

# BRADFORD BULLETIN

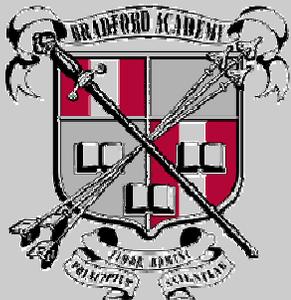
BRADFORD ACADEMY'S PARENT UPDATE

## SPECIAL POINTS OF INTEREST:

- **FIELD TRIPS:** Mark your calendars...
  - Thurs. Sept 27th (1st-5th)  
**Special PE Soccer**  
Mebane Rec. Fields  
12 to 2:30 PM
  - Mon., Oct. 8th (K, 1st, & 5th)  
**Colonial Days**  
Alamance Battleground  
8:30 AM—2:00 PM
  - Mon. Oct. 22nd (K—5th)  
**Ken Ham, Dinosaurs**  
Lawndale Baptist, Greensboro  
8:00—11:30 AM
  - Thurs., Oct. 25th (K-5th)  
**Greek Olympics**  
Special field day at Bradford  
8:00-Noon
  - Wed. Oct. 31st (3rd-5th)  
**NC Symphony**  
Raleigh  
10:00—2:00 PM
- **BRADFORD NIGHT**  
Tuesday, Nov. 13th, 7:00
- **AFTER SCHOOL CLUBS:** We are planning the details for this year's clubs. Please watch for those as they are finalized.

## PRAYER

- **First things first!** - Pray that we would always seek the glory of Christ in our work. Our priority is for love to God and one another!
- Please pray for spiritual fruit among our students.



## NO WET NOODLES

Last week I asked the question, "Why do we do the things we do?" I asked the question with the hope that together we would all take time to think seriously about the big picture of parenting and then translate those large goals into detailed actionable decisions and plans. It is an important first step to have broad goals and general guiding principles, but it is also important to thoughtfully apply those principles consistently over time in each small decision. I am convinced that training children is a process of walking a path of a million little hard decisions made by the grace of God littered by failure and frustration. Never-the-less, we must make those million decisions in order to move forward.

This past Sunday, one my pastors preached on the text Luke 14:25-35 in which Christ made some hard statements regarding following Him. It is certain that in one sense there is no cost to our salvation but in another sense there is great cost. Jesus requires ALL of our person, our whole life, devotion, and highest allegiance. (The sermon is well worth your time if you can listen to it. I trust it will be uploaded to [www.GRBC.net](http://www.GRBC.net) soon.)

The reason I mention it is that the sermon concluded with some poignant challenges. Jesus said we must pick up a cross and follow Him; and so, we must decide if we will have Him on those terms. Will we really make the decision to die to ourselves and make Him our highest end? Here's the harder question, do we want this for our children? Do we want for our children the cross of Christ? Do we want our children to live for Christ just so that they can be "saved" or do we want total

surrender to the Lord of heaven? I have often thought that it would be great if some of our students became missionaries; but, how would I feel if they became missionaries like Jim Elliot or Nate Saint? Will we be satisfied with anything short of full devotion to Christ by our kids? I am reminded of a verse by Keith Green:

"Well I pledge my son to heaven for the gospel.  
Though he's kicked and beaten,  
ridiculed and scorned.  
I will teach him to rejoice,  
and lift a thankful praising voice,  
And to be like Him  
who bore the nails and crown of thorns."

(You can hear the song here:  
<http://www.youtube.com/watch?v=gEbLCDeol5U> )

The pastor made a passing reference to Psalm 127, "Like arrows in the hand of a warrior, so *are* the children of one's youth." He then asked if we are raising children with the character that could stand for the gospel. Are we raising children who are straight, strong, and sharp arrows? Or, are we raising our kids more like wet noodles?

Why do we do what we do? So that our children will look more like arrows and less like wet noodles. Peace and grace.



TIMOR DOMINI PRINCIPIUM SCIENTIAE

## A note from your teacher...

5TH GRADE — MISS WINDES:

**Math:** Fractional parts; Lines, segments, and rays; Perimeter; The number line

**History:** We have moved to our second explorer, Christopher Columbus

**Reading:** Continuing with *The Hobbit*

**Grammar:** Sentence patterns, classifying sentences, identifying parts of speech

**Writing:** Besides strong adjectives, now we are also practicing strong verbs and -ly words (adverbs) as the students write another poem.

**Art:** the Classical period; drawing spheres -- light, perspective, and shading

**Verse:** Romans 12:3

**3rd/4th Poetry:** Rhyme and rhythm; discovering the rhyme scheme

**3rd/4th Art:** Working with the five elements of shape, drawing patterns and drawing pictures

**3rd/4th/5th PE:** Soccer skills and drills

**3rd/4th/5th Music:** Beethoven's life and works

4TH GRADE — MRS. PRENTICE:

**Math:** 4th grade will have their first math test on Wednesday, September 12 on skills reviewed and learned from Lessons 1-10. Please encourage your child to study and prepare for this test.

**History:** This week we are learning about the Barbarians and Vikings! The test will be Thursday, September 13. Please encourage your child to study and prepare for this test as well.

**Literature:** We will be finishing up The Door In the Wall next week.

**General:** Please remember to read and sign your son's planner for accountability with school assignments. Feel free to ask them about the verses we are memorizing in class. Thank you for your support!

3RD GRADE — MR. JOHNSTON:

**Math:** Fractional parts; measuring time, adding multiple digits, missing addends and SPEED DRILLS. We had our first SPEED TEST Friday and will have our FIRST ASSESSMENT TEST on TUESDAY!

**History:** We have moved to our second ancient Greek culture, the Myceneans!

**Reading:** Began reading the exciting Black Ships Before Troy, a wonderful retelling of the Illiad and associated myths.

**Grammar:** A/an, antonyms, classifying sentences, identifying parts of speech

**Writing:** Strong adjectives, strong verbs and -ly words (adverbs).

**Verse:** I Cor. 10:31

**3rd Latin:** Chapter 2 - 1st Conjugation Verbs ending

**4th Latin:** Chapter 2 - Review 1st and 2nd Declension Noun endings, TEST will be next THURSDAY.

**5th Latin:** Chapter 2 - Review 3rd Declension Noun endings, TEST will be next THURSDAY.

2ND GRADE — MISS STEVENSON:

**Math** - Addition, Estimating, Measuring, Congruent Lines, Rectangles, Ordering 2-Digit Numbers

**History** - The Fall

**Reading** - Danny and the Dinosaur/ Mouse Soup

**Phonics** - Consonants, Vowels, Coding Words

**Spelling** - CVC Words

**Grammar** - Alphabetization, Adverbs

**Science** - Classification

**P.E.** - Skillful Movers, Soccer

**Latin** - How are you?, States of Being (good, bad, great, terrible, etc...)

**Verse** - Proverbs 26:20,21

1ST GRADE — MRS. HICKS:

**Math:** Ordinal positions (1st-6th), ordering objects by size, story problems (addition and subtraction) and problem solving strategies. We also had our first math test on Friday!

**Phonics:** This week we read *Ella Sings Jazz!* We also practiced reading, writing and spelling ing, ang and ong words.

**Grammar:** Common and Proper nouns.

**Spelling:** Week, Day, Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday.

**Music (1st/2nd):** This week we enjoyed studying the life and music of our featured composer Ludwig Van Beethoven!

**Art: (1st/2nd):** The Circle Family: This week we worked on sketches of the circle family.

**History:** Colonial North Carolina.

**Verse:** 1 Corinthians 13:4-8a

K — MRS. MITCHELL:

**Math** – Ordering numbers & sets, identifying fewest and most, written assessment of numbers 1-5, oral assessment of counting, writing numbers 1-9

**Phonics** – Identifying/writing M; writing names using D'Nealian style

**Art** – Learned about lines and contour (outline) lines; drew a still life of two overlapping bottles.

**History** – The Fall in the Garden - began our timeline coloring pages

**P.E.** – Focus on balance in running through exercises and games

**Science** – Days of creation tri-fold – days 4-6

