

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 01/19/15 - MLK Day, no school
- 01/20/15 - Chess Club starts - Tuesdays, 2:45-4:00, 5 weeks
- 01/22/15 - Wrestling Club - each Thurs. through 4/2
- 01/22/15 - PE Field trip
- 01/26/15 - Art Club begins
- 01/29/15 - Rodeo Round Up - K-2nd
- 02/03/15 - Uniform Sale
- 02/06/15 - MS to Symphony
- 02/06/15 - 2nd & 3rd to "Laura Ingalls Wilder" Exhibit
- 02/16/15 - Presidents' Day, no school
- 02/20/15 - Grandparents' Day
- 02/26/15 - Volleyball Club - 5th and 7th grade girls

Watch for more info. on:

- Reading day
- Tennis
- Running Club
- Gardening
- Equestrian club

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Continued peace and unity as we work together for the glory of God.
- 2) Scholarship fund for next year!
- 3) Plans to expand into HIGH SCHOOL program.
- 4) Plans for facilities to house our growing school.
- 5) Please start praying for the SPRING AUCTION, for those planning the event and for its success!
- 6) Pray for our staff and our students!



AND THE WINNER IS...

Mallory Jones managed to hold onto the crown for one more year. Bradford Academy's School Spelling Bee lasted for fifty rounds and went into "overtime" as the contest ran past the school day! It was a unique event as the sponsoring organization added a vocabulary definition segment to the Bee. All of the students performed admirably despite some disappointment along the way. Congratulations to the top four who earned points for their respective Houses. We look forward to having Mallory represent us again at the county Spelling Bee on Thursday, Feb. 12 at the Paramount Theater in Burlington at 4pm.

Top Four Spellers

- 1st Place - Mallory Jones (in black)
- 2nd Place - Chip Thrasher
- 3rd Place - Rosie Thrasher (front)
- 4th Place - Miriam Campbell (rear)



OUR HOUSE IN ORDER

The Lord has been very kind to Bradford Academy over the years allowing us to achieve a balanced budget every year since the school opened. Furthermore we've had many years in which tuition has covered 100% of our operating expenses allowing us to put 100% of any donations directly into financial aid. As we move forward, our goal is to continue to have tuition revenue to cover almost all of our expenses. We also plan to continue to put the majority of the donations that we receive into our SCHOLARSHIP fund.

We are very blessed in this regard because we want to make Classical and Christian education available to as many families as

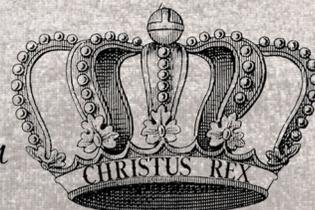
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Save the Date!

*Bradford Academy
Legacy Gala & Auction*

April 24, 2015

Wade's Diamond Room
Gibsonville, NC



For questions, please contact:
Ashley Morrison
Auction Coordinator
336-437-7083
auction@bradfordacademy.org

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Adding 2 digit numbers without regrouping; adding 2 digit numbers using dimes and pennies; doubles plus 1 facts; assessments; estimating.

Phonics: Words that end in -ll; Target sound Hh; short vowel words with beginning with H.

History: Split of the Roman Empire; Constantine and the Edict of Milan.

Art: Mosaic patterns.

Music: Composer of the quarter - Gioachino Rossini.

P.E. None this week due to weather.

Science: The Solar System; Earth, Mars, Jupiter.

Hymn: "Be Thou My Vision"

Verse: Romans 11:33-36

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced identifying a.m./p.m., noon/midnight, dozen/half-dozen; adding three two-digit numbers; reading a thermometer; and solving a problem by guessing/checking.

Phonics: Review; art activity; writing

Reading: *The Sailing Saint*

Grammar: Introduced pronouns (I, me, my, mine, you, your, yours), Oral usage: Ordering 'I' and 'me'
Poem review: "The Months"

History: Students learned about the two decades of change for our country following World War II including Communist expansion, the Korean War and Vietnam conflict, and the first men on the moon in 1969!

Music: Composer of the quarter - Gioachino Rossini.

Science: Layers of the Earth, Bird of the Month: American Robin

PE: Kickball

Hymn: "Be Thou My Vision" (v.3)

Verse: Jeremiah 9:23-24

MISS STEVENSON (2ND GRADE)

Math: Telling and Showing Time to the Minute, Rounding a Number to the Nearest Hundred, Estimating Sums and Differences of Three-Digit Numbers, Comparing, Adding, and Subtracting Fractions With Denominators of 2, 3, and 6 Using Pattern Blocks, Writing a Fraction to Show a Part of a Whole, Subtracting 5 and 6, Differences of 5 and 6

History: Code of Hammurabi

Grammar: Contractions

Phonics: Continental "a"

Spelling: Sight Words

Reading: *Little House in the Big Woods*

Latin: Test (Chapters 13-17, Review)

Science: Introduce Layers of the Atmosphere

Music: Composer of the quarter - Gioachino Rossini.

Art: No art this week due to school being cancelled.

PE: Kickball

Memory: Proverbs 26:17

MR. JOHNSTON (3RD GRADE)

Math: The students have been doing very well with their multiplication speed drills. This week we worked on lines and symmetry and reflections, and reading and writing large numbers.

Reading: We began another novel this week taking a step away from mythology to read the wonderful children's classic *Misty of Chincoteague*.

History: Greek Philosophers

PE: Kickball

Grammar: More with interjections and conjunctions, compound parts, and homonyms; Chapter Ten test; capitalization and punctuation rules.

Latin: Chapter 15 - Sentence Patterns A (SN-V) and B (SN-LV-PrN).

Writing: No writing because of spelling bee and snow day. We'll return to story writing next week!

Science: We commenced our study of the order of planets in the Solar System, and began learning general characteristics of the Earth and the Moon.

Music: Composer of the quarter - Gioachino Rossini.

VERSE: Matthew 6:25-27 and I Thess. 4:9-12

MRS. HAMILTON (4TH GRADE)

Math: Multiplying by three-digit numbers that include zero; probability; writing quotients with mixed numbers; subtracting a fraction from 1.

History: We learned about St. Francis of Assisi and his order of *Fratres Minores*.

Literature: Students are greatly enjoying their journey into the magical world of Narnia.

Writing: We continued working on the retelling of the story of Exodus; also, students practiced writing three-point expository paragraphs and began working on a three-paragraph essay from "The Lion,



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the Witch, and the Wardrobe.”

Grammar: We reviewed and practiced capitalization and punctuation rules.

Latin: This week, we reviewed all Latin pronouns and practiced with them by creating sentences and a cartoon strip.

Art: After last week’s pencil project (“The Rose”), we returned to paintbrushes and watercolors by illustrating a *Saturday Evening Post* cover while learning about our artist of the quarter, American artist Norman Rockwell.

Science: Students reviewed the order of planets in the Solar System and learned the meaning of revolution, rotation, and axis in regards to planetary motion, and how it affects the seasons and day versus night.

PE: We continued our flag football unit this week.

Music: Composer of the quarter - Gioachino Rossini; practice recorders this week.

MISS WINDES (5TH GRADE)

Math: Review and test; Adding Three or More Fractions; Attributes of Geometric Solids.

History: This week’s card focused on the various ways the British government began encroaching on the rights of the British citizens in the colonies -- the Sugar Act, the Stamp Act, and other events leading up to the Boston Tea Party!

Reading: We began *Duel in the Wilderness*, reading about how the Virginia governor sent young George Washington on a perilous mission through unknown territories.

Grammar: Review of direct objects; learned how to spot fragments and turn them into complete sentences.

Writing: No writing because of spelling bee and snow day.

Art: Continued working on our Tolkien projects.

Music: Composer of the quarter - Gioachino Rossini; practice recorders this week.

PE: We continued our flag football unit this week.

Science: This week the students started learned about light years, stellar magnitude, and the poles of the Earth.

Verse: Philippians 2:3-4

Upcoming Tests: Grammar, history, and spelling on Friday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about fractional parts of a number and areas and angles of a parallelogram.

History: This week the students learned about the age of industry. Each student was required to research and present on a different person in this time period.

Literature: We continued reading *Around the World in 80 Days*.

Logic: This week we did not have logic because of the spelling bee.

Science: This week the students learned about the moon phases, tidal shifts, and lunar eclipses.

PE: We started our flag football unit this week.

Grammar: Chapter Ten test, review of sentence types, improving writing through recognizing and combining sentence types, fact and opinion, propaganda techniques.

Composition: IEW Chapter Eleven; more with narrative structure; vocabulary quiz.

Art: We continued our work with human figures, drawing them in motion by connecting 3-D shapes.

Music: Composer of the quarter - Gioachino Rossini; began viewing his most famous opera, *The Barber of Seville*.

Verse: Ephesians 2:17-19

MR. HAMILTON (7TH GR.)

Math: This week math 8/7 learned about fractional parts of a number and areas and angles of a parallelogram. Algebra $\frac{1}{2}$ learned about semicircles, changing rates, and solving equations in two steps.

Logic: This week we did not have logic because of the spelling bee.

Science: This week the students learned about water entering and leaving the atmosphere. They also learned about clouds.

Grammar: Dependent and independent clauses; improving writing through recognizing and combining sentence types; Chapter Twelve test; indirect objects.

Composition: Writing workshop for our upcoming creative writing anthology.

Greek: Chapter Twelve verse, vocabulary, grammar, worksheets, and quiz; translation work with Bible verses.

Omnibus: This week we finished our unit on Plutarch. Students did projects on individual lives, incorporating dialogue and drama to demonstrate their knowledge of a particular historical character. We ended our unit with an essay and look forward to tackling the great Greek playwright Sophocles!

PE: Flag football

Art: We continued our work with human figures, drawing them in motion by connecting 3-D shapes.

Music: Composer of the quarter - Gioachino Rossini; began viewing his most famous opera, *The Barber of Seville*.

OUR HOUSE IN ORDER

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possible and expand our community.

Although there is a close “de facto” relationship with Grace Reformed Baptist Church, the school has sought to operate as an independent ministry working for the good of the general Christian community to the glory of God. Bradford Academy pays rent to the church and receives very generous use of these facilities, for which we have been very grateful! Because of our low facilities overhead, we’ve managed to run a very lean and stable operation. We are also happy to have been able to keep our classes small allowing our teachers to provide excellent attention to the students in each class. Our hope is that we’ve been able to offer the best education possible despite our limited resources. Because of our dedicated parents and many providential opportunities, our children have had experiences comparable to any school in the area at any price.

Here is the tension we face as a non-profit. We want to make our services available to the greatest number of families which means keeping our tuition low. On the other hand, we need to create and provide the best educational experience for our students which means attracting and keeping the best professionals of the highest caliber AND making excellent resources available to them. This, of course, costs money. Additionally, we want to give as much individual attention as possible to the students which means we keep the class size small. Our public school system has a tuition greater than \$8,000 per pupil (paid by you the tax payer). They put three times as many students in each class. Consequently, their revenue flow is significant. They are then able to provide many services that we do not.

I believe we can continue to build this school in faith and with God’s blessing. I believe we can do more with less and our children will reap the benefits. However, we cannot do it alone and we need the continued support of our Bradford community. We especially have to pull together as we plan and build our program and launch our high school in the year after next. We also need the support of the greater Christian community. We would appreciate any suggestions on how to better connect with your home church and its leadership. We also need prayer and would appreciate having the school added to your church's regular prayer schedule. I see these next few years as important or maybe even more so than our first few. The Lord saw us through our initial launch and I trust He will see us through this next phase.

Probably our greatest need at this time is to

enlarge our budget. I believe that the best way to do this is by expanding our enrollment. We had tremendous growth last year and trust that as word spreads into the surrounding community, we will continue our steady expansion. To that end, we have decided that we will not increase tuition this year but hold at the current level. **For the 2015/2016 school year, the cost for KINDERGARTEN will remain at \$3,349 and 1st through 8th is \$5,615.**

If we could add a student or two to each grade and grow most of the grades to a class size of 10 to 12 students, we would be in very good shape moving forward. Thankfully, we have already received applications for eight new students. If all of those applications turn into enrolled students, we would be well on our way to meeting our goal for the new year.

Our next biggest need is to increase our supplies and equipment to a level appropriate for high school classes. We feel this pressure acutely in the area of science. It is for this reason we will dedicate the funds raised at the **BRADFORD ACADEMY LEGACY GALA and AUCTION** towards purchasing the equipment needed to begin outfitting a science room. We hope to be able to purchase several items including quality science tables for the students, a portable teacher’s demonstration table, storage and safety equipment, chemistry and biology lab materials and supplies. The next project would be to grow our arts program including both visual and musical arts. We also will need to grow our athletic program to insure that the seeds that have been sown this year will grow into robust opportunities for our children. Our goal is to nurture the whole person and will strive to make as many opportunities available for our young scholars.

The investment we make now will surely pay dividends in the lives of our children. I believe that by working together for the good of our students, Bradford Academy will grow to be a beacon of light for those families striving to raise the next generation in the fear of the Lord. We face many difficulties ahead as we challenge the prevailing culture and seek to restore a kind of education our children need. We face opportunities to make a real difference in this culture because we serve a God who has the answers to our problems and gives us grace in even the greatest trials. It is to Him we turn and to Him we give the glory.

Peace and grace.

HOW to BE a BLESSING to BRADFORD?

PRAY

We really do believe that any mighty working of God will be preceded by humble and genuine prayer. The Scriptures remind us in James chapter four that we "have not because we ask not." Again in chapter five of that same book we read that "the fervent prayers of a righteous man avails much." Jesus specifically entreated us in many places to pray for all that we need. If you can do nothing else, remember that you can always pray and it is not a vain effort!

STAY INFORMED

Be sure to read the *Bradford Bulletin* each week and note upcoming events and prayer items. Past editions can be found here:

bradfordacademy.org/parents/bradford-bulletin

You may find that you have a talent or idea to share after reading about what is being covered in a class or simply recognize a need that you might be able to fill.

GIVE

Support the Spring Auction!

Efforts are underway to host a Spring Dinner Auction for Friday, April 24th. Currently, we are procuring various donations that can be auctioned off. Thank you to those who are already assisting in securing or offering a donation!!! All proceeds will go to Bradford's high school project. Please inform Tony Fairchild or Ashley Morrison if you know a company or an individual who may have a donation to contribute.

**Bradford Academy is a
501(c)3 Charitable Corporation**

All donations are tax deductible.

**VISIT our WEBSITE
to make an online donation
or set up automatic regular contributions.**

SHOP

AMAZON!!!

Please note we now have an Amazon affiliate link. We can raise money for Bradford when we make any Amazon purchase! Simply click the link below and make your purchases. The link can also be found on our webpage: www.bradfordacademy.org. Tell all of your family and friends!!!

<http://bradfordacademy.org/how-you-can-help/>

Don't forget...

- **Harris Teeter** - link your VIC card
- **Lowes Foods** - "Cart to Class" -link your card
- **BoxTops for Education** - they give us 10 cents for every top...it adds up!
- **Labels for Education** - we earn credit for PE, art and other school supplies
- **HWY 55** - 30% of meals on 3rd Thursday of each month (from 4-9pm)

WHAT TO SAY?

Have you struggled to understand or articulate what we do at Bradford Academy or explain what we mean by classical and Christian education?

Here are a few links that may help:

- "Lost Tools of Learning" by Dorothy Sayers (The essay that started the movement!):
www.gbt.org/text/sayers
- *Discover Christian Schools* is a website promoting Christian Education in general:
www.discoverchristianschools.com
- Association of Classical and Christian Schools (many resources, information, and stats)
www.accsedu.org

You can also find information on our own website:

www.BradfordAcademy.org

TUITION RATE FOR THE 2015/2016 SCHOOL YEAR

Option A: Monthly Payment Plan (11 payments by bank draft only) June, 2015 through May, 2016 - No monthly tuition is assessed in March 2016 to assist families in making the contract deposit for the following academic year.

Grade	Total Tuition	Contract Deposit	Due	Monthly
K	\$3,349	\$500	\$2,849	\$259
1-8	\$5,615	\$500	\$5,115	\$465

Option B: Lump Sum Discount Payment (Pay in full by 6/1/2015)

Grade	Total Tuition	Contract Deposit	Lump Sum Due June 1st
K	\$3,049	\$500	\$2,549
1-8	\$5,315	\$500	\$4,815