

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

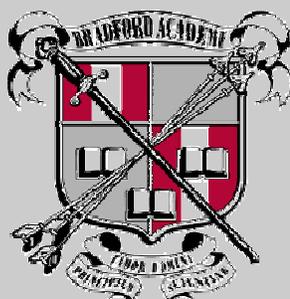
- **Equestrian Club**  
(3rd & 6th grades) 3:00-4:30  
**Nov. 12th - Last day!**
- **11/4 - 11/14** — Parent Teacher Conferences
- **11/11 - NO SCHOOL** - Veteran's Day
- **BRADFORD NIGHT** - Tuesday, Nov. 19th, 7 PM (Invite your friends!)
- **11/26 - Bradford Feast**
- **12/6** - Mebane Christmas Parade

## PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
  - 1) Facilities to meet the needs of our growing school.
  - 2) Wisdom as we make plans to launch high school program in 2016.
  - 3) Financial resources to establish an excellent upper school program.

# GREEK OLYMPICS

Yesterday, we enjoyed our annual Greek Olympics where the students strenuously competed for the honor of their city! That is, we changed the names of each house to a city name from ancient Greece: Athens, Corinth, Mycenea, and Sparta. When the Greeks held their Olympics, it was more like a religious festival and would have included dramatic presentations. In that spirit, we added a poetry-reciting competition during which we saw some previously unknown talent come forward. We all had a great time and were blessed by the opportunity to be outside on a pleasant Fall day. God is good all the time, but some days it is especially wrong to miss His kind mercies. We finished our morning events singing *Non Nobis* in praise! Stop by our Facebook page to see more pictures. Peace and Grace.



TIMOR DOMINI PRINCIPIUM SCIENTIAE

# From the Teacher's Desk

## KINDERGARTEN

**Math:** Our counting by 10's skills translated into counting dimes this week; more with subtracting by 1's; Assessment 8; finding identical designs - matching designs we made with pattern blocks to the same design that others made by looking at the shape outlines.

**Phonics:** Read our first book, Pan and the Mad Man; introduced new list of sight words - his, they, was, that, of not, with, for.

**History:** Introduction to the Greeks and the Greek Olympics.

**Music:** Learned about rhythm; practiced different rhythms to familiar tunes; practiced for Bradford Night.

**Art:** Learned to draw 3-D pictures of cups, cylinders, tubes and tables using ellipses, lines and trapezoids.

**P.E.** Greek Olympics!

**Science:** Focus on Mercury, Venus and Mars; continued memorizing our Solar System Sound Off for Bradford Night; put together a puzzle of our solar system.

**Hymn:** Be Still My Soul.

**Verse:** Genesis 1:1 -  
"In the beginning, God created the heavens and the earth."

## 1ST GRADE

**Math:** Measurement, story problems, number sentences, fractions and addition facts. **Test and speed drill: 11/15/2013.**

**Phonics:** Long vowels, -ay, -are endings, digraphs and reading comprehension activities.

**Reading:** *The Brave Monk* by R.C. Sproul, Jr.

**Grammar:** Proper/common nouns, capitalization and end marks.

**Spelling:** Silent E, Y and high frequency word list. **Spelling Test:**

11/15/2013.

**History:** History of the Olympic Games and review of Early American History.

**Music:** Reviewed notation by practicing notation of familiar tunes; listened to "Carnival of the Animals" by Camille Saint-Saens; practiced for Bradford Night

**Art:** Bird sketch.

**Science:** Scientific Method, 3 States of Matter

**P.E.:** Greek Olympics

**Verse:** Romans 12:1-2

## 2ND GRADE

**Math:** Identifying Place Value to Hundreds, Writing Three-Digit Numbers in Expanded Form, Adding Two-Digit Numbers Using Mental Computation, Naming Line Segments, Identifying and Making Scalene, Isosceles, and Equilateral Triangles, Identifying a Missing Digit in an Addition Problem

**History:** Hagar and Ishmael

**Grammar:** Subject-Verb Agreement

**Phonics:** Vowel Y

**Spelling:** Ordinal Numbers, Homonyms

**Reading:** *Sarah, Plain and Tall*

**Science:** Chemical Change vs. Physical Change

**P.E.:** Greek Olympics

**Latin:** Classroom Commands

**Music:** Reviewed pitch by identifying higher or lower pitches as we listened to Camille Saint-Saens' "Carnival of the Animals"; practiced for Bradford Night.





**Art:** Bird sketch with surrounding landscape.

**Verse:** Romans 12:18,19

### 3RD GRADE

**Math:** Continue reviewing math facts and using mental math. This week we looked at multiplying by hundreds and thousands, and learned about times zones. Continue to work on those math facts!

**Reading:** This week we enjoyed learning about Zeus and his family from *D'Aulaire's Book of Greek Myths*.

**History:** The Prophets of God (Card#11) demonstrated many things about God. They showed God's patience and long suffering in that He continually sent messengers to His people calling them to repent. They also demonstrated His Holiness in that they warned of the coming judgment for their sins.

**Spelling/Cursive:** Test each Thursday. This week looked at "ight" and "-ite."

**Grammar:** Reviewed jingles and the question-answer flow.

**Verse:** Matthew 6:25-27

**Latin:** I was pleased this week that some students were begging to take the test early because they feel very comfortable with the vocabulary that we've covered so far. As I mentioned earlier, overlearning vocabulary is a great idea as it just makes translation that much easier. Next week, we head into Chapter 11.

**Science:** This week the students learned what an atom is. They learned about Democritus and how his theory was not believed over Aristotle. Later on we discovered that Democritus was actually correct.

**Art:** We continued working with 3D shapes this week, adding arches, ramps, and stacked cubes to our repertoire.

**Music:** Reviewed pitch by identifying higher or lower pitches as we listened to Camille Saint-Saens' "Carnival of the Animals"; practiced for Bradford Night.

**P.E.:** Greek Olympics

### 4TH GRADE

Next week I will be out of town for a wedding Thursday and Friday.

**Math:** Our next math test will be on Lessons 1-40 on Tuesday, November 19.

**History:** Next week we will be on our 12th History Card and we will be studying the Feudal System.

**Verse:** Next week we will be continuing to add to Psalm 23 by learning verse 3.

**Literature:** We are continuing to read and enjoy *Rolf and the Viking Bow*.

**Spelling:** Next week we will complete Lesson 8- Two Families "ights" and "ites".

**Writing:** The students have been eagerly finishing their stories about the pride and fall of Babylon's King Belshazzar.

**Grammar:** After learning about conjunctions and interjections, the students now know all eight parts of speech. We also reviewed homonyms.

**Music:** Practiced part of "Largo" from Antonin Dvorak's "New World Symphony"; we will be performing it by memory on Bradford Night - practice, practice practice!

**Science:** This week the students learned about what an atom, a molecule, and a compound are. We also learned the first 18 elements of the periodic table.

**Art:** We worked on drawing trees this week -- they are a magnificent and complex part of creation to imitate!

**P.E. -** Greek Olympics!

**Latin:** This week we complete Chapter 31 of PRIMER A. Chapter 32 is a review of the entire book which will allow us to move on to Primer B the following week.

### 5TH GRADE

**Math:** Review and Test; Subtracting Fractions from Whole Numbers; Adding and Subtracting Decimals.

**History:** We studied Roger Williams this week, a quarrelsome man of firm beliefs who was sent away from Salem; he went north to Rhode Island and formed the colony of Providence which became known for its religious tolerance.

**Reading:** The desire for the gold Smaug left behind nearly causes dwarves, elves, and men to fight a battle, but the common enemy of goblins changes the sides.

**Grammar:** Capitalization and punctuation rules.

**Writing:** The students have been eagerly finishing their stories about the pride and fall of Babylon's King Belshazzar.

**Science:** This week the students learned about what an atom, a molecule, and a compound are. We also learned the first 18 elements of the periodic table.

**Art:** We worked on drawing trees this week -- they are a magnificent and complex part of creation to imitate!

**Music:** Practiced part of "Largo" from Antonin Dvorak's "New

## Cont' From the Teacher's Desk

World Symphony"; we will be performing it by memory on Bradford Night - practice, practice, practice!

**P.E.** - This week we had Bradford Bootcamp.

**Verse:** Isaiah 40:3-5

**Upcoming Tests:** Math, History and Spelling on Friday.

### 6TH GRADE

**Math:** This week we took a test on lesson 31-35.

**History:** The students have learned about Abraham Lincoln. We will begin the Civil War next week. We will take two weeks to discuss the Civil War and so there will be no test next week.

**Literature:** The students have continued reading *With Lee in Virginia*.

**Grammar-** The students have learned about verb transitives and direct objects.

**Writing** - This week the students learned how to use complex and compound sentences in order to correct short choppy sentences.

**Science-** This week we learned about common elements and compounds.

**P.E.** - Greek Olympics!

**Logic-** This week we learned about the appeal to people fallacy.

**Music:** Practiced "Dona Nobis Pacem" with piano accompaniment in preparation for Bradford Night; practiced other pieces for the program.

**Art:** We worked on drawing trees this week -- they are a magnificent and complex part of creation to imitate!

**Memory Verse** - Ephesians 2:11-13

Upcoming Tests - Science quiz next Friday

