

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 02/24 - Spelling Bee
- 02/25 - Chess Club
- 03/03 - Reading Day
- 03/13 - Running Club begins!
- 03/14 - Pi Day (3rd-6th Grades)
- 03/31 - 04/01 (5th/6th TRIP to Williamsburg)
- Dogwood Festival - 5K RUN April 25th

PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
 - 1) Facilities to meet the needs of our growing school.
 - 2) Wisdom as we make plans to launch high school program in 2016.
 - 3) Financial resources to establish an excellent upper school program.



CHESS CLUB
Tuesdays, 3:00 - 4:00
All students welcome!
Last meeting on Mar. 11th



WHAT IS IT LIKE TO RUN FOR OFFICE?



The students had the rare opportunity this morning to meet with a political candidate running in the NC primaries. The campaign bus stopped by Bradford Academy giving the students the inside look at running a political campaign. Thanks to parent Julie Emmons for setting up the visit!

KIDS & POLITICS

When I was a young boy, politics and the government seemed very remote and distant. The government didn't affect my life and elections came and went without any significant change to anything. When I was in high school, I ran for student government and started to become more aware of the political process. Never-the-less, federal politics still seemed quite far off. When I was in college I joined a public demonstration and march on the legislature to protest the government's control of tuition

A SPECIAL THANK YOU to OUR SUPER VOLUNTEERS!

It was very disappointing that we were not able to hold our annual Grandparents' Day celebration, but it was exciting to see what our great team of volunteers had put together!

We are very thankful for all the effort, creativity and love that went in the preparations. We look forward to see the fruit of your labor next year!

Thank you!

"Freedom is never more than one generation away from extinction. We didn't pass it to our children in the bloodstream. It must be fought for, protected, and handed on for them to do the same."
Ronald Reagan

From the Teacher's Desk

KINDERGARTEN

Math: Reading graphs; congruent shapes; grouping items by 10's; adding 2 digit numbers with regrouping; assessments.

Phonics: Target sounds - hard Cc, Kk and -ck together at the end of a word; C and K with short vowels; short vowel beginning sounds.

History: Review of our timeline so far.

Music: Reviewed American folk instruments and listened to folk songs from around the world; began learning the hymn "There is a Fountain Filled with Blood."

Art: Featured artist: Jan Vermeer; will reproduce *The Girl With the Pearl Earring*, using pastels.

P.E.: Dribbling a basketball, part 2.

Science: Beginning unit on Mammals, with a focus on Big Cats

Hymn: There is a Fountain Filled with Blood

Verse: Proverbs 14:34 & review

1ST GRADE

Math: Fractions, writing numbers in expanded form, time review and subtraction facts. **The next math test will be on 2/28/14.**

Phonics: Soft C, alphabetical order, handwriting and sentence structure.

Grammar: Pronouns and Seasons.

Spelling: Soft C word list. **The next spelling test will be on 2/27/14.**

History: This week 1st grade learned about the Wright Brothers and the first flight in Kitty Hawk, NC.

Music: Listened to a story about Mozart's life as a child and youth; began learning the hymn "There is a Fountain Filled with Blood".

Art: Animal Sketch.

Science: 4 Layers of the Earth, Volcanos

P.E.: Basketball.

Verse: Philippians 4:19.

2ND GRADE

Math: Finding Square Roots of Perfect Squares, Finding the Length of the Side of a Square Given the Area

History: Hyksos Invasion of Egypt

Grammar: Completing Sentence Fragments

Phonics: VCCCV, VICCV or VCCIV Syllable

Spelling: Words Containing cei-, -ey, -oa, -y, and -ies

Reading: *Little House in the Big Woods*

Latin: Parts of the Body

Music: Reviewed whole notes/rests and learned about half notes/rests; began learning the hymn "There is a Fountain Filled with Blood" and practiced "Butterflies and Moths".

Science: Layer of the Atmosphere

P.E.: Basketball.

Art: Second grade completed a landscape project.

Verse: Psalm 32 Review

3RD GRADE

Math: Continued study of area as well as making change for 10 dollars, multiplying 2 digits, multiplication fact drills, and division by 2's and 5's.

Reading: We finished chapter 10 of *Misty of Chincoteague*, by Marguerite Henry.

History: This week our students learned about Caesar Augustus.

Grammar: Reviewed jingles and the question-answer flow. Continued working on KEY WORD outlines.

Verse: Psalm 19:1-8

Latin: Began Chapter 21 - the imperfect tense of sum: eram, eras, erat.

Science: The students did not have science this week because of President's day.

Art: We finished our houses and added extra details to the picture.

P.E.: Basketball.



Come on out to help support
Bradford's champion speller, Mallory Jones!

Monday, February 24th
At 4:00 at

CUMMINGS HIGHSCHOOL

\$5.00 at the door.



Music: Continued watching Mozart's opera "The Magic Flute"; practiced "Butterflies and Moths".

well as reading the past stories aloud.

Grammar: Our new topic for this week is possessive nouns.

4TH GRADE

Next week I will be gone Wednesday through the following Monday. Mrs. Johnston will be subbing for me. I will be back on Tuesday, March 4.

Math: The next Math test will be cumulative through Lesson 70 on 3/3.

History: Next week we will be studying the Fall of Constantinople to Mohammed II, the test will be on Friday, February 28.

Verse: Next week we will finally be finishing up our excerpt on Matthew 5 by memorizing verses 17 and 18.

Spelling: Next week we will be studying Lesson 21 on the phonics rule syllable "e".

Literature: Our class is continuing to enjoy reading, *From the Mixed Up Files of Mrs. Basil E. Frankweiler*.

Writing: We have been working more on our newest stories as well as reading the past stories aloud.

Grammar: Our new topic for this week is possessive nouns. Their next test will be Friday, Feb. 28.

Music: Practiced pp. 15 and 16; learned new duet - "Country Dance"; no practice necessary this week because I collected their books to repair those which need it.

Science: This week we learned about different types of stars and galaxies.

Art: We drew a collection of towers in 2-point perspective, adding windows and other city details.

P.E. - We started our unit in basketball this week

5TH GRADE

Math: Using Prime Factorization to Reduce Fractions; Dividing Mixed Numbers; Lengths of Segments; Complementary and Supplementary Angles; Reducing Fractions before Multiplying.

History: After the "long train of abuses," the colonists have decided to officially declare their independence from Britain; Jefferson penned it, and Hancock signed it with a flourish!

Reading: We just finished *Duel in the Wilderness!* Washington made it safely back to Williamsburg to give his report to the British Governor.

Writing: We have been working more on our newest stories as

Science: This week we learned about different types of stars and galaxies.

Art: We drew a collection of towers in 2-point perspective, adding windows and other city details.

Music: Practiced pp. 15 and 16; learned new duet - "Country Dance"; no practice necessary this week because I collected their books to repair those which need it.

P.E. - We started our unit in basketball this week

Verse: Philippians 2:5-8.

Upcoming Tests: Math on Tuesday; History and Spelling on Friday.

6TH GRADE

Math: This week we studied algebraic addition, geometric shapes, and more. We will have a test next week up to lesson 70.

History: This week we studied immigration. The students really enjoyed finding out where they are from.

Literature: The student have continued reading *The Call of the Wild*.

Grammar- The students reviewed sentence pattern four including predicate nouns and linking verbs.

Writing - The students learned how to make a, -ing verb sentence opener.

Science- This week we learned about the composition of the moon, stars, and galaxies

P.E. - We started our unit in basketball this week

Logic- This week we learned about the either or fallacy and took a test on making assumptions.

Music: Learned the definition and development of a Requiem; listened to portions of different Requiems spanning several centuries; began learning the hymn "There is a Fountain Filled with Blood"; practiced "Badgers and Hedgehogs".

Art: We practiced "upside-down drawings" -- flipping the subject upside down to help the students concentrate more on the shapes than their preconceived notions of what an object looks like.

Memory Verse - This week we learned Ephesians 3:17-20



spiritual consequence and is therefore worthy of interest among Christians. Today, I feel very concerned about the course of this country. I believe, more than ever that the Word of God has something to say to the legislators, politicians, and pundits of our day.

I share this biographical journey to help underscore a burden I have for our students. I do not want our children to be unaware and apathetic

rates for public universities. It accomplished nothing. A few months later (and completely unrelated) I became a Christian. My focus then became almost exclusively spiritual in nature. It wasn't until I heard a respected pastor, in a casual conversation, criticize the government's handling of the Waco, Texas incident that made me start thinking of politics again. I

responded to his comment with something to the effect, "Aren't we glad the government stopped that cult.?" He replied, "Yes, but that's not the government's job. Here in America we have the liberty to

"The only thing necessary
for the triumph of evil
is for good men to
do nothing."
Edmund Burke

be wrong, and even to be kooks. Changing hearts and minds is the job of the Spirit through teaching the Word. The government's job is to protect liberty." I had become apathetic and indifferent towards the actions of those in power. When my naïve perspective was challenged, I realized I had not developed a sensible Biblical perspective on this crucial part of adult life. I had already come to the conviction that the Word should shape the way we think about our personal lives but it was fresh to me think that the Word had to even shape my views of government and politics. It made me realize that my thinking about how society was run has indeed a

towards the political process. One of the many dreams I have for this school is that we would equip students with the tools necessary to provide wise godly leadership in the political arena. You may have heard me mention that I want the name of Christ to be spoken in the marketplace of ideas. Washington and Raleigh are certainly a part of that marketplace.

To that end, we will continue to teach our children about our own civil heritage and provide opportunities for our students to meet people involved in the

work of government. We want them to see the kind of work our civil leaders do and realize that they are just regular people doing important things. I hope that our students will continue to do the work that will preserve and promote our liberty for generations to come. Peace and grace.



was run has indeed a

RE-ENROLLMENT TIMELINE

FEB. 7TH

- Re-enrollment contract and information will be sent home.
- Read and contact Mr. Johnston with any questions.

MARCH 1ST

- **IF** you are currently on the payment plan and will **not be returning**, please inform Mr. Johnston in writing by this date.
- **IF** you plan to apply for tuition assistance for '14/'15, please **begin** the process by this date.

MARCH 31ST

- **ALL** families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- **IF** you plan to apply for tuition assistance for 2014/2015, please **complete** the application by MARCH 31st.

JUNE 1ST

- **IF** you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

JUNE 5TH

- Auto draft payments for the 2014/2015 Tuition begin.