



BRADFORD BULLETIN



BRADFORD ACADEMY'S PARENT UPDATE

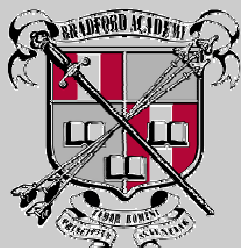
SPECIAL POINTS OF INTEREST:

- 04/03-04/10- Spring Break
- 04/06 - Tennis Club 6th-7th (Every Mon. in April & May)
- 04/14 -Equestrian Club- 4th gr.
- 04/18 - Sons of Revolution performance (1st - 7th)
- 04/24 - GALA and AUCTION
- 04/30 - Garden Club starts
- 05/06 - Middle School field trip
- 05/08 - Community Days (K-3)

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Scholarship fund.
- 2) Plans to expand into HIGH SCHOOL program. Plans for facilities to house our growing school.
- 3) Please pray for the SPRING AUCTION.



CHRIST IS RISEN!

We hope and pray that your Easter is full of blessings and joy as we remember the single most important event in all of human history!

I CORINTHIANS 15:3-8

³For I delivered to you as of first importance what I also received: that Christ died for our sins in accordance with the Scriptures,

⁴that he was buried, that he was raised on the third day in accordance with the Scriptures,

⁵and that he appeared to Cephas, then to the twelve.⁶

Then he appeared to more than five hundred brothers at one time, most of whom are still alive, though some have fallen asleep.

⁷Then he appeared to James, then to all the apostles.

⁸Last of all, as to one untimely born, he appeared also to me.

AUSTERFIELD'S SPECIAL PROJECT FOR HAITIAN ORPHANS



Austerfield embarked on a penny drive to raise money to aid a local missionary to Haiti who is working to establish a home for orphans. They were able to collect over \$265. After school, the students counted the money and forwarded it to a team from Crosslink Community Church who will be delivering it to Haiti! Good work Austerfield, and thank you to all who contributed.



TIMOR DOMINI PRINCIPIMUM SCIENTIAE

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Using comparison symbols: =, >, <; Dividing a set of objects by sharing; identifying cup, quart, gallon, liter; assessments; acting out stories to solve them.

Phonics: Sh: at the beginning and end of words; new target sound, ch.

History: 13 Colonies Formed.

Art: Sculpture using play doh.

Music: Bach and Handel.

P.E. Soccer drills and skills.

Science: Unit on the Human Body: The Respiratory System

Hymn: "It Is Well With My Soul", vs. 3

Verse: Psalm 18:28

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced finding one half of a set with an odd number of objects, estimating a sum, measuring using feet and inches, and completed fact and written assessments.

Phonics:

Target: AW/AU/AL; Silent consonants

Reading: *Serving in the Shadow of Death*

Grammar: Initials; Abbreviations; Seasons (Spring); Action verbs; Noun review

Oral usage: "Was/Were"

History: This week we colored pictures for our NC notebooks which included the state flower (dogwood), state bird (cardinal), state tree (long leaf pine), and state seal. We also continued memorizing verse 2 of "The Old North State."

Art: Drawing from a still life: "A Teapot and a Vase"

Music: Continued learning some patriotic songs; listened to a story based on Mozart's "The Magical Flute".

Science: Review for Test (Test on April 15), Bird of the Month: Eastern Bluebird

PE: Ultimate Frisbee

Hymn: "It Is Well With My Soul" (vs. 3)

Verse: 2 Corinthians 9:6,7 (Review)

MISS STEVENSON (2ND GRADE)

Math: Adding Money Amounts to \$99,999.99, Writing Checks for Money Amounts to \$99,999.99, Acting Out, Drawing Pictures, and Writing Number Sentences for Division Story Problems, Identifying Perpendicular Lines and Line Segments

History: Pharaoh Tutankhamon Documentary

Grammar: The Parts of a Book (Title Page, Copyright Page, Preface, Table of Contents, Body, Appendix, Glossary, Bibliography, Index)

Phonics: VCCVCV and VCVCCV Words

Spelling: Words With Scribal "o"

Reading: *Railway Children*

Latin: Review (Test on Friday, April 17)

Science: Discuss how sound travels through different materials at different speeds. Introduce vibration and pitch.

Music: Continued learning patriotic songs.

Art: This week we completed the still life drawing: "A Teapot and a Vase."

PE: Ultimate Frisbee

Memory: Proverbs 25:6-18

MR. JOHNSTON (3RD GRADE)

Math: This week we continued to practice two important new skills, LONG DIVISION and mixed numbers and improper fractions. We also learned polygons and worked on division by 6 facts.

Reading: The students have continued in to *Detectives in Togas*, an exciting mystery set in Imperial Rome.

History: Death, Resurrection, and Ascension of Christ

PE: Ultimate Frisbee

Grammar: This week we continued our study of linking verbs, predicate nouns, and predicate adjectives, while also learning about figurative language, especially similes and metaphors.

Latin: Chapter 21: The Imperfect Tense of Sum.

Writing: We reviewed the students' stories (especially focusing on their conversation punctuation), and they began their final drafts.

Science: This week we continued studying Newton's three laws of motion by experimenting with weight, gravity, and mass.

Music: Continued learning patriotic songs.

MRS. HAMILTON (4TH GRADE)

Math: Students learned to find the greatest common factor, reviewed mean, median, mode, and range, and learned about the units of capacity and the properties of geometric solids.

History: We completed a very exciting unit on the Renaissance! Students enjoyed learning how to do research on a Renaissance artist.

Literature: This week we completed *Thunderstorm in Church, the story of Martin Luther through the eyes of his son, Hans*.

Writing: This week in writing we learned how to do research in conjunction with history class.

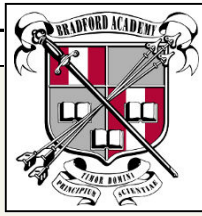
Grammar: Indirect objects and the Chapter 16 assessment.

Latin: Students learned the lower-case i-stem third declension.

Science: This week we continued to learn about the physics behind simple machines by adding to our plans for building a trebuchet.

PE: We played ultimate frisbee this week.

Music: Continued learning patriotic songs; practice "When the Saints Go Marching In" and up to pg. 19.



MISS WINDES (5TH GR.)

Math: Estimating Square Roots; Measuring Turns; Review and Test.

History: We spent the week learning about the lives of the men who wrote the Declaration and Constitution and guided our baby country in its earliest days.

Reading: Continuing *Johnny Tremain*, Johnny continues searching for work to give him a fresh start.

Grammar: After more practice using consistent verb tenses, the students took their ch. 18 test.

Writing: The students wrote a two paragraph description of the Constitution and its division of powers.

Art: We continued work on our chalk pastels project, adding color over dark paper to show up as lights at night.

Music: Continued learning patriotic songs; practice "When Johnny Comes Marching Home" and up through pg. 11.

PE: We played ultimate frisbee this week.

Science: This week the students learned about current electricity.

Verse: 1 Samuel 2:5-6

Upcoming Tests: Blessings on your spring break! The week after break we'll have **history, spelling and grammar on Friday.**

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about number families, functions, unit multipliers, and multiplying algebraic terms.

History: This week the students learned about the Great Depression.

Literature: We continued reading *Fahrenheit 451*.

Logic: This week the students learned about the logical fallacy of moderation.

Science: This week the students learned about acceleration.

PE: We played ultimate frisbee this week.

Grammar: This week we worked on pronouns and pronoun jobs and cases. We also took the Chapter 18 test and began Chapter 19.

Composition: This week we finalized our expository outline drafts and began exploring the narrative essay.

Art: The students continued practicing with pen and ink, learning to shade in nine different ways and adding to their city pictures.

Music: Fine tuning "Non Nobis Domine"; reviewing/learning patriotic songs.

Verse: Eph 3:12-16

MR. HAMILTON (7TH GRADE)

Math: This week math 8/7 learned about number families, functions, unit multipliers, and multiplying algebraic terms. Algebra ½ learned about adding like terms, using the fraction bar as a symbol of inclusion, and estimating roots.

Logic: This week we studied fallacies involved with the common topic of circumstance.

Science: This week the students learned about mountains and took a test.

PE: We played ultimate frisbee this week.

Grammar: This week we studied the difference between

interrogative and demonstrative pronouns and pronouns and adjectives. We also took an in-depth look at indefinite pronouns and took the Chapter 20 test.

Composition: This week we did extra work on editing, focusing on structure, content, and punctuation.

Greek: Chapter 22 verse, vocab, grammar, and worksheets. Chapter 22 quiz after Spring Break.

Omnibus: This week we discussed Luke-Acts, examining crucial questions of authorship, provenance, textual tradition, and textual variations, as well as theme and content.

Art: The students continued practicing with pen and ink, learning to shade in nine different ways and adding to their city pictures.

Music: Fine tuning "Non Nobis Domine"; reviewing/learning patriotic songs.

Bradford Gala & Auction

Treat your child to private lessons from their favorite teachers!

Bidding begins April 24th!

<p>Soccer Training with Mr. Garber</p> 	<p>Volleyball Instructions with Miss Stevenson</p> 	<p>Piano Lessons with Mrs. Hamilton</p> 
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Matthew 28:5-7

But the angel said to the women,
 "Do not be afraid, for I know that you seek Jesus who was crucified. He is not here, for
HE HAS RISEN, AS HE SAID.
 Come, see the place where He lay.
 Then go quickly and tell his disciples that he has risen from the dead...



Kindergarten will be sending this special gift to our new Haitian friends!

