

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

• FIELD TRIPS: Mark your calendars...

Tues. Oct. 16th

Equestrian Leadership
for 3rd Grade 3:00-4:30

Mon. Oct. 22nd (K-5th)

Ken Ham, Dinosaurs
Lawndale Baptist, Greensboro
8:00-11:30 AM

Thurs., Oct. 25th (K-5th)

Greek Olympics
Special field day at Bradford
8:00-Noon

Wed. Oct. 31st (3rd-5th)

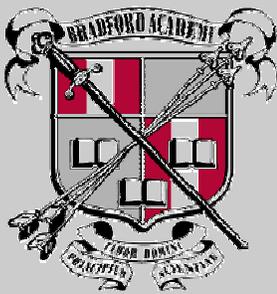
NC Symphony
Raleigh
10:00-2:00 PM

• BRADFORD NIGHT

Tuesday, Nov. 13th, 7:00

PRAYER

- **First things first!** - Pray that we would always seek the glory of Christ in our work. Our priority is for love to God and one another!
- Please pray for spiritual fruit among our students.
- Please pray for the leadership as we make plans for the future of the school. Including:
 - Development
 - Capital Campaign
 - Facility Needs
 - Middle School
 - High School



A TASTE OF HISTORY

This week the 5th, 1st, and Kindergarten classes enjoyed a field trip to the Alamance Battleground to experience "Colonial Days". Re-enactors and history buffs set up several different interactive displays to teach about life in this area during the colonial period. The students were also able to see a film of the pre-Revolutionary battle and see the firing of a cannon!



The Lord was kind to hold off most of the rain, but it was certainly cold enough to give the students a small taste of the discomfort that was just part of life in those days. A few students reported that the candle making demonstration was the most popular because you could stand by the fire during the presentation.



Bradford's history sequence touches on the colonial period three times in Grammar school. Kindergarten covers creation to the founding of the United States, 1st grade looks at local and NC history from the colonial period up to the present, and then again in 5th grade. Your students will cover Ancient Egypt and Old testament history in 2nd grade, Ancient Greece and Rome in 3rd, the Middle Ages



Calling for the powder monkey!

to the Renaissance and Reformation in 4th, and Explorers to 1815 in 5th grade. Sixth grade focuses on 1815 to the Present including the US Civil War and the 20th Century. The students will cycle through history chronologically in middle school and again in high school. Each time with greater depth and analysis. We hope you will join them on this wonderful journey! Peace and grace!



Watching the candle maker!

5TH GRADE — MISS WINDES:

Math: Ratio and Rate; Adding and Subtracting Fractions that have Common Denominators; Mixed Numbers; Multiples; Test.

History: We studied how the settlers established the first permanent English settlement, Jamestown, with the help of Captain John Smith.

Reading: Finishing *The Hobbit* – final discussions.

Grammar: Subject pronoun and possessive pronoun.

Writing: We have begun adding “dress-ups” to our writing; this week, we added the who/which clause.

Art: Sketching birds through the grid-line method.

Verse: Romans 12:17-21. We can now recite all of Romans 12!

3rd/4th Poetry: Review of iambic meters, composing lines in iambic tetrameter.

3rd/4th Art: Continuing drawing with pencils – groups of spheres.

3rd/4th/5th PE: Continuing disc sport – the long throw and the backhand throw.

3RD-5TH MUSIC — MRS. GOMEZ:

String family today; thank you to Miss Windes and Mary Grace Mitchell who gave us some lovely demonstrations on their instruments; thank you, too, to Veronica Newsome who demonstrated the clarinet, a woodwind instrument, to the 5th grade class.

4TH GRADE — MRS. PRENTICE:

Math: This week we have been working on Fractions and the boys have done very well understanding reducing fractions to determine if they are “Half”. However, we still have more work to do on Fractions. The next test will either be on Tuesday (16th) or Wednesday (17th) of next week.

THANK YOU so much for all of your homework support! The boys are turning in homework that has fewer errors and they seem to be more motivated to follow directions as well.

History: This week we are learning about Islam. We have been able to have some real encouraging conversation about the difference between works-based religions and Christianity. Next week’s test will be on cards 1-8 on Friday 10/19. Card 8 is Charles Martel, Pepin the Short, and Charlemagne.

3RD GRADE — MR. JOHNSTON:

Verse: 1 Pet. 3:8 & 9

Math: reviewed facts, comparison symbols, perpetual calendar

History: Continued discussing Homer and Greek Mythology

Literature: Completed the first eleven chapters of *Black Ships Before Troy*.

Grammar: Reviewing parts of speech (Nouns, Verbs, Adjectives, Adverbs, Article Adjectives)

3rd Grade Latin: We completed Chap. 6, 2nd Declension Nouns

4th Grade Latin: We finished chapter 5: REVIEW

5th Grade Latin: Chapter 5, 1 Termination Adjectives

3rd/4th Science: Studying Kingdom AVIS!

5th Science: Kingdom PLANTAE!

2ND GRADE — MISS STEVENSON:

Math: writing fraction number sentences that equal 1, identifying dozen and half dozen, reading and writing numbers to 1,000 using digits, writing money amounts using dollar signs and cent symbols, reading and shading a thermometer to the nearest 2 degrees Fahrenheit

History: The Old Kingdom in Egypt

Grammar: Types of Nouns (singular, plural, common, proper), writing sentences with article adjective, adjective, subject noun, verb, adverb

Phonics/Spelling: Irregularly Spelled Words

Reading: My Father’s Dragon/ Now We Are Six

Science: Ants

Latin: Classroom Commands (sit, stand up, write, repeat)

P.E.: 1st and 2nd Grade- Frisbee

Memory: By Night When Others Soundly Slept, Audubon Song, Catechism 1-3

Verse: Phil 2:14

1ST GRADE — MRS. HICKS:

Math: Estimating temperature, reading a thermometer, counting dimes and pennies, addition and subtraction fact families, and review time to the hour and half hour.

Phonics: Ending consonant blends, reading “Grand Cat” and review middle vowel sound.

Grammar: Common and Proper nouns, "Hearts Are Like Doors", and address with zip code.

Spelling: Short vowel middle sound: Consonant Vowel Consonant words and spelling list.

Music (1st/2nd): Johann Sebastian Bach.

Art: (1st/2nd): Overlapping: 1st and 2nd grade continued working on overlapping.

History: Field trip to Colonial Days! We had a great field trip on Monday to Colonial Days at the Alamance Battleground. 1st grade reviewed and reported about what they learned.

Verse: Review

K — MRS. MITCHELL:

Math: First facts sheet! Doubles with sums to 18, Identifying lighter/heavier on a scale, review of 11-20 by ordering and writing.

Phonics: Review of target sound Gg. Target sounds Ss & Ff, 3 letter word formation.

Music: Field trip on Monday

Art: Made a collage using geometric and organic shapes.

History: The story of Moses. Timeline cards: Moses' birth, Plagues in Egypt, The Exodus, The 10 Commandments.

P.E.: Balance with upright support - jumping jacks, heel clicks, jump the brook game.

Science: Begin unit on tree identification with nature walk and leaf collecting.



EQUESTRIAN LEADERSHIP CLUB

This week, our third graders began to enjoy their Equestrian Leadership Club. This extracurricular activity is designed to develop some of the skills necessary to become good leaders. We will be teaching and practicing some of the basic principles of good and godly leadership (especially as applied to horses) which include:

- Gaining the trust of those you lead
- The importance of knowing and meeting the needs of those you lead
- Work first, pay-off later
- Overcoming fear, developing confidence
- Understanding the Biblical principle of dominion.

All this and the kids just think it's fun! Next week the students need to bring a bottle (pre-mixed not concentrated) of "stay-in" conditioner available at Southern States for mane and tail.

