

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

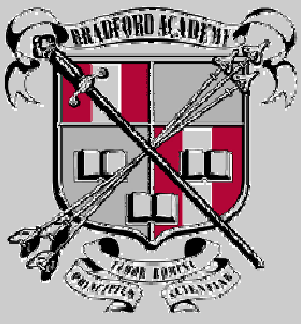
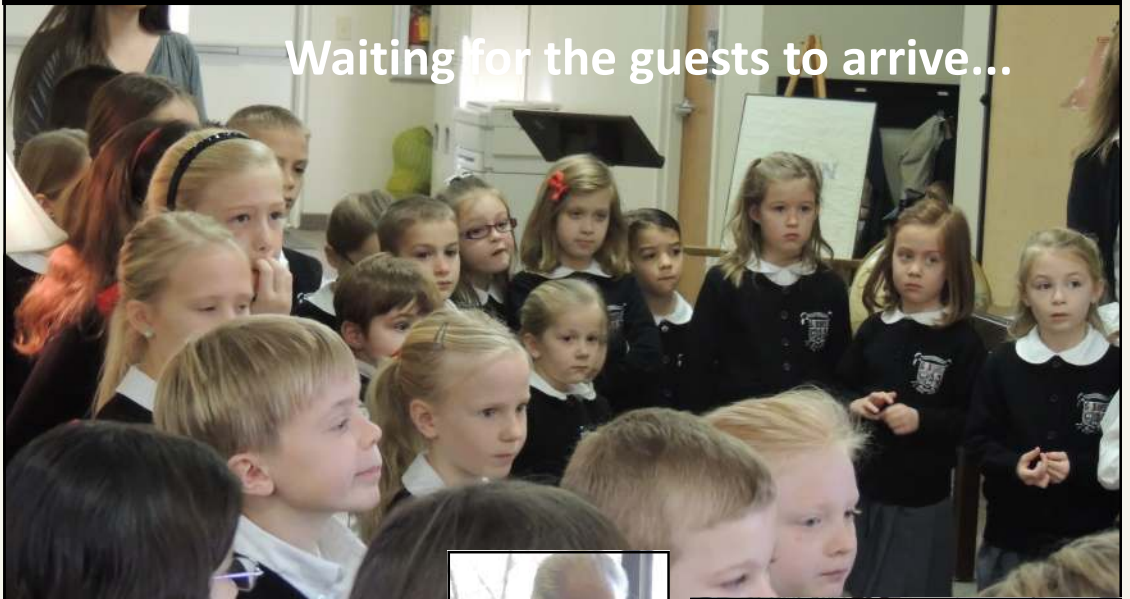
- 2/26— CHESS CLUB
- 2/28 - Running Club
- 3/1 — K, 1st, & 2nd to the Conservator's Center
- 3/5 - Last day of Chess Club
- 03/28 - End of 3rd Q
- 03/29 - Good Friday (No School)
- 04/01 to 04/05 SPRING BREAK

PRAYER

- 2013/2014
 - Additional Staff
 - Enrollment
- Please pray for the leadership as we make plans for the future of the school. Including:
 - Development
 - Facility Needs
 - Middle School
 - High School

GRANDPARENTS' DAY

Waiting for the guests to arrive...



Re-enrollment forms due Mar. 31st

5TH GRADE — MISS WINDES:

Math: Multiplying Mixed Numbers ; Using Prime Factorization to Reduce Fractions; Dividing Mixed Numbers.

History: The colonists compose the Declaration of Independence and sign their names with a flourish.

Reading: We have begun *Squalls Before War, a historical fiction account of the journeys of a 18th century schooner navigating the tensions between Britain and the colonists.*

Grammar: Persuasive paragraphs; direct objects.

Writing: Continuing the storytelling unit, the students are retelling the tale of the Boston Tea Party with their own characters and setting.

Art: Continuing drawing faces.

Verse: Philippians 2:7-8.

Tests for Next Week: Math and Grammar on Thursday; History and Spelling on Friday.

3rd/4th Poetry: We read and explored “The Spider Holds a Silver Ball” by Emily Dickinson.

3rd/4th Art: We drew all sorts of cylinders – cans, pillars, bowls, etc.

3rd/4th/5th PE: Basketball skills and drills.

3rd/4th/5th Music: Rehearsed “For the Beauty of the Earth”; brief overview of periods of Western Classical Music, focusing on Medieval & Renaissance

4TH GRADE — MRS. PRENTICE:

History: Next week's card will be on The Fall of Constantinople and all cards cumulative to that card -test on **Friday**.

Math: Math Test **Monday** on Lessons 1-65. Thank you for all of your support with homework. I have seen so much improvement in the quality of work the boys are producing recently.

Literature: The Lion, The Witch, and The Wardrobe test Tuesday

Spelling: Test on Fall of Constantinople words **Thursday**.

Verse: Matthew 5:17-18 We will end our memory in Matthew 5 this week.

3RD GRADE. — MR. JOHNSTON:

Math: Keeping a check register, parallel and perpendicular line segments, naming polygons and angles, multiplication facts.

Reading: We read about the growth of the Roman Empire

LATIN: Don't forget Headventureland.com

3rd: Chapter 16—Imperfect tense, translating sentences

4th: Chapter 15— Test next Wednesday

5th: We finished chapter 13.

History: Rome rises to world power!

5th Science: Continued looking at the STARS!

3rd/4th Science: This quarter we will study astronomy.

2ND GR. — MISS STEVENSON:

Math: Writing a Fraction to Show a Part of a Whole, Comparing, Adding, and Subtracting Fractions With Denominators of 2, 3, and 6, Reading and Writing Roman Numerals to 31, Adding 3-Digit Numbers

History: Early New Kingdom in Egypt

Grammar: Contractions

Phonics: VCV Syllable Division

Spelling: -ea and -ee Words

Reading: Little House in the Big Woods

Latin: Food Vocabulary, Review Body Vocabulary

Science: Layers of the Atmosphere

P.E.: Basketball

Memory: Phil. 4:6,7

1ST — MRS. HICKS:

Math: Subtraction facts, adding three two-digit numbers, problem-solving strategies, reading graphs and fractions.

Phonics: OU/OW, soft C, sentence structure and alphabetical order.

Reading: Review and re-tell previous books.

Grammar: Poem review, capitalization and end marks.

Spelling: Soft C word list. *Spelling test will be on 2/28/13.*

Music (1st/2nd): Vocal exercise and “Christ the Lord”.

Art: (1st/2nd): Lion Sketch.

History: NC Sound off.

Verse: Jeremiah 9:23-24.

K — MRS. MITCHELL:

Math: Facts (plus 2, minus 2) & Written Assessments; adding two digit numbers using dimes and pennies; combining geometric shapes to make more shapes; doubles plus 1: how to add by finding the lower number and adding one, identifying them as consecutive numbers

Phonics: Review of short vowel sounds quiz; review of words ending in -ck; ca, co, cu sound combinations, new sight words: by, or been, has, me, are, call; read Ben & His Pen.

Spelling: This week's words: be, had, when, can, son.

Music: Practiced for Valentine's Day program last week, none this week because of holiday.

Art: Read The Boy Who Loved to Draw, about our featured artist Benjamin West. Examined his portrait of Benjamin Franklin (our new reader is called Ben & His Pen), and "The Death of General Wolfe". Drew textured animals.

Science: Read books about lions & tigers in preparation for our field trip. Began our own book on big cats.

Verse: Review of Romans 11:33-36 & all other verses.



RE-ENROLLMENT TIMELINE

MARCH 1ST

- **IF** you are currently on the payment plan and will **not** be returning, please inform Mr. Johnston in writing by this date.
- **IF** you plan to apply for tuition assistance for 13/14, please **begin** the process by this date.

MARCH 31ST

- **ALL** families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- **IF** you plan to apply for tuition assistance for 2013/2014, please **complete** the application by MARCH 31st.

JUNE 1ST

- **IF** you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

JUNE 5TH

- Auto draft payments for the 2013/2014 Tuition begin.

