last Veritas book; spelling words; adding -es to words; review of "th" words.

History: Yorktown and the Treaty of Paris.

Art: Printmaking.

Music: Harmony, echoing, rounds; learned new music for end-of-year program

P.E. T-ball

Science: Unit on the Human Body: The Digestive System.

Hymn: "To God Be the Glory", vs. 3.

Verse: Review for Verse Bee.

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced adding three-digit numbers and money amounts; estimating sums; drawing pictures and writing multiplication number sentences to show equal groups; measuring weight using customary units; representing and writing mixed numbers.

Phonics:

Target: Final GE/DGE/NGE; Alphabetical order; Review and writing practice

Grammar: Abbreviations (addresses); Introducing titles of respect; Cumulative poem review

Poem memorization: "Mr. Nobody"

History: This week students worked on memorizing the fourth verse of "The Old North State." We also began working on a NC Sound-Off and timeline project.

Art: We finished drawing from a still life: "A Teapot and a Vase"

Music: Tchaikovsky; learning new songs for end-of-year program

Science: Magnets, Bird of the Month: Brown Pelican

PE: Bradford Boot camp

Hymn: "To God Be the Glory" (vs. 3)

Verse: Psalm 67:1-7 (focus on v. 4,5)

MISS STEVENSON (2ND GRADE)

Math: Identifying a Function Rule, Simplifying Expressions Containing Parentheses, Multiplying Three or More Factors, Using the Associative Property of Multiplication, Writing Tenths Using Common and Decimal Fractions, Measuring to the Nearest Tenth of a Centimeter, Making and Using a Multiplication Table, Multiplying by 8, Working Backward to Solve a Problem, Using Guess and Check to Solve a Problem, Identifying the Factors of a Number, Identifying Prime Numbers Less Than 20

History: Davidic Kingdom

Grammar: Parts of a Story

Phonics: Irregular Endings

Spelling: Words With Prefixes

Reading: *Railway Children*

Latin: Gardening Words (flower, plant, garden, leaf, ground/dirt)

Science: Reflection/Refractions

Music: Sonata form; learned new songs for end of year program.

Art: Hand sketches in imitation of Michelangelo's "Creation of Adam."

PE: Bradford Boot camp

Memory: Proverbs 25:6-24

MR. JOHNSTON (3RD GRADE)

Math: This week we learned how to find a mean, worked with transformations, and continued to practice LONG DIVISION (dividing three digits), decimal fractions, polygons, mixed numbers and improper fractions.

Reading: The students are enjoying the delightful book, *Homer Price*. This children's classic is a collection of short stories giving a humorous glimpse into life in a 1940's small town.

History: The destruction of Pompeii (Mt. Vesuvius)

Verse: Matthew 7:13 and John 14:6

PE: Bradford Boot camp

Grammar: This week we focused on verb tense, double negatives, and contractions.

Latin: Review.

Writing: The students finished their stories about Belshazzar and the fatal writing on the wall.

Science: This week, students began building their bridges using craft sticks and wood glue.

Music: Sonata form; learned new songs for end of year program.

MRS. HAMILTON (4TH GRADE)

Math: Students learned to simplify improper fractions, divide by two-digit numbers, compare graphs, and use estimation when dividing by two-digit numbers; we also began learning about reciprocals.

History: This week we continued our study of the Reformation period with Ulrich Zwingli and the Anabaptists.

Literature: We continued reading our last book — *This Is John Calvin*. Young John safely escapes from hostile and dangerous Paris to Switzerland, the land of Ulrich Zwingli, who dies just a few years before his arrival.

Writing: Students began writing a critique of the ancient story of Pandora's box.

Grammar: Students continued working with irregular verbs and mixed-pattern sentences, and learned the three rules of correcting sentences containing double negatives.

Latin: We continued our study of demonstrative pronouns with the pronouns "that" and "these," while adding more words to our vocabulary list.

Science: Students completed their medieval machines and began experimenting using different projectiles.

Art: Students worked on sketches and projects to be displayed at the Patriotic Program.

PE: We had Bradford Boot camp this week.

Music: Practice "When the Saints Go Marching In" (pg. 17) and any songs up through pg. 22; practice exercises 17-20 on pg. 29; performance assessment on "When the Saints Go Marching In", Tuesday, May 12th.



MISS WINDES (5TH GR.)

Math: Sum of the Angle Measures of Triangles and Quadrilaterals; Fraction-Decimal Percent Equivalents; Algebraic Addition of Integers; Review and Test.

History: The Louisiana Purchase opened many questions about the land and what it held; a year after the purchase Jefferson sent his personal secretary Meriwether Lewis along with William Clark to explore the United States' new possession.

Reading: Continuing *Johnny Tremain*.

Grammar: Our new topic this week was pronouns and their antecedents.

Writing: We spent the week reading and discussing poems by John Milton, one of our poets of the quarter.

Art: The students continue work on their Audubon drawings using the gridline method.

Music: Practice "When Johnny Comes Marching Home" and up through pg. 13; performance assessment on "When Johnny Comes Marching Home", Tuesday, May 12th; continued watching "The Magic Flute".

PE: We had Bradford Boot camp this week.

Science: This week the students learned about insulators and conductors.

Verse: Proverbs 24:3-6

Upcoming Tests: Grammar on Tuesday; history, and spelling on Friday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about two step equations, compound probability, and the volume of a right solid.

History: This week the students continued their unit on World War II.

Literature: We continued reading *Fahrenheit 451*.

Logic: This week the students learned about the part-to-whole and whole-to-part fallacies.

Science: This week the students learned about Newton's Laws of Motion.

PE: We had Bradford Boot camp this week.

Grammar: This week we continued our discussion of pronouns, focusing on distinguishing between the different pronoun types and determining person and case.

Composition: This week we continued planning and preparing our narrative essays. We also used composition class to improve our history reports.

Art: Continuing their practice with pen and ink, the students finished their still life pictures of blocks and chess pieces.

Music: Learned and rehearsed songs for end of year program.

Verse: Eph 3:17-19

MR. HAMILTON (7TH GRADE)

Math: This week math 8/7 learned about two step equations, compound probability, and the volume of a

a right solid. Algebra $\frac{1}{2}$ learned about negative bases and powers, the distributive property, and angles of triangles.

Logic: This week the students learned about fallacies that we have not gone over yet in class.

Science: This week the students learned about half-life and geological dating.

PE: We had Bradford Boot camp this week.

Grammar: This week we continued working with pronouns, sentence patterns 6 and 7, and distinguishing between contractions and possessive pronouns.

Composition: More work on our quarter essays.

Greek: Chapter 24.

Omnibus: This week we concluded our reading and study of Virgil's *Aeneid*, the epic poem depicting the founding of Rome. In addition to discussing the historical and mythical elements of the plot, we considered the literary value of the poem, its similarities and departures from Homer's *Odyssey*, its glorification of violence, and various other questions of character and theme.

Art: Continuing their practice with pen and ink, the students finished their still life pictures of blocks and chess pieces.

Music: Learned and rehearsed songs for end of year program.

Is it science, or math, or history? 4th Graders continue construction of their TREBUCHET!



Wrestling!

BA ARCHER in the RING!
Joshua James squares off against an opponent
in our first competitive match!



ULTIMATE FRISBEE!



3rd Grade Bridge Building



STRETCHING for RUNNING CLUB!



**THANKS TO OUR WONDERFUL VOLUNTEERS
for keeping us running!**



Running Club!