

BRADFORD BULLETIN

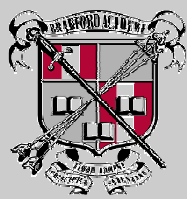
BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 05/013 Equestrian Club—4th & 5th
- 05/15 Wrestling Club
- 5/20 3rd & 6th Equestrian Club
- 05/22 - Patriotic Program
- 05/26 Memorial Day (No School)
- 05/27-30 CTP4 Testing
- 06/03 Bible Bee
- 06/04 Field Day
- 06/06 LAST DAY of SCHOOL

PRAYER

- **Staff** - Pray that we would identify the best candidates to fill our teaching slots next year.
- **Enrollment**—We have been praying that God would increase enrollment by at least 25 students. This would put us on stronger footing as we move into the next phase of our program development, i.e. middle and upper school.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
 - 1) Facilities to meet the needs of our growing school.
 - 2) Wisdom as we make plans to launch high school program in 2016.
 - 3) Financial resources to establish an excellent upper school program.



OUR COMMUNITY

This year our lower grades again took a trip to downtown Mebane. They were able to spend some time at the fire department and the city hall. At the fire department they were thrilled at the sight of firemen sliding down the pole and had a glimpse into the living quarters of those who stay at the station during their shift. They also got a good look at all the equipment they use to protect and rescue! At the Mebane Municipal Building, they were met by mayor Glendel Stephenson and Chris Rollins, the Assistant City Manager. The students were able to sit in the council chamber and learn a little bit about our city government. It was a real treat!



TIMOR DOMINI PRINCIPIMUM SCIENTIAE

From the Teacher's Desk

KINDERGARTEN

Math: Differences of one using consecutive numbers; fractional parts of a whole; subtracting 10 from a number; drawing polygons.

Phonics: Adding -es to a word; read *Morris the Moose*; spelling words are final list of new words for our last phonics curriculum book, coming up next week.

History: Read *Sam the Minuteman*; discussed what it was like to be at war with Britain.

Music: Lesson about 20th Century composer Aaron Copland and compared his music to Mozart's; continued learning "The Star-Spangled Banner" and practicing "Taps".

Art: Seeing pictures in shades of grey; using the grey scale to draw a high contrast picture.

P.E.: None this week due to field trip.

Science: The Human Body: The Skeletal and Muscular Systems.

Hymn: "God of Our Fathers"

Verse: Psalm 18:28 and review for Verse Bee.

1ST GRADE

Math: First grade has had a busy week in math and they have worked very hard! We covered multiplication facts, time to the quarter hour, rotations, translations, reflections, arrays, equal groups and probability. **The next math test will be on 5/16/14.**

Phonics: This week we continued to focus on the ED phonics rule. We also did reading comprehension and retelling activities.

Reading: *The Sword of Rob Roy* by Gene Veith.

Grammar: Linking verbs, poem review and story narration.

Spelling: ED word list. **The next spelling test will be on 5/15/14.**

History: This week first grade learned all about Mebane. We enjoyed a field trip on Tuesday to the Fire Station and City Hall. We even got to visit with Mayor Stephenson!

Music: Continued learning "The Star Spangled Banner"; learned about dynamics.

Art: First grade continued to work on a collaborative project that focuses on lines, shape and color.

Science: Sound.

P.E.: Volleyball.

Verse: Psalm 67: 1-7.

2ND GRADE

Math: Multiplying a Single-Digit Number and a Multi-Digit Number Using the Multiplication Algorithm, Identifying a Function Rule, Simplifying Expressions Containing Parentheses, Multiplying Three or More Factors, Using the Associative Property of Multiplication, Writing Tenths Using Common and Decimal Fractions, Measuring to the Nearest Tenth of a Centimeter, Making and Using a Multiplication Table, Multiplying by 8

History: Davidic Kingdom

Grammar: Finish States and Capitals

Phonics: Irregular Endings

Spelling: -er, -ir, -tle, -stle, -kle Words

Reading: *The Railway Children*

Latin: Water Words (sea, wave, lake, river, ship/boat)

Science: Reflection and Refraction

Music: Reviewed lyrics for "The Star Spangled Banner"; practiced "Taps", "Butterflies and Moths", and "Grannies and Grandads".

P.E.: Volleyball

Art: Second grade continued working on a collaborative project that focuses on seeing and imitating specific lines, shape and color.

Verse: Proverbs 25:17-19

3RD GRADE

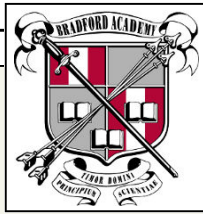
Math: We continued to work on decimal fractions, hundredths, and adding/subtracting numbers with decimals.

Reading: We continued reading the exciting mystery *Detectives in Togas*. This week we finished chapter 19.

History: We began the study of Constantine and the Edict of Milan.

Grammar: Focused on helping verbs, main verbs, and the adverb "not."

Verse: Psalm 20:7-9



Latin: Chapter 30 - Our last chapter of new material!! Compound verbs and a review of sum, esse in all tenses.

Science- This week we reviewed Newton's three laws of motion and learned about sliding, fluid, and rolling friction.

Art: The students continued working on their rendition of Van Gogh's "Wheatfield with Cypresses" in colored pencil.

P.E.: Volleyball

Music: Learned about Baroque period in music history; reviewed lyrics for "The Star Spangled Banner"; practiced "Taps", "Butterflies and Moths", and "Grannies and Grandads".

4TH GRADE

Math: Wednesday we took our 18th test of the school year! Our next math test is scheduled for Monday, May 19th on Lessons cumulative through 95.

Literature and History: This week we have enjoyed reading about and studying the life of John Calvin.

Spelling: Next week, we will be studying Lesson 38, the Poker "E."

Verse: Next week we will continue with our memorizing of Psalm 139 by adding verses 10-12 to the 9 we already know!

Writing: We continue working on our Ancient Rome report and learned a new sentence opener.

Grammar: We reviewed linking verbs, predicate nouns, and predicate adjectives, and learned the rules for making words plural.

Music: Please practice and try to memorize "Oats, Peas, Beans and Barley Grow" (pg. 15) and "When the Saints Go Marching In" (pg. 17) for the end-of-year program; also practice "A Pool Vacation" on pg. 21.

Science- This week we reviewed simple machines and discussed how they were used in the middle ages.

Art: We continue working on our end of the year project, copying Vermeer's "View of the Delft" in colored pencil.

P.E.: This week we played volleyball. The students learned how to set the ball.

5TH GRADE

Math: Functions; Graphing Functions; Transversals; Sum of the Angle; Measures of Triangles and Quadrilaterals; Fraction-Decimal-Percent Equivalents.

History: This week we studied the Second Great Awakening that

swept America a little less than a hundred years after the First Great Awakening.

Reading: We are nearing the end of Johnny Tremain; the Revolutionary War grows nearer.

Writing: We continue working on our Ancient Rome report and learned a new sentence opener.

Grammar: Review of comparative and superlative adjectives; test.

Science: This week we reviewed simple machines and discussed how they were used in the middle ages.

Music: Please practice and try to memorize "Oats, Peas, Beans and Barley Grow" (pg. 15) and "When the Saints Go Marching In" (pg. 17) for the end-of-year program; also practice "A Pool Vacation" on pg. 21.

Art: We continue working on our end of the year project, copying Winslow Homer's "The Fox Hunt" in colored pencil.

P.E.: This week we played volleyball. The students learned how to set the ball.

Memory: 1 Samuel 2:7-8

Upcoming Tests: History and Spelling on Friday.

6TH GRADE

Math: This week we learned about using the distributive property with algebraic terms.

History: This week we continued learning about the Cold War, Korean, War, and Vietnam War.

Literature: The students started the book *Fahrenheit 451*

Grammar- The students learned about regular and irregular verbs. The also learned about different tenses including present perfect tense.

Science- This week we reviewed acceleration and Newton's three laws of motion.

P.E.: This week we played volleyball. The students learned how to set the ball.

Logic-We learned about repetition and transfer in propganda.

Music: Continued watching the opera "The Magic Flute"; practiced "The Star Spangled Banner", "Taps", and "Badgers and Hedgehogs".

Art: We continue painting sections of Vermeer's painting, "The Milkmaid."

Memory Verse - This week we learned Ephesians 5:15-20