

# BRADFORD BULLETIN

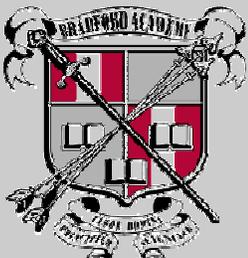
BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- **RUNNING CLUB** Thurs. 3-4. Aug. 29th—Oct. 3rd - \$5 All Welcome!
- **MEBANE-ON-THE-MOVE Mile Mad Dash, 5K/10K Sept. 14th** (See pg.4)
- **FAMILY COOK-OUT** Friday, 9/20, 6 pm SAVE the DATE, Details to follow.
- **Soccer Tournament :** October 10th, 12:30-2:30 1st-6th grades, Rec. Center
- **Alamance Battleground** Oct. 14th (K, 1st, & 5th) , drivers needed
- **NC ART MUSEUM ( K- 6th ) NOTE DATE CHANGE Oct. 1st,** drivers needed
- **BRADFORD NIGHT** - Tuesday, Nov. 19th, 7 PM (Invite your friends!)

## PRAYER

- **Staff** - Pray for wisdom and creativity as we labor to meet the needs of the students and demonstrate the love of Christ in our daily lives.
- **Students**— We have high hopes for these young scholars! Pray for their spiritual growth and understanding of the Word.
- **Enrollment** - Praise and thanks for our growing community of families!

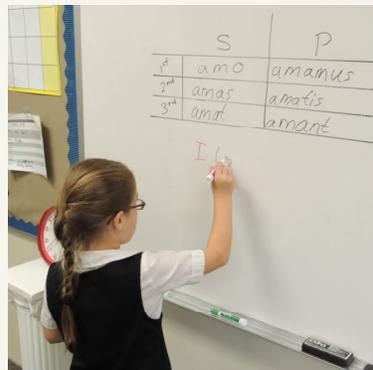


## WHY LATIN?

Our goal is to teach students how to learn and to think. Historically, what one subject characterized elementary education prior to the last century? If you read any educational history you'll recognize the term "Latin Grammar School." Before we ask why we should teach Latin, perhaps we should ask why was LATIN part of the education of every literate English-speaking person up until the 20th century. Why were elementary schools called Latin Schools. Did they know something we don't? Listen to Dorothy Sayers:

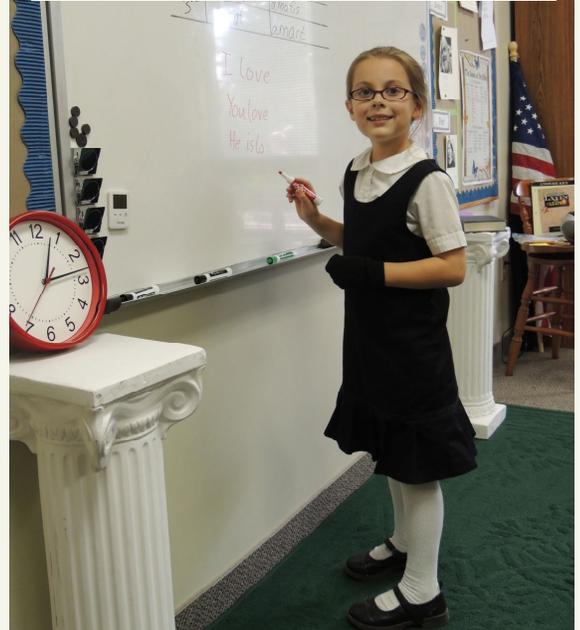
*I will say at once, quite firmly, that the best grounding for education is the Latin grammar. I say this, not because Latin is traditional and medieval, but simply because even a rudimentary knowledge of Latin cuts down the labor and pains of learning almost any other subject by at least 50%. It is the key to the vocabulary and structure of all the Romance languages and to the structure of all the Teutonic languages, as well as to the technical vocabulary of all the sciences, and to the literature of the entire Mediterranean civilization together with all its historical documents.*

Richard A. LaFleur, in the essay, "The Practical Benefits of Studying Latin" writes:



*One of the most PRACTICAL benefits of*

Third grader conjugating and translating the verb AMO (I love)!



*studying Latin for high-schoolers is boosting verbal skills and scores on tests like the SAT; students with two or more years of Latin typically score 140-160 points higher on the SAT than their Latin-less peers. Numerous studies have demonstrated a significant positive correlation between studying Latin and improved scores on a variety of tests and even with college GPA and performance in college English classes.*

You can find an expanded version of this article on our website at:

<http://bradfordacademy.org/about/faqs/>

Because almost all of learning occurs by means of language, we make language study a priority. Because we want our students to be very strong in the area of language, we engage in the heavy lifting of Latin. Peace and Grace.

# From the Teacher's Desk

## KINDERGARTEN

**Math:** Reviewed inside and outside using Geoboards; counting by 10's, drawing addition (some and some more) stories and subtraction (some went away) stories; sorting by 1 attribute; counting pennies; teen numbers - building tens and ones.

**Phonics:** Bb - isolating the sound in a list of sounds & also at the beginning of words; differentiating between lowercase b and d; "a" in the middle of words; handwriting upper and lower case b with one stroke.

**History:** Fall in the Garden - Genesis 3.

**Art:** Drawing Contour lines: learning to have an artist's eye for forms; seeing edges and defining lines of shapes that aren't standard squares, circles and triangles. Drew a collage of kitchen utensils to understand the concept of contour lines.

**P.E.:** Balance and leaping; practiced leaping with left, right and both feet; played Leap Frog and Jack Be Nimble.

**Science:** Began unit on the 5 senses with a focus on sight: discovered how our eyes work together to provide binocular vision; discovered how our pupils grow or shrink with the light; saw how shapes help our eyes understand messages; took a blindfolded walk with a partner to see what a gift our sight can be.

**Hymn:** "Praise to the Lord, the Almighty"

**Verse:** Continuing 1 Corinthians 13:4-8a (NKJV)

## 1ST GRADE

**Math:** This week first grade learned how to identify, act out and generate some, some more story problems. We also worked on elapsed time, addition facts and even and odd numbers.

**Phonics:** Consonant blends, sentence structure and handwriting.

**Grammar:** Common nouns, proper nouns, "This Little Noun" and "The Caterpillar".

**Spelling:** High frequency words. The next test will be on 9/19

**History:** Early history of the United States.

**Music:** The String Family - we were able to look at and listen to a violin, bowed psaltery, guitar, and the strings inside of a piano! We also briefly discussed a couple of the elements of sound, pitch and intensity/volume.

**Art:** Line family review and lines of symmetry in still objects.

**Science:** Phyla Annelida and Mollusca

**PE:** Soccer: This week we practiced inside foot dribbling and passing.

**Verse:** The way of a fool is right in his own eyes, but he who heeds counsel is wise. Proverbs 12:15

## 2ND GRADE

**Math:** Subtracting 0 and 1, Differences of 0 and 1, Using Logical Reasoning to Solve a Problem, Making an Organized List to Solve a Problem, Identifying, Acting Out, Drawing

Pictures and Writing Number Sentences for "Some, Some More" and "Some, Some Went Away" Story Problems, Dividing Squares into Two and Four Equal Parts, Identifying Congruent Shapes, Counting Nickels and Dimes, Comparing the Values of Sets of Coins, Adding 10 to a Two-Digit Number and Subtracting 10 From a Two-Digit Number Using Mental Computation

**History:** Cain and Abel

**Grammar:** Adjectives, Adverbs, Using A and An

**Phonics:** Blends, K and C Rules, J and G Rules

**Spelling:** CCVC Words

**Reading:** Now We Are Six

**Latin:** Review

**Science:** Complete and Incomplete Metamorphosis

**P.E.:** Soccer

**Music:** The String Family - we were able to look at and listen to a violin, bowed psaltery, guitar, and the strings inside of a piano! We also learned about dynamics and listened to Haydn's Symphony No. 94 (the "Surprise" Symphony).

**Art:** Line family review, lines of symmetry in still objects and overlapping.

**Verse:** Proverbs 26:20,21

## 3RD GRADE

**Math:** Reviewing math facts (our goal is 100 facts in 3 minutes), counting by 7's and 8's (students should expect a quiz of these next week), and using mental math.

**Reading:** We continued our dive into the epic story of the Trojan war as told in *Black Ships Before Troy*. We have read about the unfolding conflict between the legendary Achilles and Agamemnon and all the other great characters!

**History:** This week we looked at the historical possibility of the Trojan War.

**Spelling/Cursive:** Practicing cursive and holding the pencil.

**Grammar:** Reviewed jingles and the question answer flow.

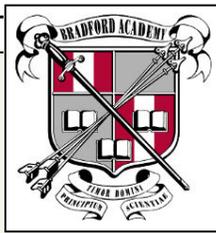
**Verse:** Proverbs 23:22-26

**Latin:** The students have really shown improvement on their Chapter 2 tests! In class we shared study skills that seem to work well. Some of these involved a parent/helper, which is super. Hopefully retests will become a thing of the past as we press on into Chapter 3 next week.

**Science:** We have continued studying biomes. They have learned a song about biomes to the tune of Waltzing Matilda. We will go into depth with some of the biomes this coming Monday and will have a quiz next Tuesday.

**Art:** Using the drawing pencils, the third graders created spheres that appeared 3D enough to roll!





**Music:** The String Family - we were able to look at and listen to a violin, bowed psaltery, guitar, and the strings inside of a piano! We also briefly discussed the musical term "melody".

## 4TH GRADE

**Math:** Our next Math test will be on lessons cumulative through Lesson 15 on Monday 9/20. The

**History:** The Council of Chalcedon will be the topic of our history card next week. The test will be on Friday 9/20.

**Verse:** Next week we will be plugging right along in our 1 Corinthians 13 memorization goal, moving on to verse 2.

**Literature:** Last week we started reading our first Novel, Rolf and the Viking Bow. This is a fascinating story about a young man's quest to settle the injustices done to his family during the times of the Barbarians and Vikings.

**Spelling:** There will be no spelling test for history words next week. We are in the process of determining how to update the spelling curriculum. I will e-mail you when these revisions are final.

**Writing:** We learned an important writing principle this week: beginning and ending paragraphs with topic and clincher sentences. Ask your student to tell you the topic/clincher rule!

**Grammar:** We reviewed article adjectives as well as the various functions of adverbs.

**Music:** We began learning how to play the recorder this week. Remember to have your child take his recorder to school every Tuesday.

**Science:** This week the students learned about monocots and dicots. They learned many different examples of both. They will have a quiz next Wednesday on monocots, dicots, leaves, John Ray, and Carl Linnaeus.

**Art:** We finished reviewing the last five fundamental rules of drawing and then the students drew marvelous structures to practice the rules.

**P.E.:** We started Bradford Bootcamp this week. This will teach the students exercises that they will be able to use to gain strength for years to come.

**Latin:** Reviewed chapters 1-24 of Primer A. **TEST on WEDNESDAY!**

## 5TH GRADE

**Math:** Review and test; Frequency Tables, Histograms, and Surveys; Combining and Separating Problems; Place Value through Trillions.

**History:** Magellan, a Portuguese explorer, led an expedition that eventually circumnavigated the earth; it took three years, however, and they lost four ships, over two hundred men, and even Magellan himself.

**Reading:** After escaping the trolls, Bilbo and the dwarves rested with the wise and merry elves before embarking into the dangers of the Misty Mountains.

**Grammar:** We reviewed what makes up the subject and predicate parts of a sentence and the eight parts of speech.

**Writing:** We learned an important writing principle this week: beginning and ending paragraphs with topic and clincher sentences. Ask your student to tell you the topic/clincher rule!

**Science:** This week the students learned about monocots and dicots. They learned many different examples of both. They will have a quiz next Wednesday on monocots, dicots, leaves, John Ray, and Carl Linnaeus.

**Art:** We finished reviewing the last five fundamental rules of drawing and then the students drew marvelous structures to practice the rules.

**Music:** We began learning how to play the recorder this week. Remember to have your child take his recorder to school every Tuesday.

**P.E. -** We started Bradford Bootcamp this week. This will teach the students exercises that they will be able to use to gain strength for years to come.

**Verse:** Romans 12:5-6

**5th Latin:** Reviewed chapters 1-24 of Primer B

## 6TH GRADE

**Math:** We took our first math test on Tuesday and the students finished lessons 1-10 with an investigation activity. Now that the fundamentals are finished we are going to move forward quicker. A math test should be expected every one and a half weeks. I will provide math help to students from 7:30 to 7:55 on the morning before and the morning of a test. Feel free to bring your child in a little earlier if they would like some help. Some students have already used this and benefited from it!

**History:** The students have learned about the cotton gin and how it established the South. This will feed in nicely to our study of the south and slavery this coming week, because the cotton gin had such a large effect on the slave trade. They took a test on Friday about everything they have studied thus far.

**Literature:** The students have continued reading The Jungle Book by Rudyard Kipling. Their favorite chapter so far has been Ricki Ticki Tavi.

**Grammar-** The students have learned about adverb exceptions, prepositional phrases, and inverted word order this week.

**Science:** The students started learning about the muscular system. They were told about a body system project which will be due on October 21.

**P.E. :** We started Bradford Bootcamp this week. This will teach the students exercises that they will be able to use to gain strength for years to come.

**Logic:** We learned about how to listen well and how to look at other perspectives that are different from your own.

**Music:** The String Family - we were able to look at and listen to a violin, bowed psaltery, guitar, and the strings inside of a piano! We also began learning a descant to "Non Nobis Domine".

**Art:** The 6th graders learned about our featured artist, Ansel Adams. We discussed differences between photography and other art as well as what made Ansel Adams' photographs so admirable.

**Memory Verse :** Ephesians 1:6-9

**Hymn :** Praise to the Lord

**6th Latin:** Reviewed chapters 1-15 of Primer C

## WHO TEACHES WHAT?

Here is a list of the current line-up...

Mrs. Mitchell (Room-mom: Melissa Johnson, Jakki Jeffries, and Erin Hurley)

- **KINDERGARTEN** homeroom teacher (all subjects except Music)
- 3rd Grade Latin

Mrs. Hicks (Room-mom: Bonnie Rosenberg)

- **FIRST GRADE** homeroom teacher (all core subjects)
- 1st—2nd grade ART
- 1st—3rd PE (with Miss Stevenson)
- Running Club

Miss Stevenson (Room-mom: Gretchen Sanders)

- **SECOND GRADE** homeroom teacher (all core subjects)
- 1st—2nd grade Science
- 1st—3rd PE (with Mrs. Hicks)

Mr. Johnston (Room-mom: Amanda Davis)

- **THIRD GRADE** homeroom teacher (all core subjects)
- 4th—6th grade Latin
- Chess Club, Equestrian Leadership Club
- Administration

Mrs. Prentice (Room-mom: Stacey James)

- **FOURTH GRADE** homeroom teacher (all core subjects)

Miss Windes (Room-mom: Ashley Morrison)

- **FIFTH GRADE** homeroom teacher (all core subjects)
- 4th—5th Grammar & Writing
- 3rd-6th ART

Mr. Garber (Room-mom: Megan Jones)

- **SIXTH GRADE** homeroom teacher (all core subjects)
- 3rd—6th grade Science
- 4th—6th P.E. (with Miss Windes)
- 6th Logic

Mrs. Gomez

- **MUSIC** — K through 6th grades



**Wear your Bradford gear  
and run like the wind!**

We hope to see you all at the community FITNESS FESTIVAL on SATURDAY!

Bradford has always made a great showing. Let's show our local community how we've grown. Perhaps we may even bring home a few medals again! Even if you don't run, come on out and support our scholar athletes! **RUN, Bradford! RUN!** For those running in the 5K and the 10K, we wish you the best!

SATURDAY 14  
SEPTEMBER 2012

8:00 AM  
5K + 10K

USATF certified. Chip-timed courses\*

**REGISTRATION**  
Opens at 6:30 am Register at: [www.active.com](http://www.active.com)

**COST**

5K Walker No Chip* Through Sep 11 \$15 Sep 12 through race day \$20	5K/10K Walker+Runner Through Sep 11 \$25 Sep 12 through race day \$30
---	---

**PRIZES**  
1st 2nd+3rd place male and female  
closed through

Strollers + walkers welcome no pet please

SATURDAY 14  
SEPTEMBER 2012

9:30 AM  
MAD DASH

**ONE MILE RUN**  
Everybody is welcome to participate

**COST**  
\$1.00 donation suggested

**PRIZES**  
Mebane Elementary Schools  
Awarded prizes for participation  
Culminating mile for kids enrolled in  
Summer **MARATHON** program

Mad Dash Sponsor:

mebaneorthodontics.com

- T-Shirts are \$5 (includes donation)
- Ribbons and post-race icees for all participants
- Mad Dash Registration and Check In: 6:30 am – 9:15 am

Thank you to our 5K, 10K and Mad Dash Sponsors!