

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

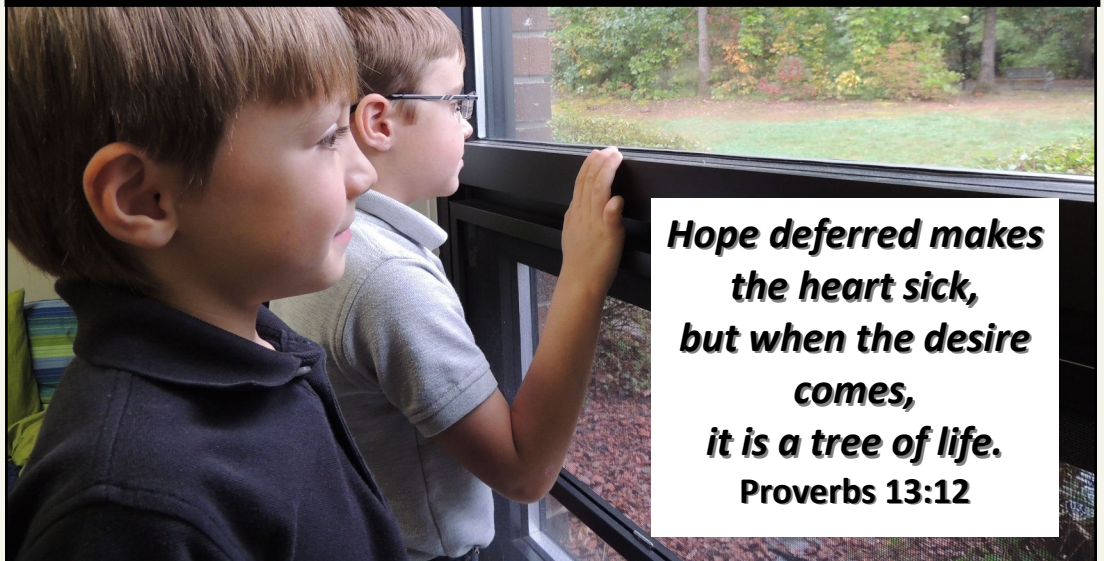
- **Equestrian Club**  
(3rd & 6th grades) 3:00-4:30  
**Oct. 8 - Nov. 12th**
- **Alamance Battleground**  
(K, 1st, & 5th) 8:00-2:45  
**Oct. 14th.** Drivers needed
- **Soccer Tournament**  
(1st—6th grades)  
**Oct. 17th, 12:30-2:30**  
Rec. Center
- **BRADFORD NIGHT** -  
Tuesday, Nov. 19th, 7 PM  
(Invite your friends!)

## PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to demonstrate the love of Christ in our daily lives.
- **Students** - Pray for their spiritual growth and understanding of the Word.
- Please pray for God's supply regarding specific needs:
  - 1) Facilities to meet the needs of our growing school.
  - 2) Wisdom as we make plans to launch high school program in 2016
  - 3) Financial resources to establish an excellent upper school program.



## DEALING WITH DISAPPOINTMENT



*Hope deferred makes  
the heart sick,  
but when the desire  
comes,  
it is a tree of life.  
Proverbs 13:12*

I was very disappointed by the rain yesterday. One of my favorite events in the House Cup Competition is the annual soccer tournament. Each year I have been pleased with the camaraderie, sportsmanship, and good competitive spirit among the houses. The students enjoy the first major event that affects their standings for the House Cup. It is also a great opportunity to see some of the inexperienced players to get a real feel for the "pitch."

Unfortunately, the rain forced us to postpone the event. While it really is not a big deal, several students did express their disappointment. I'm sure the students have all experienced various levels of disappointment but this one made me think about the ways that we deal with disappointment. I also began thinking about how we teach our children to deal with disappointment. Each of my

own children deal with disappointment differently. One becomes very quiet and sullen, one attempts to argue the problem away, the other cries. I won't tell you which one does what. The reality is that each response may be appropriate and each response may be inappropriate. When we look to Scripture we have examples of many acceptable responses to disappointment. We see Jesus weeping at the death of a friend (John 11:35) and over the condition of the city of Jerusalem (Luke 19:41-44). Paul tells us to weep with those who weep (Rom. 12:15). It is clear that outward manifestations of sadness are not always wrong. The issue that we face with our children is teaching them the appropriate things to grieve over and the appropriate levels of grief.

How do we correct or redirect the poor emotional responses? With one of my

TIMOR DOMINI PRINCIPIUM SCIENTIAE

# From the Teacher's Desk

## KINDERGARTEN

**Math:** Practice of doubles facts using wrap-ups; doubles worksheets; problem solving to discover fact families; covering designs with pattern blocks; ordering numbers 1-20; some went away (subtraction) stories; working on mastery of 6+6 through 9+9.

**Phonics:** Writing, reading, spelling short "a" words; Target sounds Ss & Ff; blending the first 2 sounds of words and adding a third sound; matching words to pictures.

**History:** Joseph as a Slave, Famine in Egypt, Twelve Tribes of Israel: Genesis 37-50.

**Music:** Learned about the orchestra as a whole; began learning a new hymn ("He Leadeth Me") and also the "Bass Clef Note Naming Song", better known as "All Cows Eat Grass".

**Art:** Looked at how cartoon artists use lines to draw figures and to show action; traced Peanuts cartoon characters.

**P.E.:** Jumping using balance; played Cross the Creek and Squirrels in the Trees; reviewed jumping jacks.

**Science:** First week of Trees Unit; nature walk to collect leaves of common trees: maple, dogwood, hickory, tulip poplar and oak; made rubbings for a book up at the shelter.

**Hymn:** He Leadeth Me.

**Verse:** Review week.

## 1ST GRADE

**Math:** Writing number sentences, time to the half hour, fact families and money: **Math test and speed drill will be on 10/18/2013.**

**Phonics:** Final consonant blends.

**Reading:** A Grand Cat by Kathy Durant.

**Grammar:** Common and proper nouns: States/Capitals.

**Spelling:** Final consonant blend word list. **Spelling Test: 10/17/2013.**

**History:** Colonial life, the Great Awakening and Jonathan Edwards.

**Music:** Learned some facts about Bach; practiced singing some new songs about the music staff, a favorite better known as, "All Cows Eat Grass".

**Art:** More Than Meets the Eye; Seeing Art With All Five Senses by Bob Raczka.

**Science:** Vertebrates vs Invertebrates

**P.E.:** Soccer Field Trip: House competitions postponed..

## 2ND GRADE

**Math:** Identifying Dozen and Half Dozen, Writing a Fraction to Show a Part of a Set, Reading and Writing Numbers to 1,000 Using Digits, Writing Money Amounts Using Dollar Signs and Cent Symbols, Reading and Shading a Thermometer to the Nearest 2 Degrees Fahrenheit, Collecting Data, Tallying

**History:** Old Kingdom in Egypt

**Grammar:** End Marks, Topics and Topic Supporting Sentences

**Phonics:** Vowel Digraphs

**Spelling:** CCVCC Words

**Reading:** My Father's Dragon

**Science:** Order Hymenoptera

**P.E.:** Soccer Field Trip: House competitions postponed.

**Latin:** Household Item Vocabulary

**Music:** Listened to "Peter and the Wolf" by Serge Prokofiev; practiced singing some new songs about the music staff, a favorite better known as, "All Cows Eat Grass".

**Art:** Introduction to overlapping: Learning to see and imitate lines in drawing.

**Verse:** James 1:17

## 3RD GRADE

**Math:** Continue reviewing math facts (subtraction), and using mental math. This week we also review the concept of multiplication as repeated addition.

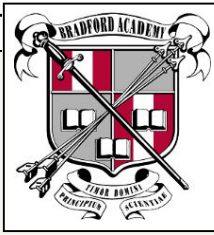
**Reading:** *Black Ships Before Troy* is moving into the final chapters. We've lost our unpopular hero, the despised Paris is still around causing trouble and all seems hopeless to our Greeks. You all know what happens next when they build a wooden horse. Be sure to ask your child for plot summaries!

**History:** This week we looked at the Greek Olympics

**Spelling/Cursive:** Test each Thursday. This week's rule was "I before e"

**Grammar:** Reviewed jingles and the question-answer flow.

**Verse:** I John 1:5 & 6



**Latin:** This week we are beginning to translate, so extra time has been spent conjugating all the verbs we've learned so far, in order to encourage recognition of all their forms and the patterns needed to conjugate them. We may spend up to 2 weeks on this chapter in order to understand the process of conjugation and translation before adding more vocabulary from the next chapter.

**Science:** This week the students had a test to see how well they knew the Biome Song. I was pleased to see that all of them did fairly well. We are continuing to learn about birds.

**Art:** We added cubes to our drawing repertoire this week along with the principle of foreshortening.

**Music:** Listened to "Peter and the Wolf" by Serge Prokofiev; practiced singing some new songs about the music staff, a favorite better known as, "All Cows Eat Grass".

**P.E.:** Soccer Field Trip: House competitions postponed.

## 4TH GRADE

**Math:** Our next Math test will be on lessons cumulative through Lesson 25 on **Tuesday, October 15.**

**History:** Next week we will be on our 8th card- Charles Martel, Pepin the Short, and Charlemagne.

**Verse:** Next week we will be memorizing 1 Corinthians 13:12-13.

**Literature:** We are continuing to read and enjoy Rolf and the Viking Bow.

**Spelling:** Next week we will be studying Lesson 3 focusing on The First Vowel Talks rule.

**Writing:** Writing stories has taken the place of writing reports! After practicing the Story Sequence Chart with the poem "Casey at the Bat," the students are making their own story based on the story of Moses in Egypt.

**Grammar:** This week the students learned about pronouns, possessive pronouns, and subject-verb agreement.

**Music:** We reviewed what we have learned (B, A, G) and played all of pg. 10; we learned the note C this week; please practice both songs on pg. 11. Please be sure your child is practicing at home and filling out his recorder practice sheet. Remember to have your child take his recorder to school every Tuesday.

**Science:** The students had their test on trees and flowers this week. Next week we will continue learning about the parts of flowers and how they reproduce.

**Art:** The students have begun drawing in one-point perspective, creating a room with a single vanishing point.

**P.E. -** Re-scheduled Soccer Tournament next week!

## 5TH GRADE

**Math:** Equal Groups Problems with Fractions; Ratio and Rate; Adding and Subtracting Fractions; Writing Division Answers as Mixed Numbers

**History:** This week we are studying Jamestown, the first permanent English settlement in America.

**Reading:** At last the travelers have reached the foot of the Lonely Mountain and are preparing to meet Smaug.

**Grammar:** We have added possessive pronouns and possessive nouns to our classifying sequence.

**Writing:** Writing stories has taken the place of writing reports! After practicing the Story Sequence Chart with the poem "Casey at the Bat," the students are making their own story based on the story of Moses in Egypt.

**Science:** The students had their test on trees and flowers this week. Next week we will continue learning about the parts of flowers and how they reproduce.

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**P.E. -** Re-scheduled Soccer Tournament next week!

**Verse:** Romans 12:16-18

**Upcoming Tests:** Grammar on Thursday; Spelling, and History on Friday.





## Cont' From the Teacher's Desk

### 6TH GRADE

**Math:** This week we continued our progress through Saxon Math. There will be a math test next Tuesday.

**History:** The students have learned about Westward Expansion this week. They can explain the belief of Manifest Destiny and how this affected the expansion out west. Next week we will have a test on the War with Mexico.

**Literature:** The students have continued reading With Lee in Virginia. Almost all of them have expressed a liking toward the book.

**Grammar-** The students have learned conjunctions, interjections, and compound subject nouns. We also studied how to write a descriptive paragraph.

**Writing -** The students have been working on a large research report on a Civil War hero. This will be a five paragraph expository research report and will be due on October 15. The class worked on their bibliographies this week, and will present their oral reports and turn in their final drafts at the end of next week.

**Science-** The students started learning about the circulatory system. There will be a quiz on it next Friday.

**P.E. -** Re-scheduled Soccer Tournament next week!

**Logic-** We learned about a new type of fallacy called the ad hominem. This is when a person attacks another's character rather than their argument.

**Music:** Reviewed some musical terms (melody, harmony, rhythm); practiced singing a couple of tunes in Latin as well as some fun songs, one being "All Cows Eat Grass".

**Art:** After reviewing a few basic principles of art, the students continued working on their Ansel Adams project.

**Memory Verse -** Ephesians 1:18-21.

Upcoming Tests - History next Friday; Math next Tuesday; Grammar test on next Thursday; Science quiz on Friday

Continued from page one, "Dealing with Disappointment"

children we simply made a list of things that could legitimately be cried about; (1) Death, Did some one you love or respect die? (2) Injury, Are you or some one else significantly injured? OR (3) Sin, Are you grieving over your sin or the consequences of your sin? By doing this, we simply set up an objective standard. It wasn't a perfect system but it did help to reign in some of the excessive displays of emotion.

I think the other and more important plan for dealing with disappointment is to meditate upon and embrace certain theological realities. Here are a few key thoughts for people who put their trust in God:

- 1) God is in control.
  - Isaiah 45:6-7, Joshua 1:9, Psalm 22:28, Prov. 16:4
- 2) God is good.
  - Ps. 107:1, Matt. 5:45, Ps. 34:8, James 1:1-27
- 3) God works even bad things to achieve a higher good.
  - Romans 8:28 & Genesis 50:20
- 4) We don't need to know what those higher ends might be.
  - Isaiah 58:8-11, Romans 9:21, Daniel 4:35

These things are important to repeat often to our kids. The benefit of small disappointments early in life is that those small disappointments provide the opportunities to rehearse these important realities. It is also important that we demonstrate our own confidence in these truths. Children will learn to react in ways they see us react. They will also either come to believe the testimony of your faith or doubt that your trust in God is real or meaningful. Disappointment is never an easy or pleasant experience but we can use small disappointments to teach those same lessons that will carry us through serious trials.

Peace and grace.

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