

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- 2/12— CHESS CLUB
- 02/14 - Grandparents Day (See note inside)
- 02/15 - Teacher workday (No School)
- 02/18 - Presidents Day (No school)
- 2/21 - Running Club starts
- 3/5 - Last day of Chess Club
- 03/28 - End of 3rd Q.
- 03/29 - Good Friday (No School)
- 04/01 to 04/05 SPRING BREAK

PRAYER

- 2013/2014
 - Additional Staff
 - Enrollment
- Please pray for the leadership as we make plans for the future of the school. Including:
 - Development
 - Facility Needs
 - Middle School
 - High School

A JOB WELL DONE!



Congratulations!
We are very proud of our **School Spelling Champ!**

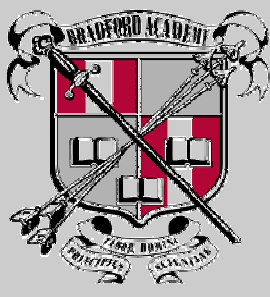


Although Mallory won't be taking a trip to DC for the Scripps National Spelling Bee, we can all be proud of her good showing at the county bee. Mallory tied for fifth place out of about thirty contestants representing all the elementary and middle schools in Alamance county. She did very well spelling with ease prescription, benefactor, cilantro, trajectory, amenable, and chagrin. She was finally stopped by eulogy. Thanks for representing Bradford so well!

One Hundredth Day Rodeo Round-Up!



Kindergarten through 2nd grades celebrated the 100th day of school!



Re-enrollment forms due Mar. 31st

5TH GRADE — MISS WINDES:

Math: Geometric Solids; Adding Three or More Fractions; Polygons; Writing Mixed Numbers as Improper Fractions; Subtracting Mixed Numbers.

History: The War for Independence has begun with Paul Revere's legendary ride and the battles of Lexington and Concord.

Reading: Finishing *Duel in the Wilderness*.
Grammar: Review and test.

Writing: We have begun a unit on storytelling, learning about the necessary elements in each story.

Art: Continuing sketching faces.

Verse: Philippians 2:5-7.

3rd/4th Poetry: We read and explored "The Wind Begun to Rock the Grass" by Emily Dickinson.

3rd/4th Art: We began learning how to draw dogs.

3rd/4th/5th PE: Basketball skills and drills.

5th Music: Finished learning about J.S. Bach; practiced for Grandparents' Day

4TH GRADE — MRS. PRENTICE:

Math: We will be starting Lesson 60 next week and will work through Lesson 65. Tuesday, February 19, will be review and we will have our next Math test on Wednesday February 20.

History: Next week we will be studying John Wycliffe and John Huss and as always our test will be on Friday on all cards cumulative to that card.

Verse: Next week we will be close to finishing our time memorizing the first section of the Sermon on the Mount. Next week's verses to add are Matt: 5:15-16. The boys should have cumulative through 14 memorized this week. Please make sure to help with this at home. We use the NKJV to memorize and will be saying 1-16 at the Grandparent's Performance next week.

3RD GRADE. — MR. JOHNSTON:

Math: Arrays, parallel and perpendicular line segments, naming polygons and angles, multiplication facts.

Reading: We read about the life of Alexander the Great

LATIN: Don't forget Headventureland.com

3rd: Chapter 16—Imperfect tense, translating sentences

4th: Chapter 15— Test next Wednesday

5th: We finished translating Chapter One of our Latin reader *Historia de Libellus* and review; test next Wednesday

History: This week we looked at Alexander the Great

5th Science: Began looking at the STARS!

3rd/4th Science: This quarter we will study astronomy.

3rd/4th Music: Finished learning about J.S. Bach; practiced for Grandparents' Day

2ND GR. — MISS STEVENSON:

Math: Drawing and Reading a Line Graph, Telling and Showing Time to the Minute, Reading a Number to the Nearest Hundred, Estimating Sums and Differences of Three-Digit Numbers

History: Hyksos Invasion of Egypt, Mummification

Grammar: Possessive Nouns

Phonics: Diphthongs

Spelling: -eigh, -ay, -ey, -ain Words

Reading: Little House in the Big Woods

Science: Layers of the Atmosphere

P.E.: Basketball

Latin: Food Vocabulary

Memory: The Road Not Taken

Verse: Phil. 4:6

1ST — MRS. HICKS:

Math: Fact families, three-digit numbers, time, measurement and subtraction facts.

Phonics: OU/OW, vowel digraph review and sentence structure.

Reading: Sir Galahad.

Grammar: Seasons, abbreviations and capitalization.

Spelling: Review. *Spelling test will be on 2/13/13.*

Music (1st/2nd): Vocal exercise, "Come Thou Fount" and "Valentine's Song".

Art: (1st/2nd): Leo the Lion project.

History: Country, State and City project.

Verse: Jeremiah 9:23-24.

1st grade had a great time on the 100th day of school. We had another great Rodeo Round-up! Thank you for your help in making it a successful and enjoyable day!

K — MRS. MITCHELL:

Math: More practice subtracting 2 from a number; Rodeo Round-up 100 activities; sorting grocery items to make a store; adding 2 digit numbers without regrouping!

Phonics: Target sounds Cc and Kk; -ck as an ending sound.

Music: Practice for Grandparent's Day

Art: Looked at Byzantine mosaics, many of which depict Justinian the Great, whom we added to our history timeline last week. Started a mosaic using the model of the pot on p.9 in our reading book, The Dog & Hog.

P.E.: Rolling a ball - demonstrated and practiced bowling technique.

Science: Measurement: pounds & ounces; weighing things on a scale; finish Mr. Gallon Man from last week.

Verse: Romans 11:33-36

Rodeo Round-up: Read Psalm 100; praised God with 100 words; wrote numbers to 100, made 100 cheerios necklaces, skip counted to 100; played games; ate 100 things for snack.



GRANDPARENTS' DAY

Thursday, February 14th, 9:00 AM - Noon

We plan to do something a little different this year. Due to our increased size and our limited facilities, we will not be able to do a lunch this year. Instead, we will have the presentation at 9 AM, coffee and snacks, and several activities around the building for the grandparents to visit hosted by their favorite Bradford Academy students. Grandparents are welcome to take the students with them for an early dismissal at noon.

RE-ENROLLMENT TIMELINE

FEB. 8TH

- Receive contract and information
- Read and contact Mr. Johnston with any questions.

MARCH 1ST

- **IF** you are currently on the payment plan and will **not** be returning, please inform Mr. Johnston in writing by this date.
- **IF** you plan to apply for tuition assistance for 13/14, please **begin** the process by this date.

MARCH 31ST

- **ALL** families should return the RE-ENROLLMENT contract with the deposit (unless applying for assistance) by this date.
- **IF** you plan to apply for tuition assistance for 2013/2014, please **complete** the application by MARCH 31st.

JUNE 1ST

- **IF** you plan to PAY IN FULL, the balance is due on this date in order to receive the discount.

JUNE 5TH

- Auto draft payments for the 2013/2014 Tuition begin.