



BRADFORD BULLETIN



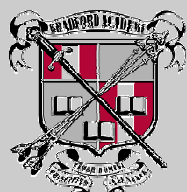
BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 04/21-25 SPRING BREAK
- 04/25 Dogwood Festival 5K run
- 04/29 Equestrian Club—4th & 5th
- 05/06 - Community Field Trip (k-2nd grades)
- 05/22 - Patriotic Program
- 05/26 Memorial Day (No School)
- 05/27-30 CTP4 Testing
- 06/03 Bible Bee
- 06/04 Field Day
- 06/06 LAST DAY of SCHOOL

PRAYER

- **Staff** - Pray that we would identify the best candidates to fill our teaching slots next year.
- **Enrollment**—We have been praying that God would increase enrollment by at least 25 students. This would put us on stronger footing as we move into the next phase of our program development, i.e. middle and upper school.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
 - 1) Facilities to meet the needs of our growing school.
 - 2) Wisdom as we make plans to launch high school program in 2016.
 - 3) Financial resources to establish an excellent upper school program.



THE SIGN OF JONAH

Easter commemorates the ultimate proof. When unbelieving skeptics approached Jesus in Matthew chapter 12, they demanded evidence of his identity. Jesus, instead of indulging their unbelief, rebuked them. He had done sufficient things in and around Jerusalem that there should not have been a single one of them who did not believe. Never-the-less, He did tell them that He would give them no proof of His testimony other than the "sign of Jonah." What kind of evidence is that? Jesus explained that like the Old Testament prophet who

was swallowed in the belly of the fish for three days, Jesus would also go down into the belly of the earth for three days (Matt. 12:38-41). Those who he rebuked apparently understood what Jesus was talking about because in Matthew 27:63 they called for Christ's tomb to be guarded because of His prediction of His resurrection.

Here we see a dead man who predicted that he would rise from the dead, we see his enemies acknowledging that prediction, and we see them set a

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BRADFORD WRITERS HONORED

Two of our young writers were recognized this past Sunday by the Burlington Writers' Club for outstanding works in Fiction and Poetry. Lucy Hawkins won first place in the 2014 Alamance County Writing Contest for an original poem, and Reagan

Morrison won first place for a short story. Because they were first place winners, they were asked to read their work aloud. More than one person commented on their poise. They both represented our school with confidence and charm. Congratulations to a job well done! We are

very proud of you both! Write on!



From the Teacher's Desk

KINDERGARTEN

Math: The final four additions facts!! Rounding to the nearest 10; assessment on the "oddball" facts; counting dimes, nickels and pennies; big review day. Fun at home: give a set of 5 dimes, 8 nickels & 10 pennies to your student. Choose of few of each coins and have them count them for you. Switch up the amounts and try again.

Phonics: Target blend, th. Building words that start and end with th; writing th.

History: 13 Colonies Formed, 1607-1773.

Music: Lesson about classical composer Mozart; began learning lyrics for "The Star Spangled Banner."

Art: Continuing project for the Patriotic Program using the color wheel and color harmonies.

P.E.: Baseball; batting and fielding, part 3.

Science: None due to the holiday

Hymn: *All Glory, Laud and Honor*

Verse: Ephesians 6:1-3

1ST GRADE

First grade has had a great start to the last quarter! They have worked so hard this year and continue to demonstrate a great work ethic even with Spring fever setting in! I hope and pray that you all have a wonderful Spring Break!

Math: Bar graphs, right angles, estimating area and multiplication facts. **The next math test will be on 5/2/14.**

Phonics: This week we focused on the PH phonics rule. We also worked on reading and auditory comprehension.

Reading: *Mission to the Moon* by Tom Garfield.

Grammar: Nouns, verbs, sentence types and poem review.

Spelling: PH word list. **The next spelling test will be on 5/1/14.**

History: This week first grade continued learning about the North Carolina Constitution and continued working on our official state song, "The Old North State."

Music: Finished listening to story about Tchaikovsky; began learning lyrics to "The Star Spangled Banner."

Art: This week first grade was excited to continue working on a collaborative project.

Science: Colors of the Rainbow, Wave Lengths.

P.E.: Soccer.

Verse: Psalm 67: 1-7.

2ND GRADE

Math: Multiplying a Multiple of 10, 100, or 1,000 by a Single-Digit Number, Multiplying by 9, Solving a Problem by Making It Simpler, Making a Table to Solve a Table, Identifying Transformations: Translations, Rotations, and Reflections, Identifying a Fractional Part of a Set, Determining Age

History: Reign of Tutankhamun

Grammar: Parts of a Library

Phonics: Review

Spelling: -oi, -oy, and -ple, -gle, -fle, and -kle Final, Stable Syllable Words

Reading: *Baby Island*

Latin: Review

Science: How Sound Travels at Different Speeds Through Different Materials

Music: Reviewed lyrics for "The Star Spangled Banner"; practiced "Taps", "Butterflies and Moths", and "Grannies and Grandads."

P.E.: Soccer

Art: Second grade continued working on a collaborative project that focuses on seeing and imitating specific lines, shape and color.

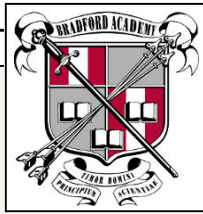
Verse: Proverbs 25:12-14

3RD GRADE

Math: This week we continued working on LONG DIVISION and writing our remainder as a fraction. We also worked on improper fractions mixed numbers as well as showing a fraction as a decimal.

Reading: We continued reading the exciting mystery *Detectives in Togas*. The story is a delightful "who dunnit" set in Imperial Rome.

History: Our march through history brought us to the incredible destruction of the city of Pompeii under Mt. Vesuvius.



Grammar: Focused on the three kinds of PRONOUNS, Subjective, Objective, and Possessive.

Verse: Prov. 24:27

Latin: Chapter 28 - more with eo, ire; compound words formed with prepositions.

Science- This week we learned about Newton's three laws of motion.

Art: The students continued working on their rendition of Van Gogh's "Wheatfield with Cypresses" in colored pencil.

P.E.: Soccer

Music: Reviewed lyrics for "The Star Spangled Banner"; practiced "Taps", "Butterflies and Moths", and "Grannies and Grandads."

4TH GRADE

Math: Our next test is Wednesday, May 7 on Lesson cumulative through 95.

History: The week following Spring Break we will be studying the Act of Supremacy and King Henry the III. The test will be on Friday, May 2. *Please continue to help review the dates with your young scholar!*

Verse: Since the Sixth grade is learning Ephesians, Mr. Johnston and I decided to change the Eph. memory passage to fit in more of our next passage, Psalm 129. We are going to attempt to memorize through verse 18 before the end of the school year. This week we did 1-3, and the week after Spring Break we will be memorizing 4-6.

Literature: This week we began reading, *This Was John Calvin*. We will continue reading this novel through the next 3-4 weeks as we continue to study the Reformation.

Writing: After the students finished their second story critique, we read and discussed a few poems by Wordsworth, our poet of the quarter.

Grammar: We practiced avoiding double negatives and forming contractions.

Music: Recorder - played pg. 20, "Oats, Peas, Beans", "Country Dance", and "Taps"; also, reviewed lyrics for "The Star Spangled Banner" and "Taps"; please practice pg. 20 (again - especially "School"), "Oats, Peas, Beans" (pg. 15), "Country Dance", and "Taps".

Science- This week we reviewed speed and learned about simple machines.

Art: We continue working on our end of the year project, copying Vermeer's "View of the Delft" in colored pencil.

P.E. - This week we played dodgeball.

5TH GRADE

Math: Review and test; Geometric Formulas; Experimental Probability.

History: Our card of the week is the Louisiana Purchase from France; the students learned what a phenomenal bargain the US received on the land!

Reading: We continue reading *Johnny Tremain*.

Writing: After the students finished their second story critique, we read and discussed a few poems by Wordsworth, our poet of the quarter.

Grammar: We practiced avoiding double negatives and forming contractions.

Science- This week we reviewed speed and learned about simple machines.

Art: We continue working on our end of the year project, copying Winslow Homer's "The Fox Hunt" in colored pencil.

Music: Recorder - played pg. 20, "Oats, Peas, Beans", "Country Dance", and "Taps"; also, reviewed lyrics for "The Star Spangled Banner" and "Taps"; please practice pg. 20 (again - especially "School"), "Oats, Peas, Beans" (pg. 15), "Country Dance", and "Taps".

P.E. - This week we played dodgeball.

Verse: 1 Samuel 2:3-4

Upcoming Tests (after spring break!): History and spelling on Friday.

6TH GRADE

Math: This week we learned about dividing complex coefficients, multiplying variables, and more. We had a test on Wednesday.

History: This week we concluded our study on WWII. We learned about the end of the war in Europe, Japan, and about Dietrich Bonhoeffer. Their final test was on Thursday.

Literature: The students have finished reading *The Hiding Place*.

Grammar- The students learned vocabulary words and worked on their WWII projects. The rough draft of their written report is due the day after spring break.

Science- This week we learned about acceleration and its relation to speed.

P.E. - This week we played dodgeball on the new property.

Logic- We learned about appeal to pity propaganda. The students created a piece of propaganda that would be used to appeal to pity.

Music: Reviewed lyrics for "The Star Spangled Banner"; practiced "Taps", "Badgers and Hedgehogs", and "Grannies and Grandads"; learned about musical form while listening and to and moving to Kodaly's "Viennese Musical Clock".

Art: We began copying pieces of Vermeer's painting, "The Milkmaid." This week we began sketching and will be painting in future weeks!

Memory Verse - This week we learned Ephesians 4:30-32; 5:1-4

THE SIGN OF JONAH

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guard (imagine guarding a dead man) to make sure no one faked the resurrection. A Roman "guard" was not an individual but a small unit of men. The positive aspect of their stubbornness is that we can be certain that the sign of Jonah would be either proven accurate or shown to be false. On the third day, that promised sign of Jonah came. Jesus emerged from the belly of the earth, proving once and for all that He had accomplished all He had come to do. When those Roman Imperial guards reported that Jesus had indeed risen from the dead, the same men who demanded the sign tried to cover up the sign. They had wanted evidence and then denied the very evidence they needed.

Those powerful rulers, called the scribes and Pharisees, have faded into obscurity, but the man they denied has proven beyond a doubt that He is who He said he was, the King of kings. While meek and lowly in His day, Jesus has gloriously risen from the dead to take His rightful place as the majestic Lord over Heaven and earth. When modern skeptics ask why they should embrace Jesus instead of Mohammad, Buddha, or any other religious leader, we can point to the sign of Jonah. When they demand proof or a sign, we can point to the resurrection.

When we celebrate Easter, it is that glorious reality that we commemorate. Jesus made claims that only God could make. He pronounced that He could forgive sins (Mat. 9:1-8), grant eternal life (John3:16), and that he could give life to a dead man, Himself. We can be confident that if He can accomplish Resurrection, he can be believed in all things he has

said.

When Jesus died to atone for the sins of His people, the transaction happened within the Trinity. We did not see it. How could we know that His atoning death was sufficient and that the Father's wrath was satisfied? The Romans crucified plenty of people throughout their history. How do we know this one was unique? If Jesus had not been raised, we would never know if he was anything more than a great teacher. Paul even recognized this reality when he wrote in 1 Cor. 15:14-19: ***"14 And if Christ has not been raised, then our preaching is in vain and your faith is in vain. 15 We are even found to be misrepresenting God, because we testified about God that he raised Christ, whom he did not raise if it is true that the dead are not raised. 16 For if the dead are not raised, not even Christ has been raised. 17 And if***

Christ has not been raised, your faith is futile and you are still in your sins. 18 Then those also who have fallen asleep in Christ have perished. 19 If in Christ we have hope in this life only, we are of all people most to be pitied.

Thankfully, we have eye witness accounts recorded in verifiably trustworthy manuscripts that tell us of His resurrection. Those who are followers of this risen Christ are not the ones to be pitied. The ones to be pitied are those who do not know Jesus. The ones who miss out on the great privilege of peace and forgiveness and fellowship with the risen Lord are to be pitied. This Easter, I hope you can all enter into the great joy of the Resurrection and you can with confidence find fellowship with the one who did not stay in the grave; the one who is risen just as He said. Peace and grace.

I CORINTHIANS 15:3-8

³ For I delivered to you as of first importance what I also received: that Christ died for our sins in accordance with the Scriptures, ⁴ that he was buried, that he was raised on the third day in accordance with the Scriptures, ⁵ and that he appeared to Cephas, then to the twelve. ⁶ Then he appeared to more than five hundred brothers at one time, most of whom are still alive, though some have fallen asleep. ⁷ Then he appeared to James, then to all the apostles. ⁸ Last of all, as to one untimely born, he appeared also to me.

Matthew 28:5-7

But the angel said to the women,

"Do not be afraid, for I know that you seek Jesus who was crucified.

He is not here, for He has risen,

AS HE SAID.

Come, see the place where He lay.

Then go quickly and tell his disciples that he has risen from the dead...