

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 04/29 Staff Workday—No students.
- 04/30 Equestrian Leadership Club for 4th/5th Grades
- 05/02 3rd-5th FIELD TRIP to NC Legislative Building to visit Lt. Gov. Dan Forrest, Rep. Riddell, and Justice Newby.
- 05/03 K-2nd FIELD TRIP to downtown Mebane, the Police station, and the Historical Museum
- 05/23 End-of-Year Program and Open House

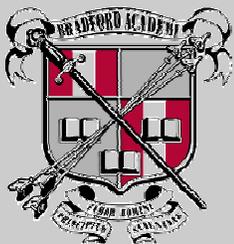
"America the Beautiful"
May 23rd, 7:00 PM
ALL WELCOME

- 05/27 MEMORIAL DAY, no school
- 05/28-31 CTP4 Testing
- 06/04 Bible Verse Bee
- 06/05 Field Day
- 06/07 End of School Picnic

PRAYER

- Spiritual fruit among our students.
- Wisdom for the board as we make important decisions in the upcoming months.
- 2013/2014

Please pray that the Lord would add several new families to our Bradford community.



SOME LIVING HISTORY

Have you ever had a bite of hardtack? Odds are that someone in your family did eat the stuff if you go back three or four generations. It was a staple of soldiers and sailors in the past and was the primary food source for the infantry soldier during the Civil War and the War for Independence. Some believe that its origins can be traced back to ancient times. This week, our first graders mixed up a batch of hardtack and gave it a try as part of their study of the Civil War. As you can see from these pictures, the morsels were a bit crunchy. It is little more than flour and



salt baked as hard as rock. Apparently, it lasts a long time if stored properly. Often during the Civil War it was left out in the open to be

distributed to the soldiers and eventually earned the nickname "worm castles." Well, our hard tack was fresh, and not as hard as it could be so we managed to get a few bites down. Mrs. Hicks mentioned to the students that the soldiers would often soak the hardtack in coffee. Some of our young scholars thought that was a terrific idea others were not as impressed. Don't worry we didn't brew any coffee, but don't be surprised if they ask for it at home!



Civil War MRE's = blocks of hardtack



TIMOR DOMINI PRINCIPIUM SCIENTIAE

What have we done? BRADFORD BULLETIN

5TH GRADE — MISS WINDES:

Math: Review and Test; Experimental Probability; Geometric Formulas; Working with Exponents.

History: We have been reading and learning about the Lewis and Clark Expedition.

Reading: Continuing *Johnny Tremain*.

Grammar: Introduction to Indirect Objects.

Writing: We continue writing the essay about the Declaration of Independence.

Art: Continuing the Monet project.

Verse: Proverbs 24:3-6

Tests for Next Week: Grammar on Tuesday; History on Thursday.

3rd/4th Poetry: Introduction to Shakespeare and review of iambic pentameter.

3rd/4th Art: Drawing flags.

3rd/4th/5th PE: Softball.

4TH GRADE — MRS. PRENTICE:

Math: Our next Math test will be on Tuesday, April 30 on lessons cumulative through 90. Please make sure your son finishes all remaining corrections to turn in on Monday.

History: Next week we get to study about John Calvin! Our test will be on Thursday as usual.

Verse: Lam. 3:24-25

Spelling: Our Spelling Test will be on John Calvin and the Institutes Card with 17 new words.

3RD GRADE. — MR. JOHNSTON:

Math: long division with a remainder as a fraction, finding mean, polygons and quadrilaterals, improper fractions and mixed numbers, and multiplication and division facts.

Reading: We finished reading the novel *Misty of Chincoteague*. We began a new book that will bring us back into the time period we're studying in History class. *Detectives in Togas* is delightful mystery set in the city of Rome during the Imperial era.

LATIN: Don't forget Headventureland.com

- **3rd:** Chapter 22— Direct Objects, transitive verbs, and prepositional phrases
- **4th:** Began Chapter 20 & 21— We had our chapter 20 test and began the review chapter 23. The test will be next Tuesday.
- **5th:** Continued Chapter 17

History: Destruction of Jerusalem in 70 AD

Grammar: Possessive Pronouns

3rd/4th/5th Science: Began studying physics

2ND GR. — MISS STEVENSON:

Math: Identifying Parallel Lines, Identifying the Properties of Quadrilaterals, Finding the Missing Addend for a Sum of 100, Making Change From \$1.00, Reading and Writing Six-Digit Numbers, Multiplying by 100 and by 1,000, Writing a Four-Digit Number in Expanded Form, Identifying Perpendicular Lines and Line Segments

History: King Tut

Grammar: Writing a Thank-You Letter

Phonics: VCCCV, V/CCV or VCC/V Words

Spelling: -oi, -oy, -ple, -gle, -fle, -kle Words

Reading: Baby Island

Science: Vibration and Pitch

P.E.: Softball

Memory: Band of Brothers by Shakespeare

Verse: Psalm 104: 1,2,10-34

1ST — MRS. HICKS:

Math: Multiplying by 5, dividing objects into equal groups, writing mixed numbers, and timed addition/subtraction facts.

Phonics: TION/SION, alphabetical order, rhyming, handwriting and short vowel review.

Grammar: Punctuation and capitalization.

Spelling: TION/SION words.

Music (1st/2nd): Vocal exercise, "For the Beauty of the Earth", "America the Beautiful" and "The Orchestra Song" (Drums).

Art: (1st/2nd): Sculpture: First water lily sculpture.

History: North Carolina during the Civil War.

Verse: Psalm 67.

K — MRS. MITCHELL:

Math: Identifying 1, 5, 10 & 20 dollar bills; Addition Facts: Adding 9; identifying 1/2, 1/3, 1/6; Using comparison symbols, greater than, less than, equal to; dividing a set of objects by sharing.

Phonics: Ch at the beginning and end of words, -nch, tch families; Target sound Th.

Science: Began our last unit: The human body; colored the

brain and heart for our life-size model.

Art: Made a grey scale and learned about value; contrasting light and dark; looked at high contrast and low contrast pictures.

History: Community helpers: Policemen; brief history of the City of Mebane.

P.E.: Last week of baseball.

Music: Practice songs for the Patriotic Program.

Verse: Matthew 6:9-13, The Lord's Prayer.



Special Financial Note & Prayer Requests

This is an important time of year for Bradford's financial planning. We have been blessed each year to have met our financial obligations, but we are growing and our needs are increasing. We operate almost exclusively on tuition revenue with almost 100% of our donations going towards our scholarship fund or special projects. What that means is that to move forward with strength and stability we simply need to enroll more students. While your children reap benefits from a small class, it would be ideal to have around 12 students in each grade. Please consider spending some extra dedicated prayer time during the month of April focused specifically on two things:

- 1) More families would come to see the value of Classical Christian education, and sacrificially commit themselves to this project. If you are following the news, you are no doubt aware that we need our children to be more thoughtful and articulate than ever before if we want to make progress in our current cultural war.
- 2) We would connect with one or more significant benefactors that would enable us to move forward and expand our vision for Bradford Academy.

THE IMPORTANCE OF GOOD WORDS

I recently read an excellent blog post by Tim Challies on the topic of WORDS. He was partially responding to the criticism some have levied against Christians for using big words or words that are not relevant to those outside our circles. He argues for the proper humble use of precise words and for educating what those words mean. Here is an extended excerpt. The entire piece can be read at <http://www.challies.com/> on 04/24/13. The title is "Stuff Christians Say."

"I have often encountered articles telling us that we should avoid using big and unusual words to describe what we believe. The "ologies" should be avoided—soteriology, eschatology and Christology. So too should the words that are used almost exclusively by Christians—propitiation, sanctification, hermeneutics. After all, what could be more seeker-unfriendly than inviting a person to church and then using words that have no meaning to him? Won't this make that visitor feel like an outsider?"

"It seems to me that there are at least two varieties of words in the Christian lexicon, those that are trite and those that are specific. "God thing" is a trite phrase that has no objective meaning and there is not much to lose if we never use it again. "Propitiation" is a very precise term that has a distinct meaning. It is this second category that I believe we need to hold on to and we need to hold on to such words without shame. We impoverish ourselves when we lose these words. We impoverish ourselves if we never learn and teach these words.

"I cannot think of any other field or area in which the use of unique and difficult words and phrases is deemed inappropriate or less than ideal. Instead, we educate people to understand what those words mean and then to use them appropriately. Any doctor will testify that a large part of his education was learning the precise terms for the various parts and functions of the body and the very precise ways of referring to conditions and diseases. It would not inspire confidence in your doctor to hear him say, "Well, it looks like you've got an owie on that dangly thing in the back of your mouth." You would not want to turn your fridge over to an appliance repairman who pulled the fridge out, took a look, and said, "I think it's leaking and you need some more of the cold-making stuff." Or the radio play-by-play man who had no idea how to describe a play and who had no knowledge of the appropriate statistics. Or the professor of philosophy who had never heard nor used the word 'epistemology.' We could dig up examples all day long."

You can read the rest of this article at <http://www.challies.com/>.