

BRADFORD BULLETIN

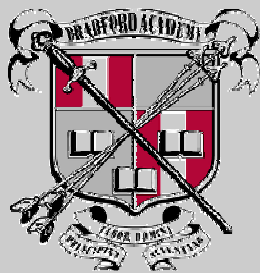
BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **3/25** - Equestrian Club - 4th & 5th
- **03/27**- Running Club
- **03/31** RE-ENROLLMENT contracts due.
- **03/31 - 04/01** (5th/6th TRIP to Williamsburg)
- **4/25** - Dogwood Festival 5K run

PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
 - 1) Facilities to meet the needs of our growing school.
 - 2) Wisdom as we make plans to launch high school program in 2016.
 - 3) Financial resources to establish an excellent upper school program.



Philippians 4:6-7

Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus.

PRAYER AND SUPPLICATION, WITH THANKSGIVING...

So, where is that Malaysian airliner? And where is Malaysia anyway? Or the Crimean Peninsula for that matter? Why do we care if the Russians take land from their neighbors; isn't that what they've always done? These are questions that may have crossed your mind in the last few weeks. Perhaps you fall into the category of those Americans who are not interested in these current events. Perhaps you feel so bombarded by information you have trained yourself to filter almost all incoming information. On the other hand, you might be one of those people who worry about world events and spend time looking up these places on a map. Regardless, of your level of interest in current events, there is one temptation that many of us share when we honestly examine the world around us. That is the temptation to worry about the future.

The future worries us because it is unknown and unpredictable. The future may especially worry us if we consider the pattern of history. We see from the story of mankind certain unarguable facts such as the reality that bad men rise to power and do bad things. Nations and empires rise and fall. Economies prosper and economies fail. Natural disasters take their toll on human lives. In all these things we can be tempted to become anxious especially as we look at the world our children will inherit.

If you were an average American child born in 1920, you would have enjoyed a very prosperous childhood and your parents would have been doing very well for themselves.

When you were nine the stock market crash came. Your teen years would have been characterized by the hardships of

the Great Depression. Then when you turned 18, you heard that Germany invaded half of Czechoslovakia, but you were too busy looking for work and it seemed like the British had worked out a peace agreement anyway. When you turned 19, you heard that Germany invaded the rest of Czechoslovakia. Again, it was a fact that made little difference in your life. (Where is Czechoslovakia?) Later that year World War II erupts. When you turn 22, Japan attacks Pearl Harbor. When you turn 25, United States drops the bomb on Japan and ends the war but ushers in the Atomic age and the Cold War. As you sat watching your first movie about a mouse named Mickey as an 8-year-old, who would have imagined the future ahead of you?

If you were born in 1920 you would be 94 years old and you could tell us a few stories. Your world and your America is vastly different today than it was as a child of the Roaring 20's. You would have experienced much uncertainty and anxiety throughout the years. I'm not sure what advice you would have for your great grandchildren but I do know that if you embraced the gospel at a young age you would tell us to trust in the goodness of God because He is faithful.

When Bradford kids were asked to help celebrate Mrs. Tate's 100th birthday a few years ago, she would not let me go without repeated exhortations to "make those children read their Bible." I can't help but think that she had learned its lessons throughout her sojourn in life.

We don't know which current events will turn into key historical moments and we don't know the challenges our children will face in their adulthood. The one thing that we can be certain of is that God is sovereign over the affairs of men and He bids His people to trust and not be anxious.

Peace and grace.

From the Teacher's Desk

KINDERGARTEN

Math: Measuring with a ruler to the nearest inch; counting nickel/counting nickels and pennies together; subtracting a number from 10; Assessments.

Phonics: Target sounds Qq, Vv, Xx.

History: Christopher Columbus Sails to the New World

Music: No music this week because of 2-hour delay.

Art: The Meaning of Color: Warm and Cool Colors.

P.E.: Review of soccer skills & striking

Science: Week 2 of Big Cats Book: Leopards

Hymn: O Sacred Head Now Wounded

Verse: Matthew 6: 9-13 - The Lord's Prayer

1ST GRADE

Math: Estimating a group of objects, division with a remainder, counting quarters, subtraction facts and time review. **The next math test will be on 3/28/14.**

Phonics: Silent consonants, sentence structure, writing, reading comprehension, DGE/GE phonics rule and review.

Reading: *Bright Night* by Nancy Wilson

Grammar: Abbreviations, capitalization and "Mr. Nobody"

Spelling: DGE/GE word list. **The next spelling test will be on 3/27/14.**

History: Famous people from North Carolina and The Old North State.

Music: Learned history of "Taps"; practiced singing "Taps", and learned 3rd stanza of "O Sacred Head Now Wounded"; reviewed half notes and half rests.

Art: First grade continued working on a collaborative project that focuses on seeing and drawing basic lines and shapes.

Science: Cloud Types

P.E.: Kickball.

Verse: James 1: 19-20 (NKJV).

2ND GRADE

Math: Comparing, Ordering, Adding, and Subtracting Fractions with Denominators of 2, 3, 4, 5, 6, 8, and 10, Multiplying by 3, Subtracting Money Amounts (Decimals), Subtracting Across Zeros, Telling and Showing Time to the Quarter Hour

History: The Exodus

Grammar: Verb Tenses

Phonics: Wild Colt Words

Spelling: Review Words

Reading: Baby Island

Latin: Test

Science: Review

Music: No music this week because of 2-hour delay.

P.E.: Kickball

Art: Second grade continued working on a collaborative project that focuses on seeing and imitating specific lines, shape and color.

Verse: Philippians 4:6-7

3RD GRADE

Math: We learned about equivalent fraction, how to balance a check register and continued making change for 10 dollars, multiplying 2 digits, multiplication fact drills, and division. We also discussed

Reading: We have begun the exciting mystery *Detectives in Togas*. The story is a delightful "who dunnit" set in Imperial Rome.

History: This week began our consideration of Christ's Death, Resurrection and Ascension.

Grammar: Reviewed jingles and the question-answer flow.

Verse: Psalm 19:1-10

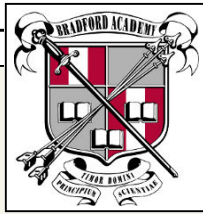
Latin: Chapter 24: The future tense of sum, plus 10 new prepositions. With 10 more prepositions on the way next week, it's imperative that these be mastered this week.

Science- This week we learned about geocentrism and heliocentrism. There will be a test on all of this, along with moon phases next week.

Art: After learning the difference between warm and cool colors, we drew an autumn picture using only warm colors.

P.E.: Kickball

Music: We finished watching "The Magic Flute" by Mozart! If you ask your child who their favorite character was, I would



venture to say it would be Papageno! We also learned some of the history of "Taps".

4TH GRADE

Math: We are moving right along with Math and will be taking our test on Lessons 1-80 on Wednesday, March 27.

History: We really enjoyed having extra time to learn about and further explore the Renaissance this week. Ask your son or daughter what he or she enjoyed learning most from History in our study of this time period. Next week we will be learning about Ferdinand and Isabella establishing the Inquisition. The test will be Friday, March 29.

Verse: Next week we be learning Lamentations 3:25.

Spelling: Next week we will be studying Lesson 27. This lesson focuses on learning the difference between words Americans and Canadians spell differently.

Literature: This week we have been reading *Rats, Bulls, and Flying Machines*, a fascinating book about the Renaissance. This is more of a reference book, but it is so fun and interesting, we are using it as our "Literature" for this card. Our next book will be, *Thunderstorm in the Church*. We will start this book the week of March 24.

Writing: We began a completely new type of writing assignment -- writing a story critique. The students are learning what to include in each paragraph as well as how to write the conclusion.

Grammar: We studied how to punctuate quotes at the beginning of sentences and quotes at the end of the sentences. The next test (ch. 18) will be on Wed, April 2.

Music: Learned history of "Taps"; sang and played "Taps"; learned 3rd stanza of "O Sacred Head Now Wounded"; practiced pg. 18; please practice bottom of pg. 18, pg. 28 #9-10, and all of pg. 19.

Science- This week we learned about the different layers of the atmosphere and of the earth. There will be a test on all of this, along with heliocentrism and geocentrism next week.

Art: Continuing to practice with colored pencils, the students finished their drawing of fish in a fishbowl.

P.E. - We played kickball this week.

5TH GRADE

Math: Capacity; Area of a Triangle; Using a Constant Factor to Solve Problems; review and test.

History: This week we studied the constitutional convention, reading about how it was written as well as its different parts.

Reading: We continue reading *Johnny Tremain*; after burning his hand, Johnny wanders and drifts as he half-heartedly searches for a new occupation.

Writing: We began a completely new type of writing

assignment -- writing a story critique. The students are learning what to include in each paragraph as well as how to write the conclusion.

Grammar: We studied how to punctuate quotes at the beginning of sentences, quotes at the end of the sentences, and split quotes.

Science- This week we learned about the different layers of the atmosphere and of the earth. There will be a test on all of this, along with heliocentrism and geocentrism next week.

Art: Continuing to practice with colored pencils, the students finished their drawing of fish in a fishbowl.

Music: Learned history of "Taps"; sang and played "Taps"; learned 3rd stanza of "O Sacred Head Now Wounded"; practiced pg. 18; please practice bottom of pg. 18, pg. 28 #9-10, and all of pg. 19.

P.E. - We played kickball this week.

Verse: Philippians 2:16. This is the end of our Philippians 2 section! We'll spend the next week reviewing this chapter and past verses.

Upcoming Tests: History and spelling on Friday.

6TH GRADE

Math: This week we studied inequalities, estimating areas, transformations, and percents of a number. There will be a test next week.

History: This week we learned about the Roaring Twenties. The students engaged in a multitude of discussions about how the moral structure of America deteriorated significantly during this time period.

Literature: The students have begun reading *The Hiding Place*.

Grammar- The students learned about indefinite pronouns today. They are able to distinguish an indefinite pronoun from an indefinite adjective.

Science- This week we continued learning about the space race with the Soviet Union. The students created a timeline that walked them through the events leading up to the first moon landing.

P.E. - We played kickball this week.

Logic- This week we learned about the post hoc ergo propter hoc fallacy. We noticed how often we commit this fallacy after learning it.

Music: Learned history of "Taps"; practiced singing "Taps", learned stanza three of "O Sacred Head Now Wounded", and worked on fine-tuning "Badgers and Hedgehogs."

Art: No art this week because of 2 hour delay.

Memory Verse - This week we learned Ephesians 4:1-13