

BRADFORD BULLETIN

BRADFORD ACADEMY'S PARENT UPDATE

Walk Like an Egyptian



POINTS OF INTEREST:

- **March 6th - Chess Club** OUR LAST MEETING
- **March 14** — PI Day
- **March 16**—End of Quarter
- **March 19**—Teacher Work Day, NO Students

PRAYER

- **Students** - Please pray for spiritual fruit among our students.
- **Enrollment** - Please continue to pray for next year's enrollment!
- **New teachers** - We would like to add two more teachers to our staff next year. Pray that the Lord would bring us the right candidates.

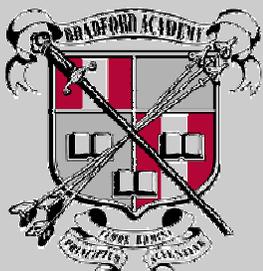


I'm not sure what that song was about, but it seems to be running through my mind a lot these days especially after teaching history to our second graders. Unfortunately, now that I've also retrieved that catchy tune from the recesses of your mind, you will be humming it all week-end...

All the old paintings on the tombs do the sand dance don't you know... Oh way, oh way... walk like an Egyptian, walk like an Egyptian ...

If you have no idea what I'm taking about, you can be thankful to have missed the eighties. Never-the-less, your children are walking like an Egyptian in a more cultured way I trust. In our history sequence, the children touch on ancient Old Testament history in kindergarten, then again in greater depth in second grade. We revisit ancient civilizations again in the middle grades and in upper school. This cyclical approach to the study of history will help the students develop a reasonable understanding of the general scope and flow of God's work of providence in the activities of mankind.

Oh, and by the way, is that song still running through your mind? If so, it demonstrates the power of memorizing early, in song, and by repetition. Have a great weekend! Walk like...



MRS. HICKS

Math: Telling time to the half hour, the fractions $\frac{1}{2}$ and $\frac{1}{4}$, adding 10, addition and subtraction facts.

Phonics: Vowels, reading "Ben and His Pen", re-telling stories, the letter J, beginning sounds and Handwriting.

Centers: Reading, Wrap-Up, coloring and copy-work.

Art (K/1st): We completed Thank You notes for Grandparents and guests that attended the Grandparents Lunch.

Science: Big Cats

Music: Student's learned how ordinary objects can be used to make instruments.

History: Kindergarten continued working on their Middle Ages Sound Off.

P.E. Kindergarten and 1st grade continued inside foot dribble and inside foot pass.

Dr. Seuss Day: We enjoyed a day of extra reading and fun activities. The students even tried Green Eggs and Ham!

Verse: "Have you not known? Have you not heard? The everlasting God, the Lord, the Creator of the ends of the earth, neither faints nor is weary. His understanding is unsearchable." Is. 40:28

RE-ENROLLMENT INFORMATION

In order to help us make plans for the new year, we would appreciate a quick completion of the re-enrollment form. The contracts are due with the deposit on March 31st.

If you intend to apply for financial aid for next year, you may begin that process as soon as you have your 2011 tax information. We have again contracted with ISM as a third party financial needs assessor. The details for our tuition policy and how to apply for financial assistance can be found online. Please review this policy and contact Mr. Johnston if you have any questions. Remember the *Lump Sum Discount* is available until June 1st, 2012.



MRS. OGLE

1st grade Phonics: Soft C as in prince

1st grade Math: Adding three two-digit numbers, subtracting 4 facts, and telling time to five-minute intervals

1st grade Grammar: Winter, spring, and summer months and their abbreviations

2nd grade Phonics: Trigraphs and quadrigraphs

2nd grade Math: Writing checks, subtracting 7, 8, and 9, and making a table to solve a problem

2nd grade Grammar: Writing an Expository two-point paragraph

2nd grade Latin: Chapter 24 Weather words

Specials:

4th grade Art: Advanced level cylinders

4th grade Music: Vivaldi and review of songs on recorder

2/3rd grade Art: The students used the elements of shape to begin drawing, "King Tut".

2/3rd Music: Vivaldi and "The Four Seasons" focusing on spring

2nd/3rd/4th grade P. E.: Basketball assessments



MR. JOHNSTON

3rd Writing: Reviewed correctly shaping cursive letters. We also worked on editing.

3rd Reading: We are enjoying the clever tale of *Homer Price!*

4th Reading: We continued reading Roger Green's retelling of the King Arthur legend. We are enjoying the *Quest for the Holy Grail.*

3rd Math: We studied division and multiplication facts and continue multiplying two digit numbers. We also began LONG DIVISION!

4th Math: Working with decimals, percentages, and multiplying and equivalent fractions.

3rd Latin: *LfC A* - Ch. 21— Future tense

4th Latin: *LfC B* - Ch. 21—Review

1st History: Reconstruction, Booker T. Washington, and events around the turn of the century.

2nd/3rd Grade History: The Early New Kingdom in Egypt and the Birth of Moses

4th Grade History: We continued looking at the 100 Years War, Black Death, and Joan of Arc. Another very fascinating period in history!

Be sure to visit the Garden Cub's garden in its blooming glory!

