



BRADFORD BULLETIN

A D F O R D A C A D E M Y ' S

P A R E N T U P D A T E



SPECIAL POINTS OF INTEREST:



- 12/20 to 1/4 Christmas Break
- 01/09 School Spelling Bee
- 01/19 MLK NO SCHOOL
- 02/06 MS to NC Symphony
- 02/16 Presidents' Day — NO School
- 02/20 Grandparents' Day

PLEASE CONSIDER MAKING A YEAR-END DONATION TO OUR SCHOLARSHIP FUND

The Lord continues to bless Bradford Academy and we want to make our school available to all families who desire a Classical Christian education for their children.

All donations are tax-deductible and will help families that qualify for financial assistance.

VISIT

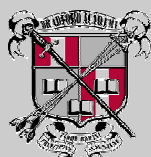
BradfordAcademy.org/donate

THANK YOU!

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Plans to expand into HIGH SCHOOL program.
- 2) Please start praying for the SPRING AUCTION, for those planning the event and for its success!
- 3) Pray for our staff and our students!



MERRY CHRISTMAS TO YOU AND YOUR KIN!

We hope you all have a very joyous holiday and enjoy the peculiar blessings of friends and family during this season. The Lord has been kind to us and we will rejoice in Him! Have a very MERRY CHRISTMAS and a HAPPY NEW YEAR! Peace and grace.

The pictures in this week's edition are from a project one of our Houses completed last month in preparation for this giving season! Two of our students report on it below. Enjoy!

OPERATION CHRISTMAS CHILD

By guest writers Cecelia Newsome & Andrew Mitchell
(5th Grade)

On November 14, Austerfield got together and packed shoe boxes filled with goodies and necessities, to send to homeless and needy children in foreign countries. This is what Operation Christmas Child does. "I would definitely like to do it again," said William Campbell. "I loved the experience of making cards for kids in need," Julia Randall also said. "I feel that is important to help other children because if I were them I would want help too," exclaimed George Campbell. In total, Austerfield packed 22 boxes! Last year, the boxes were sent to Bangladesh and Angola.



EARLY APPLICATION FOR 2015/2016

The APPLICATION FEE will be waived for all new applications for the 2015/2016 school year if it is received by our office or postmarked before January 1st, 2015.

Applications can be found here:

<http://bradfordacademy.org/wp-content/uploads/2011/06/application.pdf>

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Alphabetical order and ordinals to 26th position; using dimes and pennies to pay for items; dividing a square into halves; subtracting 2 facts.

Phonics: Review of short vowel middle sounds; mastery of *Pepin the Short*; Target sound short Uu; reading words with short u in the middle in preparation for our next book.

History: Birth of Christ; Ministry of Christ.

Art: The Horizon line; drew a picture of the nativity.

Music: Continued learning about rhythm and duration.

P.E. Throwing and catching; played dodge ball.

Science: Finished unit on Measurement: weighed ourselves!

Hymn: "Hark the Herald Angels Sing", vs. 3

Verse: John 3:16

MRS. CAMPBELL (1ST GRADE)

Math: In addition to completing our eleventh assessment, students were introduced to adding two-digit numbers with regrouping using dimes and pennies. While this took a couple of days, it seems that each student is grasping the sometimes difficult concept of regrouping!

Phonics: OA/OW/OE Words; Alphabetical order; Pluralization of final silent E words; Review

History: Students learned about the wealth of peace that was afforded our nation during the years following the War Between the States. Cross-country railroads were built and swift steamships brought multitudes of immigrants to the United States. The class was intrigued by our nation's purchase of the great state of Alaska from Russia in 1867 for seven million dollars! We discussed some of America's great inventors such as Thomas Edison, Charles Goodyear, Cyrus McCormick, Henry Ford, and the Wright brothers. We also added a page of Ford's 'Model T' to our history notebooks.

Art: We completed our lion sketches which reviewed the elements of shape and overlapping.

Music: Learned about pitch; listened to "Carnival of the Animals" by Camille Saint Saens.

Science: Chemistry Test, Bird of the Month: Tufted Titmouse

PE: Kickball

Hymn: "Hark The Herald Angels Sing" (verse 3)

Verse: Psalm 1:5,6

MISS STEVENSON (2ND GRADE)

Math: Showing Three- and Four-Digit Numbers Using Base Ten Blocks, Writing Three- and Four-Digit Numbers for a Model or a

Picture, Subtracting 3 and 4, Differences of 3 and 4, Setting a Dial and Determining Elapsed Time, Identifying the Missing Addend in a "Some, Some More" Story

History: 12 Tribes of Israel

Grammar: States and Capitals (Alabama-Maryland)

Phonics: VCV Pattern and Syllable Division

Spelling: Review Words and Words With Diphthongs

Reading: *Little House in the Big Woods*

Writing: Poetry: Quatrains (AABB and ABAB Patterns)

Latin: Christmas Words (sing, praise, give, gift)

Science: Chemistry Test

Music: Learned about pitch; listened to "Carnival of the Animals" by Camille Saint Saens.

Art: We used symmetry and shadowing to create a night-time snowman scene

PE: Kickball

Memory: Psalm 23:1-11

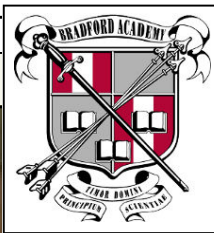
MR. JOHNSTON (3RD GRADE)

Math: The students have been doing very well with their



Packing up a
little joy!





History: No other history unit has been more anticipated by our fourth-graders than *The Crusades*. This week, we began our two-week study of this important chapter in history. There are several projects planned for this unit, which we will complete after the break, so please watch for emails regarding supplies and help we might need.

Literature: We came to the end of one of our more challenging readings this year, R. L. Green's *Robin Hood*. Students may complete the reading of the chapters we skipped (13-19) over the break for extra credit.

Writing: Students worked very hard and completed the final drafts of their summaries of Ancient Egypt. They also completed a history project—writing postcards from the Holy Land during the Crusades.

Grammar: This week, we studied interjections and conjunctions. Students continued working on their introductory, practice, and improved sentences, and added eight more words to their vocabulary list.

Latin: We completed our review of Latin pronouns. Students continued to analyze, diagram, and translate Latin sentences.

Science: Chemistry unit review and quiz.

PE: We continued our flag football unit this week.

Music: Finally back to recorders! Played through the bottom of pg. 14; please practice at least a total of 1 hour until our next Music class in three weeks.

MISS WINDES (5TH GRADE)

Math: Decimals Chart and Simplifying Fractions; Reducing by Grouping Factors Equal to 1; Common Denominators, Part 1; Review and Test.

History: We have just begun learning about the French and Indian War, begun over disputes between the French and British over the land of the Ohio River Valley. To be continued after Christmas break!

Reading: The drama increases as Kit discovers an older lady on the outskirts of town who is considered by many to be a witch, though Kit welcomes her friendliness.

multiplication speed drills. This week we reviewed finding distance on a map and elapsed time. Keep drilling those math facts over the break!

Reading: D'Aulaires' *Book of Greek Myths* -- This week we continued discussing some of the "lesser gods" of Greek mythology.

History: We reviewed and nail down the dates associated with all the events we've studied so far.

PE: Kickball

Grammar: Helping verbs, verb phrases, the "not" adverb, possessive nouns and pronouns, and singular and plural subjects.

Latin: Chapter 13 Review chapter.

Writing: The students wrote their last paragraphs about ancient Egypt, specifically about mummies!

Science: Chemistry unit review and quiz.

Music: Learned about pitch; listened to "Carnival of the Animals" by Camille Saint Saens.

VERSE: Matthew 6:25-27 and I Thess. 4:9-12

MRS. HAMILTON (4TH GRADE)

Math: Students completed Investigation 5, where they learned to gather, record, and analyze data. Students also were able to take the benchmark assessment, practice math facts, and go over difficult problems and concepts.



Continued "Teacher's Desk"

Grammar: The students wrote letters to practice their proper punctuation and capitalization.

Writing: The students began a set of stories using characters, a plot line, and setting they drew from a hat.

Art: We cut out silhouettes from black construction paper to create Nativity silhouettes.

Music: Finally back to recorders! Learned C# and played up through the top of pg. 9; please practice at least a total of 1 hour until our next Music class in three weeks.

PE: We continued our flag football unit this week.

Science: This week the students took their final science test in our chemistry unit.

Verse: Review of all verses -- we had a mid-year classroom verse bee on Thursday afternoon!

Upcoming Tests (after Christmas break!): History and spelling on Friday.

MR. GARBER (6TH GRADE)

This week math 8/7 learned about ratio word problems, and averages.

History: This week the students learned about the transcontinental railroad

Literature: This week we finished reading *A Christmas Carol* by Charles Dickens.

Logic: This week we started learning about the fallacy group called red herrings. We started by learning about the appeal to ignorance.

Science: This week we took a test on sugars, chemical changes, and chromatography.

PE: Flag football

Grammar: More work with narrative structure and original personal narratives.

Composition: Intensive work on personal narratives.

Art: This week we concentrated more on carefully drawing the shapes of the figures while still trying to capture the action and movement.

Music: Went caroling in 1st - 5th classrooms!



Verse: Ephesians 2:15-16

MR. HAMILTON (7TH GR.)

Math: This week math 8/7 learned about ratio word problems, and averages. Algebra 1/2 learned about equations with mixed numbers, and mixed number problems.

Logic: This week the students took a test on what they have learned so far. The test focused specifically on the common topic of comparisons.

Science: This week the students took a test on the sun, the moon, asteroids, comets, and meteors.

Grammar: Finished, in conjunction with composition class, our narrative essays.

Composition: Finished the rough and final drafts of our narrative essays.

Greek: Chapter Ten, which is a review of the first nine chapters.

Omnibus: This week we reviewed what we read this quarter and took our final exam, which focused on Homer's *Odyssey* and Herodotus's *The Histories*.

PE: Flag football

Art: This week we concentrated more on carefully drawing the shapes of the figures while still trying to capture the action and movement.

Music: Went caroling in the 1st - 5th classrooms!

