

BRADFORD BULLETIN

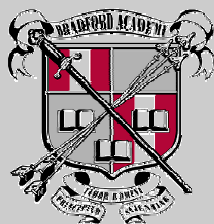
BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **3/18** - Equestrian Club - 4th & 5th
- **03/13** - Running Club
- **03/31** RE-ENROLLMENT contracts due.
- **03/31 - 04/01** (5th/6th TRIP to Williamsburg)
- Dogwood Festival - 5K RUN April 25th

PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
 - 1) Facilities to meet the needs of our growing school.
 - 2) Wisdom as we make plans to launch high school program in 2016.
 - 3) Financial resources to establish an excellent upper school program.



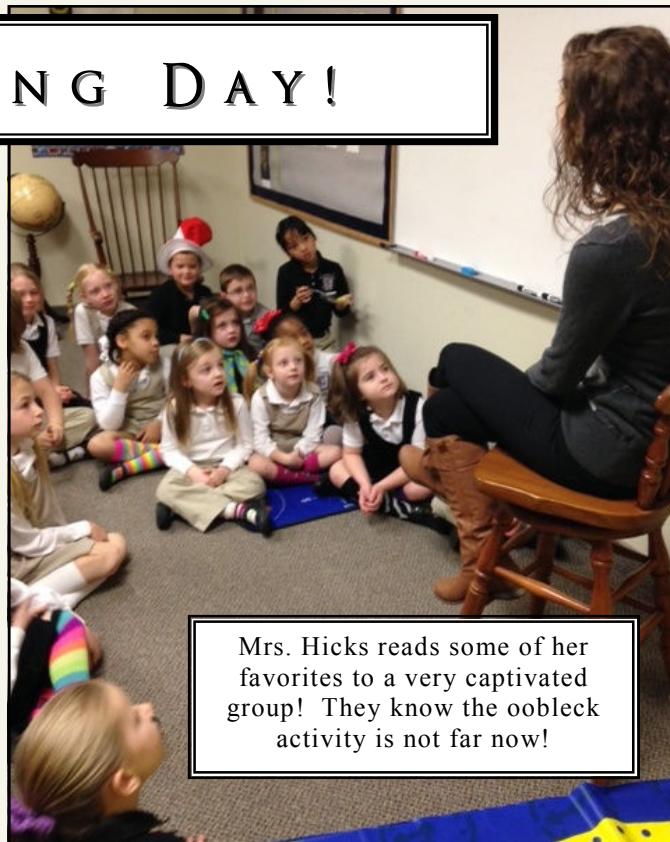
MEBANE AND THE ICE

This past weekend brought another round of crazy weather disrupting our school schedule. Unfortunately, it disrupted much, much more as the evidence around the county demonstrates. I know many of you were without power for several days but as far as I know all has been restored. The school even has internet access again. I am thankful for the many blessings we experienced even in the this recent trial.

READING DAY!

One of the highlights of the year is our annual reading day. The younger grades spent their time doing various reading and Dr. Seuss and "Cat in the Hat" activities. To make it extra special, the students wore silly socks and hats. They delight in reading and sharing their favorite books and even enjoying a snack of green eggs and ham.

Third grade on up also enjoyed reading day but all they do is read. Perhaps it is not as energetic or exciting as wearing striped socks but the real goal of our reading day is to help our young scholars delight in the written word. I think we are well on our way to accomplishing that as I saw each class of students silently engrossed in books! I hope this love will grow. Peace and grace.



Mrs. Hicks reads some of her favorites to a very captivated group! They know the oobleck activity is not far now!



From the Teacher's Desk

KINDERGARTEN

Dr. Seuss Day: Read *Green Eggs and Ham*, *Fox in Socks*, *The Cat in the Hat*; *One Cent*, *Two Cents*, *Old Cents*, *New Cents*; *Bartholomew and the Oobleck*.

Math: Counting by 100's to 1000; finding a missing addend for sums of 10; drawing congruent shapes; measuring with rulers. Assessment on sums of 10 will be next Friday.

Phonics: Target sounds Zz, Yy and Ww; review of short vowels in the middle of words; fluency check-up on *Dan of the Den*.

History: Martin Luther & Reformation.

Art: How we see light: transparent, translucent, opaque.

P.E.: Kicking and trapping.

Science: Week 3 on Big Cats book: Leopards.

Music: Learned about instrument makers - drums, electric guitars, and french horns; learned stanza one of "O Sacred Head Now Wounded."

1ST GRADE

Math: Counting quarters, subtracting two-digit, rounding to the nearest 10, estimating and -7 facts.. **Test will be on 3/21/14.**

Phonics: Silent consonants, alphabetical order and review.

Reading: *Serving in the Shadow of Death* by Laura Blakely

Grammar: Poetry: "Mr. Nobody."

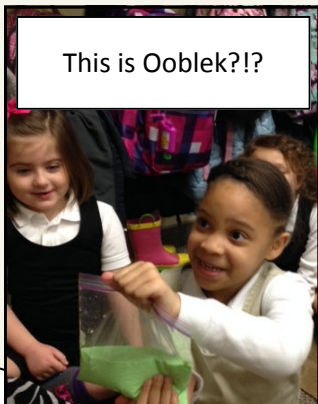
Spelling: Silent consonants word list. **Test will be on 3/20/14.**

History: Famous people from NC and The Old North State.

Music: Whole note/rest; introduced half note and half rest; learned stanzas one and two of "O Sacred Head Now Wounded;" learned a stanza of "Taps".

Art: First grade began working on a collaborative project that focuses on seeing and drawing basic lines and shapes.

Science: Cloud Types



P.E.: Kickball

Verse: James 1: 19-20 (NKJV).

2ND GRADE

Math: Subtracting Two- and Three-Digit Numbers, Comparing, Ordering, Adding, and Subtracting Unit Fractions with Denominators or 2,3,4,6,8, and 10, Identifying Fractions that Equal $\frac{1}{2}$ Using Pictures



History: Plagues in Egypt

Grammar: Verb Tenses

Phonics: VCCVCCV Words

Spelling: Words Containing -ough, Sight Words

Reading: *Little House in the Big Woods*

Latin: Food Vocabulary

Science: Moon and Tides

Music: Learned about the quarter note; learned stanzas one and two of "O Sacred Head Now Wounded"; practiced "Butterflies and Moths"; learned one stanza of "Taps".

P.E.: Kickball

Art: Second grade began working on a collaborative project that focuses on seeing and drawing basic lines and shapes.

Verse: Matthew 6:19-21

3RD GRADE

Math: We learned about equivalent fraction, how to balance a check register and continued making change for 10 dollars, multiplying 2 digits, multiplication fact drills, and division by 2's and 5's.

Reading: We finished our discussions of the delightful *Misty of Chincoteague*, by Marguerite Henry. Next week we will begin *Detectives in Togas*.

History: This week our students discussed the Ministry of Christ. Please be reviewing past cards as time allows. I will be testing the order of events and will count off for spelling.

Grammar: Reviewed jingles and the question-answer flow. Test for Chapter 8 will be next Wednesday.

Verse: Psalm 19:1-8

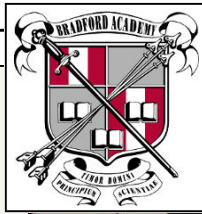
Latin 3: Test on chap.22; Reviewed chap.23 & *Libellus*, Ch. II.

Science- This week we learned how to draw and how to identify the different phases of the moon.

Art: After making a color wheel, we learned about primary, secondary, and tertiary colors and how we mix colors. We also practiced using complementary colors.

P.E.: Kickball.

Music: Last week we continued watching Mozart's opera, "The Magic Flute" (Tamino is undergoing trials of wisdom to become worthy as Pamina's husband); this week we learned stanzas one and two of "O Sacred Head Now Wounded" one stanza of "Taps", and practiced "Butterflies and Moths".



4TH GRADE

Math: Due to missing Tuesday & Friday last week, our next math test will be pushed back to Mon., Mar. 17.

History: Next week we will continue learning about the Renaissance. There were so many fun activities and interesting things to learn that I decided to continue this topic one more week. Our test on the Renaissance will be on Friday, March 21.

Verse: Next week we be learning Lamentations 3:23-24.

Spelling: Next week we will be studying Lesson 26 on the phonics rule "The Decorative E." This week I started only allowing for taking the test twice. I will average both grades and that will be the final grade for the lesson. With shortened weeks, absences (mine and the kids), and limited class time, taking the test more than twice can be cumbersome to schedule. Please feel free to call or e-mail me if you have further questions or concerns.

Literature: This week we have been reading *Rats, Bulls, and Flying Machines*, a fascinating book about the Renaissance. This is more of a reference book, but it is so fun and interesting, we are using it as our "Literature" for this card. Our next book will be, *Thunderstorm in the Church*. We will start this book the week of March 24.

Writing: The students finished the final drafts of their stories and we continued practicing transition words.

Grammar: Review and test.

Music: Played pp. 17 and 18; began learning recorder music for "Taps" as well as one stanza of the lyrics; learned stanzas one and two of "O Sacred Head Now Wounded;" please practice all of pg. 18.

Science- This week we demonstrated the size of the solar system to scale if the sun were the size of a tennis ball. Pluto went across the entire new property!

Art: In preparation for a bigger project, we practiced the best techniques for using colored pencils.

P.E. - We played kickball this week.

5TH GRADE

Math: Writing Fractions and Decimals as Percents; Comparing Fractions by Converting to Decimal Form; Finding Unstated Information in Fraction Problems.

History: We have reached the last card of our Revolutionary War study -- the Battle of Yorktown and the Treaty of Paris.

Reading: We continue reading *Johnny Tremain*; Johnny had a serious accident with molten silver which significantly changes his future.

Writing: The students finished the final drafts of their stories and we continued practicing transition words.

Grammar: Review and test. We also began quotation punctuation rules.



Science- This week we demonstrated the size of the solar system to scale if the sun were the size of a tennis ball. Pluto went across the entire new property!

Art: In preparation for a bigger project, we practiced the best techniques for using colored pencils.

Music: Played pp. 17 and 18; began learning recorder music for "Taps" as well as one stanza of the lyrics; learned stanzas one and two of "O Sacred Head Now Wounded"; please practice all of pg. 18.

P.E. - We played kickball this week.

Verse: Philippians 2:12-15

Upcoming Tests: Math, grammar, history, and spelling on Friday.

6TH GRADE

Math: This week we studied fractional parts of a whole and area of a complex figure. We also took a test on Wednesday.

History: This week we finished our study on The Great World War. We went over Woodrow Wilson's 14 Points and the Treaty of Versailles in greater detail.

Literature: The student have finished reading *The Call of the Wild*. Next week we will begin *The Hiding Place*.

Grammar- The students reviewed predicate adjective, interrogative pronouns and adjectives, and demonstrative pronouns and adjectives.

Science- This week we continued learning about the space race with the Soviet Union. We also demonstrated the size of the solar system to scale if the sun were the size of a tennis ball. Pluto went across the entire new property!

P.E. - We played kickball this week.

Logic- This week we discussed analogies and how we differentiate between a strong analogy and a weak analogy.

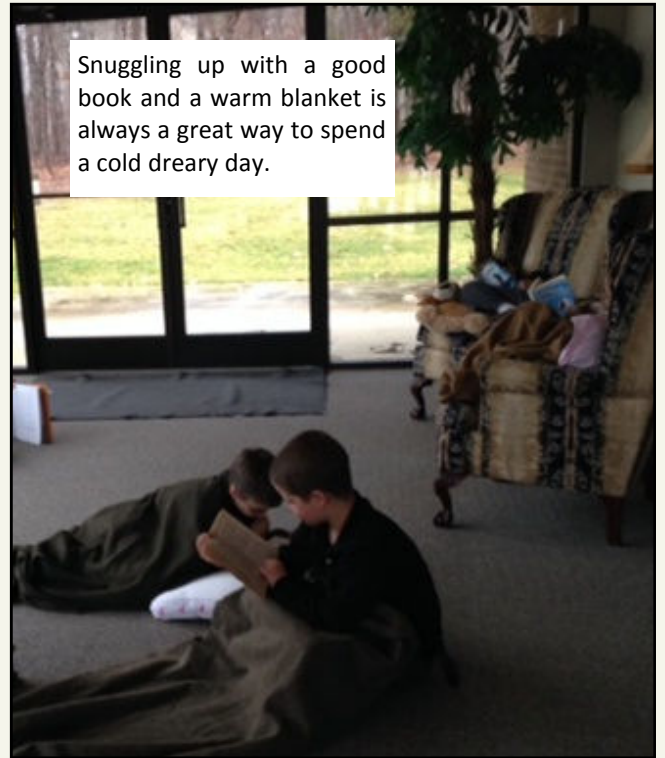
Music: Last week we learned about and listened to piano music, specifically nocturnes and ballades; practiced "Badgers and Hedgehogs"; learned stanzas one and two of "O Sacred Head Now Wounded" and one stanza of "Taps".

Art: We began a project copying one of Vermeer's paintings with chalk and oil pastels.

Memory Verse - This week we learned Ephesians 4:4-10



Mr. Johnston and his 3rd grade enjoyed some reading time in the front foyer since the weather kept us inside.



Snuggling up with a good book and a warm blanket is always a great way to spend a cold dreary day.

RE-ENROLLMENT TIMELINE

MARCH 1ST

- IF you are currently on the payment plan and will **not be returning**, please inform Mr. Johnston in writing by this date.
- IF you plan to apply for tuition assistance for '14/'15, please **begin** the process by this date.

MARCH 31ST

- ALL families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- IF you plan to apply for tuition assistance for 2014/2015, please **complete** the application by MARCH 31st.

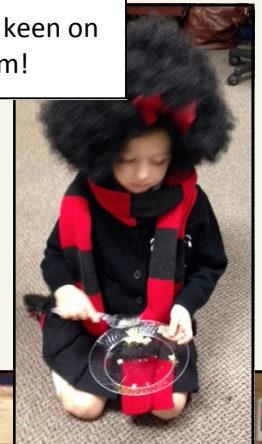
JUNE 1ST

- IF you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

JUNE 5TH

- Auto draft payments for the 2014/2015 Tuition begin.

Not all the students were as keen on the green eggs and ham!



5th Grade enjoying a group read!