

# BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

### • FIELD TRIPS: Mark your calendars...

Thurs. Sept 27th (1st-5th)

#### Special PE Soccer

Mebane Rec. Fields

12 to 2:30 PM

Mon., Oct. 8th (K, 1st, & 5th)

#### Colonial Days

Alamance Battleground

8:30 AM—2:00 PM

Mon. Oct. 22nd (K—5th)

#### Ken Ham, Dinosaurs

Lawndale Baptist, Greensboro

8:00—11:30 AM

Thurs., Oct. 25th (K-5th)

#### Greek Olympics

Special field day at Bradford

8:00-Noon

Wed. Oct. 31st (3rd-5th)

#### NC Symphony

Raleigh

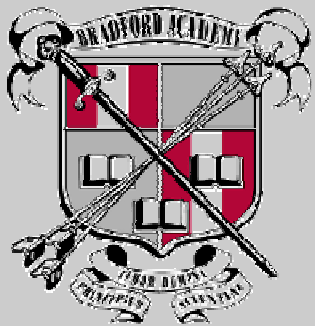
10:00—2:00 PM

### • BRADFORD NIGHT

Tuesday, Nov. 13th, 7:00

## PRAYER

- **First things first!** - Pray that we would always seek the glory of Christ in our work. Our priority is for love to God and one another!
- Please pray for spiritual fruit among our students.
- Leadership as we make plans for the future of the school.



## POLITICAL UPDATE: SCHOOL CHOICE

This past Tuesday I was invited to a lunch meeting in Raleigh to hear reports regarding education and school choice. The meeting was sponsored by the Civitas Institute and the Friedman Foundation. The first presentation was a lengthy report on a survey that was recently conducted regarding attitudes towards school choice issues. The second report was from the Heritage Foundation and various initiatives around the country regarding school choice. The meeting concluded with a panel discussion with three key NC Legislators and moderated by Terry Stoops of the John Lock Foundation.

I found the sessions helpful and informative and wanted to share a few key points with you. According to the poll:

- 1) Most people in NC do not know how much money the state is spending on education. In fact, only 8% of the people surveyed guessed within the correct range. The per pupil funding (i.e. the tuition your tax dollars are paying to the schools your neighbor's kids are attending) is a little over \$8,500.
- 2) Most people in NC have generally negative feelings about the public school system. 52% gave the schools a grade of fair to poor on one question but said the system was on the "wrong track" (55%) compared to heading in the "right direction" (29%).
- 3) If they could, about 40% would send their children to a private school.
- 4) A majority of North Carolinians favor TAX-Credit scholarships (65% of those surveyed) and also support Education

### Savings Accounts.

What does all that mean? Essentially this, most North Carolinians don't know how much we're paying for the schools we don't like and would prefer the opportunity to decide where our tax dollars are spent when it comes to our children's education.

What are our legislators doing? Well, in 2011 a program was launched that allows parents of special needs children a tax credit of up to \$6,000 that can be applied to private school tuition. It is estimated that the state will save about \$10,000,000 dollars over the next four years because the average per pupil spending on special education is over \$10,000. Right now, a program, called the Opportunity Scholarship Bill, is being proposed that would extend a tax credit to businesses if they donate to a fund that would provide scholarships to lower income families to attend private schools. Additionally, work is being done on a proposed educational savings account program much like your healthcare H.S.A. This year's legislative session could be very interesting for school choice advocates.

For more information:

- About the bill - <http://pefnc.org/nc-opportunity-scholarship/>
- About the survey - <http://www.edchoice.org/Research/Reports/North-Carolina-K-12-and-School-Choice-Survey.aspx>

Remember that our God turns the hearts of kings, and faithfulness to his cause will always be good for us! I will write a word about vouchers next week. Peace and grace.

TIMOR DOMINI PRINCIPIUM SCIENTIAE

# A note from your teacher...

## 5TH GRADE — MISS WINDES:

**3rd/4th/5th Music:** Began singing "For the Beauty of the Earth" by John Rutter; introduced "Thanks be to Thee" by Handel; chromatic signs (accidentals - sharps/flats/naturals)

**Math:** Word problems about comparing numbers, equal groups, and time; Negative numbers.

**History:** This week we learned not about one, but four Spanish explorers – Cortes, De Soto, De Leon, and Coronado.

**Reading:** We continue reading *The Hobbit*. On Friday we celebrate the 75th anniversary of the book's publishing with high festivities, of course including all hobbits' most favored activity – eating scrumptious food!

**Grammar:** Prepositions and subject/verb agreement.

**Writing:** We are writing paragraphs from Key Word Outlines while using strong verbs, quality adjectives, and adverbs.

**Art:** Continuing with drawing pencils and the nine fundamental laws of drawing.

**Verse:** Romans 12:6-8

**3rd/4th Poetry:** Identifying meter; personification.

**3rd/4th Art:** Using elements of shape to draw pictures; drawing birds

**3rd/4th/5th PE:** Soccer skills and drills; reviewing rules in preparation for next week's PE field trip to the soccer fields!

**3rd/4th/5th Music:** Completed quiz on chromatic signs; practiced "For the Beauty of the Earth", "Thanks be to Thee", and "Gloria Patri"; emphasized correct pronunciation when singing

## 4TH GRADE — MRS. PRENTICE:

**Math:** Our second Math Test is scheduled for Monday, September 24 on Lessons 1-15.

**History:** The test on Card 5- St. Benedict and Monasticism will be Friday, September 28.

**Literature:** Fourth grade is now enjoying reading the novel, Rolf and the Viking Bow.

## 3RD GRADE — MR. JOHNSTON:

**Math:** Identifying, labeling, drawing, and measuring lines; KEEP working on those FACTS! We want to be fast and accurate!

**History:** We finished discussing our 3rd major civilization of the 2nd millennium BC, the Phoenicians (called Canaanites in the Bible).

**Reading:** We are deep into the troubles caused by Helen of Troy and the bad feelings between Achilles and Agamemnon. (Chapter 4)

**3rd/4th Grammar:** We finish our first test over chapters 1 and 2, which was mostly review.

**3rd/4th/5th Science:** We finished our study of major Biomes

**3rd Latin:** We completed chapter 4, 1st conjugation noun endings.

**4th Latin:** We will finish chapter 3 and have our test next Tuesday.

**5th Latin:** We will finish chapter 3 and have our test next Tuesday.

## 2ND GRADE — MISS STEVENSON:

**Math:** Counting dimes and nickels, adding 10 to two digit numbers, sums of 10

**History:** The Flood

**Grammar:** Adverbs, Adjectives, Articles

**Phonics:** J and G, K and C rules, consonant blends

**Spelling:** CCVC words

**Reading:** My Father's Dragon/ Now We Are Six

**Science:** Insects

**Latin:** Family Members

**P.E.** Soccer

## 1ST GRADE — MRS. HICKS:

**Math:** Adding 2, polygons, identifying weekdays from weekends and creating and reading a pictograph.

**Phonics:** Beginning consonant L blends, "Alfred the King" and writing L blend words.

**Grammar:** Common and Proper nouns, city, state, The Caterpillar and Work.

**Spelling Review:** Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, January, February, March, April, May, June, July, August, September, October, November, December.

**Music (1st/2nd):** This week 1st and 2nd grade began learning "For the Beauty of the Earth"

**Art: (1st/2nd):** Line family review.

**History:** The history of Mebane.

**Verse:** The LORD *is good to all*, and His tender mercies *are over all His works*. *Psalm 145:9*

## K — MRS. MITCHELL:

**Math:** Acting out addition and subtraction stories; 2nd assessment, sorting by attributes, identifying a number between 2 numbers, dividing a solid in half; addition & subtraction of doubles to 12.

**Phonics:** Beginning sound P, identifying "a" in the middle of a word, reviewing Mm.

**Sight Words:** Review: is, and, the, be; NEW: to, in, for, was

**Music:** The Brass family. Listened to Handel's Water Music, Suite No. 2, raising our instrument puppets when the brass was playing. Reviewed how the string family sounds.

**Art:** Blind Contour Drawing; focusing on drawing different kinds of lines in order to record what our eyes see.

**History:** The call of Abram. God's covenant with Abraham.

**P.E.** Cultivating balance; hopping, upright supports, fox & squirrels game.

**Science:** Discovering God's world through our 5 senses: Taste, tasting different juices, taste receptors; tracing page for 5 senses book.

**Verse:**

Finished 1 Corinthians 13:4-8a: "Love suffers long and is kind; love does not envy; love does not parade itself, is not puffed up; does not behave rudely, does not seek its own, is not provoked, thinks no evil; does not rejoice in iniquity, but rejoices in the truth; bears all things, believes all things, hopes all things, endures all things. Love never fails."