

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

• FIELD TRIPS: Mark your calendars...

Mon. Oct. 22nd (K-5th)

Ken Ham, Dinosaurs

Lawndale Baptist, Greensboro
8:00-11:30 AM

Tues. Oct. 23rd

Equestrian Leadership

for 3rd Grade 3:00-4:30

Thurs., Oct. 25th (K-5th)

Greek Olympics

Special field day at Bradford
8:00-Noon

Wed. Oct. 31st (3rd-5th)

NC Symphony

Raleigh

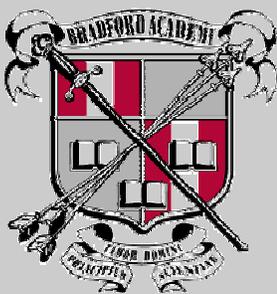
10:00-2:00 PM

• BRADFORD NIGHT

Tuesday, Nov. 13th, 7:00

PRAYER

- **First things first!** - Pray that we would always seek the glory of Christ in our work. Our priority is for love to God and one another!
- Please pray for spiritual fruit among our students.
- Please pray for the leadership as we make plans for the future of the school. Including:
 - Development
 - Capital Campaign
 - Facility Needs
 - Middle School
 - High School



SCIENCE IS WONDER & OBSERVATION



Psalm 111:2
The works of the LORD are great, Studied by all who have pleasure in them.

What is science? Science, as we commonly understand it, is the work that scientists do. But, what do they do? Most basic to the broad discipline we call science is observation and a sense of wonder. Science begins when someone asks, "I wonder why...?" "How does this work?" What would happen if...?" or "I wonder if we could...?"

God has given us a wonderfully complex and amazingly orderly world. He has also given man the faculties to learn and study that world, both in the vast cosmic realm and the microscopic. In all its wonders, the creation declares the glory of God. May we always encourage a sense of wonder in our children and use science to tune their hearts to praise the great Creator of it all! Peace and grace!

Kindergarten collecting specimens on their nature walk.



5TH GRADE — MISS WINDES:

Math: Reducing Fractions, Adding and Subtracting Mixed Numbers; Measuring a Circle, Using a Compass; Angles; Multiplying Fractions, Reducing Fractions; Least Common Multiple, Reciprocals.

History: This week in history, the Pilgrims have boarded the Mayflower and arrived in the New World!

Reading: We have moved from *The Hobbit* to a historical fiction account of the *Mayflower* voyage entitled *Voyage to Freedom*.

Grammar: Possessive nouns and plenty of review.

Writing: Using our dress-ups, we are writing three paragraphs about characters and themes in *The Hobbit*.

Art: We continued sketching the birds we began last week.

Verse: Psalm 51:10-11

3rd/4th Poetry: Review of iambic meters, composing lines in iambic tetrameter.

3rd/4th Art: Drawing a Frisbee from all angles, we are learning to draw round objects in perspective.

3rd/4th/5th PE: Continuing disc sport.

3RD-5TH MUSIC — MRS. GOMEZ:

Percussion instruments - students echoed different rhythms with a variety of percussion instruments; worked on new ending of "Thanks be to Thee".

4TH GRADE — MRS. PRENTICE:

Math: We have finished up the math tests that will be recorded on the first quarter report card. Our next math test will be the first grade of the 2nd quarter and it is scheduled for Monday, October 29 on Lessons 1-30). The boys have all worked hard in math and have grown "leaps and bounds" in neatness and order. I am very proud of them and thankful for your help with this! Thank you again for helping check homework!

History: We have completed 8 cards as of today! The boys will be tested on Wednesday of next week on cards 1-9. You may want to consider a reviewing a few times a week or nightly going over the order of the cards with dates from here on out. The tests are regularly requiring them to recall this information and it would help them tremendously to be in the regular practice of memorizing these as we go.

Literature: The boys and I are enjoying our time together reading Rolf and the Viking Bow. I have decided that we will probably be reading the book in class only and having them do the related assignments at home.

** Please make sure to take all of your child's papers out of his folder each week.

3RD GRADE — MR. JOHNSTON:

Math: Keep on working on those math facts! We want to be fast and accurate and will be moving on to multiplication facts soon. We also looked at fractions of a number line and 1/16th of an inch. Our next fact test will be next Tuesday and the assessment will be Wednesday.

History: Greek Olympics!

Reading: We have seen the return of Achilles and the demise of poor honorable Hector! We continue to focus on comprehension and strategies for understanding new and difficult words.

3rd Grade Latin: LFC A—Chap.7: 2nd Declension Noun endings

4th Grade Latin: LFC B—Chap.6: Pronouns—3rd person

5th Grade Latin: LFC C—Chap.5: 3rd Decl., 1 Termination

3rd/4th Science: Memorizing our Bird Sound Off

5th Science: Plant reproduction

Writing/ Grammar: Brainstorming "Dress-Ups"

2ND GRADE — MISS STEVENSON:

Math: Problem Solving Techniques, Tallying, Adding Multiples of 10 Using Mental Computation, Estimating the Sum of Two Digit Numbers, Centimeters

History: First Intermediate Period in Egypt

Grammar: Simple and Complete Subjects and Predicates, Noun Job Charts



Phonics: Syllable Division, Accents, Schwas, Final C Rule

Spelling: Review

Reading: My Father's Dragon/ Now We Are Six

Latin: Classroom Commands

P.E.: Frisbee

Science: Butterflies and Moths

Memory: By Night When Others Soundly Slept, Audubon Song, Quid Agis Chant

Verses: Review

1ST GRADE — MRS. HICKS:

Math: Creating and reading a graph, tally marks, fractions and money (dimes and pennies).

Phonics: "Grand Cat", reading comprehension, vowel +R, vocab list and handwriting.

Grammar: Common and Proper nouns: Living things, family relationships and days of the week.

Spelling: Short vowel middle sound: Consonant Vowel Consonant words and spelling list.

Music: (1st/2nd): Singing together.

Art: (1st/2nd): Still life project.

History: Review.

Verse: Isaiah 40:8

K — MRS. MITCHELL:

Math: Written & oral assessments; looking for patterns to solve a problem; covering designs with pattern blocks; ordering numbers to 20; adding 1 to a number, number sentences for subtraction; counting backwards from 10.

Phonics: Target letters Ff and Rr; hearing final t; review of all beginning sounds, sight words; reading words aloud, spelling words with target letters.

Music: Bands; formed our own band and went marching.

Art: Drew a still life from gourds, baskets and teapots.

History: Judges to King David, timeline cards, & history song

P.E.: Practicing balance with a gallop and springing movements.

Science: Assembling five senses book and tree identification book.

Verse: 1 John 1:9: If we confess our sins, He is faithful and just to forgive us our sins and cleanse us from all unrighteousness.



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EQUESTRIAN LEADERSHIP CLUB

Week 2 of the club was exciting as we learned about TACK and worked on leading the horse. Next week the students will need to bring a bottle of fly spray.

