

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **12/6** - Mebane Christmas Parade (Watch your email for details!)
- **12/12** Ballet Field Trip
- **12/20** - Students' class Christmas Parties
- **12/23 to 1/3** Christmas Break
- **01/10** School Spelling Bee
- **01/20** MLK NO SCHOOL
- **01/21** NC Symphony

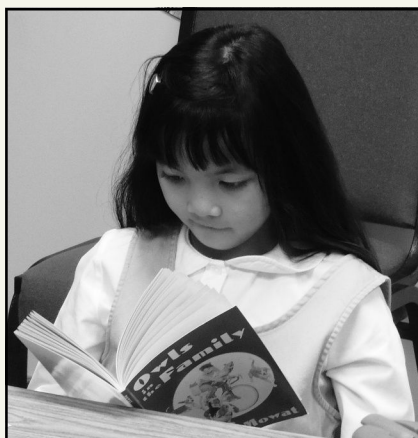
PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
 - 1) Facilities to meet the needs of our growing school.
 - 2) Wisdom as we make plans to launch high school program in 2016.
 - 3) Financial resources to establish an excellent upper school program.



A DAY IN THE LIFE...

The students are working hard as we look forward to Christmas break!



A few weeks before Christmas and all through the school...

I feel a poem coming on. I'll spare you for now. I trust you all had a wonderful Thanksgiving and have already begun some of your shopping for Christmas! These weeks between the holidays can sometimes be some of the most frantic and stressful of the whole year. I hope that you and

your family will be able to slow down for a few moments and really enjoy the Advent season, indulge in some wonderful sights and sounds, and delight in the wonderful smells and tastes of the Christmas time. Most importantly, I hope you can take the time to help your children focus on what is really important about the coming of the Christ.

My family is reading John Piper's little advent devotional (found here... <http://www.desiringgod.org/resource-library/books/good-news-of-great-joy>). In it, he reminds us the coming of the Messiah is first an indictment on humanity. That is, since He is a savior who has come to save, it is implied that we are a people who NEED to be saved. From what do we need to be saved? Sadly, it is our own self, sinful and corrupt. So Christmas says a Savior has come. It only makes sense if we first realize that we are greedy and selfish, self-centered, short-tempered, hateful, and really quite un-lovely. We are lost and need a Savior. That is the Beauty of Christmastime. That is why we celebrate. I hope you can help your children meditate on the reality of the Savior and what it all means. Peace and grace.



TIMOR DOMINI PRINCIPIUM SCIENTIAE

From the Teacher's Desk

KINDERGARTEN

Math: Identifying $\frac{1}{2}$ of a whole; odd and even numbers; numbering a clock face and showing time to the hour; adding 2 to an even number; adding 2 to an odd number.

Phonics: Master of vocabulary in *Bad Meg* with the goal of fluency; identifying short vowel sounds a, e, i, in the middle of words with a focus on short "i" words; new list of sight words - all, but, God, as, no, were, what.

History: Rome Rises to World Power - preparing the way for the King of Kings.

Music: Practiced songs for the parade.

Art: Finding repeating patterns in art.

P.E. Skipping

Science: Began a new unit on weather & seasons.

Hymn: O Come, All Ye Faithful & Good Christian Men Rejoice

Verse: Finishing 1 Corinthians 10:13

1ST GRADE

Math: Lines of symmetry, adding two-digit numbers, money, time and new addition facts. **Math test and speed drill will be on 12/13.**

Phonics: Vowel digraphs, alphabetical order, reading comprehension activities, writing sentences and review of phonics rules.

Reading: *The Sailing Saint* by Ned Bustard. We have also begun reading *Charlotte's Web* by E.B. White as a class.

Grammar: Nouns, poem memorization and pronouns.

Spelling: Common words. **The next spelling test will be on 12/12.**

History: North Carolina History: First grade continued learning facts, symbols and stories that relate to North Carolina's history.

Music: Practiced songs for the parade; listened to part of a story about Georg Friederich Handel.

Art: First grade continued to learn to see and imitate lines through a series of exercises.

Science: Review

P.E.: Ultimate Frisbee.

Verse: First grade will be working on memorizing Psalm 1 for the next few weeks. I am sure they are enjoying reciting what they have learned so far!

2ND GRADE

Math: Constructing a Number Line, Adding Two-Digit Numbers Using the Addition Algorithm, Using Estimation to Verify the Reasonableness of Calculated Results, Drawing and Measuring

Line Segments to the Nearest Half Inch, Locating and Naming Points on a Number Line With a Scale of 10, Estimating Capacity, Drawing a Bar Graph Using a Scale of 10

History: Middle Kingdom

Grammar: Possessive Pronouns, Punctuation Rules

Phonics: Suffixes

Spelling: Homophones

Reading: *Owls in the Family*

Science: Chemical Change

P.E.: Ultimate Frisbee

Latin: Pets

Music: Practiced songs for the parade; learned about the staff and how to draw a treble clef.

Art: Second grade continued to learn accuracy in drawing through a series of Imitation exercises.

Verse: Psalm 32:3,4

3RD GRADE

Math: elapsed time and multiplication fact drills.

Reading: We continued our dive into Greek mythology with *D'Aulaire's Book of Greek Myths*. We have finished discussing the gods and are moving onto the Greek heroes and the vainglorious kings of mythology.

History: This week our students visited Peloponnesian War

Grammar: Reviewed jingles and the question-answer flow.

Verse: I Thess. 4:9-10

Latin: Chapter 13 - Review chapter for all previous chapters.

Science: This week we reviewed what we have learned so far and took a test on Wednesday.

Art: We focused on squashed cylinders and all the objects drawn with them -- candles, top hats, cereal bowls, and waving flags.

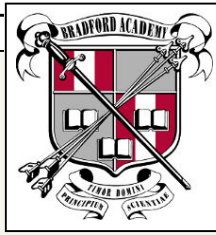
Music: Practiced songs for the parade; learned about the staff and how to draw a treble clef.

P.E.: Ultimate Frisbee

4TH GRADE

Math: This week we completed Lessons 41-45 and our next test will be Tuesday, December 10 on lessons cumulative through 45.

History: This week we studied the Cathedrals in Europe and next week we will be studying the Crusades, our test as always



will be on Friday, December 13.

Verse: This week we finished learning Psalm 23 and next week we will begin memorizing an excerpt from the Sermon on the Mount and will start with Matthew 5:1-2.

Literature: We have finally finished our most beloved novel, *Rolf and the Viking Bow*! We will start *The Door in the Wall* next week.

Spelling: This we learned the spelling rule "The Babysitters" and next week we will be studying Lesson 12 on "o-u" and "o-w".

Writing: After learning about a new "decoration", the three short staccato sentences, the students plunged into a new story on the Trojan War.

Grammar: We have spent considerable time on capitalization and punctuation rules, and the students had their test over them on Friday. Their next grammar test will be next Friday, December 13.

Music: Practiced songs for the parade; learned the note D on the recorder; practice "Go Tell Aunt Rhodie" this week (pg. 13)

Science: This week we learned about how hot water will dissolve more solute than cold water. There will be a test next week on everything that we have learned thus far.

Art: We are building small-scale models of the Mayflower; the students did the first step of making the paper mache base this week.

P.E. - This week we learned about ultimate frisbee.

5TH GRADE

Math: Equivalent Division Problems; Finding Unknowns in Fraction and Decimal Problems; Simplifying and Comparing Decimal Numbers; Dividing a Decimal Number by a Whole Number; Review and Test.

History: This week we are studying the First Great Awakening, and especially the influential preacher/theologians Jonathan Edwards and George Whitefield.

Reading: The boys have been doing an excellent job writing about Bilbo's admirable qualities for their final Hobbit writing assignment; we also have begun our next book, *Voyage to Freedom*, a historical fiction account of the Mayflower voyage.

Grammar: We have spent considerable time on capitalization and punctuation rules, and the students had their test over them on Thursday. Their next grammar test will be next Friday, December 13.

Writing: After learning about a new "decoration", the three short staccato sentences, the students plunged into a new story on the Trojan War.

Science: This week we learned about how hot water will dissolve more solute than cold water. There will be a test next week on everything that we have learned thus far.

Art: We are building small-scale models of the Mayflower; the students did the first step of attaching the sails to the masts this week.

Music: Practiced songs for the parade; learned the note D on the recorder; practice "Go Tell Aunt Rhodie" this week (pg. 13)

P.E. - This week we learned how to play ultimate frisbee.

Verse: Isaiah 40:7-8 and Review

Upcoming Tests: Grammar, history, and spelling on Friday.

6TH GRADE

Math: This week we studied lessons 41-44 and did an investigation..

History: This week we studied the battle of Gettysburg in more detail.

Literature: The students have started *A Christmas Carol*.

Grammar- This week the students learned about transitional words and began writing a persuasive essay.

Writing - The students began a paraphrase of the preamble to the Constitution using transitional words and dress-ups. Their rough draft was due on Thursday and their final draft is due on Tuesday.

Science- This week we learned the difference between a chemical and a physical reaction. The students saw examples of both physical and chemical reactions.

P.E. - This week we learned how to play ultimate frisbee.

Logic- This week we learned about how easy it is to make assumptions.

Music: Practiced songs for the parade and singing while walking outside; continued watching about the life of Dvorak and his "New World Symphony".

Art: We talked about the importance of contrasting color and shading and the students copied half of a photograph displaying strong contrast between black and white.

Memory Verse - Eph 2:15-18

Upcoming Tests - Grammar test next Thursday, History test next Friday,