

BRADFORD BULLETIN

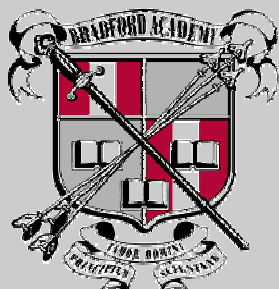
B R A D F O R D A C A D E M Y ' S P A R E N T U P D A T E

SPECIAL POINTS OF INTEREST:

- **02/03** Uniform Sale
- **02/05** Wednesday (k-2nd) 100th Day Rodeo Round-Up
- **02/13** Grandparents' Day
- **02/13** County Spelling Bee
- **02/14** Workday NO CLASSES
- **02/17** Presidents' Day — NO School

PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
 - 1) Facilities to meet the needs of our growing school.
 - 2) Wisdom as we make plans to launch high school program in 2016.
 - 3) Financial resources to establish an excellent upper school program.



CHESS CLUB

Tuesdays
3:00 - 4:00
All students welcome!
Begins 2/4/14

ICE AND COLD, IN GOD'S CONTROL

I trust you have all been able to stay warm on these unusually cold days. I am disappointed that we lost two days of school but I hope you were able to use the time to create some good memories with your family. I was recently looking at the images coming out of Atlanta and was affirmed in our decision to err on the side of caution.

When I was in elementary school we would occasionally get a snow day or an early release but it was rare. On one occasion, the famous Blizzard of '77, my sister and I were stranded at my aunt and uncle's house. It had been an early release and my parents could not be reached so we went to our secondary location only a few blocks from the school. My mother was at the local hospital with my two-year-old brother who suffered from croup, and my father was stuck at the chemical plant where he worked for four days. At the time I thought it was quite exciting! My mother said it wasn't much fun.



Sledding off the roof during the Blizzard of '77



Feb. 1st, 1977

I can only image how the stranded people in Atlanta felt as they got word that their children would be spending the night at school. Imagine spending the night in a Chik-fil-A or a CVS because you can't make it home.

Granted, it was a relatively short minor disruption of the daily routine, but difficult none-the-less. Despite all our wisdom and science we are again reminded that we are very small and still at the mercy of circumstances beyond our control. Our lifestyle is fragile but we have

a God who controls the elements!

WRESTLING AT WILLIAMS

As Bradford grows, we intend to add extracurricular activities as resources and opportunities permit. One potential opportunity is the formation of a wrestling club and perhaps a wrestling team as the students get older. On January 18th, the boys enjoyed their first taste of this exciting sport at a clinic put on for our students by Greg Randall at Williams High School. The introductory lesson was enjoyed by all.

We are excited about the possibility of getting a club together under the leadership of the very talented Coach Randall. We are researching a location and will let our families know the plans as soon as they are finalized!



From the Teacher's Desk

KINDERGARTEN

Math: Doubles plus 1; eg. 4+5; recognizing doubles plus 1's by identifying that they are neighbors on the number line; learning to double the smaller of the two numbers and then add one more to it.

Phonics: Target sound Hh; recognizing sounds, building short vowel words and writing.

History: Pepin the Short; Feudalism.

Music: Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day.

Art: Mosaics

Science: 2nd week unit on measurement: Mr. Gallon Man.

Hymn: Up From the Grave He Arose

Verse: Romans 11:33-36

1ST GRADE

Math: Place value, telling time (5 minute intervals), adding two three-digit numbers and subtraction facts. **The next math test will on 2/7/14.**

Phonics: IR/OU/OW phonics rules, reading and reading comprehension activities.

Reading: *A Tale of Sir Galahad* by Ned Bustard.

Grammar: Days of the week, months of the year and seasons.

Spelling: ING, IR and high frequency words. **The next spelling test will be on 2/6/14.**

History: This week we continued to learn about our state through a NC sound-off and timeline project.

Music: Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day.

Art: First grade continued working on an overlapping landscape project.

P.E.: Introduction to Basketball.

Verse: Jeremiah 9:23-24.

2ND GRADE

Math: Comparing, Writing, Adding and Subtracting Fractions With Denominators or 2, 3, and 6 Using Pattern Blocks, Writing a Fraction to Show Part of a Whole, Subtracting and Differences of 5 and 6, Reading and Writing Roman Numerals to 31

History: Code of Hammurabi

Grammar: Contractions

Phonics: Compound Words

Spelling: Review Words

Reading: *Little House in the Big Woods*

Latin: Parts of the Body

Music: Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day.

Science: Reviewed 1st Grade Earth Science Material, Defined Earth Science, Planet, and Moon

P.E.: Introduction to Basketball.

Art: No Art due to inclement weather.

Verse: Psalm 32: 9,10

3RD GRADE

Math: Continued study of area as well as making change for a dollar, and multiplying 2 digits, and multiplication fact drills.

Reading: We finished chapter five of *Misty of Chincoteague*, by Marguerite Henry.

History: This week our students continued discussing ROME rising to a world power and the Punic Wars.

Grammar: Reviewed jingles and the question-answer flow. Continued working on KEY WORD outlines.

Verse: Psalm 84:10-12

Latin: Chapter 19; future tense ending and more parsing.

Science: This week we started our unit on Earth Science. During this unit we will learn about the universe God has made and how orderly said universe is.

Art: No art due to snow day.

P.E.: Introduction to Basketball.

Music: Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day.

4TH GRADE

Math: The next Math test will be cumulative through Lesson 60 on Tuesday, February 4.

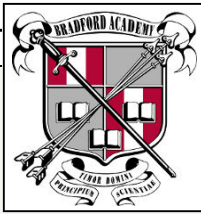
History: The History test that was supposed to happen today will take place on Monday morning. On Monday the kids will also be given their new history card on the Great Papal Schism and that test will be



Come on out to help support
Bradford's champion speller, Mallory Jones!

Thursday, February 13th
At 4:00 in Burlington's
PARAMOUNT THEATER

\$5.00 at the door.



next Friday, February 7, 2013. Please take time to help your son or daughter practice the dates associated with the cards in order. This time of year is when it gets increasingly difficult to remember the dates as we add them on weekly. I am sure they would appreciate the extra support from their favorite people.

Verse: We are plugging right along in memorizing the Beatitudes. Next week we will be learning Matthew 5:13-14.

Spelling: Next week we will be studying Lesson 19 on the phonics rule "ph".

Literature: Our class is continuing to enjoy reading, *From the Mixed Up Files of Mrs. Basil E. Frankweiler*.

Writing: We finished the Curse of the Sphinx story and continued practicing writing poetry.

Grammar: We learned to identify simple sentences, fragments, compound subjects, and compound verbs.

Music: Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day; please practice pgs. 15-16.

Science: This week we started our unit on Earth Science. During this unit we will learn about the universe God has made and how orderly said universe is.

Art: We attempted a column in two-point perspective, our first object with a double vanishing point.

P.E. - We finished up ultimate frisbee last week and so this week we played a game for fun. Next week we will start our new unit in PE.

5TH GRADE

Math: Test; Investigation: Geometric Solids; Adding Three or More Fractions.

History: The Revolutionary War has begun with the "Shot heard 'round the world" in the battles of Lexington and Concord.

Reading: Continuing with *Duel in the Wilderness*.

Writing: We finished the Curse of the Sphinx story and continued practicing writing poetry.

Grammar: We learned to identify simple sentences, fragments, compound subjects, and compound verbs.

Science: This week we started our unit on Earth Science. During this unit we will learn about the universe God has made and how orderly said universe is.

Art: We attempted a column in two-point perspective, our first object with a double vanishing point.

Music: Learned about our composer of the quarter,

Johann Strauss II (the Waltz King), and practiced for Grandparents' Day; please practice pgs. 15-16.

P.E. - Next week we will start our new unit in PE.

Verse: Philippians 2:1-2.

Upcoming Tests: History and spelling on Friday.

6TH GRADE

Math: This week we studied lessons 61 and 62. We also did an investigation activity on quadrilaterals and parallelograms.

History: This week we studied cowboys and the west.

Literature: The students continued reading *Around the World in 80 Days*.

Grammar- The students reviewed sentence pattern four this week. This included predicate nouns and linking verbs.

Writing - The students learned how to write a persuasive friendly letter and a persuasive business letter.

Science- This week we learned about the different phases of the moon and created a poster describing them.

P.E. - Next week we will start our new unit in PE.

Logic- This week we learned about the slippery slope fallacy.

Music: Learned about our composer of the quarter, Johann Strauss II (the Waltz King), and practiced for Grandparents' Day.

Art: Since we are about to embark on a study of color, we reviewed many basic drawing skills the students have learned over the years.

Memory Verse - Eph 3:11-13





RE-ENROLLMENT TIMELINE

FEB. 7TH

- Re-enrollment contract and information will be sent home.
- Read and contact Mr. Johnston with any questions.

MARCH 1ST

- **IF** you are currently on the payment plan and will **not** be returning, please inform Mr. Johnston in writing by this date.
- **IF** you plan to apply for tuition assistance for '14/'15, please **begin** the process by this date.

MARCH 31ST

- **ALL** families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- **IF** you plan to apply for tuition assistance for 2014/2015, please **complete** the application by MARCH 31st.

JUNE 1ST

- **IF** you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

JUNE 5TH

- Auto draft payments for the 2014/2015 Tuition begin.



Grandparents' Day Travel through TIME

Thursday, Feb. 13th, 9:00 AM - Noon

We will have the presentation at 9 AM, coffee and snacks, and several activities around the building for the grandparents to visit hosted by their favorite Bradford Academy students. Grandparents are welcome to take the students with them for an early dismissal at noon.

Invitations have been sent. Please confirm with your guests as soon as possible. Thanks-you!