

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- **09/01 Labor Day:** No classes Monday, Sept. 1st.
- **9/06—School Workday and Cookout!**
- **9/04 & 11 - Running Club**
- **9/13 - MEBANE on the MOVE**
  - 5K Race
  - 1mile Mad Dash
- **Fall Break:** No classes Mon, Oct. 13th—17th.
- **Veterans' Day:** No classes Tuesday, Nov. 11th.
- **Bradford Night:**
  - Tuesday, Nov. 18th, 7:00 PM
  - Presentation and Open House
  - ALL INVITED!
- **Thanksgiving Break:** No classes Nov. 26th—28th
- **Christmas Parade:** Mebane City Parade, Dec. 5th, Downtown at 7:00 PM
- **Christmas Break:** December 22nd to January 2nd

## PRAYER

- Please pray for God's supply regarding specific needs:
  - 1) Planning and execution of the many tasks that make Bradford a special place!
  - 2) Scholarship fund for next year!
  - 3) Plans to expand into HIGH SCHOOL program.
  - 4) New athletic program!
  - 5) Plans for facilities to house our growing school.

## PSALM 127:4&5

Like arrows in the hand of a warrior, so are the children of one's youth. Happy is the man who has his quiver full of them;

They shall not be ashamed, but shall speak with their enemies in the gate.

## HITTING THE TARGET

It has been said that if the archer aims at nothing he will hit it every time.

We all have goals. Whether we can articulate it or not, we all are working and striving for something. It is part of our humanity. It is part of being alive. It is worth our while every now and again to honestly and accurately assess our personal goals. It is also important that we regularly evaluate the activities in our lives and our expenditures in time and resources and consider how they line up with our goals. If you cannot articulate your goals in life or your goals for your children, perhaps a look at your expenses and use of time could tell you something.

Before the day of the Blackberry and now the iPhone, many people carried a Franklin Planner. I loved mine. Not only was it a calendar, agenda, and a "to do" list but it also had work pages to help me think about and articulate personal goals. Then building off of Stephen Covey's *7 Habits of Highly Successful People*, it helped to prioritize daily activities, and was a reminder to get done those things that most contribute to the accomplishing of your stated goals. I found it especially helpful in the early days of my career and still find my thinking shaped by those exercises in articulating values and establishing both short and long-term goals in life. Unfortunately, all the ideas and programs, all the self-helps books, all the productivity apps, and all the newest technology will not help you hit the target if you don't know what the target is. Imagine a drunken archer standing down range from several targets. Imagine that not only does he not know which is his to fire at but there appears to be two of each



and they seem to be moving. How well will he shoot? I'm not sure I would even want to be standing around to watch. We are like that drunken archer when we go through life without the certain knowledge of our proper goal in life.

Early on, our students learn that their ultimate and highest goal in life is to glorify God (1 Cor.10:31 and Rom.11:36). Whatever they do and however they spend the life that God has given them, their greatest sense of fulfillment will be when they align their personal goals with those of Scripture. Are you doing that in your life? What would your children say to you if you asked them, "What is the most important thing in my life?" or "What do you think I spend most of my time doing or thinking about?"

I count myself to be very blessed to be part of this school community because I believe that our parents as a whole are very single minded in setting righteous goals for their children. Many of you are doing well, but we can all stand to step back and re-examine our lives. We ought to meditate on how well (or poorly) our personal and family goals line up with God's goal for us. Can you with a good conscience defend that decision, that purchase, that expenditure of time in light of eternity and God's glory? Is what you are doing helping to hit the target or distract you? Like the wise and deadly archer, we need to take time to patiently acquire our target. We need to assess our environment and make every adjustment necessary to hit that target. We need to be clear-headed and focused. We need to do it for ourselves and for our children.



TIMOR DOMINI PRINCIPIMUM SCIENTIAE

# From the Teacher's Desk

## MRS. MITCHELL (KINDERGARTEN)

**Math:** Sorting objects by 1 attribute; Inside and Outside using Geoboards; Some and some more stories (addition); Some and some went away stories (subtraction); Counting pennies; Written Assessment of concepts covered so far and Oral Assessment on Counting - how high can you count? *Note: In Math Meeting we have now counted up to 100, though we are only focusing on the teen numbers at present. I have found however that students who can independently count to 100 are better able to grasp upcoming concepts. This is a great thing to practice when riding in the car. Be willing to take turns with them and stay positive and encouraging.*

**Phonics:** Target sound Mm; handwriting M using proper strokes; M as a leader in words; finding m in the middle or at the end of words; introduction of target sound Bb.

**History:** Fall in the Garden, Genesis 3. Talked about the fall into sin and the promise of a Redeemer. Learned the first verse of the B.C. History Facts song.

**Art:** 5 Kinds of Lines: horizontal, vertical, diagonal, curved and zigzag. Examined Vincent van Gogh's "Starry Night", noting the various lines used and reproduced a copy of it using magic markers.

**P.E.** Focus on balance and running. Practiced balanced movements and assessed students' running abilities. Played a parachute game focusing on control of our bodies when running.

**Science:** Unit on the 5 Senses: Sight. Learned the parts of the eye (iris and pupil) and how the pupils dilate. Noted how our eyes recognize the meaning of certain shapes; used a blindfold to learn to appreciate the gift of sight; located the Braille words on the bathroom doors.

**Hymn:** "Holy, Holy, Holy" (verses 2 & 3)

**Verse:** Working on 1 Corinthians 13:4-8a (all verses are memorized using the NKJV)

## MRS. CAMPBELL (1ST GRADE)

**Math:** This week we practiced comparing numbers to 50, ordering objects by size (area) and the four steps to problem-solving. We also had our first fact, oral, and written assessment on all we've covered in the first ten lessons!

**Phonics:** Our target sounds this week: **ing, ang, ong.**

**Reading:** *Ella Sings Jazz*—We enjoyed this book about the music styles of the late Ella Fitzgerald which highlighted the sounds we're practicing in phonics.

**Grammar:** This week we continued a review of common and proper nouns and the poem "The Caterpillar." Students were given the opportunity to practice public speaking by reciting the poem in front of the class. This is something they can practice at home as well!

**History:** We studied American symbols including the American

flag, bald eagle, and the Statue of Liberty which added the first three pages to our NC notebooks. Memory work for history continued with the Southern, Eastern, and Northern borders of the US and also the Middle States. The kids love to sing these songs and follow along as I point to each state on the map. Again, a great thing to do at home! On Friday, we began a study of Christopher Columbus which included a poem for memorization.

**Art:** After reviewing the five elements of shape, we stamped "matisse" images using potato halves and tempura paint like those seen in *Ella Sings Jazz*.

**Science:** Introduce Classification System, Introduce Vertebrates and Invertebrates

**PE:** Soccer

**Hymn:** "Holy, Holy, Holy" (verse 3 and 4)

**Verse:** 1 Corinthians 13:4-8a (NKJV)

## MISS STEVENSON (2ND GRADE)

**Math:** Identifying Even and Odd Numbers, Subtracting 0 and 1, Differences of 0 and 1, Using Logical Reasoning to Solve a Problem, Making an Organized List to Solve a Problem

**History:** Fall in the Garden

**Grammar:** Adverbs, Adjectives, Using A and An

**Phonics:** Identifying Long and Short Vowel Sounds, Coding With Breves and Macrons

**Spelling:** Days of the Week, Months of the Year

**Reading:** *My Father's Dragon*

**Latin:** "How are you?" Vocabulary

**Science:** Reviewed Classification System

**Art:** Students passed a quiz on the five elements of shape with flying colors! They gave great attention to detail in a 'duplication' activity that tested their ability to copy images containing the five elements of shape.

**PE:** Soccer

**Memory:** Proverbs 26:18,19

## MR. JOHNSTON (3RD GRADE)

**Math:** It has been a busy week. We have seen some great improvement already in our speed drills! We looked at finding a missing addend, adding multiples of ten, **and Be** sure to be drilling those math facts.

**Reading:** We continue our journey into the strange world of Greek mythology as seen in our version of the *Illiad* titled *Black Ships Before Troy*. The students have enjoyed the reading! Feel free to have your child read aloud to you this exciting tale!

**History:** We looked at the Mycenaeans this week and



considered how we learn about the past.

**Art:** We looked at elements of drawing and continued learning to draw the sphere and making it look 3D

**Science:** Biomes: Tropical Rainforest, Desert, and Grasslands

**PE:** Soccer

**Writing:** After the students finished rewriting their paragraphs about the feats of the ancients, we learned about using “ly” words -- adverbs such as suddenly -- to add description to their sentences.

**Grammar:** This week was spent reviewing question and answer flows for nouns, verbs, adverbs, and adjectives. The students also wrote in their journals and expanded their vocabulary lists. We also had our first quiz and binder check!

**Memory:** Reviewed Prov. 1:7 & 1Cor.13:4-8a, “Holy, Holy, Holy” and “Non Nobis”

**Upcoming tests:**

Wednesday, 09/03: Saxon Math Cumulative Test 1, Lessons 1-10

Thursday 09/04: Spelling Test

Friday, 08/29: History Test (Card #3, *the Trojan War*)

### MRS. HAMILTON (4TH GRADE)

**Math:** I am so pleased with the students’ progress in math! I am looking forward to this Friday’s test. This week we studied adding whole numbers, writing and comparing numbers through hundred thousands, ordinal numbers, the relationship between addition and subtraction, the subtraction algorithm, and missing addends.

**History:** The Barbarian Invasion and Vikings. *Thank you for helping your children with their presentations! It was such an exciting time in the fourth grade classroom.*

**Writing:** We worked through several drafts of “The Great Flood” poem, where students learned to use strong verbs, adverbs, quality adjectives, and alliteration. Students also dabbled in creative writing by composing a letter from the protagonist of “*Door in the Wall.*”

**Grammar:** Introductory sentences, new jingles (adverb, adjective, article adjective), and focused on new vocabulary and four kinds of sentences.

**Literature:** *Door in the Wall* chapters 1-6, assessment and discussion. Also, students read, studied, and summarized supplemental reading in History.

**Spelling:** “ie” words

**Science:** We reviewed biomes and began classification of species.

**Art:** Overlapping spheres; history project: students applied their knowledge of spheres, shading, and shadow to sketch a viking helmet, shield, or coin.

**Latin:** Noun/verb review (Chapter 2,

Primer B), and second translation passage, *Barbari.*

**PE:** This week we continued our unit on soccer. We worked on passing today.

**Upcoming tests:**

Thursday 09/04: Four Kinds of Sentences and Vocabulary Test\*

Friday 09/05: Spelling Test

Friday 09/05: History Test

**No math test next week**

\**For vocabulary tests, we will be combining vocabulary from the IEW book (green cards) and Shurley Grammar book. A vocabulary list for that test will be sent home at the beginning of next week in the black folder.*

### MISS WINDES (5TH GRADE)

**Math:** Lines, Segments, and Rays; Perimeter; The Number Line; Sequences and Scales; Review and Test.

**History:** This week we studied Columbus, the explorer who had unusual ideas about how to get to the Indies, persistently pursued those ideas, and ended up not achieving his actual goals but having a probably more significant impact.

**Reading:** Reading *The Hobbit* continues to be a highlight of each day! Bilbo has now embarked on his un-hobbitish adventure and the travelers have already managed to discover themselves in several risky situations.

**Grammar:** After reviewing article adjectives, types of sentences, and synonyms and antonyms, the students took their first test.

**Writing:** The students finished their second practice paragraph and then reviewed adding ly adverbs to their paragraphs.

**Art:** Since Leonardo Da Vinci is our artist of the quarter, we learned about his life and impact on Renaissance art and then traced one of his face sketches to learn from his skill.

**PE:** This week we continued our unit on soccer. We worked on passing today.

**Science:** This week we learned about the classification system. We followed a cow (that the students named George) as we learned what his kingdom, phylum, class, order, and more were, and how the classification system worked.

**Verse:** Romans 12:3-4

**Upcoming Tests:** Spelling and history on Friday.

### MR. GARBER (6TH GRADE)

**Math:** This week math 8/7 learned about adding, subtracting, and multiplying fractions as well as mixed numbers and improper fractions. They also participated in an investigation at the end of the week.

**History:** We learned about Andrew Jackson and the type of democracy he led.

**Literature:** This week we continued reading *The Jungle Book* by Rudyard Kipling.

**Logic:** The students learned the difference



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## Teacher's Desk Cont'

between formal and informal logic. This course will focus primarily on informal logic throughout the year.

**Science:** We learned about the skeletal system and its many functions and parts. The students took a quiz at the end of the week.

**PE:** We continued our unit on soccer. We worked on passing today.

**Grammar:** This week was spent reviewing the parts of speech, sentence classification, the rules of punctuation, and basic sentence patterns.

**Composition:** We spent time turning our key word outlines into speeches and short compositions. The students showed real mastery of the key word outline and fantastic potential in retelling and rewriting the outlines in their own words. We also covered two units of vocabulary and are preparing for our first vocabulary quiz next Wednesday!

**Art:** Since Leonardo Da Vinci is our artist of the quarter, we learned about his life and impact on Renaissance art and then learned to sketch hands by observation as Da Vinci did.

**Verse:** Ephesians 1:1-9

### MR. HAMILTON (7TH GRADE)

**Math:** This week math 8/7 learned about adding, subtracting, and multiplying fractions as well as mixed numbers and improper fractions. They also participated in an investigation at the end of the week. Algebra ½ learned about divisibility, perimeter, line segments, and more.

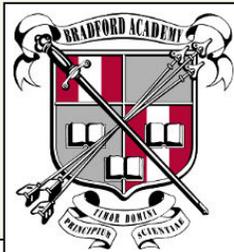
**Logic:** This week the students learned the difference between formal and informal logic. This course will focus primarily on informal logic throughout the year.

**Science:** This week we studied the scientific method and used it to conduct a series of experiments. One of these was discovering the different densities of certain substances.

**Grammar:** This week was spent reviewing the parts of speech, sentence classification, the rules of punctuation, and basic sentence patterns. The students showed amazing mastery of the Shurley sentence classification system! It was a sight to behold.

**Composition:** This week was spent exploring the world of journalism and the various methods of communication in this exciting field, including telling stories without words. We also examined the art of advertisement and analyzed an ad for our first real writing exercise, paying special attention to implicit messages and advertising tactics. Next week we jump into style and structure and the paragraph!

**Greek:** Our Greek students continue to amaze with



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their mastery of the Greek alphabet, both written and spoken. Our first quiz was passed with flying colors by all! We are now moving on to learning and working with consonant blends and diphthongs.

**Omnibus:** I continue to be proud of the way our students have plowed ahead in their reading material in this challenging course. Per our curriculum, this week we began Exodus and added the problem of free will to our growing list of philosophical topics engaged! We took special interest in this problem this week, over-viewing current theories in free will and relating this issue to the doctrine of God's sovereignty. The students continue to engage this material with genuine intellectual curiosity!

**PE:** This week we continued our unit on soccer. We worked on passing today.

**Art:** Since Leonardo Da Vinci is our artist of the quarter, we learned about his life and impact on Renaissance art and then learned to sketch hands by observation as Da Vinci did.

### MRS. GOMEZ (MUSIC)

**Music:** We finished learning about Mozart this week. What an amazing gift he had from God! He composed over 700 works before his early death at 35 years of age.