

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE



REMEMBER THE TOMB IS EMPTY

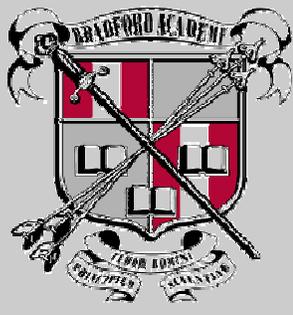


SPECIAL POINTS OF INTEREST:

- 3/28—ZBowl Fundraiser (See inside)
- 03/28 - End of 3rd Q
- 03/29 - Good Friday (No School)
- 04/01 to 04/05 SPRING BREAK
- 04/09 Equestrian Leadership Club for 4th/5th Grades
- 04/12 3rd Quarter Report Cards

PRAYER

- Spiritual fruit among our students
- 2013/2014
 - Additional Staff
 - Enrollment



**Re-enrollment
forms due
Mar. 31st**

When Jesus was asked for a sign or “proof” of His credibility or truthfulness, He said He would give no sign except the sign of Jonah. That meant that like Jonah, Jesus would be swallowed up by death and returned to life on the third day. On another occasion, He said to “tear down this temple” and in three days He would raise it up again. His opponents wanted proof and our Savior gave them proof. He did exactly what He said He would do: die and come back to life. How did skeptics respond to the news that the soldiers brought of Christ’s resurrection? They paid them off to cover it up. Next time someone asks for evidence of Christianity point to the “Sign of Jonah.” Give the inquirer the same evidence that Jesus gave, the empty tomb. Although you should not be surprised when they are not satisfied.

Last Easter I wrote down several lines of evidence that support the claims of Christianity. As I sat down to do this newsletter I couldn’t think of anything better to say at Easter, so here it is again.

Did you ever consider the importance of the empty tomb? Now, I don’t mean in the sense of our personal redemption being secured. I mean in the sense that it is important as evidence for the truth of our Christian dogma. Everyone that thinks seriously about the claims of Christianity must deal with the empty tomb. The Atheist, the Muslim, the Jew, the Hindu, and the Buddhist must answer this question, “What about the empty tomb?” Now each of those opposing worldviews do attempt an answer but upon careful scrutiny they whither away.

The plain facts:

1. *There is more textual evidence for the crucifixion and the surrounding event than any other historical event of that period.*
2. *That record demonstrates that Jesus died. A*

man cannot survive a Roman crucifixion and being stabbed by a spear through the body (probably piercing his heart).

3. *That body was painstakingly wrapped in burial clothes.*
4. *That body was buried in the tomb of a well-known man of influence. Nobody in town had to guess where the tomb was.*
5. *That tomb was sealed by the Imperial governor and guarded by perhaps 20 Roman soldiers who faced severe punishment if that seal was broken.*
6. *On the third day that tomb was found empty. This was testified by both the disciples of Jesus and the enemies of Jesus.*
7. *Well over 500 eye witnesses saw Jesus alive.*
8. *Jesus predicted His death and resurrection. He accomplished His own predictions.*
9. *His disciples were willing to die for this truth. They knew the tomb was empty. It may be true that people can become martyrs for something that is not true, but no one becomes martyrs for something they know is not true. They believed that Jesus was alive from the dead.*
10. *The church exploded and grew throughout the empire, not by force or coercion, but despite violence and persecution. Why? Because people believed the eyewitness testimony of the empty tomb.*

Christianity is a matter of faith, but not blind faith. There is reasonable and compelling evidence that Jesus rose from the dead, just as He said! I hope you have time to think about these lines of thought this Easter. We believe in true events that happened in time and space. We believe in historical events that have eternal implications.

I hope you all have a wonderful and blessed Easter and a restful break! Peace and grace.

5TH GRADE — MISS WINDES:

Math: Geometric Bisectors; Arithmetic with Units of Measure; Volume of Prisms.

History: We have been amazed by the interests and achievements of three key Founding Fathers -- Benjamin Franklin, Thomas Jefferson, and James Madison.

Reading: Finishing *Squalls Before War*.

Grammar: Review and test.

Writing: Finishing the story about the first shots at Lexington and Concord.

Art: Continuing the Monet project.

Verse: Philippians 2:1-16 -- reviewing it all!

3rd/4th Poetry: Memorizing Paul Revere's Ride.

3rd/4th Art: This week, we drew a house, stairs, a telescope, and a basketball hoop to combine all the different elements the students have been learning into a treehouse!

3rd/4th Music: Focused practice on "For the Beauty of the Earth"; reviewed the song "The Purpose of Music" and had fun with "O Music"

5th Music: Focused practice on "For the Beauty of the Earth"

4TH GRADE — MRS. PRENTICE:

Math: Our next math test will be the Tuesday after Spring Break on Lessons cumulative through Lesson 80.

History: We are joyfully moving into the Reformation by studying Martin Luther upon our return from Spring Break. Our test as usual will be the Friday we return.

Spelling: The Spelling Test for the Martin Luther card will be the Thursday we return from Spring Break.

Literature: To go along with Martin Luther we will be beginning the book, Thunderstorm in the Church, by Louise A Vernon.

3RD GRADE. — MR. JOHNSTON:

Math: Keeping a check register, long division with a remainder, improper fractions and mixed numbers, and multiplication facts.

Reading: Continued reading the novel *Misty of Chincoteague*.

LATIN: Don't forget Headventureland.com

- **3rd:** Reviewed Chapter 19—Future Tense Endings
- **4th:** Began Chapter 19— REVIEW Chapter
- **5th:** Began Chapter 18—3rd Conjugation IO Verbs

History: The ministry of John the Baptist

Grammar: Possessive Pronouns

3rd/4th/5th Science: Finding constellations

Memory: Psalm 19

2ND GR. — MISS STEVENSON:

Math: Subtracting Two- and Three- Digit Numbers, Comparing, Ordering, Adding and Subtracting Unit Fractions With Denominators of 2, 3, 4, and 8 Using Fraction Strips

History: The Ten Commandments

Grammar: Review

Phonics: Coding Contractions

Spelling: Review Words

Latin: Weather Vocabulary

Science: Review

Memory: BC by David Manley

Verse: Psalm 104:1-2,10-11

1ST — MRS. HICKS:

Math: Measurement (feet and inches), subtraction facts, estimation, rounding numbers to the nearest 10 and end of quarter review.

Phonics: Silent consonants, alphabetical order, L blend review and GE/DGE.

Reading: Bright Night the story of Anne Bradstreet by Nancy Wilson.

Grammar: Poetry, capitalization in poetry and dates.

Spelling: GE/DGE words.

Music (1st/2nd): Vocal exercise, "For the Beauty of the Earth", "Christ the Lord" and "The Orchestra Song" (Drums).

Matt. 28:5-7 But the angel said to the women, "Do not be afraid, for I know that you seek Jesus who was crucified. ⁶He is not here, for he has risen, as he said. Come, see the place where he lay. ⁷Then go quickly and tell his disciples that he has risen from the dead..."

Art: (1st/2nd): Review overlapping, and spacing. Still life sketch.

History: 1st grade is learning a sound off about different facts and events in NC history.

Verse: Review: Jeremiah 9:23-24, Philippians 4:19 and 20 and James 1:19 and 20.

1st grade has had a great 3rd quarter. We are thankful for the many answers to prayer that we have seen. Please continue to pray for health for our class in the coming weeks! Have a wonderful Spring Break!!!

K — MRS. MITCHELL:

Math: Facts & Written Assessment; sums of 10; missing addends for sums of 10; estimating and measuring.

Phonics: Target sound Q & X. Review. Read your favorite book to a buddy.

Spelling: Review test of six-ten.

Music: Mr. Bach Comes to Call, part 2.

Art: One point perspective.

P.E.: Favorite activities.

TALKING POINTS - RE: CHILDREN WHAT MAKES BRADFORD ACADEMY CHRISTIAN AND CLASSICAL?

CHRISTIAN?

Children, as human beings, have in their nature two distinct realities that educators must take into account.

- Image bearers of the living God: Therefore endowed with dignity, unique intrinsic worth, deserving of love, moral responsibility, and creative and intellectual potential and PURPOSE.
- Fallen in Adam: Therefore, not morally neutral or good, naturally foolish and inclined to sin.

Children, as children, have unique characteristics and responsibilities.

- Childish and immaturity (i.e. not all mistakes are a result of sin)
- Special responsibility to:
 - submit to parents / authority,
 - to avoid bad company,
 - labor in education.

But Jesus called them to Him and said, "Let the little children come to Me, and do not forbid them for such is the kingdom God."

Luke 18:61

CLASSICAL?

Children grow and mature and have different aptitudes and tendencies at different stages of development. Dorothy Sayers, in "The Lost Tools of Learning," proposes this use of the TRIVIUM...

- K - 5th/6th Grade - GRAMMAR
 - teaching emphasis placed on facts, knowledge, and basic academic skills
 - Memorization, chants, songs, jingles, etc.
- 6th/7th - 9th Grade - LOGIC
 - Teaching emphasis placed on high level think, analysis of information, argument, debate, etc.
 - Teach formal logic
- 10th - 12th Grade - RHETORIC

We educate according to those natural inclinations of child development, or as one educator has put it, we are cutting with the grain.



RE-ENROLLMENT TIMELINE

MARCH 1ST

- **IF** you plan to apply for tuition assistance for 13/14, please **begin** the process by this date.

MARCH 31ST

- **ALL** families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- **IF** you plan to apply for tuition assistance for 2013/2014, please **complete** the application by MARCH 31st.

JUNE 1ST

- **IF** you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

JUNE 5TH

- Auto draft payments for the 2013/2014 Tuition begin.



Bradford Bowling Night!

What?

Bradford Academy FUNdraiser!
Please join us for an hour of bowling, pizza and fun for the whole family!

Cost?

\$30: 1 hr of bowling, shoe rental and pizza for a family of 4.
\$10: 1 hour of bowling and shoe rental for one individual.

When?

Thursday, March 28, 2013
5-8 P.M.

Where?

Z-Bowl, 103 S 5th, St. Mebane, NC