

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **EQUESTRIAN LEADERSHIP**
 - Tuesday, Sept. 30th
 - **3rd & 5th Grades**
 - 2:45-4:30
- **Fall Break:** No classes Mon, Oct. 13th—17th.
- **Greek Olympics—** 10/30
- **Veterans' Day:** No classes Tuesday, Nov. 11th.
- **Bradford Night:**
 - Tuesday, Nov. 18th,
 - 7:00 PM
 - Presentation and Open House
 - ALL INVITED!
- **Thanksgiving Break:** No classes Nov. 26th—28th

PRAYER

Please pray for God's supply regarding specific needs:

- 1) Continued peace and unity as we work together for the glory of God.
- 2) Planning and execution of the many tasks that make Bradford a special place!
- 3) Scholarship fund for next year!
- 4) Plans to expand into HIGH SCHOOL program.
- 5) New athletic program!
- 6) Plans for facilities to house our growing school.



PSALM 127:4&5

Like arrows in the hand of a warrior, so are the children of one's youth. Happy is the man who has his quiver full of them; They shall not be ashamed, but shall speak with their enemies in the gate.

THEY GROW SO QUICKLY!

This is a very special year for me. This year marks the final Johnston child to sit in my third grade class. That's right, my baby is in my class. It will be the last year the Johnston kids will dig out their Playmobile toys in order to illustrate the Greek gods of Olympus and the last one to meet Homer and Homer Price. I have certainly enjoyed all of my children in my third grade class and will miss the blessing of seeing one of my own so often. However, I certainly cannot complain since it has been my exceptional privilege to see them grow along with your children year by year under the careful watch of my fellow colleagues.

Children grow up very quickly which makes the urgency of intentional parenting such a priority. It won't be long and they will be doing assignments that are beyond your comprehension or ability to assist. Sadly, it won't be long and they will not even ask you for help. One of the important things you can be teaching them now is the process of figuring out how to find and answer rather than simply giving it to them. When a child gets used to Mom or Dad simply giving them answers or pointing to the answer, they lose the ability to struggle and strive to find the answer. Part of becoming a strong academic student is learning how to struggle through instructions to solve a problem. This is not to say they should never be helped. I am also not advocating that your child should struggle to the point of despair. However, I do believe that some frustration along with perseverance will build the kind of character you want for your child. Ironically, this approach is often more time consuming and you will be tempted to just point out the right answer. But, don't forget that this season of life will pass quickly. The time you invest now will pay off and you will rejoice to see your adolescents struggling and striving confidently with difficult and challenging material. We want to develop a sense of independence and responsibility, so don't wait to get started. They grow up quickly. Peace and grace.



Kindergarten solving problems with geometric shapes (above) and practice their math facts (below)!



From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Identifying lighter and heavier using a balance; sums to 18 using wrap-ups, with a focus on mastery of 6+6 through 9+9; covering designs with pattern blocks; adding 1 to a number; written and oral assessments.

Phonics: Target sound Dd, Nn & Gg; handwriting D, N & G; D, N & G as a leader in words; additional testing on beginning sounds.

History: Birth and Sacrifice of Isaac.

Art: Introduced the color wheel.

Music: Learned about the woodwind family of instruments; listened to a flute being played; learned the entire first stanza of "All Things Bright and Beautiful" by John Rutter.

P.E. Jumping and balance.

Science: Unit on the 5 Senses: Touch. Played "What's in the bag?"

Hymn: "A Mighty Fortress" vs. 4.

Verse: 1 John 1:9 "If we confess our sins, he is faithful and just to forgive us our sins and to cleanse us from all unrighteousness."

MRS. CAMPBELL (1ST GRADE)

Math: In addition to fact and written assessments, students were introduced to the doubles plus 1 facts, identifying geometric shape pieces that differ in one way, telling and showing time to the half hour, and estimating temperature.

Phonics: Our target sounds this week: S blends (two letter - st, sc, sk, sm, sn, sp, sw/three letter - str, scr, spr, shr, spl)

Grammar: Students practiced proper nouns by writing the city and state in which they live. We also studied a map of the United States and began learning the special (proper) name of each.

History: This week we studied the colonies of the South (Maryland, Virginia, the Carolinas, and Georgia) and what made them distinctive including their early leaders, governmental plans, crops, etc. Students learned the importance of the freedom of religion.

Art: We began a drawing of 'Leo the Lion.'

Music: Learned about the woodwind family of instruments; listened to a flute being played; learned the entire first stanza of "All Things Bright and Beautiful" by John Rutter.

Science: Vertebrates, Bird of the Month: Mourning Dove

PE: Bradford Boot camp

Hymn: "A Mighty Fortress" (verse 4)

Verse: 2 Peter 1:20-21 (NKJV)

MISS STEVENSON (2ND GRADE)

Math: Writing Fractions Using the Fraction Bar, Adding 9, Writing Fraction Number Sentences That Equal 1, Identifying Dozen and Half Dozen, Writing a Fraction to Show a Part of a Set, Reading and Writing Numbers to 1,000 Using Digits

History: The Unification of Upper and Lower Egypt by Pharaoh Menes

Grammar: Simple and Complex Subjects and Predicates, Noun Job Charts

Phonics: Irregular Sight Words

Spelling: Irregular Sight Words

Reading: *Encyclopedia Brown*

Latin: People Words (boy, girl, man, woman)

Science: Review for Test, Bird of the Month: American Crow

Art: After learning the rules of 'overlapping', students completed four exercises in overlapping technique.

Music: Learned about the woodwind family of instruments; listened to a flute being played; learned the entire first stanza of "All Things Bright and Beautiful" by John Rutter.





PE: Bradford Boot camp

Memory: Philippians 2:14,15

MR. JOHNSTON (3RD GRADE)

Math: This week we continued practicing mental computation with two digit numbers and worked with fact families. We also continued drawing, measuring, and naming line segments. This week we also learned how to draw circles with a compass, and identify a radius and a diameter. Be sure to be drilling those math facts at home.

Reading: [The battle for Troy rages on as](#)

History: This week we met Homer and discussed his Greek mythology. The students are in the midst of learning the major gods of Olympus.

PE: Bradford Boot camp

Grammar: Our class this week took a closer look at sentence classification. The students are getting fairly fluent in this crucial skill. We also added to our vocabulary lists and began working on original pattern one sentences. The students are making great progress! Our Chapter Four test will be next Tuesday, September 30th.

Latin: Chapter 5 - A thorough review of vocabulary and grammar concepts covered so far, using the Unit checklist on p. 203 to assess ourselves.

Writing: We continued to practice using -ly adverbs and who/which clauses, introduced new vocabulary words, and finished revising past paragraphs.

Science: We learned about the basic characteristics of a bird and began bird sound-offs. Students had the chance to go outside to explore bird sounds, nests, and look for different feathers. Students were able to look at the feathers they picked under the microscope. They also learned how to prepare a slide and to use the microscope.

Music: Learned about the woodwind family of instruments; listened to a flute being played; learned the entire first stanza of "All Things Bright and Beautiful" by John Rutter.

VERSE: 1 Pet. 3:8 & 9

Hymns: Reviewing "A Mighty Fortress"

Upcoming Tests and Deadlines:

- **Thursday Oct. 2nd—Spelling Test**
- **Thursday Oct. 2nd—FACT TEST (Subtraction)**
- **Friday Oct. 3rd—Math Assessment Test**
- **Friday Oct. 3rd— History Test**

MRS. HAMILTON (4TH GRADE)

Math: Students completed Investigation 2 (Fractions) and worked on problems about equal groups, division with and without remainders, halves, parentheses and the associative property.

History: Justinian the Great and the Byzantine Empire (Card #6).



Literature: We have jumped into our next book, *Rolf and the Viking Bow*. It is proving to be every bit as interesting as we anticipated! The students have already completed several projects and are flying through the book with great excitement.

Writing: This week students completed their three-point expository paragraphs and began their next paragraph with "The Oldest Story Known."

Grammar: Vocabulary, classification of parts of speech, capitalization, and complete predicates.

Spelling: "o" and "ow" words. Students also participated in a great spelling bee!

Science: Monocots and dicots. Students learned to use a microscope, prepare slides, and observe the parts of a plant under the microscope.

Art: Students painted and drew what they observed under the microscope; we also continued working on overlapping spheres.

Latin: We had a very intense review of noun cases this week! Starting next week, students will begin bringing small sentences home to label, analyze, and translate.

Music: Learned how to play a C; please practice up to and including all of pg. 10 and pg. 28 #1-4.

PE: We had Bradford Boot camp this week. This is a time in which the students are taught a number of physical exercises that they can use in the future in order to build muscle and stamina.

Upcoming tests and deadlines:

Tuesday: Math and Grammar (Chapter 4)

Thursday: Spelling and Science (quiz)

Friday: History

Teacher's Desk Cont'

MISS WINDES (5TH GRADE)

Math: Divisibility; "Equal Groups" Problems with Fractions; Ratio and Rate; Adding and Subtracting Fractions that have Common Denominators; Mixed Numbers; Multiples.

History: This week we learned about Sir Walter Raleigh and the colony of Roanoke which would have become the first permanent settlement had it not mysteriously disappeared.

Reading: Once again, our humble Bilbo has managed to rescue our travelers from being locked up by the wood elves; soon after, the travelers reached the foot of the mountain.

Grammar: We added prepositions to our classification of sentences and reviewed subject-verb agreement.

Writing: The students finished their paragraphs about Jamestown and then delivered oral reports for the class.

Art: We looked at some of da Vinci's major paintings and continued learning about drawing faces.

Music: Practice pgs. 25 & 26 and the both recorder parts of "The Streets of Laredo."

PE: We had Bradford Boot camp this week. This is a time in which the students are taught a number of physical exercises that they can use in the future in order to build muscle and stamina.

Science: This week we learned about the two popular phylum angiosperms and gymnosperms, and how they differ.

Verse: Romans 12:17-19

Upcoming Tests: Math on Tuesday; spelling, grammar, and history on Friday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about fractions of a group, subtracting mixed numbers, reducing fractions, and dividing fractions.

History: The students learned about the Battle of the Alamo. They created timelines of the events leading up to the Alamo. and Mexico earning their independence.

Literature: This week we finished *The Jungle Book* and started reading *With Lee in Virginia* by G.A. Henty.

Logic: This week we reviewed ad hominem abusive and about ad hominem circumstantial. The students were introduced to the Tu Quoque fallacy which literally means "you too" or "you also".

Science: This week we continued learning about the



digestive system and had a quiz at the end of the week.

PE: We had Bradford Boot camp this week. This is a time in which the students are taught a number of physical exercises that they can use in the future in order to build muscle and stamina.

Grammar: We continued our study of those critical elements of writing, unity and coherence. We also studied subject-verb agreement and worked on the classification of more complex sentences. We had our Chapter Four test Thursday.

Composition: The students performed admirably on their first writing quiz, and then had a jolly good time making test corrections. We have seen real progress in the basic conventions of writing! The students are working hard.

Art: We continued practicing drawing upside down to focus on drawing the shapes and lines rather than the object as a whole.

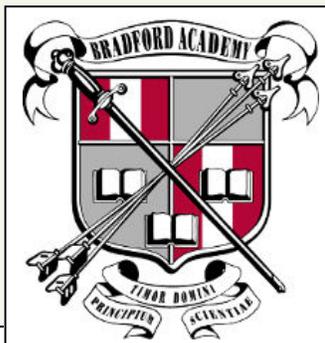
Music: We finished learning the "Alphabet Song." The students are doing a wonderful job learning to sing in three part harmony. One parent in the hallway thought they were listening to a recording when it was being sung a capella for a few measures! We also introduced the hymn "None Other Lamb," again in three part harmony.

LATIN ALIVE : The students have finished Chapter Five which looked at the ACCUSATIVE case. Continue to review all vocabulary.

Verse: Ephesians 1:13-14

MR. HAMILTON (7TH GRADE)

Math: This week math 8/7 learned about fractions of a group, subtracting mixed numbers, reducing fractions, and dividing



fractions. Algebra ½ learned about unit multipliers, the metric system, and the US Customary system.

Logic: This week the students learned about the different fallacies that we can make when defining a word. The students learned about ambiguous and vague words.

Science: This week we learned about the evidence that shows us that the Earth moves and is not stationary. We also learned about why seasons occur.

Grammar: We continued our study of those critical elements of writing, unity and coherence. We also studied subject-verb agreement and worked on the classification of more complex sentences. We had our Chapter Four test Thursday. The Greek students have made great progress in basic writing skills as well.

Composition: This week we continued to work on unity and coherence in writing, paying special attention to the all-important paragraph. We also spent extra time structuring our quarter essays, which will count as a grade for both Omnibus and composition class. The essays are really starting to take shape!

Greek: Our Greek students have marched into Chapter Two and are now adding to their Greek vocabulary and knowledge of verb tenses and other key points of grammar. Great progress is being made by all.

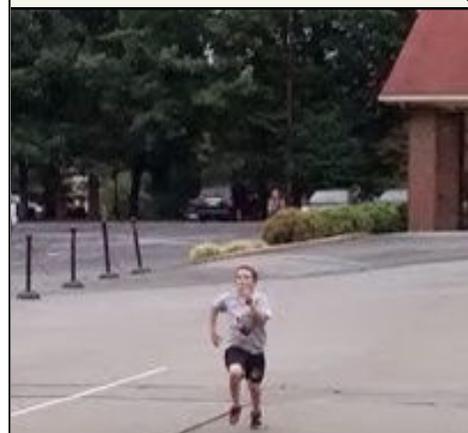
LATIN ALIVE : The students have finished Chapter Five which looked at the ACCUSATIVE case. Continue to review all vocabulary.

Omnibus: Our class this week was spent on the riveting book of Kings. Special attention was given to those key players in history David, Elijah, and Solomon. In discussing these men and other themes, we introduced the seminar, and I was blown away with the familiarity and competence students are already showing in this critical format! We are making great progress in our ability to think and analyze critically. Only two weeks remain! Parents, please make sure your students are on track to turn in excellent quarter essays and history projects, and are beginning to go over notes in preparation for the final exam.

PE: We had Bradford Boot camp this week. This is a time in which the students are taught a number of physical exercises that they can use in the future in order to build muscle and stamina.

Art: We continued practicing drawing upside down to focus on drawing the shapes and lines rather than the object as a whole.

Music: We finished learning the "Alphabet Song." The students are doing a wonderful job learning to sing in three part harmony. One parent in the hallway thought they were listening to a recording when it was being sung acapella for a few measures! We also introduced the hymn "None Other Lamb", again in three part harmony.



Landon Fairchild wins our first official Intramural Cross Country race with Kaitlyn Gomez coming in a close second!



**Still smiling after a good run!
Way to go, Archers!**