

BRADFORD BULLETIN

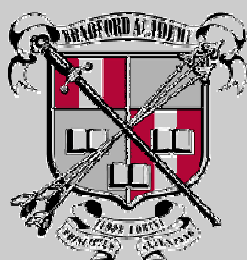
BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **9/06—School Workday and Cookout!**
- **9/11 - LAST FALL** Running Club
- **9/13 - MEBANE on the MOVE**
 - 5K Race
 - 1mile Mad Dash
- **Fall Break:** No classes Mon, Oct. 13th—17th.
- **Veterans' Day:** No classes Tuesday, Nov. 11th.
- **Bradford Night:**
 - Tuesday, Nov. 18th, 7:00 PM
 - Presentation and Open House
 - ALL INVITED!
- **Thanksgiving Break:** No classes Nov. 26th—28th
- **Christmas Parade:** Mebane City Parade, Dec. 5th, Downtown at 7:00 PM
- **Christmas Break:** December 22nd to January 2nd

PRAYER

- Please pray for God's supply regarding specific needs:
 - 1) Planning and execution of the many tasks that make Bradford a special place!
 - 2) Scholarship fund for next year!
 - 3) Plans to expand into HIGH SCHOOL program.
 - 4) New athletic program!
 - 5) Plans for facilities to house our growing school.



THE POWER OF SONG

Let's start this newsletter with a game. I'll give a free bumper sticker to the first five responders (via email) with the highest number of correct answers to the following song lyric challenge. All you have to do is give the next two or three words in the following song lyrics. Here we go.

1. "You ain't nothin' but a ..."
2. "...how sweet the sound, that saved a..."
3. "We didn't start the..."
4. "I'm just a bill..."
5. "Help, I need somebody. Help..."
6. "O, beautiful for spacious..."
7. "Lolly, lolly, lolly, get your..."
8. "...and I'm proud to be an..."
9. "It's the end of the world..."
10. "I'd like to teach the world to sing..."
11. "Song, song of the South..."
12. "Just the good ol' boys..."
13. "When the moon hits your eye..."
14. "Eight, six, seven, five..."
15. "In the jungle, the mighty jungle..."
16. And just two words for this one: "Let it..."

For some of you this exercise was very simple. You may not know all of these but I am certain you have a list of songs that immediately start running through your head after hearing only a few notes or a couple words despite not hearing them for years. These songs and so

many others are indelibly ingrained in my memory whether I like it or not. Some of them I'm glad about, others not so much; nevertheless, there they are. Why is that? I never sat down and said to myself, "Self, why not commit these songs to memory?" On the contrary, there are songs I wish were not permanently lodged in my cranium to be pulled to the front of my thoughts after only two notes like some cruel and twisted round of "Name that Tune." I may be listening to some high brow classical music in my car when some one passes by thundering, "Never Gonna Give You Up..." and my elevated spirit is now boppin' to Rick Astly (And now you are too. You're welcome). I could be sitting at an elegant wedding reception discussing the profound imagery of marriage and then three notes of "YMCA," and my IQ drops and I'm on my feet like a dancin' fool singing, "It's fun to go to the Y..."

It is a testimony to the power of songs upon our long term memory. It is not hard work to commit song lyrics to memory. As a matter of fact, if we sing the song a few times or even hear the songs a few times, we may even learn a song by accident. If the lyrics or the tune is particularly catchy, that information will be permanently stored and remain ready for retrieval on any future occasion.

Is this a curse or a blessing? I think it could be either depending on the worthiness of the songs committed to memory. It is for this reason we, at Bradford Academy, are determined to have the students learn academic content by way of song as well as sing some treasures that are elevating to the soul. I hope that our kids will forever think of their good days at Bradford when they hear, "For the Beauty of the Earth" and "Non Nobis." I hope they will burst into song when they hear Baton Rouge, Louisiana. Songs will form parts of their memory, and the information retained by way of song will not fade into oblivion. As we labor to fill our minds and the minds of our children with good things, let us all sing songs worthy of remembering! Peace and grace!



Learning states and capitals!

From the Teacher's Desk

MRS. MITCHELL (KINDERGARTEN)

Math: Identifying a number between two other numbers; Dividing a solid (an apple) in half; Picturing and counting sets; Written Assessment.

Phonics: Target sound Bb; handwriting B using proper strokes; B as a leader in words; finding "a" in the middle of words; introduction of target sound Bb.

History: The Flood; Genesis 6-9. Talked about sin having consequences, and God's faithfulness in spite of our sin. Learned the 2nd verse of the B.C. History Facts song.

Art: Geometric and Organic shapes (shapes found in nature). Created a construction paper collage using these shapes.

Music: Learned about the string family of instruments; also heard a guitar and a bowed psaltery being played.

P.E. Focus on balance and leaping. Practiced leaping movements by playing Jack be Nimble & Leap the Puddle; Practiced leaping from a height (the bench of a picnic table).

Science: Unit on the 5 Senses: Smell. Played Nose Detective by sniffing out familiar smells with our eyes closed and trying to correctly identify it.

Hymn: "A Mighty Fortress" vs. 1.

Verse: Finishing 1 Corinthians 13:4-8a!

MRS. CAMPBELL (1ST GRADE)

Math: This week we practiced identifying even and odd numbers; identifying ordinal position to 12th; and comparing/ordering objects by size (area). On Friday, we completed the second fact assessment.

Phonics: Our target sounds this week: R (gr, tr, cr, br, pr, dr) and L (bl, cl, gl) blends. Special attention was given to the blend 'tr' which is often mistaken for 'ch' at the beginning of a word.

Grammar: Students were introduced to picture narration through the study of "Children on the Beach" by artist Mary Cassatt. We also practiced writing family names in our study of proper nouns.

History: This week we continued our study of Christopher Columbus and the poem "In 1492." We also dove into early American history with a look at the heroic English settlers and the Mayflower Compact.

Art: Students completed a 'duplication' activity that tested their ability to copy images containing the five elements of shape.

Music: Learned about the string family of instruments; also heard a guitar and a bowed psaltery being played.

Science: Vertebrates and Invertebrates, Bird of the Month: Mourning Dove

PE: Soccer

Hymn: "A Mighty Fortress" (verse 1)

Verse: Proverbs 12:15 (NKJV)

MISS STEVENSON (2ND GRADE)

Math: Counting Dimes and Nickels, Comparing the Value of Sets of Coins, Adding 10 to and Subtracting 10 From Two-Digit Numbers Using Mental Computation, Sums of 10, Identifying the Relative Value of Pattern Blocks, Making a Design With a Given Value Using Pattern Blocks

History: Cain and Abel

Grammar: Reviewing Synonyms, Antonyms, and Parts of Speech (Noun, Verb, Adjective, Adverb)

Phonics: Blends, J and G, and C and K Spelling Rules

Spelling: Short and Long Vowel Sounds

Reading: *My Father's Dragon*

Latin: Review

Science: Characteristics of an Insect, Bird of the Month: American Crow

Art: Students created an original abstract design using guidelines given by the teacher and elements of shape.

Music: Learned about the string family of instruments; listened to Mozart pieces featuring each individual string instrument of an orchestra.

PE: Soccer

Memory: Proverbs 26:20 & 21

MR. JOHNSTON (3RD GRADE)

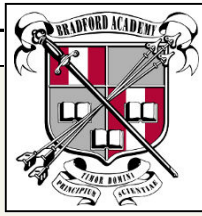
Math: This week we continued practicing mental computation with two digit numbers, reading a clock and a calendar, and worked with fact families. We will continue practicing addition facts and have also begun drilling subtraction facts. Be sure to be drilling those math facts at home.

Reading: We continue our journey into the strange world of Greek mythology as seen in our version of the *Illiad* titled *Black Ships Before Troy*. We have met the heroes and the stage has been set on the plains below the great city of Troy. The students have enjoyed the reading! Feel free to have your child read aloud to you this exciting tale!

History: We looked at the historic Trojan War as we considered how we learn about the past.

Art: We looked at elements of drawing and learned how to draw a cube and make it look 3D.

Grammar: This week we learned question and answer flows for finding adverbs that modify adjectives and adverbs. We also learned about the four types of sentences, added to our



vocabulary lists, corrected and rewrote journal entries, and learned the first of the sentence patterns. We will have binder and journal checks next Thursday, and our Chapter Three Quiz will be next Friday. So far the students are progressing nicely!

Latin: Studied and tested on Chapter 2. Did a preview of Chapter 3, declining nouns.

Writing: The students practiced adding -ly words to their writing, learned the "code" of proofreading marks, and began writing the final draft of their ancient feats paragraph.

Science: We continued learning about different biomes: Tundra, Taiga, and the Deciduous Forest.

Music: Learned about the string family of instruments; listened to Mozart pieces featuring each individual string instrument of an orchestra.

Upcoming tests:

Thursday, 09/11: Math Speed Test, Spelling Test

Friday, 08/29: History Test, Saxon Math Test 2

MRS. HAMILTON (4TH GRADE)

Math: Students took their first math test with great success! This week, we completed Investigation 1, reviewed the lesson about missing addends, and studied word problems about combining; we also studied lines, number lines, and tally marks. We also began studying multiplication as repeated addition, and finally, we learned to add and subtract dollars and cents.

History: Students enjoyed learning about St. Jerome and the Vulgate.

Writing: We began working on our first paragraph from a key word outline. We are learning to use strong verbs, adverbs, and quality adjectives to make our writing more effective. The final drafts will be due on Tuesday, September 9.

Grammar: We continued working on introductory sentences, adverbs, adjectives, definite/indefinite article adjectives, as well as on the four kinds of sentences. We also took our first major vocabulary test (combined with the writing curriculum).

Literature: *Door in the Wall* chapters 7-10. Robin's adventurous trip has begun! The students are beginning to understand the title and the true purpose of the book.

Spelling: First vowel talks (oa, ea, ai, ie)

Science: We continued learning about the classification of species and looking forward to beginning Kingdom Plantae next week.

Art: Artist of the quarter project: Leonardo da Vinci

Music: Students began getting familiar with and playing their recorders. Please remember to send in \$6.75 for the cost of the recorder and cleaner. Thank you.

Latin: Noun/verb review and Ch. 2 quiz. Students also translated Psalm 23 from St. Jerome's Latin Vulgate into English.

PE: This week we continued our unit on soccer. We worked on defensive tactics.

Upcoming tests and deadlines:

Tuesday, 09/09: "Ziggurats" paragraph due (final draft)

Wednesday 09/10: Power-Up Test and Cumulative Math Assessment (Lessons 11-15)

Thursday 09/011: Spelling Test ("ough")

Friday 09/05: History Test ("The Council of Chalcedon")

Friday 09/05: Grammar and vocabulary test

MISS WINDES (5TH GRADE)

Math: Frequency Tables, Histograms, and Surveys; Problems about Combining and Separating; Place Value through Trillions; Problems about Comparing and Elapsed Time Problems.

History: We continue studying the explorers, this week focusing on Magellan, the Portuguese explorer who led an expedition which sailed around the entire globe although Magellan himself was killed along the way.

Reading: We enjoyed the "Riddles in the Dark" chapter of *The Hobbit* in which Bilbo not only finds the ring but also reaches new heights of initiative and adventurousness.

Grammar: Besides continuing to practice classifying sentences, we also reviewed the parts of speech.

Writing: We began a new story using the structure of narrative stories to create a short story about a scene from history.

Art: This week we learned how to draw the human eye.

Music: We reviewed some notes on the recorder and played a couple of songs we learned last year. We are warming up for our next recorder book!

PE: This week we continued our unit on soccer. We worked on defensive tactics.

Science: This week we reviewed the classification system. We focused more on plants this weeks. We also did an activity with the classification system.

Verse: Romans 12: 5-8

Upcoming Tests: Grammar and math on Wednesday; spelling and history on Friday.

MR. GARBER (6TH GRADE)

Math: This week math 8/7 learned about combining and separating, word problems, parts of a whole, and more.

History: This week we learned about the cotton gin and its effect on the American south.

Literature: This week we continued reading *The Jungle Book* by Rudyard Kipling.

Logic: This week the students did not have logic because of Labor Day.

Science: This week we learned about the muscular system.

PE: This week we continued our unit on



Find us on
Facebook

Teacher's Desk Cont'

soccer. We worked on defensive tactics.

Grammar: This week we had our first grammar quiz, learned the rules of punctuation, discussed point of view, and learned about prepositions and prepositional phrases, adverb exceptions, and word order in sentences.

Composition: This week we concluded our first vocabulary quiz and the students did exceptionally well. We also continued composing key word outlines from history lessons and making presentations and writing short compositions from the outlines.

Art: The students continued working on their sketch of hands in imitation of Leonardo Da Vinci.

Music: We began working on some stanzas to an old song.

Verse: Ephesians 1:10-12

Latin Alive!: We have reviewed some basic concepts but have approached them with more depth than we did in the *Latin For Children Primer* series. Students should be working to review and master all the vocabulary each we week since it is the grist for the grammar mill. We will be having a quiz each week with a cumulative test at the end of each section.

MR. HAMILTON (7TH GRADE)

Math: This week math 8/7 learned about combining and separating, word problems, parts of a whole, and more. Algebra $\frac{1}{2}$ learned about prime factorization, expanding fractions, and greatest common factors.

Logic: This week the students did not have logic because of Labor Day.

Science: This week we discussed a Bible derived framework when studying science and different theories that exist about the creation. We also read an article about evolution and discussed different fallacies found in the text.

Grammar: This week we had our first grammar quiz, learned the rules of punctuation, discussed point of view, and learned about prepositions and prepositional phrases, adverb exceptions, and word order in sentences.

Composition: This week we discussed point of view and introduced the academic essay in preparation for our quarter writing assignment. We discussed the thesis statement, moving from topic to thesis, and writing clear, strong, focused, and debatable thesis statements. We also wrote in our journals, did editing exercises with our journal entries, and shared our entries with classmates.

Greek: This week the students did exceptionally well on their diphthong quiz. We also began looking at accent and breathing marks.

Omnibus: After a fantastic week of wrestling with the history and themes of Exodus, we have moved on to



studying *The Epic of Gilgamesh* and the C.S. Lewis favorite *Till We Have Faces*. Students spent a good amount of time learning and discussing different flood accounts in varying cultures, analyzing Gilgamesh from a literary and biblical point of view, and beginning to explore the background and themes of Lewis's magical book.

PE: This week we continued our unit on soccer. We worked on defensive tactics.

Art: The students continued working on their sketch of hands in imitation of Leonardo Da Vinci.

Music: We began working on some stanzas to an old song.

Latin Alive!: We have reviewed some basic concepts but have approached them with more depth than we did in the *Latin For Children Primer* series. Students should be working to review and master all the vocabulary each we week since it is the grist for the grammar mill. We will be having a quiz each week with a cumulative test at the end of each section.

Fourth grade discusses the Barbarians and look what happens!

