

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- 02/11 Chess Club
- 02/13 Grandparents' Day
- 02/13 County Spelling Bee
- 02/14 Workday NO CLASSES
- 02/17 Presidents' Day — NO School

## PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
  - 1) Facilities to meet the needs of our growing school.
  - 2) Wisdom as we make plans to launch high school program in 2016.
  - 3) Financial resources to establish an excellent upper school program.



## 100TH DAY RODEO ROUND UP

Each year, the students in kindergarten, first, and second grades enjoy the much anticipated ONE HUNDREDTH DAY of SCHOOL! As our young scholars work their way to that point they are learning to count, note groups of ten, learn place value and the many wonderful things associated with our number system. For example, the kindergarten students put one coffee stir stick in a hanging pocket each morning. When they get to ten after ten days it is bundled up and moved to the next pocket. The hundredth day is the day we bundle up ten tens and move it to the next pocket called the hundreds place. Math is an exciting endeavor indeed! The hundredth day is filled with games and activities celebrating the number one hundred. The students even make a



1st grade lists a hundred things they have learned this year!

snack of one hundred ingredients. It's a lot of rootin' tootin' fun! Yahoo! You may ask, "Why the Western theme?" Well, how would you dress one hundred years ago? And who doesn't like dressing like a cowboy! Peace and grace.

## CHESS CLUB HAS BEGUN

Chess is one of those games that has stood the test of time. It was probably originally from Persia and introduced to Europe during the Crusades. It has brought challenge and enjoyment to generations. More importantly it develops many important mental disciplines including: patience and self control, planning ahead, keen observations and attention to details, spatial awareness, opportunity and risk management, and memory. It also can help develop character as students learn to follow strict rules, practice good

sportsmanship, and deal with set backs. Of course, the students don't realize all this is going on, they are just learning a new game and enjoying some free time with their friends. I think that is the best part!

**CHESS CLUB**  
Tuesdays, 3:00 - 4:00  
All students welcome!



# From the Teacher's Desk

## KINDERGARTEN

**Math:** More with doubles plus 1; eg. 4+5; Fact & Written Assessments; adding 2 digit numbers without regrouping..

**Phonics:** Read next book, *The Dog, the Hog...*; Target sound - hard Cc; Spelling words were days of the school week;

**History:** The Renaissance - Focus on Mona Lisa and Gutenberg's Printing Press.

**Music:** Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day.

**Art:** Mosaics (catching up from last week.)

**P.E.:** Dribbling a basketball, weather permitting.

**Science:** 3rd week on measurement; pounds & grams.

**Hymn:** Up From the Grave He Arose

**Verse:** Romans 11:33-36

## 1ST GRADE

**Math:** Subtraction facts, adding two three-digit numbers, time and problem solving activities. **The next math test will be on 2/12/14.**

**Phonics:** OU/OW phonics rule, vocabulary, handwriting and reading comprehension.

**Reading:** *Howard Saves a Hound* by Carl L. Petticoffer.

**Grammar:** Seasons, abbreviations and noun review.

**Spelling:** OU/OW and review word list. **There will be no spelling test next week.**

**History:** The Old North State song, NC sound-off and review.

**Music:** Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day.

**Art:** First grade completed their overlapping project.

**Science:** Earth Science Introduction, 4 Layers of the Earth

**P.E.:** Basketball.

**Verse:** Jeremiah 9:23-24.

## 2ND GRADE

**Math:** Subtracting and Differences of 5 and 6, Adding 3-Digit Numbers, Identifying Ordinal Position, Reading and Writing Money Amounts to \$1,000, Writing Money Amounts Using Fractions and Decimals, Writing Checks

**History:** Code of Hammurabi

**Grammar:** Contractions

**Phonics:** Compound Words, Ghost Letter Digraphs

**Spelling:** Words Containing -ee and -ea

**Reading:** *Little House in the Big Woods*

**Latin:** Parts of the Body

**Music:** Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day.

**Science:** Layer of the Atmosphere

**P.E.:** Basketball.

**Art:** Second grade completed their overlapping project.

**Verse:** Psalm 32: 10,11

## 3RD GRADE

**Math:** Continued study of area as well as making change for a dollar, and multiplying 2 digits, and multiplication fact drills.

**Reading:** We finished chapter six of *Misty of Chincoteague*, by Marguerite Henry.

**History:** This week our students learned about Julius Caesar and the Gallic Wars.

**Grammar:** Reviewed jingles and the question-answer flow. Continued working on KEY WORD outlines.

**Verse:** Psalm 84:10-12

**Latin:** Finished chapter 19 due to missed days & began Chapter 20. Chapter 20 test will be next Wednesday, the 12th.

**Science:** This week the students learned about the moon and how it revolves around the Earth. We also learned that a year is created when the Earth makes a full rotation around the sun.

**Art:** We continued drawing lessons by drawing a different type of 3D houses.

**P.E.:** Basketball.

**Music:** Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day.

## 4TH GRADE

**Math:** The next Math test will be cumulative through Lesson 65 on 2/18.

**History:** On our next History card we will be studying about John Huss and



Come on out to help support  
Bradford's champion speller, Mallory Jones!

Thursday, February 13th  
At 4:00 in Burlington's  
**PARAMOUNT THEATER**

\$5.00 at the door.



John Wycliffe. The students were given the card today and have already read through it once. The test will be on Wednesday due to Grandparents' day Thursday.

Please take time to help your son or daughter practice the dates associated with the cards in order. This time of year is when it gets increasingly difficult to remember the dates as we add them on weekly. I am sure they would appreciate the extra support from their favorite people.

**Verse:** Due to the short week, we will be reviewing our verses next week, and wait until the following week to resume memorizing the Sermon on the Mount.

**Spelling:** Next week we will be studying Lesson 21 on the phonics rule "No job 'e". The students will test Tuesday and Wednesday only, and the average of the two will be the grade.

**Literature:** Our class is continuing to enjoy reading, *From the Mixed Up Files of Mrs. Basil E. Frankweiler*.

**Writing:** The students finished their imitation poems and then we began a new story of their own creation.

**Grammar:** We reviewed sentence types and learned about connecting pronouns with their antecedents.

**Music:** Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day; please practice pgs. 15-16.

**Science:** This week we learned about the order of the planets and about specific characteristics of each planet.

**Art:** Continuing practicing drawing in 2-point perspective, we drew city towers.

## 5TH GRADE

**Math:** Classifying Quadrilaterals; Writing Mixed Numbers as Improper Fractions; Subtracting Mixed Numbers; Prime Numbers and Factoring.

**History:** We studied the Battle of Bunker Hill in which the British gained the hill but the colonists killed or injured far more of the British soldiers. Next week we'll begin our card on the Declaration of Independence but there won't be a test until the following week (Feb 21).

**Reading:** Continuing with *Duel in the Wilderness*.

**Writing:** The students finished their imitation poems and then we began a new story of their own creation.

**Grammar:** We reviewed sentence types and began learning about complex sentences -- those which begin with an adverbial clause.

**Science:** This week we learned about the order of the planets and about specific characteristics of each planet.

**Art:** Continuing practicing drawing in 2-point perspective, we drew city towers.

**Music:** Learned about our composer of the quarter, Johann

Strauss II (the Waltz King), and practiced for Grandparents' Day; please practice pgs. 15-16.

**P.E. -** We finished up ultimate frisbee last week and so this week we played a game for fun. Next week we will start our new unit in PE.

**Verse:** Philippians 2:2-4.

**Upcoming Tests:** Spelling and Grammar on Wednesday.

## 6TH GRADE

**Math:** This week we studied lessons 61 through 65. This included areas of parallelograms, different types of triangles, and adding positive and negative numbers. There will be a test on Tuesday next week.

**History:** This week we studied the Spanish-American War.

**Literature:** The students finished reading *Around the World in 80 Days*. We will begin *The Call of the Wild* next week.

**Grammar-** The students learned how to incorporate research into a five paragraph essay.

**Writing -** The students learned how to write a five paragraph essay using different sources. They went on to write the body paragraphs of a five paragraph essay regarding the U.S. Constitution.

**Science-** This week we watched a movie called *The Privileged Planet*. This movie discusses the way that the Earth is situated in a way that is in support of intelligent design. The students engaged in a paidea discussion about the movie afterwards.

**P.E. -** We finished up ultimate frisbee last week and so this week we played a game for fun. Next week we will start our new unit in PE.

**Logic-** This week we learned about the part to whole fallacy.

**Music:** Practised for Grandparents' Day.

**Art:** We practiced the first step in any painting: sketching the outlines of the main shapes.

**Memory Verse -** This week we reviewed the verses that we have been learning and also learned Eph 3:14-16.



## Teaching the basics!



## RE-ENROLLMENT TIMELINE

### FEB. 7TH

- Re-enrollment contract and information will be sent home.
- Read and contact Mr. Johnston with any questions.

### MARCH 1ST

- **IF** you are currently on the payment plan and will **not** be returning, please inform Mr. Johnston in writing by this date.
- **IF** you plan to apply for tuition assistance for '14/'15, please **begin** the process by this date.

### MARCH 31ST

- **ALL** families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- **IF** you plan to apply for tuition assistance for 2014/2015, please **complete** the application by MARCH 31st.

### JUNE 1ST

- **IF** you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

### JUNE 5TH

- Auto draft payments for the 2014/2015 Tuition begin.

# Grandparents' Day

## Travel through TIME

Thursday, Feb. 13th, 9:00 AM - Noon

We will have the presentation at 9 AM, coffee and snacks, and several activities around the building for the grandparents to visit hosted by their favorite Bradford Academy students. Grandparents are welcome to take the students with them for an early dismissal at noon.

Please confirm with your guests as soon as possible.

Thanks-you!