

BRADFORD BULLETIN

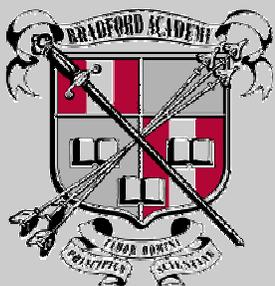
BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 05/20 Equestrian Club—3rd & 6th (make up day)
- 05/22 - Patriotic Program
- 05/26 Memorial Day (No School)
- 05/27-30 CTP4 Testing
- 06/03 Bible Bee
- 06/04 Field Day
- 06/06 LAST DAY of SCHOOL

PRAYER

- Please pray for God's supply regarding specific needs:
 - 1) Facilities to meet the needs of our growing school.
 - 2) Wisdom as we make plans to launch high school program in 2016.
 - 3) Financial resources to establish an excellent upper school program.



BY WHAT AUTHORITY

Bradford Academy is a classical and Christian school. I have often endeavored to explain what we mean by "classical," but I have not spoken as often about what we mean by Christian. In part that is because I assume that the people we serve are more familiar with the ideas embodied in the word Christian.

All of our prospective families are asked during the home interview what their understanding is (or what their expectations are) when they hear the term "Christian school." Most parents say something about being based on the teachings of Christ or the Bible. Some of our parents mention a Christian worldview or Christ-centered curriculum. All of that is correct and to summarize we could say that we try to live our lives and order our school by the belief that Jesus is the God and redeemer of man and therefore has the right to say how we should live, how we should think, and what we should love. He has the authority to determine morality and even our priorities. Not only does He have the authority, but He also has the wisdom and knowledge that enables us understand ourselves, the world we live in, and how best to interact with each other.

Furthermore, we also believe that Jesus Himself is the answer to our greatest problem. That problem is our natural tendency to NOT live according to HIS authority; and consequently, we also have the problem of the just punishment for that rebellion.

In our day we are facing a significant cultural shift. What used to be obvious is questioned, what was once called polite is mocked, and what was once abominable is now celebrated. We are told that we need to tolerate every kind of behavior while Christian behavior is intolerable. The question few people seem to be asking is, "Who says?" Who says this is wrong and that is right? The Christian must answer, "Jesus says."

Thankfully, our country still allows that liberty for the most part. Thankfully, our state still allows private schools to educate according to the dictates of our conscience. As long as the Lord gives us breath, we will continue to teach that Jesus has all authority and He alone has the right to determine our moral positions and our ethical decisions. If we take the name of "Christian" upon ourselves, we are obligated to call Him Lord and live it.

EQUESTRIAN LEADERSHIP WRAPS UP



TIMOR DOMINI PRINCIPIMUM SCIENTIAE

From the Teacher's Desk

KINDERGARTEN

Math: Differences of two; rectangular prisms (think cereal boxes); review of cones, spheres, cubes and cylinders; counting with quarters; subtracting 2 digit numbers; reading a thermometer.

Phonics: Thorough review of th- and wh- words; began *Runs From Guns*; reading comprehension for new book; review of alphabetical order.

History: Read *18 Penny Goose* about the War for Independence. Discussed the differences in having a weak government (not enough rules) and a strong government (too many rules).

Music: Learned about singing with others with an echo and in a round.

Art: Finishing art project using the grey scale to draw a high contrast picture.

P.E.: Review for Field Day events.

Science: The Human Body: The Respiratory System

Hymn: "God of Our Fathers"

Verse: Proverbs 21:23 "Whoever guards his mouth and tongue keeps his soul from troubles."

1ST GRADE

Math: Coordinate graphs, multiplication facts, money, division and area. Another busy week in Math! **The next math test will be on 5/20/14.**

Phonics: Review and reading comprehension activities.

Reading: *Caught in Smiles* by Douglas Jones.

Grammar: Types of sentences, commas, punctuation and poem review.

Spelling: Review word list. **The next spelling test will be on 5/22/14.**

History: This week first grade continued learning about Mebane and Alamance county.

Music: Fine tuned "The Star Spangled Banner"; learned about articulation symbols.

Art: First grade completed the collaborative project that we have been working on for the past several weeks.

Science: Review (Test 5/21)

P.E.: Volleyball.

Verse: Proverbs 27:2.

2ND GRADE

Math: Making and Using a Multiplication Table, Multiplying by 8, Working Backward to Solve a Problem, Using Guess and Check to Solve a Problem, Finding the Volume of a Rectangular Prism, Dividing Two- and Three-Digit Multiples of 10 by Using One-Digit Mental Computation, Locating Negative Numbers on a Number Line, Dividing a Two-Digit Number by a One-Digit Number

History: Alexander the Great Conquers Egypt

Grammar: Writing a Descriptive Paragraph

Phonics: Multi-Syllable/Multi-Affix Words

Spelling: Numbers

Reading: *The Railway Children*

Latin: Gardening Words (flower, plant, garden, leaf, ground/dirt)

Science: Review

Music: Fine tuned "The Star Spangled Banner", "Taps", "Butterflies and Moths", and "Grannies and Grandads"; reviewed rests.

P.E.: Volleyball

Art: Second grade continued working on a collaborative project that focuses on seeing and imitating specific lines, shape and color.

Verse: Proverbs 25:21-24

3RD GRADE

Math: We continued to work on decimal fractions, hundredths, and adding/subtracting numbers with decimals. We also worked with negative numbers and Roman Numerals.

Reading: The students finished *Detectives in Togas* this week and moved on to another great book, *Homer Price*. The students have really enjoyed both books so look for the sequels on this summer's recommended reading list.

History: We are wrapping up the year with a look at the last days of the Roman Empire. One of the positive events of this period is the Council of Nicaea and its resulting creed.

Verse: Psalm 20:7-9

Latin: Chapter 31 - Review of the unit, chapters 27-30.



Science- This week we reviewed Newton's three laws of motion as well as sliding, fluid, and rolling friction.

Art: The students continued working on their rendition of Van Gogh's "Wheatfield with Cypresses" in colored pencil.

P.E.: Volleyball

Music: Learned about Classical period in music history; fine tuned "The Star Spangled Banner", "Taps", "Butterflies and Moths", and "Grannies and Grandads".

4TH GRADE

Math: Our FINAL Math test will be on Tuesday, May 20!

History: Next week we will begin our FINAL History card (and the crowd goes WILD!!) but the test will not be until the following week. Be prepared that this test will be an open cards test with the exception of the dates. With as much work as the fourth grade has put into learning their dates, I really want to give them the opportunity to show me all that they've learned.

Verse: Next week we will finish up memory verses this year with adding the final verses from our excerpt from Psalm 139. (vv. 13-15)

Spelling: Next week is our last Spelling Lesson for this school year. We will be studying "Rhino Words." Stay tuned to hear what that's all about :)

Literature: We will be finishing up *This Was John Calvin* next week as well.

Writing: The students finished the three body paragraphs of their Ancient Rome report and added an introduction.

Grammar: We learned about and practiced writing a friendly letter.

Music: Please memorize "Oats, Peas, Beans and Barley Grow" (pg. 15) and "When the Saints Go Marching In" (pg. 17) for the end-of-year program; also practice "A Pool Vacation" on pg. 21.

Science- This week we took a test on simple machines and speed.

Art: The students are nearly finished with their end of the year project, copying Vermeer's "View of the Delft" in colored pencil.

P.E.: This week we played volleyball. The students learned the different positions.

5TH GRADE

Math: Algebraic Addition of Integers; Review and Test; Compound Experiments; Ratio Problems Involving Totals.

History: Our subject this week was the war of 1812 -- its beginnings, its battles, and the writing of our national anthem!

Reading: We reached the dramatic ending of *Johnny Tremain* this week!

Writing: The students finished the three body paragraphs of their Ancient Rome report and added an introduction.

Grammar: Pronouns and their antecedents.

Science- This week we took a test on simple machines and speed.

Music: Please memorize "Oats, Peas, Beans and Barley Grow" (pg. 15) and "When the Saints Go Marching In" (pg. 17) for the end-of-year program; also practice "A Pool Vacation" on pg. 21.

Art: We continue working on our end of the year project, copying Winslow Homer's "The Fox Hunt" in colored pencil.

P.E.: This week we played volleyball. The students learned the different positions.

Memory: 1 Samuel 2:9-10

Upcoming Tests: History (last one!) and Spelling on **Thursday** (no tests the day after the Patriotic Program!).

6TH GRADE

Math: This week we learned about scale factors, similar triangles, and the pythagorean theorem.

History: This week we learned about the space race between the USSR and the US.

Literature: The students continued reading *Fahrenheit 451*

Grammar- The students learned about progressive and emphatic verb tenses.

Science- This week we learned about the Bernoulli principle along with thrust, drag, weight, lift, mass, center of gravity and how they affect flight

P.E.: This week we played volleyball. The students learned the different positions.

Logic-We learned about snob appeal in propaganda.

Music: Continued watching Mozart's opera "The Magic Flute"; practiced "The Star Spangled Banner", "Taps", and "Badgers and Hedgehogs".

Art: We continue painting sections of Vermeer's painting, "The Milkmaid."

Memory Verse - This week we learned Ephesians 5:21-28