

BRADFORD BULLETIN

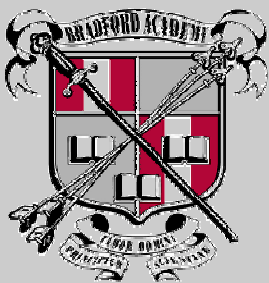
BRADFORD ACADEMY'S PARENT UPDATE

SPECIAL POINTS OF INTEREST:

- **March 31st** Re-enrollment contracts due.
- **April 2nd—9th** Spring Break, school resumes Tuesday, April 10th.
- **April 10th** Spring Equestrian Leadership Club starts.
- **April 10th** First Men's Book Study
- **April 13th** Yearbook orders due.
- **May 24th, 7PM** Patriotic Program, Mark your calendar!

PRAYER

- **Students** - Please pray for spiritual fruit among our students.
- **Enrollment** - Please continue to pray for next year's enrollment!
- **New teachers** - We would like to add two more teachers to our staff next year. Pray that the Lord



Matt. 28: 5 - 6

But the angel answered and said to the women, "Do not be afraid, for I know that you seek Jesus who was crucified. ⁶He is not here; for He is risen, as He said. Come, see the place where the Lord lay.

HAVE A RESTFUL BREAK AND A HAPPY EASTER!

Did you ever consider the importance of the empty tomb? Now, I don't mean in the sense of our personal redemption being secured. I mean in the sense that it is important as evidence for the truth of our Christian dogma. Everyone that thinks seriously about the claims of Christianity must deal with the empty tomb. The Atheist, the Muslim, the Jew, the Hindu, and the Buddhist must answer this question, "What about the empty tomb?" Now each of those opposing worldviews do attempt an answer but upon careful scrutiny they whither away.

The facts:

1. There is more textual evidence for the crucifixion and the surrounding event than any other historical event of that period.
2. That record demonstrates that Jesus died. A man cannot survive a Roman crucifixion and being stabbed by a spear through the body (probably piercing his heart).
3. That body was painstakingly wrapped in burial clothes.
4. That body was buried in the tomb of a well-known man of influence. Nobody in town had to guess where the tomb was.
5. That tomb was sealed by the Imperial governor and guarded by perhaps 20 Roman soldiers who faced severe punishment if that seal was broken.
6. On the third day that tomb was found empty. This was testified by both the disciples of Jesus and the enemies of Jesus.
7. Well over 500 eye witnesses saw Jesus alive.
8. Jesus predicted His death and resurrection. He accomplished His own predictions.
9. His disciples were willing to die for this truth. They knew the tomb was empty. It may be true that people can become martyrs for something that is not true, but no one becomes martyrs for something they know is not true. They believed that Jesus was alive from the dead.
10. The church exploded and grew throughout the empire, not by force or coercion, but despite violence and persecution. Why? Because people believed the eyewitness testimony of the empty tomb.

Christianity is a matter of faith, but not blind faith. There is reasonable and compelling evidence that Jesus rose from the dead, just as he said! I hope you have time to think about these lines of thought this Easter. We believe in true events that happened in time and space. We believe in historical events that have eternal implications. Peace and grace.



**Peter and John
visit the
empty tomb.**

MRS. OGLE

1st grade Phonics: Silent consonant blends, dge and ge

1st grade Math: Subtracting 6 facts, subtracting two-digit numbers and writing numbers sentences to show equal groups

1st grade Grammar: Capitalization and punctuation in poetry, "Mr. Nobody", and writing dates

2nd grade Phonics: Compound words

2nd grade Math: Subtracting two and three digit numbers, comparing/ordering/adding/subtracting fractions

2nd grade Grammar: Preposition, object of the preposition and prepositional phrases

2nd grade Latin: Ch. 27 Review

Specials:

4th grade Art: Gutenberg prints, Raphael

4th grade Music: Practice previous songs and "Ode to Joy"

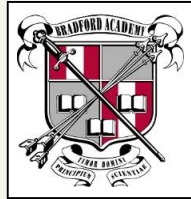
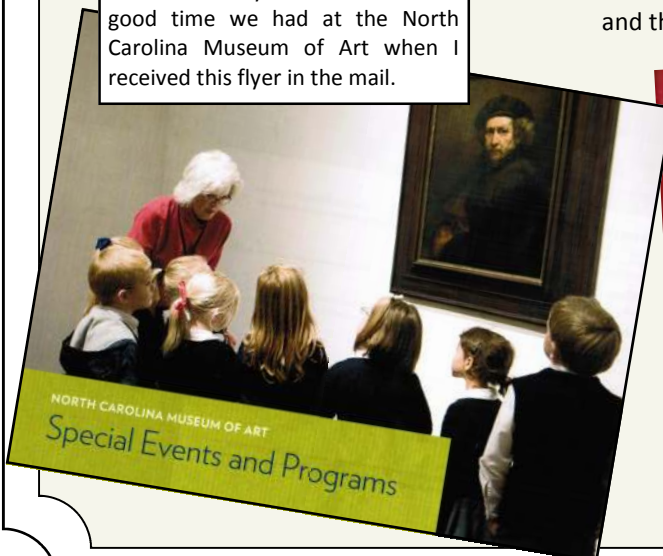
2/3rd grade Art: Raphael, drawing portraits using the elements of shape

2/3rd Music: Names of the lines and spaces on the treble clef

2nd/3rd/4th grade P. E.: Baseball

Bradford students featured in the NCMA ad campaign!

I was recently reminded of the good time we had at the North Carolina Museum of Art when I received this flyer in the mail.



MRS. HICKS

Math: Money (dimes, pennies and nickels), ordering events, subtraction facts, subtraction story problems and time (to the half hour).

Phonics: Letters V and X, beginning and ending sounds, letter recognition, reading and handwriting.

Centers: Geoboards, copy-work, reading, wrap-ups.

Art (K/1st): Landscape drawings (perspective).

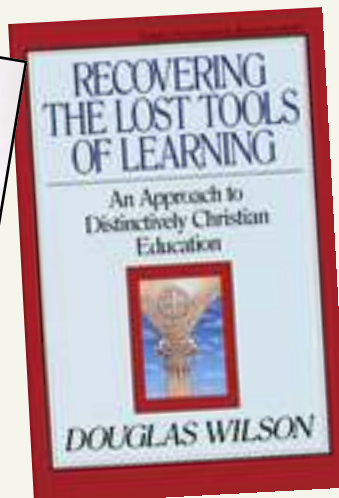
Music (K/1st): The music and life of Mozart

P.E. (K/1st): Baseball: Striking, throwing and catching.

Science: Plants: Plant varieties, local plants, and characteristics of plants.

Verse: Matthew 6:9-13

Our Father in heaven,
Hallowed be Your name.
Your kingdom come.
Your will be done
On earth as it is in heaven.
Give us this day our daily bread.
And forgive us our debts,
As we forgive our debtors.
And do not lead us into temptation,
But deliver us from the evil one.
For Yours is the kingdom and the power
and the glory forever. Amen.



MR. JOHNSTON

3rd Writing: Key Word Outline and worked on editing.

3rd Reading: We continued reading the exciting mystery, *Detectives in Togas*. It is a riveting tale of a class of young boys involved in a deadly conspiracy set in Imperial Rome!

4th Reading: This week we read a short novel of historical fiction relating events from the Life of Martin Luther. We began working on writing book reviews.

3rd Math: This week reviewed division by 8 facts, mixed numbers and decimals, units of measure.

4th Math: We began dividing fractions (but not by using the reciprocal), dividing by 2 digit numbers, & reducing fractions

3rd Latin: *LfC A* - Ch. 25— Latin Prepositions, students should complete chap. 26 over the break.

4th Latin: *LfC B* - Ch. 25— Sentence Patterns, students should complete chap. 26 over the break.

1st History: Titanic (1912)

2nd/3rd Grade History: Ahmenhotep III

4th Grade History: Renaissance

MEN'S BOOK STUDY

Dear Dads,

If you are interested in some good fellowship and mutual edification, here is a great opportunity! Every 2nd Tuesday of the month beginning in April we will be gathering at the Fairchild's home to discuss the contents of Doug Wilson's landmark book, *Recovering the Lost Tools of Learning*. This is the book that has revolutionized Christian education and has provoked the establishment of hundreds of Classical and Christian schools since it was published. We hope to see you there! Please contact Tony if you plan to come (at Tony.Fairchild@bldr.com).

Peace and Grace,
Jeff